

Red Oak Community School District

604 S Broadway

Red Oak, Iowa 51566

712.623.6600

www.redoakschooldistrict.com

Regular Board of Directors Meeting

Meeting Location: Red Oak Jr./Sr. Virtual Learning Center OR
VIA Internet and Phone – visit website for information

GoToMeeting Link: <https://meet.goto.com/592944861>

Wednesday, April 15, 2026 – 5:30 p.m.

Public Hearing on Proposed FY 2026 Budget Amendment at 5:40 p.m.

Agenda

- 1.0 Call to Order – Board of Directors President Bret Blackman
- 2.0 Roll Call – Board of Directors Secretary Heidi Harris
- 3.0 Approval of the Agenda – President Bret Blackman
- 4.0 Communications
 - 4.1 Public Comment


The board invited members of the public to offer comments about items of interest or concern relating to the district. Public comments are limited to two (2) minutes. The Board will not respond to comments at this time, but may consider public input when the topic is raised on the agenda. Due to open meeting laws, the Board cannot discuss items not already on the agenda.
 - 4.2 Good News from Red Oak Schools
 - 4.3 Visitors and Presentations
 - 4.3.1 Tracy Vannausdle, Kelsey Mangold, Amy McClintock, and Nate Perrien will Review Goals and Outcomes of the District’s Current Career and Academic Plan (DCAP) as well as the Proposed 2026-2027 DCAP
 - 4.3.2 Heidi Harris will Review Certified Budget Requirements, Key Budget Assumptions, Projected Revenues and Expenditures, and Overall Tax Rates for the Proposed FY 2027 Budget
- 5.0 Consent Agenda
 - 5.1 Review and Approval of Minutes from March 25, 2026 Board Meetings.
 - 5.2 Review and Approval of Monthly Business Reports
 - 5.3 Personnel Considerations
 - 5.3.1 Hiring of BrieAnne Pester as Secretary at Inman Elementary Effective July 1, 2026
 - 5.3.2 Hiring of Tymberlee Bentley as Sr High School Softball Assistant Coach Effective for the 2025-2026 School Year
 - 5.3.3 Hiring of Alec Ruskell as Jr High School Football Coach for the 2026-2027 School Year

- 5.3.4 Hiring of Kate Johnson as Elementary Classroom Teacher at Inman Elementary School for the 2026-2027 School Year
- 5.3.5 Hiring of Karla Glass as Elementary Classroom Teacher at Inman Elementary School for the 2026-2027 School Year
- 5.3.6 Resignation of Kelsey Mangold as School Counselor and TLC Assessment Lead at Jr-Sr High School
- 5.3.7 Resignation of Kathleen Miner as Elementary Classroom Teacher at Inman Effective at the End of the 2025-2026 School Year
- 5.3.8 Resignation of Brian Orr as Special Education Teacher at Jr-Sr High School Effective at the End of the 2025-2026 School Year
- 5.3.9 Resignation of Abigail Ellsworth as Elementary Classroom Teacher at Inman Elementary and Girls Track Head Coach at Jr-Sr High School Effective at the End of the 2025-2026 School Year
- 5.3.10 Resignation of Beth Burges as TAG Teacher at Red Oak Community School District Effective at the End of the 2025-2026 School Year
- 5.3.11 Resignation of Tracy Vannausdle as Student Council Sponsor at Jr-Sr High School Effective at the End of the 2025-2026 School Year
- 5.3.12 Resignation of Ireland Palmer as Art Teacher at Jr-Sr High School Effective at the End of the 2025-2026 School Year
- 5.4 Contract Renewals and Service Agreements
 - 5.4.1 Approval of Syncquip Mechanical Group Replacing HVAC Compressor at Inman Elementary School (\$18,984.25)
 - 5.4.2 Approval of Contract with Relay Medicaid Claiming Service
 - 5.4.3 Approval of Renewing Interscholastic Activity Sharing Agreement for Boys' and Girls' Golf, Boys' and Girls' Soccer, and Boys' Tennis with the Stanton Community School District for the 2025-2026 School Year
 - 5.4.4 Renewal of Voluntary Dental Insurance Through Lincoln Financial Group
- 6.0 General Business for the Board of Directors
 - 6.1 Old Business
 - 6.2 New Business
 - 6.2.1 Discussion/Approval of Waiving Athletic Ineligibility Period Due to Open Enrollment
 - 6.2.2 Discussion/Approval of FY 2026 Certified Budget Amendment
 - 6.2.3 Discussion/Approval of Class of 2026 List of Graduates
 - 6.2.4 Discussion/Approval of the District Career and Academic Plan for the 2026-2027 School Year
 - 6.2.5 Discussion/Approval of the 2026-2027 High School Course Handbook
- 7.0 Reports
 - 7.1 Administrative
 - 7.2 Future Conferences, Workshops, Seminars
 - 7.3 Other Announcements
 - 7.4 Board Member Requested Item(s) for Next Meeting Agenda
- 8.0 Next Board of Directors Meeting:
 - Tuesday, April 28, 2026 – 5:30 pm
 - Red Oak Virtual Learning Center
 - Red Oak Jr/Sr High
- 9.0 Adjournment



DCAP Community Report

April 15, 2026



2024-2025 Goals

- Enrollment Gap - TBD (increased by 1% from 10% to 11%)
 - By 2028, the postsecondary enrollment gap between Red Oak graduates and the state average will decrease by 5%
- Post Secondary Readiness - MET (College Credit 60.29% & WBL 46.3%)
 - By 2028, 75% of Red Oak students will receive college credit through concurrent enrollment while in high school.
 - We will maintain work-based learning at or above the state average of 25.23%
- DCAP Score - Met (29/36)
 - Red Oak will receive 24/36 points on the DCAP rubric for 24-25

RPP Evaluation

District Career & Academic Plan Sections	Compiled Scores
Initial Section: Annual School Board Review	Proficient (2) -
Section 1: District Team Members	Proficient (2) -
Section 2: District Statement Summary	Advanced (3) -
Section 3: Course Planning	Proficient (2) -
Section 4: Career Connected Learning: CE & Work-Based Learning (WBL)	Novice (0) -
Section 5: Essential Components of ICAP	
EC #1: Self-Understanding	Advanced (3) -
EC #2: Career information	Advanced (3) -
EC #3: Career Exploration	Advanced (3) -
EC #4: Postsecondary Exploration	Advanced (3) -
EC #5: Career & Postsecondary Decision	Advanced (3) -
Section 6: FