



## ***Red Oak Community School District***

***604 S Broadway***

***Red Oak, Iowa 51566***

***712.623.6600***

***www.redoakschooldistrict.com***

### **Regular Board of Directors Meeting**

Meeting Location: Red Oak Inman Elementary Campus For:  
Board Members, Superintendent, Business Manager  
VIA Internet and phone for others-visit website for information

Monday, June 14, 2021 – 5:30 pm

#### **- Agenda -**

- 1.0 Call to Order – Board of Directors President Bryce Johnson
- 2.0 Roll Call – Board of Directors Secretary Deb Drey
- 3.0 Approval of the Agenda – President Bryce Johnson
- 4.0 Communications
  - 4.1 Good News from Red Oak Schools
  - 4.2 Visitors and Presentations
    - 4.2.1 Luke Dow—Bid to purchase the vacant lot on the southwest corner of N. Third and E. Prospect, Red Oak, IA (1011 N. Third St.) **pg 1**
- 5.0 Consent Agenda
  - 5.1 Review and Approval of Minutes from May 24, 2021, and June 1, 2021 **pg 2-5**
  - 5.2 Review and Approval of Monthly Business Reports **pg 6-15**
  - 5.3 Open Enrollment Requests Consideration
    - 5.3.1 Open Enrollment for 1<sup>st</sup> grader James Duysen from Griswold Community School District to Red Oak Community School District for the 2021-2022 school year
    - 5.3.2 Open Enrollment for 1<sup>st</sup> grader Brooks Duysen from Griswold Community School District to Red Oak Community School District for the 2021-2022 school year
    - 5.3.3 Open Enrollment for 1<sup>st</sup> grader Noah Duysen from Griswold Community School District to Red Oak Community School District for the 2021-2022 school year
  - 5.4 Personnel Considerations
    - 5.4.1 Hiring of Karla Davis as 2<sup>nd</sup> Grade Teacher for the 2021-2022 school year
    - 5.4.2 Resignation of SueAnn Crouse as Technology Strategist for Inman Elementary for the 2021-2022 school year
    - 5.4.3 Hiring of SueAnn Crouse as Dean of Students at Inman Elementary for the 2021-2022 school year
    - 5.4.4 Hiring of Carter Bruce as Sr. HS Assistant Baseball Coach for the 2020-2021 school year

5.4.5 Resignation of Jacque Stephens as K-6 Elementary Art Teacher effective at the end of the 2020-2021 school year (PENDING SUITABLE REPLACEMENT)

5.4.6 Resignation of Cory Archer as Weight Training Coordinator, Strength and Conditioning Teacher, and Assistant Football, Assistant Track, Jr High Wrestling Coach effective at the end of the 2020-2021 school year (PENDING SUITABLE REPLACEMENT)

5.4.7 Acceptance of John Allsion as Sr. HS Volunteer Assistant Softball Coach for the 2020-2021 school year

#### 5.5 Grant Contracts

5.5.1 Second Amendment to YES Mentoring Contract with Boost 4 Families for 2021-2022 school year Pg 16

5.5.2 School Beyond School Contract with Boost 4 Families for 2021-2022 school year Pg 17-24

#### 5.6 Use of ESSER Funds

5.6.1 Supplemental pay for 16 Elementary Staff to Attend Training for Wilson Language Intervention Materials, Total Cost, Including FICA & IPERS - \$2107.62

5.6.2 Use of ESSER Funds to Purchase Elementary Social Emotional Curriculum Materials-\$10,885.47

5.6.3 Use of ESSER Funds to Purchase Edgenuity Alternative School and Credit Recovery Site Licenses -\$14,000

5.6.4 Use of ESSER Funds to Purchase Wilson Reading Supplemental Materials and Assessment Forms -\$5,197.61

5.6.5 Use of ESSER Funds to Purchase Screencastify for Virtual Lesson Development -\$1,605.00

#### 6.0 General Business for the Board of Directors

##### 6.1 Old Business

6.1.1 Discussion of Disposition of Webster and Bancroft Buildings

##### 6.2 New Business

6.2.1 Discussion/Approval of the first reading of board policy 206-209 Pg 25-33

6.2.2. Discussion/Approval of License Agreement Granting the City of Red Oak Limited Access to District Owned Property to Repair Storm Sewer Inlets and Culverts Near Inman Elementary School Pg 34-37

6.2.3 Discussion/Approval of 2022 Legislative Priorities Pg 38-56

6.2.4 Discussion/Approval of Bid to Renew the District's Managed Print (i.e., Copy Machines) Contract Pg 57-77

6.2.5 Discussion/Approval of Bid to Install Security Cameras at Inman Elementary School Pg 78-81

7.0 Reports

7.1 Administrative

7.2 Future Conferences, Workshops, Seminars

7.3 Other Announcements

7.4 Board Member Requested Item(s) for next meeting agenda

7.5 Closed Session - Superintendent Summative Performance Evaluation Pursuant to Iowa Code Section 21.5(1)(i)

7.6 Discussion/Approval of 2021-2022 Superintendent Contract

8.0 Next Board of Directors Meeting:

Monday, June 28, 2021 – 5:30 pm

Red Oak Inman Elementary

Red Oak CSD Inman Elementary Campus

9.0 Adjournment

#2000.00 Luke Dow 1010 N 3rd st  
(712) 309-6889

Offer to buy real estate  
South west corner of 3rd  
and Prospect. The parking lot.

My plan would be a  
Garden and parking. Along  
Prospect street would be the  
garden flowers and vegetables.  
Along the alley would stay parking.

I am the person that  
donated and planted the  
six trees on that lot.  
Red bud tree like the ones  
down Broadway.

Benefits for the community.  
I think that kids don't see  
enough flowers and agriculture.

Plans. I would start within  
week of purchase

Maintenance. I live across the  
street. Mowing would be easy

Finance would be personal  
money. Out of my own bank accounts

Prior experience I have  
gardened for years.

Red Oak Community School District  
Meeting of the Board of Directors  
Meeting Location: Red Oak Inman Elementary/ Phone/Internet  
Red Oak Inman Elementary Campus  
May 24, 2021

The regular meeting of the Board of Directors of the Red Oak Community School District was called to order by President Bryce Johnson at 5:30 p.m. at the Red Oak Inman Elementary School Media Center.

**Present**

Directors: Bret Blackman, Roger Carlson, Jackie DeVries, Bryce Johnson, Kathy Walker  
Superintendent Ron Lorenz, Business Manager Deb Drey

**Approval of Agenda**

Motion by Director Blackman, second by Director Walker to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

**Good News from Red Oak Schools**

The High School production of “Working” will receive several awards at the 2021 Iowa High School Music Theater Awards on July 9.

Four Inman Elementary students’ achievement sticker designs were among the 25 winners for Iowa State Education Association’s Design-A-Decal Contest.

The High School track teams had outstanding seasons. Several athletes ended their season at the state track meet.

The girls’ tennis team qualified for the state team tournament and a doubles team qualified for the individual state tournament.

The girls’ golf team is competing in the regional golf tournament.

The FFA hosted ACRES DAY for first graders with 8 different agricultural related stations.

The district was designated at the Montgomery County YMCA’s “Business of the Quarter.”

**Presentations**

Greg Frost and Sheila Frost from OPAA presented information regarding their food service management company and their food offerings.

**Consent Agenda**

Motion by Director Walker, second by Director Blackman to approve the consent agenda as presented including open enrollment requests, personnel considerations, and use of ESSER funds. Motion carried unanimously.

**FY22 Food Service Management Services**

Motion by Director Carlson, second by Director Walker to award the FY22 food service management contract to OPAA! Food Management Inc. Motion carried unanimously.

**iJAG Field Trip**

Motion by Director Carlson, second by Director Blackman to approve the iJAG field trip to the Open-Door Mission on May 25, 2021. Motion carried unanimously.

**Assistant Baseball Coach**

Motion by Director Blackman, second by Director DeVries to approve hiring an assistant baseball coach for the 2020-2021 school year. Motion carried unanimously.

**Continuation of May 24, 2021 Meeting Minutes-Page 2**

**Dental, Life, AD&D, and LTD Insurances**

Motion by Director Blackman, second by Director Walker to approve dental, life, AD&D, and long-term disabilities insurances with the Standard Insurance Company for the 2021-2022 year.

Motion carried unanimously.

**Virtual Classrooms/Conference Rooms**

Motion by Director Walker, second by Director DeVries to accept the bid from Kansas City Audio Visual to create dedicated virtual classrooms/conference rooms at Inman Elementary School and the Junior/Senior High School. Motion carried unanimously.

**Adjournment**

Motion by Director Blackman, second by Director Carlson to adjourn the meeting at 7:06 p.m.

Motion carried unanimously.

Next Board of Directors Meeting

Monday, June 14, 2021 – 5:30 p.m.  
Red Oak Inman Elementary/Phone/Internet  
Red Oak CSD Inman Elementary Campus

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Bryce Johnson, President

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Deb Drey, Board Secretary

Red Oak Community School District  
Meeting of the Board of Directors  
Meeting Location: Phone/Internet

June 1, 2021

The special meeting of the Board of Directors of the Red Oak Community School District was called to order by Vice President Roger Carlson at 7:00 a.m. via the internet/phone.

**Present**

Directors: Bret Blackman, Roger Carlson, Kathy Walker  
Superintendent Ron Lorenz, Business Manager Deb Drey

**Approval of Agenda**

Motion by Director Walker, second by Director Blackman to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

**Consent Agenda**

Motion by Director Walker, second by Director Blackman to approve the consent agenda as presented including personnel considerations.

**Document Cameras**

Motion by Director Walker, second by Director Blackman to approve the bid from KCAV for document cameras to replace outdated equipment in classrooms in the amount of \$26,989.05. Motion carried unanimously.

**Chrome Books Purchase**

Motion by Director Blackman, second by Director Walker to approve the bid from GovConnection, Inc. for additional Chrome Books in the amount of \$91,701.00. Motion carried unanimously.

**Digital Network Infrastructure**

Motion by Director Blackman, second by Director Walker to approve the bid from RTI to optimize the digital network in the amount of \$10,243.94. Motion carried unanimously.

**Update Cabling**

Motion by Director Walker, second by Director Blackman to approve the bid from RTI in the amount of \$65,339.03 to update the CAT6/CAT6a internet cable at the Red Oak Early Childhood Center, Inman Elementary School, and the Junior/Senior High School. Motion carried unanimously.

**Admin Center HVAC**

Motion by Director Blackman, second by Director Walker to approve the bid from Allensworth Heating and Cooling in the amount of \$50,200.00 to replace the HVAC system at the Administrative Center. Motion carried unanimously.

**Adjournment**

Motion by Director Walker, second by Director Blackman to adjourn the meeting at 7:05 a.m. Motion carried unanimously.

**Continuation of June 1, 2021, Meeting Minutes-Page 2**

Next Board of Directors Meeting

Monday, June 14, 2021 – 5:30 p.m.  
Red Oak Inman Elementary/Phone/Internet  
Red Oak CSD Inman Elementary Campus

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Roger Carlson, Vice President

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Deb Drey, Board Secretary



Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
AGRIVISION	3365204	46.64
10 9010 2630 000 0000 618	Mower Blades	46.64
AGRIVISION	3380380	15.99
10 9010 2630 000 0000 618	String Trimmer Line	15.99
Vendor Name AGRIVISION		<u>62.63</u>
AHLERS & COONEY	803993	1,122.00
10 9010 2310 000 0000 320	May 2021 Legal Services	1,122.00
Vendor Name AHLERS & COONEY		<u>1,122.00</u>
AMERICAN CHORAL DIRECTORS	1005997ACD	128.00
10 0109 2600 910 6220 433	Choral Membership	128.00
Vendor Name AMERICAN CHORAL DIRECTORS		<u>128.00</u>
BARNES-NOBLE BOOKSTORE	4089228	118.32
10 0418 1000 100 8001 612	Books	23.99
10 0418 1000 100 8001 612	Books	27.19
10 0418 1000 100 8001 612	Books	27.19
10 0418 1000 100 8001 612	Books	19.99
10 0418 1000 100 8001 612	Books	19.96
Vendor Name BARNES-NOBLE BOOKSTORE		<u>118.32</u>
BATTEN SANITATION SERVICE	5312021BS	4,653.71
10 0109 2630 000 0000 421	Jr/Sr HS Sanitation 5/2021	1,330.00
10 0418 2630 000 0000 421	IES Sanitation 5/2021	1,330.00
10 0445 2630 000 0000 421	ROECC Sanitation 5/2021	1,330.00
10 9010 2630 000 0000 421	Admin/BB Bancroft Webster 5/2021	663.71
Vendor Name BATTEN SANITATION SERVICE		<u>4,653.71</u>
Building Bridges	199	1,156.00
10 9010 2213 132 3376 320	Foundations Lvl 3 Virtual Workshop	1,156.00
Vendor Name Building Bridges		<u>1,156.00</u>
CAM COMMUNITY SCHOOL DISTRICT	60121CAMCSD	7,896.84
10 9010 1000 100 0000 567	OE Out 2nd Sem 2020-2021	7,532.28
10 9010 1000 130 3116 567	TLC Out 2nd Sem 2020-2021	364.56
Vendor Name CAM COMMUNITY SCHOOL DISTRICT		<u>7,896.84</u>
CAPITAL SANITARY SUPPLY CO.	49733	3,255.35
10 9010 2620 000 0000 618	Custodial Supplies	3,255.35
Vendor Name CAPITAL SANITARY SUPPLY CO.		<u>3,255.35</u>
CDW GOVERNMENT, INC.	D329507	2,849.66
10 9010 1000 100 4055 739	Lenovo Thinkpad Gen 2 Laptop	1,842.03
10 9010 1000 100 4055 739	Dell Latitude 3310 Laptop	1,007.63
Vendor Name CDW GOVERNMENT, INC.		<u>2,849.66</u>
CENTURY LINK	052521CL	557.55
10 9010 2490 000 0000 530	Districtwide Long Distance 5/2021	557.55
CENTURY LINK	060121CL	176.00

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 2490 000 0000 530	Two-Way Transmitter	176.00
Vendor Name CENTURY LINK		<u>733.55</u>
CHAT MOBILITY	51521CM	103.68
10 9010 2510 000 0000 532	Admin Mifi's (2)	103.68
Vendor Name CHAT MOBILITY		<u>103.68</u>
CHEMSEARCH	7389213	421.59
10 9010 2640 000 0000 433	Water Treatment For Boilers	421.59
Vendor Name CHEMSEARCH		<u>421.59</u>
CITY OF RED OAK	052121CORO	1,220.44
10 9010 2620 000 0000 411	Admin/BB Water Utiltities 5/2021	90.53
10 0109 2620 000 0000 411	Jr/Sr HS Water Utilities 5/2021	333.32
10 0418 2620 000 0000 411	IES Water Utilities 5/2021	617.20
10 0445 2620 000 0000 411	ROECC Water Utilities 5/2021	179.39
Vendor Name CITY OF RED OAK		<u>1,220.44</u>
CLARINDA COMMUNITY SCHOOLS	052521CCSD	3,606.62
10 9010 1000 100 0000 567	OE Out 2nd Sem 2020-2021	3,440.00
10 9010 1000 130 3116 567	TLC Out 2nd Sem 2020-2021	166.62
Vendor Name CLARINDA COMMUNITY SCHOOLS		<u>3,606.62</u>
CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT	060421CRDSD	21,639.69
10 9010 1000 130 3116 567	TLC Out 2nd Sem 20-21	999.69
10 9010 1000 100 0000 567	OE Out 2nd Sem 20-21	20,640.00
Vendor Name CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT		<u>21,639.69</u>
COCA-COLA BTLG OF OMAHA	10583429	215.53
10 0418 3200 000 8901 618	Coca Cola Order IES	215.53
COCA-COLA BTLG OF OMAHA	10586695	92.37
10 0418 3200 000 8901 618	Coca Cola Order IES	92.37
Vendor Name COCA-COLA BTLG OF OMAHA		<u>307.90</u>
COUNCIL BLUFFS COMM SCHOOLS	2021383	4,730.80
10 9010 1200 217 3303 320	Sped Lvl III x 1 - 4/2021	4,730.80
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>4,730.80</u>
DEBOLT, BETH	6821BD	148.24
10 0109 1000 100 0000 580	20-21 Mileage Reimbursement	148.24
Vendor Name DEBOLT, BETH		<u>148.24</u>
DETER, BOB	52721BD	154.21
10 9010 2235 000 0000 580	April - June Mileage Reimbursement	154.21
Vendor Name DETER, BOB		<u>154.21</u>
DHS CASHIER 1ST FLOOR	10131497	2,940.41
10 9010 4634 219 4634	Medicaid Provider Share 5/2021	2,940.41
Vendor Name DHS CASHIER 1ST FLOOR		<u>2,940.41</u>



Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
DICKEL DUIT OUTDOOR POWER, INC.	50176	8.99
10 9010 2630 000 0000 618	Trimmer Line	8.99
Vendor Name DICKEL DUIT OUTDOOR POWER, INC.		<u>8.99</u>
DOLCH, REBECCA	60221RD	164.38
10 0418 1000 100 8001 612	PTO/Dolch	164.38
Vendor Name DOLCH, REBECCA		<u>164.38</u>
FAMILY ZONE	INUS0000817	21,431.25
10 9010 2235 000 4051 358	LineWize Gateway Subscription (3yr)	7,650.00
10 9010 2235 000 4051 358	LineWize Classroom Management	3,785.46
10 9010 2235 000 4055 358	LineWize Content Filter	9,371.25
10 9010 2235 000 4055 358	LineWize Classroom Management	624.54
Vendor Name FAMILY ZONE		<u>21,431.25</u>
FAREWAY FOOD STORES	060221F	42.36
10 0109 1300 340 0000 612	Groceries and Cleaning Supplies ProStart	42.36
FAREWAY FOOD STORES	60821F	362.20
10 9010 2321 000 0000 618	End of Year Celebration	350.24
10 9010 2321 000 0000 618	End of Year Celebration	11.96
Vendor Name FAREWAY FOOD STORES		<u>404.56</u>
FBG SERVICE CORPORATION	900725REV	460.46
10 9010 2630 000 0000 340	Additional Custodial Expo	460.46
FBG SERVICE CORPORATION	901019	31,867.25
10 9010 2630 000 0000 340	Districtwide Custodial 5/2021	31,867.25
Vendor Name FBG SERVICE CORPORATION		<u>32,327.71</u>
FES	12145	405.00
10 9010 2236 000 0000 536	6/2021 Web Hosting	405.00
Vendor Name FES		<u>405.00</u>
GRAMMER, KADEN	52421KG	55.00
10 9010 1942 000 0000	Registration Refund	55.00
Vendor Name GRAMMER, KADEN		<u>55.00</u>
GREAT AMERICA FINANCIAL SERVICES	29434194	1,421.80
10 9010 2520 000 0000 618	Admin Copier Lease 5/2021	250.78
10 0445 1000 100 0000 359	ROECC Copier Lease 5/2021	248.40
10 0109 1000 100 0000 359	Jr/Sr HS Copier Lease 5/2021	541.55
10 0418 1000 100 0000 359	IES Copier Lease 5/2021	381.07
Vendor Name GREAT AMERICA FINANCIAL SERVICES		<u>1,421.80</u>
GRISWOLD COMMUNITY SCHOOLS	052521GCSD	43,612.61
10 9010 1000 130 3116 567	TLC Out 2nd Sem 20-21	2,332.61
10 9010 1000 100 0000 567	OE Out 2nd Sem 20-21	41,280.00
Vendor Name GRISWOLD COMMUNITY SCHOOLS		<u>43,612.61</u>

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
HEINEMANN/HOUGHTON MIFFLIN HARCOURT	7322511	25,246.28
10 0418 1000 100 4055 618	Do The Math Intervention Materials	25,246.28
HEINEMANN/HOUGHTON MIFFLIN HARCOURT	7328177	720.44
10 0418 1000 100 4055 618	Do The Math intervention materials	720.44
Vendor Name HEINEMANN/HOUGHTON MIFFLIN HARCOURT		<u>25,966.72</u>
HOUGHTON STATE BANK	60721HSB	15.00
10 9010 2310 000 0000 611	Safe Deposit Rental	15.00
Vendor Name HOUGHTON STATE BANK		<u>15.00</u>
IOWA DIVISION OF LABOR SERVICE	178666	540.00
10 0109 2640 000 0000 433	Jr/Sr HS Boiler Inspection	540.00
Vendor Name IOWA DIVISION OF LABOR SERVICE		<u>540.00</u>
KLEPINGER, ANNE	60321AK	30.00
10 9010 1945 000 0000	Charger Refund	30.00
Vendor Name KLEPINGER, ANNE		<u>30.00</u>
LEARNING SCIENCES INTL	14514	9,000.00
10 9010 1000 100 4055 320	Marzano Admin Coaching Prof Dev	9,000.00
Vendor Name LEARNING SCIENCES INTL		<u>9,000.00</u>
LOOMIS ABSTRACT	21265	985.00
10 9010 2310 000 0000 320	FBF/BBF Complex Abstract	985.00
Vendor Name LOOMIS ABSTRACT		<u>985.00</u>
LORENZ, RONALD	60121RL	221.27
10 9010 2321 000 0000 580	May 2021 Mileage Reimbursement	221.27
Vendor Name LORENZ, RONALD		<u>221.27</u>
MATH LEARNING CENTER, THE	1091	7,158.30
10 0418 1000 100 4055 618	Bridges Math Intervention Materials	7,158.30
MATH LEARNING CENTER, THE	INV1797	375.00
10 9010 2213 132 3376 320	Bridges Intervention Remote Workshop	375.00
Vendor Name MATH LEARNING CENTER, THE		<u>7,533.30</u>
McGraw-Hill	1972939	493.90
10 0109 1000 100 4055 618	ALEKS Summer School Subscriptions (55)	493.90
Vendor Name McGraw-Hill		<u>493.90</u>
MEDIA COM	051221MC	67.65
10 9010 2236 000 0000 536	Admin PRI Lines	67.65
Vendor Name MEDIA COM		<u>67.65</u>
MEDIACOM	052121MC	789.39
10 9010 2236 000 0000 536	Districtwide PRI Lines - 6/21	789.39
MEDIACOM	052121MCINT	2,630.00

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 2236 000 0000 536	Districtwide Internet - 6/21	2,630.00
Vendor Name MEDIACOM		<u>3,419.39</u>
MIDAMERICAN ENERGY	52021MAE	16,822.19
10 9010 2620 000 0000 621	Admin/Bus Barn Gas - 4/2021	184.96
10 9010 2620 000 0000 622	Admin Electttricity - 4/2021	113.84
10 9010 2620 000 0000 622	FBF/BBF Electricity - 4/2021	91.33
10 9010 2620 000 0000 622	Bancroft Electricity - 4/2021	251.12
10 9010 2620 000 0000 622	Bus Barn Electricity - 4/2021	326.77
10 0109 2620 000 0000 622	Jr/Sr HS Electricity - 4/2021	8,837.78
10 0418 2620 000 0000 622	IES Electricity - 4/2021	4,954.84
10 0445 2620 000 0000 622	ROECC Electricity 4/2021	2,061.55
Vendor Name MIDAMERICAN ENERGY		<u>16,822.19</u>
NASCO	73842	1,852.40
10 0109 1000 100 4055 618	Instructional Materials - Cubelets	1,852.40
Vendor Name NASCO		<u>1,852.40</u>
NIELSON, CAROL	060921CN	33.00
10 0418 1000 100 4055 618	Books/Summer School	33.00
Vendor Name NIELSON, CAROL		<u>33.00</u>
NOLTE, CORNMAN & JOHNSON P.C.	51921NCJ	7,200.00
10 9010 2310 000 0000 320	19-20 Audit Balance Due	7,200.00
Vendor Name NOLTE, CORNMAN & JOHNSON P.C.		<u>7,200.00</u>
OREILLY AUTO PARTS	151578	3.99
10 9010 2640 000 0000 618	Battery Terminals	3.99
Vendor Name OREILLY AUTO PARTS		<u>3.99</u>
PAT LEWIS TRUCKING LLC	052121PWT	200.00
10 9010 2620 000 0000 432	Haul and Spread BBF Lime	200.00
Vendor Name PAT LEWIS TRUCKING LLC		<u>200.00</u>
QUILL CORP.	16701383	44.80
10 9010 2321 000 0000 618	Superintendent Office Supplies	44.80
Vendor Name QUILL CORP.		<u>44.80</u>
RED OAK DO IT CENTER	101655	166.91
10 9010 2630 000 0000 618	Softball Supplies	166.91
Vendor Name RED OAK DO IT CENTER		<u>166.91</u>
RED OAK HARDWARE HANK	053121ROHH-5	118.68
10 9010 2620 000 0000 618	Water Softener Salt	118.68
Vendor Name RED OAK HARDWARE HANK		<u>118.68</u>
RED OAK SCHOOLS HOT LUNCH	60821DJD	43,551.40
10 402 000 0000 000	Covid Payment Reimbursement	43,551.40
Vendor Name RED OAK SCHOOLS HOT LUNCH		<u>43,551.40</u>

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
RIVERSIDE COMMUNITY SCHOOLS	060921RCSD	3,606.62
10 9010 1000 100 3116 567	TLC Out 2nd Sem 20-21	166.62
10 9010 1000 100 0000 567	OE Out 2nd Sem 20-21	3,440.00
Vendor Name RIVERSIDE COMMUNITY SCHOOLS		<u>3,606.62</u>
RIVERSIDE TECHNOLOGIES, INC	0320818-IN	520.00
10 9010 2235 000 0000 739	June 2021 Managed Svcs	520.00
Vendor Name RIVERSIDE TECHNOLOGIES, INC		<u>520.00</u>
SCHOOL BUS SALES	01P10750	507.54
10 9010 2700 000 0000 618	Driver Seat Base Bus #1A	507.54
SCHOOL BUS SALES	01P11413	169.00
10 9010 2700 000 0000 618	Warning Halogen Amber Lights/ Red Haloge	169.00
Vendor Name SCHOOL BUS SALES		<u>676.54</u>
SOUTHSIDE SALES & SERVICE	3231	60.50
10 9010 2630 000 0000 618	Sod Cutter Softball Repair	60.50
Vendor Name SOUTHSIDE SALES & SERVICE		<u>60.50</u>
STANTON COMMUNITY SCHOOL DIST.	052621SCSD	2,442.13
10 0109 1000 100 0000 565	Concurrent Classes 20-21	2,442.13
STANTON COMMUNITY SCHOOL DIST.	060121SCSD	149,601.43
10 9010 1000 100 0000 567	OE Out 2nd Sem 20-21	142,603.60
10 9010 1000 100 3116 567	TLC Out 2nd Sem 20-21	6,997.83
Vendor Name STANTON COMMUNITY SCHOOL DIST.		<u>152,043.56</u>
SW IA TIRE & SERVICE	111179	37.38
10 9010 2650 000 0000 434	Tire Repair	37.38
Vendor Name SW IA TIRE & SERVICE		<u>37.38</u>
TIMBERLINE BILLING SERVICE LLC	21763	498.70
10 9010 2510 217 3303 359	May 2021 Medicaid	498.70
Vendor Name TIMBERLINE BILLING SERVICE LLC		<u>498.70</u>
UNITED FARMERS COOPERATIVE	53121UFMC	4,438.23
10 9010 2700 217 3303 626	Sped Ethanol - May 2021	472.85
10 9010 2700 000 0000 623	Propane - May 2021	35.90
10 9010 2700 000 0000 626	Ethanol - May 2021	3,014.99
10 9010 2700 000 0000 626	Truck/Utility/Mowers - May 2021	555.68
10 9010 2700 000 0000 627	Diesel - May 2021	358.81
UNITED FARMERS COOPERATIVE	53121UFMC-1	373.88
10 9010 2620 000 0000 618	5/2021 District Maintenance Supplies	373.88
Vendor Name UNITED FARMERS COOPERATIVE		<u>4,812.11</u>
US CELLULAR	439510107	2,680.70
10 9010 2236 000 4051 536	Student Mifi's 4/2021	2,680.70
Vendor Name US CELLULAR		<u>2,680.70</u>
WESTLAKE ACE HARDWARE	52221ACE	201.06
10 0109 2620 000 0000 618	Jr/Sr HS Maintenance	30.68

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0418 2620 000 0000 618	Supplies - 5/2021 IES Maintenance Supplies - 5/2021	19.98
10 0445 2620 000 0000 618	ROECC Maintenance Supplies - 5/2021	36.95
10 9010 2620 000 0000 618	District Maintenance Supplies - 5/2021	113.45
WESTLAKE ACE HARDWARE	52221ACE-1	69.99
10 9010 2700 000 0000 618	Steel Wheelbarrow	69.99
Vendor Name WESTLAKE ACE HARDWARE		<u>271.05</u>
Wilson Language Training Corporation	3460	867.00
10 9010 2213 132 3376 320	Fundations Level K Virtual Launch Worksh	867.00
Vendor Name Wilson Language Training Corporation		<u>867.00</u>
YMCA-MONTGOMERY COUNTY	SP20021-May	100.00
10 0418 1000 100 8001 612	Lifeguard Svcs - Swim Party	100.00
Vendor Name YMCA-MONTGOMERY COUNTY		<u>100.00</u>
Fund Number 10		<u>441,520.70</u>
Checking Account ID 1	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
COUNCIL BLUFFS COMM SCHOOLS	2021383	803.80
36 9010 2620 000 0000 441	April 2021 Rent	803.80
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>803.80</u>
Fund Number 36		<u>803.80</u>
Checking Account ID 1		<u>442,324.50</u>
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
BRUMMETT, TERRA	42021TB	38.25
61 483 000 0000 000	Senior Lunch Account Reimbursement	38.25
Vendor Name BRUMMETT, TERRA		<u>38.25</u>
TAHER INC	59028-IN	63,165.90
61 9010 3110 000 4557 631	March 2021 FFVP Program	3,171.13
61 9010 3110 000 0000 570	March 2021 Food Expenses	2,399.79
61 9010 3110 000 4056 570	March 2021 Covid Expenses	57,594.98
TAHER INC	59233-IN	70,694.85
61 9010 3110 000 4056 570	April 2021 Covid Expenses	62,553.14
61 9010 3110 000 0000 570	April 2021 Food Expenses	5,439.40
61 9010 3110 000 4557 631	April 2021 FFVP	2,702.31
Vendor Name TAHER INC		<u>133,860.75</u>
Fund Number 61		<u>133,899.00</u>
Checking Account ID 2		<u>133,899.00</u>
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
ARMBRUST, GERALD	041921GA	55.00
21 9010 1400 920 6725 320	JV Soccer Official at LC	55.00
Vendor Name ARMBRUST, GERALD		<u>55.00</u>
Baseballracks.com, Inc.	6760	201.00
21 0109 1400 910 6835 618	Softball Signs	201.00
Vendor Name Baseballracks.com, Inc.		<u>201.00</u>

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
CONOVER, CASEY	630821CC	130.00
21 0109 1400 920 6835 340	JV/V Softball Official	130.00
Vendor Name CONOVER, CASEY		<u>130.00</u>
DOYLE, JIM	60821JD	150.00
21 0109 1400 920 6835 340	V/V Softball Official	150.00
Vendor Name DOYLE, JIM		<u>150.00</u>
EASTBAY TEAM SREVICES	1412573	541.31
21 9010 1400 920 6730 739	Baseball Cleats	541.31
EASTBAY TEAM SREVICES	1414331	160.05
21 9010 1400 920 6730 739	Baseball Cleats	160.05
Vendor Name EASTBAY TEAM SREVICES		<u>701.36</u>
HANSON, BRIAN	60821BH	135.00
21 0109 1400 920 6730 340	JV/V Baseball Official	135.00
Vendor Name HANSON, BRIAN		<u>135.00</u>
IOWA FCCLA	1501	60.00
21 0109 1400 950 7408 618	State Leadership Conference Reg	60.00
Vendor Name IOWA FCCLA		<u>60.00</u>
IOWA HIGH SCHOOL MUSIC ASSOC	052521	36.00
21 0109 1400 910 6210 618	All State Music Festival Registration	36.00
IOWA HIGH SCHOOL MUSIC ASSOC	1657	125.00
21 0109 1400 910 6220 618	Large Group Band Festival Reg	125.00
IOWA HIGH SCHOOL MUSIC ASSOC	60221IHSMA	36.00
21 0109 1400 910 6210 618	All-State Accepted	36.00
Vendor Name IOWA HIGH SCHOOL MUSIC ASSOC		<u>197.00</u>
JOSTENS	52621JW	490.00
21 0109 1400 950 7421 618	Graduation Stoles	490.00
Vendor Name JOSTENS		<u>490.00</u>
JUSTBATS.COM	5882460	649.90
21 9010 1400 920 6730 739	Baseball Bats	649.90
Vendor Name JUSTBATS.COM		<u>649.90</u>
Kyle, Arrington	060721ka	135.00
21 0109 1400 920 6730 340	JV/V Baseball Official	135.00
Vendor Name Kyle, Arrington		<u>135.00</u>
MARANVILLE, JIM	060221JM	200.00
21 0109 1400 920 6835 340	Softball Invite Official - 4 games	200.00
Vendor Name MARANVILLE, JIM		<u>200.00</u>
MCGRUDER, JASON	060821JM	135.00
21 0109 1400 920 6730 340	JV/V Baseball Official	135.00
Vendor Name MCGRUDER, JASON		<u>135.00</u>

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Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
MITTAG, TESSA	052721-1TM	53.98
21 0109 1400 950 7407 618	Flower Bucket Challenge Event Supplies	53.98
MITTAG, TESSA	052721TM	138.02
21 0109 1400 950 7407 618	Stanton Ag Day and Acres Day Supplies	126.32
21 0109 1400 950 7407 618	Iowa State Fair Packet Mail	11.70
Vendor Name MITTAG, TESSA		<u>192.00</u>
NAHNSEN, JOHN	060821JN	200.00
21 0109 1400 920 6835 340	JV Softball (1 Ump)	200.00
NAHNSEN, JOHN	60821JN	55.00
21 9010 1400 920 6725 320	JV Soccer Official at LC	55.00
Vendor Name NAHNSEN, JOHN		<u>255.00</u>
PACE, RICK	060221RP	200.00
21 0109 1400 920 6835 340	Softball Invite Official - 4 games	200.00
Vendor Name PACE, RICK		<u>200.00</u>
PATTERSON, BILL	60821BP	135.00
21 0109 1400 920 6730 340	JV/V Baseball Official	135.00
Vendor Name PATTERSON, BILL		<u>135.00</u>
RED OAK COUNTRY CLUB	052521ROCC	793.12
21 9010 1400 920 6660 618	Golf Range Balls and Rental	793.12
Vendor Name RED OAK COUNTRY CLUB		<u>793.12</u>
RED OAK HARDWARE HANK	053121ROHH	80.00
21 9010 1400 920 6650 739	Tennis Balls	80.00
RED OAK HARDWARE HANK	053121ROHH-1	565.20
21 0109 1400 920 6730 618	Baseballs	565.20
RED OAK HARDWARE HANK	053121ROHH-2	22.49
21 0109 1400 920 6600 618	Cardstock for Certificates	22.49
RED OAK HARDWARE HANK	053121ROHH-3	89.00
21 9010 1400 920 6835 618	Softball Pitching Rubber	89.00
RED OAK HARDWARE HANK	053121ROHH-4	18.85
21 0109 1400 920 6600 618	Med Kit Supplies	18.85
Vendor Name RED OAK HARDWARE HANK		<u>775.54</u>
RIEMAN MUSIC, INC.	3247833	15.00
21 0109 1400 910 6220 618	Heroes Triumphant Score	15.00
Vendor Name RIEMAN MUSIC, INC.		<u>15.00</u>
ROMINE, RON	060221RR	250.00
21 0109 1400 920 6835 340	Softball Invite Official - 5 games	250.00
Vendor Name ROMINE, RON		<u>250.00</u>
SCHIEFFER, HARLEY	052521HS	450.00
21 0109 1400 920 6600 618	H10 Webpage Services	450.00
Vendor Name SCHIEFFER, HARLEY		<u>450.00</u>

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Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
STANNARD, JJ	052721JS	135.00	
21 0109 1400 920 6730 340	JV/V Baseball Official - Sidney		135.00
STANNARD, JJ	060221JS	210.00	
21 0109 1400 920 6730 340	JV/V/V Baseball Office		210.00
Vendor Name STANNARD, JJ			<u>345.00</u>
Strohmyer, Brinton	052721BS	135.00	
21 0109 1400 920 6730 340	JV/V Baseball Official - Sidney		135.00
Vendor Name Strohmyer, Brinton			<u>135.00</u>
VEJVODA, John	060221JV	200.00	
21 0109 1400 920 6835 340	Softball Invite Official - 4 games		200.00
Vendor Name VEJVODA, John			<u>200.00</u>
VOSS, RORY	060821RV	210.00	
21 0109 1400 920 6730 340	JV/V/V Baseball Official		210.00
Vendor Name VOSS, RORY			<u>210.00</u>
WAX, GARY	60821GW	150.00	
21 0109 1400 920 6835 340	V/V Softball Official		150.00
Vendor Name WAX, GARY			<u>150.00</u>
WESTLAKE ACE HARDWARE	52221ACE	104.08	
21 0109 1400 950 7421 618	George Maher Day Supplies		104.08
WESTLAKE ACE HARDWARE	52221ACE-2	14.98	
21 9010 1400 920 6600 739	Weight Room Equipment		14.98
Vendor Name WESTLAKE ACE HARDWARE			<u>119.06</u>
WIEGEL, SHANE	060821SW	130.00	
21 0109 1400 920 6835 340	JV/V Softball Official		130.00
WIEGEL, SHANE	60221SW2	250.00	
21 0109 1400 920 6835 340	Softball Invite Official - 5 games		250.00
Vendor Name WIEGEL, SHANE			<u>380.00</u>
WILSON PERFORMING ARTS CENTER	052321WPA	262.50	
21 0109 1400 950 7421 618	Graduation Programs		262.50
Vendor Name WILSON PERFORMING ARTS CENTER			<u>262.50</u>
Fund Number 21			<u>8,106.48</u>
Checking Account ID 3			<u>8,106.48</u>

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**Second Amendment to the YES Mentoring Contract**

This Amendment to Contract Number DCAT1-20-017 is effective as of July 1, 2021, between the Iowa Department of Human Services (Agency) and Red Oak Community School District (Contractor).

**Section 1: Amendment to Contract Language**

The Contract is amended as follows:

**Revision 1. Section 1.3.4.1, Pricing.** The maximum amount the Contractor will be compensated is hereby amended to \$16,000.00 for the entire term of the Contract.

**Revision 2. Section 1.3.4.1, Payment Table.** Contract payments are amended as follows:

<u>Payment Table</u>	
<u>Contract Duration</u>	<u>Amount Not to Exceed</u>
07/01/21 - 06/30/22	\$8,000.00

**Note:** continued payment for any contract extension years is contingent upon extension of the Contract.

**Section 2: Ratification & Authorization**

Except as expressly amended and supplemented herein, the Contract shall remain in full force and effect, and the parties hereby ratify and confirm the terms and conditions thereof. Each party to this Amendment represents and warrants to the other that it has the right, power, and authority to enter into and perform its obligations under this Amendment, and it has taken all requisite actions (corporate, statutory, or otherwise) to approve execution, delivery and performance of this Amendment, and that this Amendment constitutes a legal, valid, and binding obligation.

**Section 3: Execution**

**IN WITNESS WHEREOF**, in consideration of the mutual covenants set forth above and for other good and valuable consideration, the receipt, adequacy and legal sufficiency of which are hereby acknowledged, the parties have entered into the above Amendment and have caused their duly authorized representatives to execute this Amendment.

<b>Contractor, Red Oak Community School District</b>		<b>Agency, Iowa Department of Human Services</b>	
Signature of Authorized Representative:	Date:	Signature of Authorized Representative:	Date:
Printed Name:		Printed Name: Tom Bouska	
Title: School Board President		Title: SAM	

## CONTRACT DECLARATIONS AND EXECUTION

<b>Procurement Type/Number</b>	<b>Contract #</b>
Informal Solicitation # B4F2022	DCAT1-22-008

<b>Title of Contract</b>
School Beyond School

This Contract must be signed by all parties before the Contractor provides any Deliverables. The Agency is not obligated to make payment for any Deliverables provided by or on behalf of the Contractor before the Contract is signed by all parties. This Contract is entered into by the following parties:

<b>Agency of the State (hereafter "Agency")</b>	
<b>Name/Principal Address of Agency:</b> Iowa Department of Human Services 1305 E. Walnut Des Moines, IA 50319-0114	<b>Agency Billing Contact Name / Address:</b> Melissa Nation 417 E Kanesville Rd, Council Bluffs IA 51503 <b>Phone:</b> (712) 328-4855
<b>Agency Contract Manager (hereafter "Contract Manager") /Address ("Notice Address"):</b> Melissa Nation 417 E Kanesville Rd, Council Bluffs IA 51503 <b>Phone:</b> (712) 328-4855 <b>E-Mail:</b> mnation@dhs.state.ia.us	<b>Agency Contract Owner (hereafter "Contract Owner") / Address:</b> Tom Bouska 417 E Kanesville Rd, Council Bluffs IA 51503 <b>E-Mail:</b> tbouska@dhs.state.ia.us

<b>Contractor: (hereafter "Contractor")</b>	
<b>Legal Name:</b> Red Oak Community School District	<b>Contractor's Principal Address:</b> 1901 N Broadway St, Suite A Red Oak, IA 51566-4482
<b>Tax ID #:</b> 42603840	<b>Organized under the laws of:</b> Iowa
<b>Contractor's Contract Manager Name/Address ("Notice Address"):</b> Nate Perrien 1901 N Broadway St, Suite A Red Oak, IA 51566-4482 <b>Phone:</b> (712) 623-6600 <b>E-Mail:</b> perrienn@roschools.org	<b>Contractor's Billing Contact Name/Address:</b> Nate Perrien 1901 N Broadway St, Suite A Red Oak, IA 51566-4482 <b>Phone:</b> (712) 623-6600

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<b>Contract Information</b>	
<b>Start Date:</b> 07/01/21	<b>End Date of Base Term of Contract:</b> 06/30/22
<b>Possible Extension(s):</b> The Agency shall have the option to extend this Contract up to 3 additional 1-year extensions.	
<b>Contract Contingent on Approval of Another Agency:</b> No	<b>ISPO Number:</b> N/A
<b>Contract Include Sharing SSA Data?</b> No	<b>DoIT Number:</b> N/A

**Contract Execution**

This Contract consists of this Contract Declarations and Execution Section, the Special Terms, any Special Contract Attachments, the General Terms for Services Contracts, and the Contingent Terms for Service Contracts.

In consideration of the mutual covenants in this Contract and for other good and valuable consideration, the receipt, adequacy and legal sufficiency of which are hereby acknowledged, the parties have entered into this Contract and have caused their duly authorized representatives to execute this Contract.

<b>Contractor, Red Oak Community School District</b>	<b>Agency, Iowa Department of Human Services</b>
Signature of Authorized Representative:	Signature of Authorized Representative:
Printed Name:	Printed Name: Tom Bouska
Title: School Board President	Title: SAM
Date:	Date:

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## SECTION 1: SPECIAL TERMS

### ***1.1 Special Terms Definitions.***

N/A

### ***1.2 Contract Purpose.***

To provide after school programming and delinquency prevention services for Red Oak Community School District Middle School students

### ***1.3 Scope of Work.***

#### **1.3.1 Deliverables.**

The Contractor shall provide the following:

Provide after school programming to all 6th, 7th and 8th grade students attending Red Oak Community Schools on Tuesdays and Thursdays for 90 minutes throughout the academic year.

Promote participation to students not affiliated with organized activities and considered high risk for delinquent behavior.

Provide programming in areas of public service, career development, life skills, and wellness

Conduct pre and post programming evaluation with students and families, including analysis of grade point averages, attendance and increased community inclusion

Submit thorough quarterly reports to the Boost4Families Board of Directors detailing program inputs and results

#### **1.3.2 Performance Measures.**

80% of enrolled students will participate in the program

50% of participants will demonstrate improvement in academic skills

75% of participants will report increased involvement with other activities and community resources

#### **1.3.3 Monitoring, Review, and Problem Reporting.**

##### **1.3.3.1 Agency Monitoring Clause.** The Contract Manager or designee will:

- Verify Invoices and supporting documentation itemizing work performed prior to payment;
- Determine compliance with general contract terms, conditions, and requirements; and
- Assess compliance with Deliverables, performance measures, or other associated requirements based on the following:

The program and contract will be monitored monthly through desk audits conducted on behalf of the Iowa DHS by Boost4Families staff to ensure programmatic and financial fidelity.

Boost4Families area director will conduct a minimum of one on-site visit to observe and evaluate program effectiveness

Monitoring will be reported to the Boost4Families Board of Directors quarterly.

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**1.3.3.2 Agency Review Clause.** The Contract Manager or designee will use the results of monitoring activities and other relevant data to assess the Contractor’s overall performance and compliance with the Contract. At a minimum, the Agency will conduct a review annually; however, reviews may occur more frequently at the Agency’s discretion. As part of the review(s), the Agency may require the Contractor to provide additional data, may perform on-site reviews, and may consider information from other sources.

The Agency may require one or more meetings to discuss the outcome of a review. Meetings may be held in person. During the review meetings, the parties will discuss the Deliverables that have been provided or are in process under this Contract, achievement of the performance measures, and any concerns identified through the Agency’s contract monitoring activities.

**1.3.3.3 Problem Reporting.** As stipulated by the Agency, the Contractor and/or Agency shall provide a report listing any problem or concern encountered. Records of such reports and other related communications issued in writing during the course of Contract performance shall be maintained by the parties. At the next scheduled meeting after a problem has been identified in writing, the party responsible for resolving the problem shall provide a report setting forth activities taken or to be taken to resolve the problem together with the anticipated completion dates of such activities. Any party may recommend alternative courses of action or changes that will facilitate problem resolution. The Contract Owner has final authority to approve problem-resolution activities.

The Agency’s acceptance of a problem report shall not relieve the Contractor of any obligation under this Contract or waive any other remedy. The Agency’s inability to identify the extent of a problem or the extent of damages incurred because of a problem shall not act as a waiver of performance or damages under this Contract.

**1.3.3.4 Addressing Deficiencies.** To the extent that Deficiencies are identified in the Contractor’s performance and notwithstanding other remedies available under this Contract, the Agency may require the Contractor to develop and comply with a plan acceptable to the Agency to resolve the Deficiencies.

**1.3.4 Contract Payment Clause.**

**1.3.4.1 Pricing.** In accordance with the payment terms outlined in this section and Contractor’s completion of the Scope of Work as set forth in this Contract, the Contractor will be compensated an amount not to exceed \$45,000.00 during the entire term of this Contract, which includes any extensions or renewals thereof. Payment will occur as follows:

**Payment Table**

<u>Contract Duration</u>	<u>Amount Not to Exceed</u>
07/01/21 - 06/30/22	\$15,000.00
07/01/22 - 06/30/23	\$15,000.00
07/01/23 - 06/30/24	\$15,000.00

**Note:** continued payment for contract extension years is contingent upon extension of the Contract.

**1.3.4.2 Payment Methodology.**

Payment shall be contingent upon the Contractor performing the services set forth in the Scope of Work section and submitting detailed invoices and supporting documentation for all claims. The contract number must be placed on all claims for payment. Should the Contractor not meet the performance measures outlined in this agreement, and results of a Corrective Action Plan are not satisfactory, monthly expenditures may be decreased by 10% until such time that the performance measures have been achieved or the contract is terminated.

**1.3.4.3 Timeframes for Regular Submission of Initial and Adjusted Invoices.** The Contractor shall submit an Invoice for services rendered in accordance with this Contract. Invoice(s) shall be submitted monthly. Unless a longer timeframe is provided by federal law, and in the absence of the express written consent of the Agency, all Invoices shall be submitted within six months from the last day of the month in which the services were rendered. All adjustments made to Invoices shall be submitted to the Agency within ninety (90) days from the date of the Invoice being adjusted. Invoices shall comply with all applicable rules concerning payment of such claims.

**1.3.4.4 Submission of Invoices at the End of State Fiscal Year.** Notwithstanding the timeframes above, and absent (1) longer timeframes established in federal law or (2) the express written consent of the Agency, the Contractor shall submit all Invoices to the Agency for payment by August 1<sup>st</sup> for all services performed in the preceding state fiscal year (the State fiscal year ends June 30).

**1.3.4.5 Payment of Invoices.** The Agency shall verify the Contractor’s performance of the Deliverables and timeliness of Invoices before making payment. The Agency will not pay Invoices that are not considered timely as defined in this Contract. If the Contractor wishes for untimely Invoice(s) to be considered for payment, the Contractor may submit the Invoice(s) in accordance with instructions for the Long Appeal Board Process to the State Appeal Board for consideration. Instructions for this process may be found at: [http://www.dom.state.ia.us/appeals/general\\_claims.html](http://www.dom.state.ia.us/appeals/general_claims.html).

The Agency shall pay all approved Invoices in arrears and in conformance with Iowa Code 8A.514. The Agency may pay in less than sixty (60) days, but an election to pay in less than sixty (60) days shall not act as an implied waiver of Iowa law.

**1.3.4.6 Reimbursable Expenses.** Unless otherwise agreed to by the parties in an amendment to the Contract that is executed by the parties, the Contractor shall not be entitled to receive any other payment or compensation from the State for any Deliverables provided by or on behalf of the Contractor pursuant to this Contract. The Contractor shall be solely responsible for paying all costs, expenses, and charges it incurs in connection with its performance under this Contract.

**1.4 Insurance Coverage.**

The Contractor and any subcontractor shall obtain the following types of insurance for at least the minimum amounts listed below:

Type of Insurance	Limit	Amount
General Liability (including contractual liability) written on occurrence basis	General Aggregate	\$2 Million
	Product/Completed Operations Aggregate	\$1 Million
	Personal Injury	\$1 Million
	Each Occurrence	\$1 Million
Automobile Liability (including any auto, hired autos, and non-owned autos)	Combined Single Limit	\$1 Million
Excess Liability, Umbrella Form	Each Occurrence	\$1 Million
	Aggregate	\$1 Million
Workers’ Compensation and Employer Liability	As required by Iowa law	As Required by Iowa law

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Property Damage	Each Occurrence	\$1 Million
	Aggregate	\$1 Million
Professional Liability	Each Occurrence	\$2 Million
	Aggregate	\$2 Million

**1.5 Data and Security.** If this Contract involves Confidential Information, the following terms apply:

**1.5.1 Data and Security System Framework.** The Contractor shall comply with either of the following:

- Provide certification of compliance with a minimum of one of the following security frameworks, if the Contractor is storing Confidential Information electronically: NIST SP 800-53, HITRUST version 9, SOC 2, COBIT 5, CSA STAR Level 2 or greater, ISO 27001 or PCI-DSS version 3.2 prior to implementation of the system and again when the certification(s) expire, or
- Provide attestation of a passed information security risk assessment, passed network penetration scans, and passed web application scans (when applicable) prior to implementation of the system and again annually thereafter. For purposes of this section, “passed” means no unresolved high or critical findings.

**1.5.2 Vendor Security Questionnaire.** If not previously provided to the Agency through a procurement process specifically related to this Contract, the Contractor shall provide a fully completed copy of the Agency’s Vendor Security Questionnaire (VSQ).

**1.5.3 Cloud Services.** If using cloud services to store Agency Information, the Contractor shall comply with either of the following:

- Provide written designation of FedRAMP authorization with impact level moderate prior to implementation of the system, or
- Provide certification of compliance with a minimum of one of the following security frameworks: HITRUST version 9, SOC 2, COBIT 5, CSA STAR Level 2 or greater or PCI-DSS version 3.2 prior to implementation of the system and again when the certification(s) expire.

**1.5.4 Addressing Concerns.** The Contractor shall timely resolve any outstanding concerns identified by the Agency regarding the Contractor’s submissions required in this section.

**1.6 Reserved. (Labor Standards Provisions.)**

**1.7 Reserved. (Performance Security.)**

**1.8 Incorporation of General and Contingent Terms.**

**1.8.1 General Terms for Service Contracts (“Section 2”).** The version of the General Terms for Services Contracts Section posted to the Agency’s website at <https://dhs.iowa.gov/contract-terms> that is in effect as of the date of last signature in the Contract Declarations and Execution section, or a more current version if agreed to by amendment, is incorporated into the Contract by reference. The General Terms for Service Contracts may be referred to as Section 2.

The contract warranty period (hereafter "Warranty Period") referenced within the General Terms for Services Contracts is as follows: The term of this Contract, including any extensions.

**1.8.2 Contingent Terms for Service Contracts (“Section 3”).** The version of the Contingent Terms for Services Contracts posted to the Agency’s website at <https://dhs.iowa.gov/contract-terms> that is in effect as of the date of last signature in the Contract Declarations and Execution section, or a more current version if agreed to by amendment, is incorporated into the Contract by reference. The Contingent Terms for Service Contracts may be referred to as Section 3.

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All of the terms set forth in the Contingent Terms for Service Contracts apply to this Contract unless indicated otherwise in the table below:

<b>Contractor a Business Associate? No</b>	<b>Contractor a Qualified Service Organization? No</b>
<b>Contractor subject to Iowa Code Chapter 8F? No</b>	<b>Contract Includes Software (modification, design, development, installation, or operation of software on behalf of the Agency)? No</b>
<b>Contract Payments include Federal Funds? No</b>	

*1.9 Reserved. (Additional Terms.)*

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## **SPECIAL CONTRACT ATTACHMENTS**

The Special Contract Attachments in this section are a part of the Contract.

N/A

## **206 - Board of Directors' Officers**

### **206.1 – President.** (no language changes; addition of legal references)

It is the responsibility of the board president to lead a well-organized board in an efficient and effective manner. The board president will set the tone of the board meetings and, as the representative of the consensus of the board, speak on behalf of the board to the public.

The president of the board is elected by a majority vote at the organizational meeting in odd-numbered years, or at the annual meeting in even-numbered years, to serve a one year term of office. A member may be elected to successive one-year terms as president.

The president, in addition to presiding at the board meetings, will take an active role in board decisions by discussing and voting on each motion before the board in the same manner as other board members. Before making or seconding a motion, the board president will turn over control of the meeting to either the vice-president or other board member.

The board president has the authority to call special meetings of the board. Prior to board meetings, the board president will consult with the superintendent on the development of the agenda for the meeting.

The board president, as the chief officer of the school district, will sign employment contracts and sign other contracts and school district warrants approved by the board. The board president will appear on behalf of the school corporation in causes of action involving the school district, unless the board president must appear individually as a party, in which case, this duty shall be performed by the board secretary.

#### **Legal Reference:**

**Iowa Code §§ 279.1-2; 291.1.**

Approved: March 26, 2018

Reviewed: March 26, 2018

Revised: March 26, 2018

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### **206.2 - Vice President** (no substantive language changes (addition of hyphen); addition of legal references)

The vice-president shall serve in the absence of the president and shall perform such other duties as may be assigned by the president or by the board. If the board president is unable or unwilling to carry out the duties required, it is the responsibility of the vice-president of the board to carry out the duties of the president. If the president is unable or unwilling to

complete the term of office, the vice-president will serve as president for the balance of the president's term of office, and a new vice-president will be elected.

The vice-president of the board is elected by a majority vote at the organizational meeting in odd-numbered years, or at the annual meeting in even-numbered years, to serve a one-year term of office. A member may be elected to successive one-year terms as vice-president.

The vice-president will accept control of the meeting from the president when the president wishes to make or second a motion. The vice-president will take an active role in board decisions by discussing and voting on matters before the board in the same manner as other board members.

**Legal Reference:**

**Iowa Code § 279.5**

Approved March 26, 2018

Reviewed March 26, 2018

Revised March 26, 2018

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**206.3 - Secretary-Treasurer.** (no language changes; addition of legal references)

It shall be the responsibility of the board to annually appoint a board secretary-treasurer.

A board secretary-treasurer may be appointed from employees, other than a position requiring a teaching certificate, or from the public. To finalize the appointment, the board secretary-treasurer will take the oath of office during the meeting at which the individual was appointed or no later than ten days thereafter. It is the responsibility of the board to evaluate the board secretary-treasurer annually.

It is the responsibility of the board secretary-treasurer, as custodian of school district records, to preserve and maintain the records and documents pertaining to the business of the board; to keep complete minutes of special and regular board meetings, including closed sessions; to keep a record of the results of regular and special elections; to keep an accurate account of school funds; to sign warrants drawn on the school funds after board approval; and collect data on truant students. The board secretary-treasurer will also be responsible for filing the required reports with the Iowa Department of Education.

It is the responsibility of the board secretary-treasurer to oversee the investment portfolio, to receive funds of the school district, to pay out the funds for expenses approved by the board, to maintain accurate accounting records for each fund, to report monthly regarding the

investment portfolio and the status of each fund and to file required reports with the appropriate state agencies and other entities. It will also be the responsibility of the secretary-treasurer to coordinate the financial records, the financial reports, the cash flow needs and the investment portfolio of the school district.

In the event the board secretary-treasurer is unable to fulfill the responsibilities set out by the board and the law, the board will appoint a protem secretary-treasurer to assume those duties until the board secretary-treasurer is able to resume the responsibility or a new board secretary-treasurer is appointed. The board secretary-treasurer will give bond in an amount set by the board. The cost of the bond will be paid by the school district.

**Legal Reference:**

**Iowa Code §§ 12B.10; 12C; 64; 279.3, .5, .7, .31-.33, .35; 291.2-.4, .6-.12; .14, 299.10.**

Approved: March 26, 2018

Reviewed: March 26, 2018

Revised: March 26, 2018

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**207 - Board of Directors' Legal Counsel.** (no language changes; addition of legal references)

It is the responsibility of the board to employ legal counsel to assist the board and the administration in carrying out their duties with respect to the numerous legal issues confronting the school district. The board may appoint legal counsel at its annual meeting or as otherwise necessary and appropriate.

The superintendent and board secretary will have the authority to contact the board's legal counsel on behalf of the board when the superintendent or board secretary believes it is necessary for the management of the school district. The board president may contact and seek advice from the school board's legal counsel. Board members may contact legal counsel upon approval of a majority of the board. It is the responsibility of each board member to pay the legal fees, if any, of an attorney the board member consulted regarding matters of the school district unless the board has authorized the board member to consult an attorney on the matter.

The board's legal counsel will attend both regular and special school board meetings upon the request of the board or the superintendent. Board members may contact legal counsel upon approval of a majority of the board.

It is the responsibility of the superintendent to keep the board informed of matters for which legal counsel was consulted, particularly if the legal services will involve unusual expense for the school district.

**Legal Reference:**

***Bishop v. Iowa State Board of Public Instruction, 395 N.W.2d 888 (Iowa 1986).***

**Iowa Code § 279.37.**

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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**208.1 - Board of Directors Committees.** (no language changes; addition of legal references)

The board may determine from time to time that board committees may be required to assist the board in its discharge of duties. In addition to any legally required committees, the board may appoint standing committees with specific charges.

If the board creates or appoints a committee, the board and the committee will strive to follow all applicable federal and state laws. The board and the committee will strive to follow state open meetings and public records requirements.

In no case shall a committee constitute a quorum of the Board of Directors. Reports of board committees shall be circulated in advance through the superintendent's office, except in an emergency or as directed by the board or president of the board.

**Legal Reference:**

**Iowa Code §§ 21; 279.8; 280.12(2).**

**281 I.A.C. 12.3(3), .3(8); .5(8).**

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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**208.2 - AD Hoc Committees.** (no language changes; addition of legal references)

Whenever the board deems it necessary, the board may appoint a committee composed of citizens, employees or students to assist the board. Committees formed by the board are ad hoc committees.

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An ad hoc committee may be formed by board resolution which will outline the duties and purpose of the committee. The committee is advisory in nature and has no duty or responsibility other than that specifically stated in the board resolution. The committee will automatically dissolve upon the delivery of its final recommendation to the board or upon completion of the duties outlined in the board resolution. The board will receive the report of the committee for consideration. The board retains the authority to make a final decision on the issue.

The method for selection of committee members will be stated in the board resolution. When possible, and when the necessary expertise required allows, the committee members will be representative of the school district community and will consider the various viewpoints on the issue. The board may designate a board member and/or the superintendent to serve on an ad hoc committee. The committee will select its own chairperson, unless the board designates otherwise.

**Legal Reference:**

Iowa Code §§ 21; 279.8; 280.12(2).

281 I.A.C. 12.3(3), .3(8); .5(8).

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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## **209 - Board of Directors' Management Procedures**

### **209.1 - Development of Policy. (no language changes; addition of legal references)**

The board shall develop and maintain a policy manual that provides a codification of its policy actions. Board policy provides the general direction as to what the board wishes to accomplish and why it wishes to accomplish it while allowing the superintendent to implement board policy. Policies shall be reviewed on a regular basis to ensure relevance to current practices and compliance with the law.

The written policy statements contained in this manual provide guidelines and goals to the citizens, administration, employees and students in the school district community. The policy statements are the basis for the formulation of regulations by the administration. The board will determine the effectiveness of the policy statements by evaluating periodic reports from the administration.



Policy statements may be proposed by a board member, administrator, employee, student or member of the school district community. Proposed policy statements or ideas will be submitted to the superintendent's office for possible placement on the board agenda. It is the responsibility of the superintendent to bring these proposals to the attention of the board.

The policies of the board may be amended or revised by resolution adopted at any regular meeting, provided notice of such change shall have been given at a previous meeting. The superintendent is authorized to submit written recommendations for revision of any existing policies as he deems necessary for the most efficient operation of the school district. The superintendent will notify all employees whenever revisions, additions or amendments are made. This notice procedure shall be required except for emergency situations, which shall be determined solely by the board.

**Legal Reference:**

**Iowa Code §§ 274.1-.2; 279.8.**

**281 I.A.C. 12.3(2).**

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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**209.2 - Adoption of Policy. (no language changes; addition of legal references)**

The board will give notice of proposed policy changes or adoption of new policies by placing the item on the agenda of two regular board meetings. The proposed policy changes will be distributed and public comment may be allowed at both meetings prior to final board action. This notice procedure will be required except for emergency situations. If the board adopts a policy in an emergency situation, a statement regarding the emergency and the need for immediate adoption of the policy will be included in the minutes. The board will have complete discretion to determine what constitutes an emergency situation.

The final action taken to adopt the proposed policy will be approved by a simple majority vote of the board at the next regular meeting after the meeting allowing public discussion. The policy will be effective on the later of the date of passage or the date stated in the motion.

In the case of an emergency, a new or changed policy may be adopted by a majority vote of a quorum of the board. The emergency policy will expire at the close of the third regular meeting following the emergency action, unless the policy adoption procedure stated above is followed and the policy is reaffirmed.

**Legal Reference:**

**Iowa Code § 279.8.**

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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**209.3 Dissemination of Policy. (no language changes; addition of legal references)**

The board policy manual is available electronically. Persons unable to access the policy manual electronically should contact the board secretary for assistance.

It shall be the responsibility of the board secretary to ensure copies of new and revised policy statements are distributed to the custodians of board policy manuals as soon as possible following the policy's adoption. Copies of changes in board policy will also be included in or attached to the minutes of the meetings in which the final action was taken to adopt the new or changed policy.

**Legal Reference:**

**Iowa Code §§ 277.31; 279.8.**

**281 I.A.C. 12.3(2).**

Approved: March 26, 2018

Reviewed: ~~March 26, 2018~~

Revised: ~~March 26, 2018~~

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**209.4 - Suspension of Policy. (no language changes; addition of legal references)**

Generally, the board will follow board policy and enforce it equitably. The board, and only the board, may, in extreme emergencies of a very unique nature, suspend policy. It is within the discretion of the board to determine when an extreme emergency of a very unique nature exists. Reasons for suspension of board policy will be documented in board minutes.

**Legal Reference:**

**Iowa Code § 279.8.**

**281 I.A.C. 12.3(2).**

Approved March 26, 2018  
Reviewed ~~March 26, 2018~~  
Revised ~~March 26, 2018~~

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**209.5 - Administration in the Absence of Policy** *(no language changes; addition of legal references)*

When there is no board policy in existence to provide guidance on a matter, the superintendent is authorized to act appropriately under the circumstances surrounding the situation keeping in mind the educational philosophy and financial condition of the school district.

It is the responsibility of the superintendent to inform the board of the situation and the action taken and to document the action taken when necessary. If needed, the superintendent will draft a proposed policy for the board to consider.

**Legal Reference:**

**Iowa Code § 279.8.**

**281 I.A.C. 12.3(2).**

Approved March 26, 2018  
Reviewed ~~March 26, 2018~~  
Revised ~~March 26, 2018~~

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**209.6 - Review and Revision of Policy.** *(no language changes; addition of legal references)*

The board shall, at least once every five years, review board policy. Each year, the board may make a determination about the sections and/or series of the policy manual and the specific policies in the policy manual to be reviewed.

It is the responsibility of the superintendent to keep the board informed as to legal changes at both the federal and state levels. The superintendent will also be responsible for bringing proposed policy statement revisions to the board's attention.

If a policy is revised because of a legal change over which the board has no control or a change which is minor, the policy may be approved at one meeting at the discretion of the board.

**Legal Reference:**

**Iowa Code § 279.8.**

**281 I.A.C. 12.3(2).**

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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**209.7 - Review of Administrative Regulations.** *(no language changes; addition of legal references)*

Board policy sets the direction for the administration of the education program and school district operations. Some policies require administrative regulations for implementation.

It is the responsibility of the superintendent to develop administrative regulations to implement the board policies. The regulations, including handbooks, will be approved by the board prior to their use in the school district

**Legal Reference:**

**Iowa Code §§ 279.8, .20.**

Approved March 26, 2018

Reviewed ~~March 26, 2018~~

Revised ~~March 26, 2018~~

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**LICENSE**  
**Recorder's Cover Sheet**

**Preparer Information:** Thomas E. Stamets, P O Box 428, 508 N 4th St, Red Oak, IA 51566,  
Phone: 712-623-5484

**Taxpayer Information:** N/A

**Return Document To:** Thomas E. Stamets, P O Box 428, 508 N 4th St, Red Oak, IA 51566

**Grantors:** See Page 2

**Grantees:** See Page 2

**Legal Description:** See Page 2

**Document or instrument number of previously recorded documents:**

**LICENSE**

THE UNDERSIGNED Red Oak Community School District, an Iowa school corporation, whose address for purposes of this agreement shall be 604 S. Broadway, Red Oak, Iowa 51566, and which is sometimes hereafter referred to as "School", hereby grants the City of Red Oak, Iowa, an Iowa municipal corporation, whose address for purposes of this agreement shall be 601 North 6<sup>th</sup> Street, Red Oak, Iowa 51566, and which is sometimes hereafter referred to as "City", a temporary license for ingress, egress and construction, upon, over and under the following-described real property of School:

Beginning at the intersection of the east right-of-way line of N. 8<sup>th</sup> Street and the south right-of-way line of Inman Drive; thence east along the said south line 25'; thence south 105'; thence west 25' to the said east line; thence north along the said east line, 105' to the point of beginning.

This license is given for the limited purpose of construction activities to be undertaken by City to repair or replace a storm sewer on, along and under North 8<sup>th</sup> Street abutting the above-described real property of School.

FURTHER AGREED that this license shall begin upon commencement of the construction activities to be undertaken by City and shall end upon the earlier of: (i) completion of those same activities, or (ii) December 31, 2023. City shall repair any damage caused to School real property in the course of the construction activities and shall return the School property to its pre-construction condition upon completion of construction activities. The City shall indemnify, defend, and hold the School harmless from and against any injury or damage to property arising out of the City's use of the School property or the construction project contemplated herein. The City shall ensure the Real Estate is kept clean and free from construction debris and trash during the construction of the project. The City shall also ensure the School property is kept secure and free from hazards.

The license granted herein shall be non-exclusive. The School may use the School property and may grant third parties the right to use the School property, so long as such use does not materially interfere with the City's use granted hereunder.

Dated: \_\_\_\_\_.

RED OAK COMMUNITY SCHOOL DISTRICT

By: \_\_\_\_\_  
Board President

By: \_\_\_\_\_  
Board Secretary

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CITY OF RED OAK, IOWA

By: \_\_\_\_\_  
William H. Billings, Jr., Mayor

By: \_\_\_\_\_  
Mary L. Bolton, City Clerk

STATE OF IOWA, COUNTY OF MONTGOMERY

This record was acknowledged before me on \_\_\_\_\_, 2021, by \_\_\_\_\_, (insert name) and \_\_\_\_\_, (insert name) as Board President and Board Secretary, respectively, of Red Oak Community School District, an Iowa school corporation.

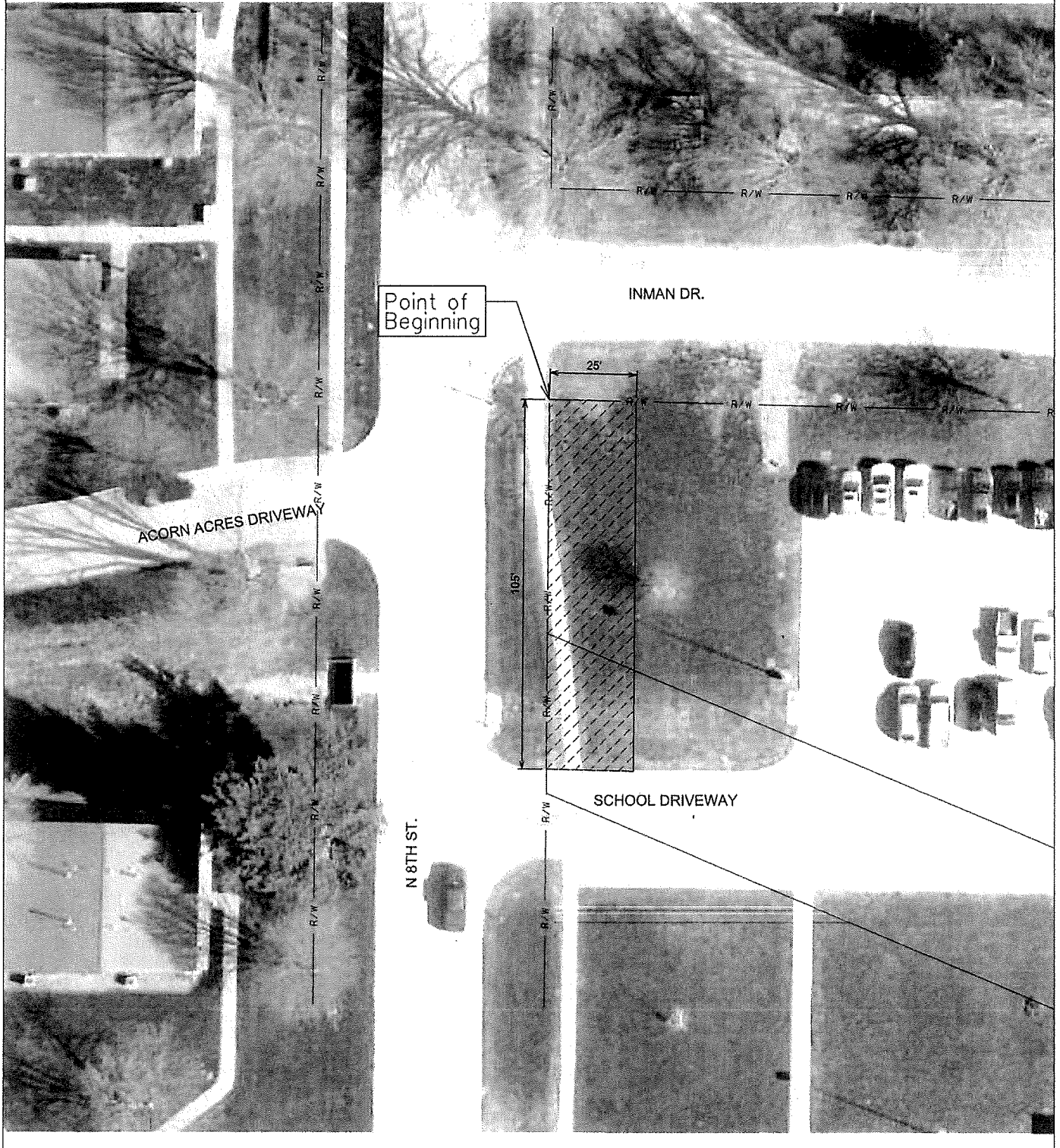
\_\_\_\_\_  
Signature of Notary Public

STATE OF IOWA, COUNTY OF MONTGOMERY

This record was acknowledged before me on \_\_\_\_\_, 2021, by William H. Billings, Jr., as Mayor, and by Mary L. Bolton, as City Clerk, of the City of Red Oak, Iowa, a municipal corporation.

\_\_\_\_\_  
Signature of Notary Public

**Easement Description:**  
Beginning at the intersection of the east right-of-way line of N 8th Street and the south right-of-way line of Inman Drive; thence east along the said south line 25'; thence south 105'; thence west 25' to the said east line; thence north along the said east line, 105' to the point of beginning.



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# 2021 IASB Legislative Platform

# 2021 IASB Legislative Beliefs

## PUBLIC EDUCATION

Public education is the foundation of our democratic society and the key to successful futures for Iowa children. Quality public schools strengthen our communities and are the cornerstone of any sound economic development policy. The state must put public education first and provide sufficient funding and support services. The state should provide full funding to public schools to meet the evolving needs of public school students before additional financial support of nonpublic schools is provided.

All schools that receive any public funds, including property taxes, state aid or federal monies, should be subject to the same governance and educational standards as public school districts.

## EDUCATIONAL EQUITY

The promise of public education is for every child to succeed. As locally elected leaders, school boards are uniquely positioned to set expectations for educational equity, ensuring that each child is given supports and interventions based on need. Educational equity requires that discriminatory practices, barriers, prejudices, and beliefs be identified and eradicated. Leaders must hold themselves accountable for deliberate actions, including the examination of policies and practices, intentional allocation of resources according to student need, support for rigorous curriculum and instruction, and engagement of families and communities.

## GOVERNANCE

Iowa has one of the finest public educational systems in the United States. The federal government, governor, General Assembly, Iowa Department of Education, school boards, professional educators and the public should strive to keep it strong. There must be a proper balance of state and federal control designed to ensure quality and a standard of education for all students, with local control which allows local school boards flexibility and decision-making authority to innovate and adapt to local needs and community values.

School districts are governed by boards that, as elected representatives, must be responsive and responsible to the citizens of the school district. Citizen involvement is the key to our representative form of government.

Local boards are, within the guidelines established by state law, vested with the authority to make the final decision on matters pertaining to a school district, area education agency (AEA) or community college. Local board members, who are closely connected to students, families and the communities in which they live, are best capable of understanding student needs and identifying effective solutions. The statutory duties and responsibilities of the local board cannot be delegated to persons who are not elected by the voters of the school district.

Locally elected school boards must have control over the content and management of their educational program, including the calendar and the flexibility for innovation and decision making. A leadership team composed of the superintendent, principals and supervisory personnel working with the board is necessary for the efficient operation of the school district.

# 2021 IASB Legislative Beliefs

## SCHOOL CHOICE

Iowa law provides sufficient choice through public charter schools, open enrollment, home school assistance, postsecondary enrollment options and nonpublic school alternatives. Additional investments in tax credits for nonpublic tuition or other options are not necessary to provide educational choice.

## SCHOOL BOARD MEMBERS

Through original research and a close evaluation of highly effective board practices across the country, IASB recognizes the following five essential roles of effective school boards and encourages all Iowa board members to incorporate these principles in carrying out the mission of public education in their communities:

- **Setting Clear, High Expectations:** The board sets a vision which expresses a commitment to high expectations, consistently communicates the expectations, sets clear and focused goals and focuses on improving instruction.
- **Creating the Conditions that Support Successful Teaching and Learning:** The board creates the conditions for success by showing commitment via board actions, resource allocations and system alignment; provides quality, research-based professional development for educators; builds commitment and focus throughout the system and stays the course, solving problems along the way so improvements have time to work.
- **Holding the System Accountable for Student Success:** The board uses data and monitoring to hold the system accountable and to make decisions at the board table; identifies clear, understandable indicators that the board will accept as evidence of progress and success; and supports and monitors progress regularly at the board table with staff leaders.
- **Building Collective Will:** Within the school staff and throughout the community, the board creates widespread awareness and urgency of the improvement required to meet students' needs, instills hope that it's possible to change, and connects with and engages the community in a frank and ongoing effort to encourage each facet to fulfill its responsibility.
- **Learning Together as a Board/Superintendent Team:** The board establishes board learning time around school improvement efforts, engages in deep conversations about the implications of learning, builds a trusting and supportive relationship with the superintendent, and leads thoughtful policy development.

## ELECTIONS

Participation in the democratic process is integral to the success of schools. School districts have a responsibility for promoting more community involvement in the election process to foster better-informed citizens and greater ownership in public education. Student achievement should drive decisions that impact school elections.

In keeping with the principles of democracy, IASB is committed to the concept of each vote having equal value and a simple majority vote as sufficient to determine election or taxation decisions.

School board elections should coincide with the opening of school. Due to boundary differences and to help maintain the nonpartisan status of school board elections, they should be separate from any other election.

School board members should be elected in a nonpartisan manner in which decisions are based on the best interest of the school and students without regard to party affiliation. Boards should have less than a majority of board members elected in any one year.

# 2021 IASB Legislative Beliefs

School boards should have flexibility to determine when special elections are necessary and to schedule these to best suit the district's needs.

## IOWA ASSOCIATION OF SCHOOL BOARDS

IASB is committed to statewide leadership to ensure high achievement for all Iowa students. IASB recognizes that school boards are in a strategic position to bring about continuous improvement in public education through governance, public policies and advocacy.

We believe that IASB is the organization most appropriate to deliver training and board development to school board members about their role and responsibilities to contribute to high student achievement.

## SCHOOL DISTRICT ORGANIZATION

School boards, and the residents of the school districts involved, have the primary responsibility to determine the makeup and boundaries of school districts and attendance centers.

The school board and the citizens of a school district assess the quality and extent of its educational program and determine whether the school district continues to operate within its present geographical boundaries.

In order to reduce costs and maintain or enrich a quality public education, IASB encourages school districts to share administrators, teachers, equipment, facilities and transportation, including the scheduling of joint classes and extracurricular activities. Sharing does not necessarily lead to eventual reorganization.

IASB believes school district reorganization, dissolution or sharing may be appropriate when:

- The best interest of students is the most important factor considered.
- The reorganization or dissolution is voluntary—initiated and voted upon by the citizens of the school districts involved.
- The state offers sufficient incentives to make the reorganization or sharing financially attractive to the school districts involved.
- Geographical issues are considered, including minimizing the amount of travel time by students and allowing for continued community participation by the communities involved.

## PUBLIC RECORDS AND OPEN MEETINGS

The schools belong to the people—the citizens and taxpayers of the school district. The public has the right to know what decisions are being made regarding the education of their young people and the expenditure of their tax dollars. School districts should have the ability to determine the method of public notice dissemination that maximizes public access to records at a minimal cost to the district.

Although it may not always be easy to publicly consider and discuss some of the tough issues confronting school boards, school boards should be responsive to the open meetings and public records policy established in state law. Compliance with the intent of the public records and open meetings law is best achieved through education, training and consistent enforcement.

Every citizen has the right to examine and copy all public records. The news media may publish public records, unless the law expressly limits the right or requires public records to be kept confidential.

# 2021 IASB Legislative Beliefs

## SCHOOL FUNDING

School finance decisions, whether at the local, state or federal level, should put student achievement first in all decisions. Iowa's school funding system must provide all Iowa children an equal opportunity to a quality public school education. The funding system must recognize that a high-quality public education is the first and foremost economic engine of our state.

A sufficient funding system provides equitable, sufficient, predictable and timely funding, based on these foundational principles:

**Equity:** Iowa should fund public education with a student-driven formula, ensuring Iowans that the education of each student is supported equitably. The formula must provide sufficient revenue to cover the actual cost of the educational program, including on-time funding for districts experiencing increasing enrollment. The state should allow school districts with declining enrollment to maintain sufficient funding so the school district can adjust operations to meet student needs. The state should minimize the disparity for property taxpayers due to variances in property valuation per pupil.

**Excellence and Opportunity:** School finance must provide for continuous improvement of classroom instruction and promote excellence. A critical attribute of increasing the achievement of all children is the skill level of teachers and administrators in the school. Therefore, the school funding system must provide for the professional training and development of teachers and administrators, and school improvement that will promote Iowa as a national leader in public education.

**Stability:** The school funding system must continue to be a fair balance between property taxes, which are a stable and reliable revenue source, and other revenue sources. Iowa school boards are grateful for categorical funds but encourage the state to provide resources through the funding formula to maximize local flexibility and provide growth through an equity-based system. School districts should have spending authority for any reduction in state funding.

**Efficiency:** A diverse system of school finance helps schools control costs. To ensure well-managed and efficient schools, the school funding system must encourage cooperative ventures and the pooling of resources and services. The school funding system must address increased costs due to inflation and other economic factors.

**Local Control:** State funding must support local control. Locally elected school boards should have the authority to utilize and allocate funding to best meet the needs of students. If the state decides to intervene in local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by the state without a shift from other education resources.

## SCHOOL INFRASTRUCTURE

The state has a role to ensure that all Iowa public school students have equitable access to high-quality educational programs, provided in safe, efficient, accessible, and technology-ready facilities that promote student learning.

Revenues from the Secure an Advanced Vision for Education (SAVE) fund provide school districts with a stable, long-term, and equitable funding stream for infrastructure purposes and should not be negatively altered or discontinued.

# 2021 IASB Legislative Beliefs

Existing, allowable uses of SAVE funds should not be changed to limit their use or impose additional requirements on the local decision-making process of school boards.

## EDUCATION'S ROLE IN ECONOMIC DEVELOPMENT

Growth focused on economic stability, wealth creation, entrepreneurship and knowledge-based enterprises is a vital objective for the state of Iowa. Our public schools contribute to the growth of Iowa's economy through the education and development of our children and by providing good jobs. Our public school districts are often the largest employer in many Iowa communities.

A quality public education system is both a key factor contributing to Iowa's quality of life and is a critical attractor of business to Iowa. While education contributes to Iowa's economy, it is also dependent upon economic growth for securing sufficient financial resources to provide quality education services.

Public education and economic growth are interdependent. It is therefore imperative that Iowa invest in viable and sustainable economic development and foster partnerships between education and the private sector.

Collaboration between public schools and the business community can enhance students' knowledge of career paths and future employment opportunities.

## EDUCATIONAL STANDARDS AND ACCOUNTABILITY

It is the responsibility of local school boards to ensure that all students are educated for success in a 21st-century global society. Collaboration between PK-12 and postsecondary institutions should be encouraged to help increase student opportunities.

School boards must ensure that their district operates from clear, measurable student learning standards and improvement goals; sufficient resources are allocated to improve instruction; and there is public accountability for improved results for students.

It is appropriate for the state to establish high and rigorous educational standards for the accreditation of public and nonpublic schools. Standards should be designed to ensure that all students have the opportunity to receive the educational program that meets their needs. The students of Iowa who attend public and nonpublic schools should receive their education instruction from licensed teachers and properly accredited instructors. All public school accreditation standards must also be applied to nonpublic schools.

Data collection and reporting is necessary to improve instruction and increase student achievement. Data collection and reporting is valuable when:

- It is possible to accurately determine student achievement gains, gaps between subgroups and level of attainment for all students;
- Purposes are clearly understood and worthy;
- Assessments are aligned with the intended purposes;
- Results are easily accessible to maximize school district use of the information to provide quality professional development and improve instruction; and,
- Results lend themselves to widespread understanding and evaluation by all school stakeholders.

# 2021 IASB Legislative Beliefs

The state or federal government must not use single-source data to issue sanctions, make generalizations about student performance or shift resources away from schools that require support to improve learning.

Iowa school districts should have the opportunity to comply with standards using various structures and mediums, including sharing and interactive telecommunications.

IASB supports assessment systems that measure student growth for all students, also known as value-added growth or gain, to improve student outcomes by driving professional development, teacher and administrator evaluation, and school improvement decisions.

## EDUCATION TECHNOLOGY

Technology is an important tool in providing a quality public education. School districts must have equitable access to technology. Access includes provision of hardware and software, technological support staff and access to a variety of Internet, broadband and network services including the Iowa Communications Network (ICN).

Home-based learning highlights an ongoing inequity for students who lack adequate broadband internet access. As the learning environment shifts, all students should have high-quality access to the internet. The state plays a critical role in improving high-speed broadband required for 21<sup>st</sup> century learning.

Administration of the ICN should continue to prioritize educational access above other users. The state has a role in ensuring equitable access to technology and should provide sufficient resources to purchase technology, support school technology plans and include professional development for educators on how to use technology to improve instruction and student outcomes.

## EARLY CHILDHOOD

Exposure to early childhood education for all children in the first years of life is critical to increase student achievement and close potential education gaps. Young children have an innate desire to learn and children who participate in high-quality preschool programs are less likely to fall behind and more likely to graduate and attend a post-secondary institution. That desire can be supported or undermined by early experiences.

High-quality early childhood education promotes intellectual, language, mathematical, physical, social, emotional and creative development, cultivates a child's curiosity and desire to learn, and builds a strong foundation for later academic and social success. The state plays a critical role by defining and investing in quality early childhood education programs.

## STUDENTS

All students can achieve at high levels when the state, local school boards and communities provide resources, supports, and an environment to ensure each child's success in school. It is the responsibility of school boards to meet the needs of every student. It is the responsibility of parents/guardians and communities to work collaboratively with school districts to meet the needs of every student.

# 2021 IASB Legislative Beliefs

## SCHOOL SAFETY

IASB believes that schools must be a safe environment for all students, staff and visitors.

Each member of the school and community must take a holistic approach to school safety by providing schools with resources, quality leadership, and united support for the development of a locally determined approach to ensure a safe and secure learning environment for all children. IASB supports a comprehensive view of safety that considers threats such as:

- Crime and violence;
- Hazards such as natural disasters or accidents;
- Health risks such as pandemics; and
- Internal threats such as bullying, unintentional biases and adverse childhood experiences.

Security planning efforts must include prevention, preparedness, mitigation, and response efforts. These planning efforts must be practiced, evaluated and updated on an ongoing basis. All individuals in the school community must be well-trained and knowledgeable of the best practices in school safety.

While all members of the school community benefit from accurate and timely information on safety efforts, school boards must have the authority to maintain appropriate levels of confidentiality to protect security plans and measures.

## TEACHER QUALITY

IASB believes, and research confirms, that teacher quality is the most important factor in determining a child's academic success.

It is the responsibility of the school board through the superintendent and administrators to ensure teachers in their district are qualified for the job they are hired to do. School boards have the authority to set high performance standards and expect demonstrated academic and instructional excellence from their teachers.

Therefore, boards need to ensure teachers, as a part of their job, continuously and collaboratively study content, instruction and the effect on students based upon identified student needs.

It is a board responsibility to expect and confirm that the district is fully implementing the Iowa Core Standards and Iowa Professional Development Model for the purpose of improving instruction measured by improved student achievement.

Quality teaching is essential to high student achievement. In order to recruit the best and the brightest teachers into Iowa and the profession, keep the best and the brightest teachers we now have, and increase respect for the profession that most impacts our children's future, IASB strongly advocates for school funding levels sufficient to pay competitive wages. In addition, IASB believes school boards must focus on ensuring a school culture that supports engaging educators in decision making, providing teachers with leadership opportunities and professional development, and exploring compensation and evaluation systems designed to enhance performance and retention.



# 2021 IASB Legislative Beliefs

## EDUCATOR PREPARATION AND LICENSURE

IASB supports improved alignment between teacher preparation and the PK-12 education systems. Preparation programs should be evaluated continually with the objective of providing training that reflects innovative and proven education methods designed to assess and maximize student achievement. Student needs must drive preparation programs. School boards, teacher preparation institutions, and the state must cooperate to ensure teachers obtain the knowledge and skills they need to teach to ensure all children can learn. Educators should be prepared to effectively teach the wide variety of students in Iowa classrooms. All Iowa educators must have the appropriate licensure, endorsements and accreditation from the board of educational examiners.

## PERSONNEL EVALUATION

School employees must be accountable for raising student achievement. An objective evaluation of all employees, performed on a regular basis, benefits the employee and the community and assists students in obtaining a quality public school education. IASB supports the right of school boards to exercise their authority to set standards of performance and establish rules of conduct for all employees.

Administrators or their designees must have the authority and resources to evaluate personnel whom they supervise.

## EMPLOYEE RELATIONS AND COLLECTIVE BARGAINING

Positive labor relations enhance the ability of employees and school boards to work together for improved student achievement. Ideally, collective bargaining should end in a voluntary settlement between parties.

School boards should be guaranteed sufficient management rights necessary to operate the school district efficiently and effectively.

The results of collective bargaining should be to:

- Advance excellence and equity in public education with the outcome of improved student achievement for all.
- Reflect sound research and proven best practices with a demonstrated positive impact on improving student achievement.
- Promote accountability by all for improved student outcomes.
- Include a regular evaluation of the impact of changes on student achievement.
- Preserve the constitutionally protected due process rights of school boards.
- Promote safe, healthy, effective and respectful work environments for students and staff.

## BENEFITS

It is important to establish employee benefits necessary to attract and retain qualified employees. Benefits paid and contribution rates should maintain the actuarial soundness and affordability of employee benefit programs.

# 2021 IASB Legislative Beliefs

Unemployment compensation benefits should be reserved for those who experience sudden and unexpected job loss. It should not be extended between academic terms to employees who have contracts for less than 12 months or who have reasonable assurance of continued employment.

Substitute employees should not be eligible for unemployment compensation.

School district employees whose employment is terminated because of a reduction or realignment of staff, or for other reasons that would qualify them for unemployment compensation benefits, should be eligible to receive such benefits on the same basis as employees in private sector employment.

## DEPARTMENT OF EDUCATION

A State Board of Education, made up of laypersons, determines and adopts necessary rules and regulations for the proper enforcement and execution of the provisions of school laws, and adopts and prescribes standards for carrying out the provisions of the school laws. The State Board of Education must seek advice and counsel from a broad range of citizens and educational organizations in the formulation of rules and policies.

The Department of Education (DE) plays a significant role in facilitating school improvement efforts and supporting school districts, area education agencies and community colleges.

The DE should cooperate with IASB, area education agencies, community colleges, the federal government and state to streamline requests for information.

The DE should consider other student achievement measures, such as value-added or growth measures, for all students, in defining and negotiating the Iowa plan for school district compliance with federal requirements.

By its very nature, the DE is a state regulatory agency; however, Congress and the General Assembly should carefully consider the number and size of the regulatory tasks assigned to the DE and financially support the tasks assigned, including the provision of sufficient staff.

## AREA EDUCATION AGENCIES

Area education agencies (AEAs) are highly important in helping develop curriculum. AEA assistance to local schools in the areas of emerging technology, professional development and curriculum assessment is of vital importance to assist schools with the mandates of the federal Every Student Succeeds Act.

AEAs are established to provide school districts with specified services in special education, media and other educational areas. Apart from special education, the Legislature and the Department of Education must not require these agencies to perform services that are regulatory in nature.

AEAs must retain their primary function as support agencies for local school districts, including developing and delivering services and programs to support local school improvement plans.

School improvement is a key strategy to meeting economic, political and societal needs. AEAs can assist public schools with career development and transitions to facilitate business/community collaborations offering further opportunities for students.

# 2021 IASB Legislative Beliefs

The governance structure of AEAs must continue to be tied closely to PK-12 public school districts with students who receive the benefits of AEA services. AEAs should not be merged with community colleges. Directors of PK-12 school boards should continue to elect AEA directors.

AEAs should be assured of equitable, consistent and timely funding and receive adequate funding for mandated programs and services.

## COMMUNITY COLLEGES

Community colleges are an integral part of public education and are strong partners with PK-12 schools in the delivery of career and technical education and of enhanced educational offerings at the high school level through concurrent enrollment. As such, they must be funded by both state and local sources in a consistent and equitable manner.

## FEDERAL GOVERNMENT

Generally, IASB opposes a centralization of decision making on local and state educational issues in the federal bureaucracy and the United States Congress. Iowa citizens have the ability and desire to make decisions affecting the education of their young people. IASB urges Congress, the President of the United States and the U.S. Department of Education to support local control of school districts, continue the commitment to local flexibility, and reward local efforts to improve student achievement. If the federal government decides to intervene in state and local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by federal dollars without a shift from other education resources.

Iowa schools should receive the federal commitment to help with the cost of educating students with special education needs combined with the federal support equal to other states, based on student needs, to maintain our level of educational excellence. The federal government should not impose intrusive or unnecessarily restrictive or prescriptive laws governing our community schools.

# 2021 IASB Legislative Resolutions

## STUDENT ACHIEVEMENT AND ACCOUNTABILITY

### RESEARCH-BASED INITIATIVES

Supports implementation of initiatives in Iowa's PK-12 education system that:

- Are research-based;
- Are focused on student achievement; and
- Do not "re-purpose" existing education funds.

### STANDARDS AND ACCOUNTABILITY

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or to enter the workforce, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st Century skills in areas such as financial and technological literacy;
- Continue to improve the implementation of the statewide assessment to ensure alignment to the Iowa Core Content standards and provide the necessary funding and technological capacity for every student to successfully complete the assessment;
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students. Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers; and
- Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.

IASB supports development of model content standards, recommended assessments and professional development supports in additional content areas but opposes expanding accountability, reporting and accreditation requirements in these areas.

### PRESCHOOL

Supports continued funding to ensure that all 4 and 5-year-olds have access to the Statewide Voluntary Preschool Program.

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4 and 5-year-olds have the ability to attend the Statewide Voluntary Preschool Program.

Districts should be given maximum flexibility to assign costs to the program.

### EARLY LITERACY

Supports the continued development of and funding for research on best practices for improving proficiency in early literacy strategies.

Supports continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.

Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.

Supports additional funding for programs designed to ensure that all students meet literacy expectations by the end of 3<sup>rd</sup> grade.

# 2021 IASB Legislative Resolutions

## **ENGLISH LEARNERS**

Supports sufficient and on-time funding for English-learners (EL) until the students reach proficiency.

## **COVID-19 REMEDIATION**

Supports additional resources to school districts and AEAs to:

- Identify achievement gaps among individual students that have occurred as a result of COVID-19 breaks in instruction; and
- Provide remediation for all students impacted negatively by loss of instruction due to COVID-19 school closings.

## **DROPOUT/AT RISK**

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports allowing districts to request additional dropout prevention modified supplemental amount up to the 5% maximum cap. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.

## **MENTAL HEALTH**

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- Increased access for in-school and telehealth services;
- Increased access to mental health professionals via in-person or telehealth visits;
- Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training;
- Equitable reimbursement by Medicaid and private insurers for in-school services;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools;
- An ongoing mental health resources clearinghouse for schools and community providers; and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.

## **SPECIAL EDUCATION—STATE**

Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost including educational programming and health care costs.

## **SPECIAL EDUCATION—FEDERAL**

Supports federal commitment to fund 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA). We urge the federal government to modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

## **AREA EDUCATION AGENCIES**

Supports full funding of the area education agencies to provide essential services in a cost-effective manner to school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;
- Student assessment data analysis

# 2021 IASB Legislative Resolutions

- Teacher training on social-emotional learning and services for students in schools; and
- Creating and maintaining an online platform for students for remote learning.

## **SCHOOL CALENDARS**

Supports the authority of locally elected school boards to determine the school calendar to best meet student needs, including start dates, year-round schools, and other innovations.

## **EDUCATOR QUALITY**

### **TEACHER LEADERSHIP AND DEVELOPMENT**

Supports adequate resources for research-based programs and strong instructional leadership, including:

- Teacher leadership and development;
- Beginning teacher mentoring programs;
- Quality professional development programs, including those that prepare teachers for online or remote learning strategies; and
- Ongoing and additional cultural competency training.

### **MARKET-COMPETITIVE WAGES**

Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Iowa content standards.

### **BENEFITS**

Supports allowing school districts to voluntarily enroll their employees in the state's health, dental and life/long-term disability insurance pools.

### **TEACHER RECRUITMENT & LICENSURE**

Supports additional tools to attract individuals to the teaching profession, especially for teacher shortage areas including:

- Alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area;
- Pathways for individuals with non-traditional educational backgrounds to meet licensure qualifications;
- Reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators;
- Expansion of programs such as: Teach Iowa Scholar, Troops to Teachers, Teacher Intern Program, and others as approved by the Board of Educational Examiners;
- Programs designed to recruit teachers that will better match the demographic makeup of our student population; and
- Advocate for funding of loan forgiveness programs and grants that will make education careers a viable option.

### **STAFF REDUCTIONS**

Supports giving school districts and AEAs the option to waive the termination requirements in *Iowa Code* Section 279.13 to reduce staff in response to reductions in funding.

### **LABOR/EMPLOYMENT LAWS**

Supports labor and employment laws that balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

# 2021 IASB Legislative Resolutions

## FISCAL RESPONSIBILITY AND STEWARDSHIP

### SCHOOL FUNDING POLICY

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Reflects actual costs for special education services;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of state aid and property taxes.

### SUPPLEMENTAL STATE AID

Supports setting supplemental state aid:

- At a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools;
- For FY 2022, by January 29, 2022; and
- For FY 2023 and future budget years, at least 14 months prior to the certification of the school's district budgets.

Setting supplemental state aid within the statutory requirements allows districts to make sound financial decisions on programs and staffing levels in order to provide the best possible education to all students.

IASB supports a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.

### BUDGET GUARANTEE

Supports increasing the budget guarantee amount to 3% to provide additional stability to school districts with declining enrollment.

### PROPERTY TAXES

Supports holding school districts harmless in property tax restructuring. Supports efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts. Supports improved transparency and limits on the use of Tax Increment Financing (TIF) including the following requirements:

- To receive input from all affected taxing bodies before creation of a TIF district; and
- To limit the duration of all TIF districts.

### BOND ISSUES

Supports allowing school bond issues to be passed by a simple majority vote.

Supports the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.

Supports legislation to clarify that revenue bonds do not count toward a 5% statutory debt limit.

### SPECIAL LEVY FUNDS

Supports flexibility in the use of special levy funds.

# 2021 IASB Legislative Resolutions

## **TAX BASE**

Supports an independent, bi-annual cost-benefit analysis of all income, sales or property tax exemptions, credits or deductions. Creation of a new tax credit must undergo an independent cost-benefit analysis. IASB supports elimination of any tax credits that are deemed not effective and redirect any revenue increases from the elimination of those credits to enhance funding for public education.

Supports the legislature having sole authority to make revisions to definitions that impact taxes, restrict future tax bases or provide additional tax breaks that decrease revenue to the state and either directly or indirectly impact tax revenue for schools.

Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.

## **FRANCHISE FEES**

Opposes the imposition of franchise fees on school corporations unless the board of directors agrees to such a fee.

## **UNFUNDED MANDATES**

Opposes mandates that do not provide adequate and direct funding for successful implementation.

## **GOVERNANCE**

### **LOCAL ACCOUNTABILITY AND DECISION-MAKING**

Supports providing local school boards with decision-making authority regarding methods to accomplish desired educational outcomes. IASB opposes overly restrictive or inefficient limitations which inhibit innovation, efficiency, and the ability of school boards to meet local needs. Local accountability and decision-making includes:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;
- Accountability & Reporting: Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- Funding flexibility: School boards should have the ability to maximize existing resources to meet local needs;
- Transparency: School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- Flexibility on Health and Safety Emergencies: School boards should have the ability to make decisions, in partnership with local health officials, regarding the health and safety needs of students, staff, families and the community.

### **EXPANDING EDUCATIONAL OPPORTUNITIES**

Supports providing the flexibility to expand educational opportunities and choices for students and families. Educational options must remain under the sole authority of locally elected school boards charged with representing community interests and accountability. IASB supports efforts including:

- Investment in magnet and innovation schools; expansion in flexible program offerings; and greater partnerships among schools and community organizations;
- Establishment of charter schools under the direction of the locally elected public school board; and
- Establishment or use of online schools or classes while maintaining per pupil funding.



# 2021 IASB Legislative Resolutions

Supports opportunities for continued collaboration between public and nonpublic schools; however, the association opposes the use of additional taxpayer funds for the creation of vouchers or educational savings accounts or an increase in tax credits or deductions directed toward nonpublic schools.

## **ELECTIONS**

Supports a minimum of four special election dates per calendar year for bond referendums, votes on levies and revenue purpose statements and filling school board vacancies.

## **SHARING AND REORGANIZATION**

Supports continuation of sufficient incentives and assistance to encourage sharing or reorganization between school districts including the establishment of regional schools. Supports expanding the positions eligible for operational sharing incentives.

## **HOME SCHOOL REPORTING**

Supports requiring parents/guardians home schooling their children without the support of a certified teacher to register with their public school attendance centers.

# 2021 IASB Legislative Priorities

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# 2021 IASB Legislative Priorities

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### Managed Print Vendor Table

Vendor	Machines	Contract Terms	Buyout
Counsel	Ricoh	\$1,215.50 /month 63-month	Includes Buyout
Access Systems	Ricoh	\$1,418.00 / month 60-month	Includes Buyout
Access Systems	Sharp	\$1,180.82 /month 60-month	Includes Buyout
Riverside Technologies Inc.	HP	\$1,412.17 /month 60-month	Includes Buyout
Riverside Technologies Inc.	HP	\$1,185.48 /month 60-month	Does NOT include buyout (\$12,382.78)

Red Oak Community School District  
 604 S Broadway  
 Red Oak, IA 51566

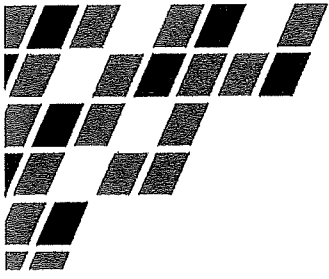


Lease upgrade with new Ricoh equipment. All proposed figures include FOB to Red Oak CSD, installation, key operator and end-user training and any end-of-term financial obligations on current lease.

Location	Proposed Model/Accessory	Description	Per-Click Rate (B/W)	Per-Click Rate (Color)
High School Office	IMC6000	60PPM Color MFP	0.0041	0.029
	LCIT PB3290 (418360)	2,000 Sheet Large Capacity Paper Feed Unit		
	SR3260 Finisher (418337)	1,000 Sheet Staple/Finisher		
	Bridge Unit (418345)	Paper Path Connector for SR3260		
	Postscript (418406)	Postscript3 Kit		
High School Media Center	IMC4500	45PPM Color MFP	0.0041	0.029
	PB3280 Paper Feed (418349)	2X550 Sheet Paper Feed Units		
	SR3250 Internal Finisher (418378)	500-Sheet Internal Finisher		
	Postscript (418406)	Postscript3 Kit		
IPS Office	IMC4500	45PPM Color MFP	0.0041	0.029
	PB3280 Paper Feed (418349)	2X550 Sheet Paper Feed Units		
	SR3250 Internal Finisher (418378)	500-Sheet Internal Finisher		
	Postscript (418406)	Postscript3 Kit		
IPS Media Center	IMC4500	45PPM Color MFP	0.0041	0.029
	PB3280 Paper Feed (418349)	2X550 Sheet Paper Feed Units		
	SR3250 Internal Finisher (418378)	500-Sheet Internal Finisher		
	Postscript (418406)	Postscript3 Kit		
Middle School Office	IMC4500	45PPM Color MFP	0.0041	0.029
	PB3280 Paper Feed (418349)	2X550 Sheet Paper Feed Units		
	SR3250 Internal Finisher (418378)	500-Sheet Internal Finisher		
	Postscript (418406)	Postscript3 Kit		
WIS Media Center	IMC4500	45PPM Color MFP	0.0041	0.029
	PB3280 Paper Feed (418349)	2X550 Sheet Paper Feed Units		
	SR3250 Internal Finisher (418378)	500-Sheet Internal Finisher		
	Postscript (418406)	Postscript3 Kit		
IPS Lounge	MP4055	40PPM Monochrome MFP	0.0041	
	PB3220 Paper Feed (417268)	2X550 Sheet Paper Feed Units		
	SR3130 Internal Finisher (417589)	500-Sheet Internal Finisher		
	Postscript (417875)	Postscript3 Kit		
MS Media Center	MP4055	40PPM Monochrome MFP	0.0041	
	PB3220 Paper Feed (417268)	2X550 Sheet Paper Feed Units		
	SR3130 Internal Finisher (417589)	500-Sheet Internal Finisher		
	Postscript (417875)	Postscript3 Kit		
WIS Office	MP4055	40PPM Monochrome MFP	0.0041	
	PB3220 Paper Feed (417268)	2X550 Sheet Paper Feed Units		
	SR3130 Internal Finisher (417589)	500-Sheet Internal Finisher		
	Postscript (417875)	Postscript3 Kit		
Tech Center	IMC6500	65PPM Color MFP	0.0041	0.029
	SR4150 Staple Finisher	3,000 Sheet Staple/Finisher		
	Punch (418201)	Hole Punch Module		
	Postscript (418192)	Postscript3 Kit		
IT	IM350F			
63-Month Lease Payment @ \$1,215.50 / Month				

**RICOH**  
 imagine. change.

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# Print Fleet Management Solution Summary for:

## Red Oak Community School District

The contents of this proposal are confidential and intended for the use of Red Oak Community School District only. The contents herein may not be reproduced without the specific written permission of Access Systems. This is a proposal only and informative in nature. Actual contract terms and conditions, as well as final pricing, will be submitted upon your request.

For: Kevin Herrick  
By: Denton Christine

Date: June 4, 2021

[www.accesssystems.com](http://www.accesssystems.com)

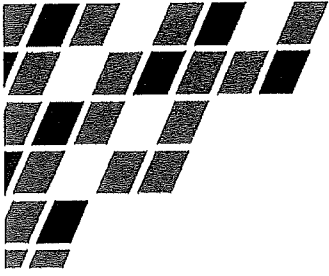
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402-884-9999

[www.AccessSystems.com](http://www.AccessSystems.com)

[info@AccessSystems.com](mailto:info@AccessSystems.com)



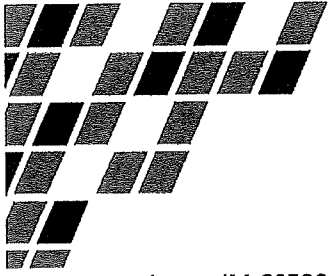


## Proposed Solution Red Oak Community School District

<u>Qty</u>	<u>Equipment</u>	<u>Description</u>	<u>Location</u>
1	IM C6000	Ricoh IM C6000 Bridge Unit BU3090 Finisher SR3260 (1,000 Sheet) LCIT PB3290 PostScript3 Unit Type M37	High School Office
1	IM C4500	Ricoh IM C4500  Internal Finisher SR3250 (500 Sheet) Paper Feed Unit PB3280 (550 x 2) PostScript3 Unit Type M37	High School Media Center
1	IM C4500	Ricoh IM C4500 Internal Finisher SR3250 (500 Sheet) Paper Feed Unit PB3280 (550 x 2) PostScript3 Unit Type M37	IPS Office
1	IM C4500	Ricoh IM C4500 Internal Finisher SR3250 (500 Sheet) Paper Feed Unit PB3280 (550 x 2) PostScript3 Unit Type M37	IPS Media Center
1	IM C4500	Ricoh IM C4500 Internal Finisher SR3250 (500 Sheet) Paper Feed Unit PB3280 (550 x 2) PostScript3 Unit Type M37	Middle School Office
1	IM C4500	Ricoh IM C4500 Internal Finisher SR3250 (500 Sheet) Paper Feed Unit PB3280 (550 x 2) PostScript3 Unit Type M37	WIS Media Center
1	MP 4055SP	RICOH MP 4055SP Internal Finisher SR3130 Paper Feed Unit PB3220 PostScript Unit type M29	IPS Lounge
1	MP 4055SP	RICOH MP 4055SP Internal Finisher SR3130 Paper Feed Unit PB3220 PostScript Unit type M29	MIS Media Center
1	MP 4055SP	RICOH MP 4055SP Internal Finisher SR3130 Paper Feed Unit PB3220 PostScript Unit type M29	WIS Office

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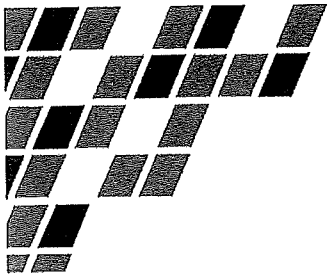
1	IM C6500	Ricoh IM C6500 Finisher SR4150 PostScript3 Unit Type M42 Punch Unit PU 5050 NA	Tech Center/Central Office
1	IM 550F	RICOH IM 550F PostScript3 Unit Type M40	
1	PaperCut MF	Print Management Software	

*Please see attached brochure or specification sheet for more details.*

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## Fleet Management Service Coverage:

*Our Fleet Management Program allows you to lease the equipment you need for one low cost per page.*

### Your Bundled Payment includes the following:

- On-site service for covered systems — all parts, labor & supplies
- Supplies for covered laser printers and copiers
- Installation and end-user training for new systems
- Print monitoring system to capture print volumes automatically
- Flexible upgrades as business changes occur

### Optional Services:

**Connectivity Assurance** – Connectivity Assurance is a service which extends the standard maintenance agreement to cover IT related issues and connectivity between computers and the devices.

**Data Security** - Ensures that all confidential information is wiped from the devices at the end of term.

New Monthly Cost	Term		Monthly B&W Vol.	Monthly Color Vol.	Mono Cost Per Page	Color Cost Per Page
\$1,418.00	60	Copiers	0	0	\$0.0035	\$0.0300
		Printers	0	0	\$0.0080	\$0.0000

*Any overages will be charged at the same rate as the above CPP unless otherwise noted.*

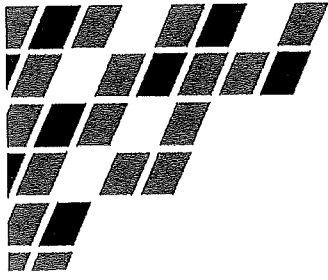
62

402-884-9999

[www.AccessSystems.com](http://www.AccessSystems.com)

[info@AccessSystems.com](mailto:info@AccessSystems.com)





## Our Promise to You

### Operate at 95% Uptime

During business hours, Access Systems guarantees an average uptime of 95%. Proper machines make this easier. From the point of delivery all the way up to your next upgrade, Access Systems procures precise records. We will exchange any machine at our discretion that fails to achieve our expected level of performance. Our commitment to quality and service results in an average uptime of 97% for the equipment we provide.

### Four-Hour Response Time

With our access to remote repair and our many technicians stationed all over the state, Access Systems guarantees a four-hour service response time. If we do not respond to your service ticket within four business hours, it automatically moves up the list to be top priority.

### Technology Upgrades

As long as devices are covered under a Fleet Management Agreement, Access Systems will upgrade the existing equipment to newer technology after 36 months. Your business will adapt and change during our partnership, and your technology should too.

### Serviced by Manufacturer-Trained Service Personnel

Access Systems guarantees to follow manufacturers' suggested replacement schedule on all consumable parts for systems purchased from us. Improvements and updates — made available by the manufacturer — will be installed at no additional cost during our partnership. Unlimited training for the lifetime of devices under a Fleet Management Agreement will be provided for free as changes occur.



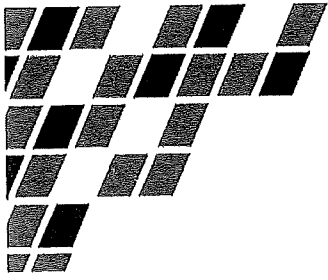
63

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## We Appreciate Your Partnership

It has been a privilege to work with you. We hope you choose to continue to build a strong partnership with Access Systems through our dedicated service and exceptional products.

Thank You



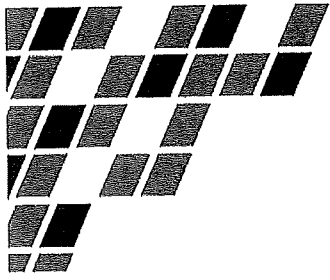
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# Print Fleet Management Solution Summary for: Red Oak Community School District

The contents of this proposal are confidential and intended for the use of Red Oak Community School District only. The contents herein may not be reproduced without the specific written permission of Access Systems. This is a proposal only and informative in nature. Actual contract terms and conditions, as well as final pricing, will be submitted upon your request.

For: Kevin Herrick  
By: Denton Christine

Date: June 4, 2021

[www.accesssystems.com](http://www.accesssystems.com)

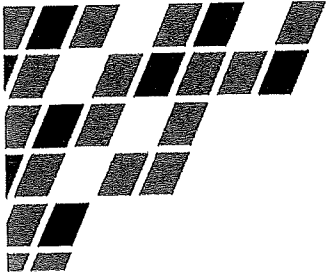
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# Proposed Solution Red Oak Community School District

<u>Qty</u>	<u>Equipment</u>	<u>Description</u>	<u>Location</u>
1	MX-B467F	46 PPM Desktop Monochrome Multi-Function Document System 250-Sheet Tray	HS Counselor
1	MX-4071	Marknet N8372 (Front Wifi- FSM) 40 PPM B&W / 40 PPM Full-Color Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Connectivity, Training, and Delivery Stand/3 x 550-sheet Paper Drawers	HS Office
1	MX-4071	40 PPM B&W / 40 PPM Full-Color Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Connectivity, Training, and Delivery Stand/3 x 550-sheet Paper Drawers	Media Center
1	MX-4071	40 PPM B&W / 40 PPM Full-Color Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Connectivity, Training, and Delivery Stand/3 x 550-sheet Paper Drawers	Teacher Workroom
1	MX-4071	40 PPM B&W / 40 PPM Full-Color Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Connectivity, Training, and Delivery Stand/3 x 550-sheet Paper Drawers	Elementary Office
1	MX-6071	60 PPM B&W / 60 PPM Full-Color Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Connectivity, Training, and Delivery Stand/3 x 550-sheet Paper Drawers	HS Office
1	MX-6071	60 PPM B&W / 60 PPM Full-Color Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Connectivity, Training, and Delivery Stand/3 x 550-sheet Paper Drawers	Elementary Media Center

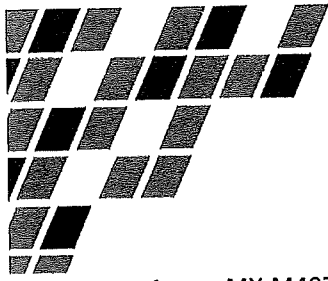
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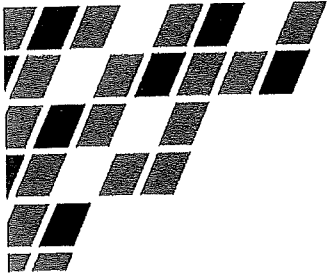


1	MX-M4071	40 PPM B&W Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Stand/3 x 550-sheet Paper Drawers	Elementary Teachers Lounge
1	MX-M4071	40 PPM B&W Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Stand/3 x 550-sheet Paper Drawers	HS AG Lab
1	MX-M4071	40 PPM B&W Workgroup Document System 50-sheet Staple Inner Finisher Center Exit Tray (required if no finisher installed) Stand/3 x 550-sheet Paper Drawers	Backroom
1	MX-7081	75 PPM B&W / 70 PPM Color - High Speed Color Document System 3-Hole Punch Unit (for use with MX-FN34 and MX-FN35) 65-sheet Staple Finisher (3,000-sheet output capacity; requires MX-RB12N) Data Security Kit Paper Pass Unit (for machine; required for all configurations with finishers) Right Side Exit Tray	Central Office
1	PaperCut MF	Print management system	Fleet

*Please see attached brochure or specification sheet for more details.*

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## Fleet Management Service Coverage:

*Our Fleet Management Program allows you to lease the equipment you need for one low cost per page.*

### Your Bundled Payment includes the following:

- On-site service for covered systems — all parts, labor & supplies
- Supplies for covered laser printers and copiers
- Installation and end-user training for new systems
- Print monitoring system to capture print volumes automatically
- Flexible upgrades as business changes occur

### Optional Services:

**Connectivity Assurance** – Connectivity Assurance is a service which extends the standard maintenance agreement to cover IT related issues and connectivity between computers and the devices.

**Data Security** - Ensures that all confidential information is wiped from the devices at the end of term.

New Monthly Cost	Term		Monthly B&W Vol.	Monthly Color Vol.	Mono Cost Per Page	Color Cost Per Page
\$1,180.82	60	Copiers	0	0	\$0.0035	\$0.0320
		Printers	0	0	\$0.0100	\$0.0000

*Any overages will be charged at the same rate as the above CPP unless otherwise noted.*

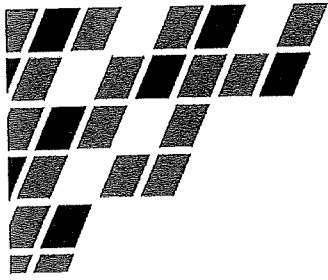
68

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69

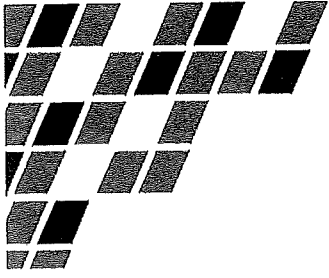
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Thank You



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RIVERSIDE TECHNOLOGIES, INC.



# Riverside Technologies, Inc. (R

Managed Print & Copier Services

☎ 866.804.4388



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1

# RTI Print Assessment

## Meet Your Sustainability Goals

Whether you want to lower energy consumption or reduce paper waste, we help your organization meet its environmental goals.

## Reviewing Document Workflows

By reviewing document workflow, we can understand how information flows throughout your organization and identify any inefficiencies.

## Examine Processes

We examine your print-related processes and administrative functions, including IT processes and procurement.

## Understand Culture

We learn the ins and outs of your organization, as well as your needs and goals. We discuss your pain points and our solution meets your future plans and business objectives.

## Inventory Current Environment

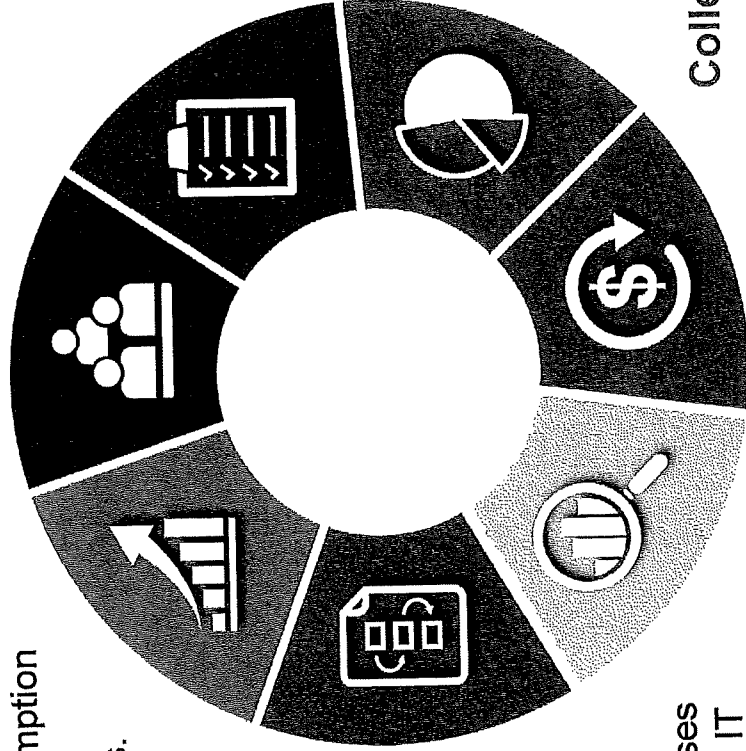
We create a map of your environment that gives us a glimpse of how resources are being used in your current print environment.

## Analyze Usage

Using a collection tool called RTI, we gather data about your print environment to better understand your print usage.

## Collect Current Costs

We collect your current costs and help you uncover hidden costs to help you understand your total cost of ownership.



# Review & Recommendations

## Red Oak Community School District

Make / Model	Serial Number	Mono AVM	Color AVM	School	Location	Recommendation
LANIER MP C6503	C066C800498	4216	2524	Central Office	Office Workroom	HP Color LaserJet E
LANIER MP 4054	G176R931587	5211		Inman Primary	Teacher Workroom	HP LaserJet E82
LANIER MP 4054	G176R931884	15197		Inman Primary	Parent Center	HP LaserJet E82
LANIER MP C4504	G716MB60836	30440	16459	Inman Primary	Media Center	HP Color LaserJet E
LANIER MP C4504	G716MB61155	5021	9946	Inman Primary	Main Office	HP Color LaserJet E
LANIER MP C4504	G716MB61156	17310	3924	Jr-Sr High School	Teacher Workroom	HP Color LaserJet E
LANIER MP C6004	G736MA61390	3855	1584	Jr-Sr High School	Office Workroom	HP Color LaserJet E
New	New	5000		Jr-Sr High School	Stream	HP LaserJet E82
LANIER MP 4054	G176R931810	2088		Jr-Sr High School	Guidance Center	HP LaserJet E62665z
LANIER MP C4504	G716MB61104	16871	3654	Jr-Sr High School	Media Center	HP Color LaserJet E
LANIER MP C4504	G716MB61105	6052	4557	Preschool	Main Office	HP Color LaserJet E

# HP LaserJet Managed MFP series

## HP Device Configurations

	Model	Description
Central Office	HP Color LaserJet E87660z	60 ppm, 2000 high-capacity tray, 2 x 520 sheet trays, booklet maker,
Inman Primary	HP LaserJet E82540z	40 ppm, 4 x 520 sheet trays, inner finisher, hole punch, black & white
Inman Primary	HP LaserJet E82540z	40 ppm, 4 x 520 sheet trays, inner finisher, hole punch, black & white
Inman Primary	HP Color LaserJet E87640z	40 ppm, 4 x 520 sheet trays, booklet maker, hole punch, color
Inman Primary	HP Color LaserJet E87640z	40 ppm, 4 x 520 sheet trays, booklet maker, hole punch, color
Jr-Sr High School	HP Color LaserJet E87640z	40 ppm, 4 x 520 sheet trays, booklet maker, hole punch, color
Jr-Sr High School	HP Color LaserJet E87660z	60 ppm, 2000 high-capacity tray, 2 x 520 sheet trays, booklet maker,
Jr-Sr High School	HP LaserJet E82540z	40 ppm, 4 x 520 sheet trays, inner finisher, hole punch, black & white
Jr-Sr High School	HP LaserJet E62665z	Desktop 1 x 550 tray, inner finisher (standard)
Jr-Sr High School	HP Color LaserJet E87640z	40 ppm, 4 x 520 sheet trays, inner finisher, hole punch, black & white
Preschool	HP Color LaserJet E87640z	40 ppm, 4 x 520 sheet trays, inner finisher, hole punch, black & white

# Cost Proposal – Like for Like

## ATI Proposed MPCs Agreement

### Copiers:

- ▶ Black & White AMV 109,713
- ▶ Black & White per click rate \$0.0045
- ▶ Color AMV 42,648
- ▶ Color per click rate \$0.0396

### Printer (new desktop in the Guidance Center):

- ▶ Black & White AMV 2,088
- ▶ Black & White per click rate \$.0067

1,412.17 per month Lease Payment (includes buy out)

1,427.68 per month lease payment - 90-day deferral (includes buy out)

1,185.48 per month Lease Payment (without buy-out)

1,198.64 per month lease payment - 90-day deferral (without buy-out)

2,196.55 per month Service & Supply Payment (estimated)

25

# Your Dedicated RTI Team

Contact Us Today to Learn More!

**Bill Adams**

✉ [BAdams@1RTI.com](mailto:BAdams@1RTI.com)

☎ 785.760.2575

**Ashlee Tenney**

✉ [ATenney@1RTI.com](mailto:ATenney@1RTI.com)

☎ 720.231.3746

**Riverside Technologies, Inc. (RTI)**

**THANK YOU!**

**Riverside Technologies, Inc. (RTI) is here to help! Please call us**  
have any questions or would like further detailed information.

**RTI<sup>®</sup>**

**RIVERSIDE TECHNOLOGIES, INC.**



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# QUOTE

Number JBGZQ1916

Date Jun 8, 2021

P:

**Sold To**

**Red Oak Public Schools**

2011 North 8th Street  
Red Oak, IA 51566  
United States

Terms	Job Name
Net 30	6633 Red Oak Schools -

Qty	Part Number	Description	Ext. Price
<i>Server and Licensing</i>			
23	ACC7-ENT	ACC 7 Enterprise camera channel	\$4,932.35
1	NVR4-VAL-24TB-NA	NVR4 Value 24TB; 1U Rack Mount; Windows 10; NA	\$7,431.98
1	HD-NVR-ANK2-1	Analytics Kit for Appearance Search and Face Recognition; NVR4 Value or any NVR3 models	\$724.71
2	GS728TPP	NETGEAR 28-Port Gigabit Ethernet Smart Managed Pro PoE Switch (GS728TPP) - with 24 x PoE+ @ 380W, 4 x 1G SFP, Desktop/Rackmount, and ProSAFE Lifetime Protection	\$999.98
2	180011	Cable Matters UL Listed Rackmount or Wall Mount 24 Port Patch Panel (RJ45 Patch Panel)	\$103.96
1	RK630WALVS	StarTech.com 6U Wall Mount Network Cabinet - Vertical Wall Mount Patch Panel Rack - 30" Server Room Cabinet	\$391.86
1	AI-MPF120A2	AC Infinity MULTIFAN S7, Quiet Dual 120mm USB Fan, UL-Certified Rack Cabinet Cooling Fan Kit	\$24.99
1	B079CQS5CV	AC Infinity TESLACORE A1, Rackmount PDU with Surge Protector, 15A Circuit Breaker, 8 Rear Outlets, 15ft Power Cord	\$87.49
<i>Interior Cameras</i>			
<i>Hallways, Media Center, Cafeteria</i>			
8	5.0C-H5SL-D1-IR	5.0 MP; WDR; LightCatcher; Day/Night; Indoor Dome; 3.1-8.4mm f/1.6; Integrated IR	\$3,520.00
<i>Kitchen</i>			
2	3.0C-H5SL-DO1-IR	3.0 MP; WDR; LightCatcher; Day/Night; Outdoor Dome; 3.1-8.4mm f/1.6; Integrated IR	\$843.02
<i>West Entrances</i>			
2	2.0C-H5A-D1-IR	2.0 MP (1080p) WDR; LightCatcher; Day/Night; Indoor Dome; 3.3-9mm f/1.3 P-iris lens; Integrated IR; Next-Generation Analytics	\$1,257.16
<i>Main Entrance</i>			
2	6.0C-H5A-D1-IR	6.0 MP WDR; LightCatcher; Day/Night; Indoor Dome; 4.9-8mm f/1.8 P-iris lens; Integrated IR; Next-Generation Analytics	\$1,679.10
<i>Gym</i>			
1	8.0C-H5A-DO1-IR	8.0 MP (4K) WDR; LightCatcher; Day/Night; Outdoor Dome; 4.9-8mm f/1.8 P-iris lens; Integrated IR; Next-Generation Analytics	\$1,109.25
<b>Hallway 360's</b>			
2	20C-H4A-4MH-360	4x 5 MP; WDR; LightCatcher; 2.8mm; Camera Only	\$3,105.90
2	H4AMH-AD-CEIL1	In-ceiling adapter; must order either a H4AMH-DC-COVR1 or H4AMH-DC-COVR1-SMOKE.	\$221.86
2	H4AMH-DC-COVR1	In-Ceiling Dome Cover for H4 Multisensor	\$103.52
<i>Exterior Cameras</i>			
<i>North West Corner</i>			
1	24C-H4A-3MH-270	3x 8 MP; WDR; LightCatcher; 4mm; Camera Only	\$1,552.95
1	H4AMH-AD-PEND1	Outdoor pendant mount adapter; must order one of IRPTZ-MNT-Wall1 or IRPTZ-MNT-NPTA1 and one of H4AMH-DO-COVR1 or H4AMH-DO-COVR1-SMOKE.	\$118.33
1	H4AMH-DO-COVR1	Outdoor Dome Cover for H4 Multisensor	\$118.33
1	IRPTZ-MNT-WALL1	Pedant wVideo mount adapter. For use with H4 IR PTZ or H4A-MH-AD-PEND1 on H4 Multisensor.	\$70.25
1	H4-MT-CRNR1	Corner mount adapter for use with H4A-MT-Wall1; H4-BO-JBOX1; H4SL; H4F; H4 PTZ; H4 IR PTZ and H4 Multisensor cameras.	\$66.55
<i>North Side</i>			
1	24C-H4A-3MH-270	3x 8 MP; WDR; LightCatcher; 4mm; Camera Only	\$1,552.95
1	H4AMH-AD-DOME1	Outdoor surface mount adapter; must order either a H4AMH-DO-COVR1 or H4AMH-DO-COVR1-SMOKE.	\$118.33

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Qty	Part Number	Description	Ext. Price
1	H4AMH-DO-COVR1	Outdoor Dome Cover for H4 Multisensor <i>North East Corner</i>	\$118.33
1	8.0C-H5A-BO1-IR	8.0 MP (4K) WDR; LightCatcher; 4.9-8mm f/1.8 P-iris lens; Integrated IR; Next-Generation Analytics	\$1,109.25
1	H4-BO-JBOX1	Junction box for the H5A Bullet; H4A HD Bullet; H4SL HD Bullet; or H4 Thermal cameras. <i>South East Corner</i>	\$66.55
1	24C-H4A-3MH-270	3x 8 MP; WDR; LightCatcher; 4mm; Camera Only	\$1,552.95
1	H4AMH-AD-IRIL1	Optional IR illuminator ring; up to 30m (100ft); for use with H4AMH-DO-COVR1.	\$244.04
1	POE-INJ2-60W-NA	Indoor single port Gigabit PoE++ 60W; North American power cord included. May also be used in European Union; Japan; Australia; New Zealand; Mexico; China; South Korea; Russia; Argentina; Saudi Arabia; Kuwait; UAE and Brazil. Temperature range of the PoE injector is -10C to +45C (14 °F to 113 °F). When used with the H4 IR PTZ; the camera will operate in a reduced temperature range from -10 °C to +50 °C (14 °F to 122 °F).	\$110.93
1	H4AMH-AD-PEND1	Outdoor pendant mount adapter; must order one of IRPTZ-MNT-Wall1 or IRPTZ-MNT-NPTA1 and one of H4AMH-DO-COVR1 or H4AMH-DO-COVR1-SMOKE.	\$118.33
1	H4AMH-DO-COVR1	Outdoor Dome Cover for H4 Multisensor	\$118.33
1	IRPTZ-MNT-WALL1	Pedant wVideo mount adapter. For use with H4 IR PTZ or H4A-MH-AD-PEND1 on H4 Multisensor.	\$70.25
1	H4-MT-CRNR1	Corner mount adapter for use with H4A-MT-Wall1; H4-BO-JBOX1; H4SL; H4F; H4 PTZ; H4 IR PTZ and H4 Multisensor cameras. <i>South Side</i>	\$66.55
1	24C-H4A-3MH-180	3x 8 MP; WDR; LightCatcher; 5.2mm; Camera Only	\$1,552.95
1	H4AMH-AD-IRIL1	Optional IR illuminator ring; up to 30m (100ft); for use with H4AMH-DO-COVR1.	\$244.04
1	POE-INJ2-60W-NA	Indoor single port Gigabit PoE++ 60W; North American power cord included. May also be used in European Union; Japan; Australia; New Zealand; Mexico; China; South Korea; Russia; Argentina; Saudi Arabia; Kuwait; UAE and Brazil. Temperature range of the PoE injector is -10C to +45C (14 °F to 113 °F). When used with the H4 IR PTZ; the camera will operate in a reduced temperature range from -10 °C to +50 °C (14 °F to 122 °F).	\$110.93
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1	H4AMH-DO-COVR1	Outdoor Dome Cover for H4 Multisensor	\$118.33
1	IRPTZ-MNT-WALL1	Pedant wVideo mount adapter. For use with H4 IR PTZ or H4A-MH-AD-PEND1 on H4 Multisensor. <i>West Side Student Drop Off</i>	\$70.25
1	24C-H4A-3MH-270	3x 8 MP; WDR; LightCatcher; 4mm; Camera Only	\$1,552.95
1	H4AMH-AD-PEND1	Outdoor pendant mount adapter; must order one of IRPTZ-MNT-Wall1 or IRPTZ-MNT-NPTA1 and one of H4AMH-DO-COVR1 or H4AMH-DO-COVR1-SMOKE.	\$118.33
1	H4AMH-DO-COVR1	Outdoor Dome Cover for H4 Multisensor	\$118.33
1	IRPTZ-MNT-WALL1	Pedant wVideo mount adapter. For use with H4 IR PTZ or H4A-MH-AD-PEND1 on H4 Multisensor.	\$70.25
1	H4-MT-CRNR1	Corner mount adapter for use with H4A-MT-Wall1; H4-BO-JBOX1; H4SL; H4F; H4 PTZ; H4 IR PTZ and H4 Multisensor cameras.	\$66.55
	Hardware	Installation hardware, J-hooks, conduit for gym, seal-tite, fittings, etc.	\$1,135.55
1		Total Labor	\$11,352.00

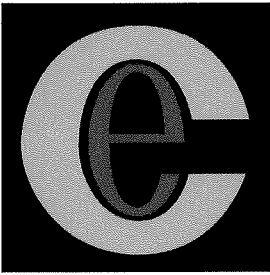
Here is the quote you requested

Thanks for giving Inteconnex the opportunity to earn your business. This Quote is subject to and conditioned upon your acceptance of the Inteconnex Standard Terms and Conditions ([www.inteconnex.com/inteconnexstandard-terms-conditions](http://www.inteconnex.com/inteconnexstandard-terms-conditions)). Your signature constitutes acceptance. No amendment of such terms is permitted without the express, written agreement by Inteconnex. Any applicable Sales Tax is NOT included.

Phone #	E-Mail	Web Site	SubTotal	\$50,339.12
		<a href="http://www.inteconnex.com">www.inteconnex.com</a>	Total	\$50,339.12

Signature \_\_\_\_\_  
Printed Name \_\_\_\_\_  
Date \_\_\_\_\_  
PO Number \_\_\_\_\_

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# Commonwealth Communications

A division of Commonwealth Electric Company of the Midwest

1530 2<sup>nd</sup> Avenue | Des Moines, IA 50314 | (515) 288-5783

June 8, 2021

Kevin Herrick  
IT Director  
Red Oak Community Schools  
604 S. Broadway  
Red Oak, IA 51566

RE: Red Oak Schools Elementary Facility Camera System

Kevin:

We are pleased to submit for your consideration our proposal to furnish and install the surveillance camera system for Red Oak School District. It is our intent to provide a complete system. We do, however, make the following clarifications as to what our present proposal entails.

Our proposal is based upon your request.

## Proposal

## Clarifications

1. This proposal includes:
  - A. Providing and installing an Avigilon NVR with Windows 10, 24Tb of recordable storage and an Avigilon analytics kit.
  - B. Providing and installing (23) Avigilon ACC7 Enterprise camera channel licenses on the Avigilon NVR.
  - C. Providing and installing:
    - a. (8) 5Mp indoor IR dome
    - b. (2) 2Mp indoor, IR dome
    - c. (2) 6Mp indoor, IR dome
    - d. (2) 4 x 5Mp 360-degree multi-sensor
    - e. (4) 3 x 8Mp 270-degree multi-sensor
    - f. (1) 3 x 8Mp 180-degree multi-sensor
    - g. (2) 8Mp outdoor, IR dome
  - D. Providing and installing a Panduit CAT6 structured cabling solution to include cable, supports, termination hardware, patch panel, patch cables and testing to support camera connectivity and POE supply.
  - E. Commissioning and end user training regarding the surveillance system.
2. Our proposal does not include:
  - A. Providing POE network switch equipment, it is assumed the end-user will supply network switch equipment and provide IP addressing information/direction. We can however provide this equipment upon request.
  - B. Personnel lifts. We assume all work can be performed using ladders.
3. Our proposal is based upon all work being completed during a normal 8-hour working shift.
4. Our proposal will remain firm for a period of thirty (30) days from the date of this document, at which time we reserve the right to re-evaluate for possible adjustment(s) in pricing.

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5. Based on the above clarifications, we offer the following pricing for the above-mentioned surveillance camera system work.

**Red Oak Schools Elementary Facility Camera System Quote: \$65,497.00**

We appreciate the opportunity to provide you with our proposal for this project. Your consideration of our firm in accommodating your current surveillance camera system need is valued and appreciated. Please do not hesitate to contact us should you have any questions regarding our proposal.

Sincerely,  
**Commonwealth Communications**  
A Division of Commonwealth Electric Company  
of the Midwest

**Clint Bailey**

Digitally signed by Clint Bailey  
DN: cn=US,  
e=clb@commonwealthelectric.com,  
o=Commonwealth Electric,  
ou=Commonwealth Communications,  
cn=Clint Bailey  
Reason: I am the author of this document  
Date: 2021.09.08 08:17:25-0500

Clint Bailey, RCDD, NICET II  
Low Voltage Systems Manager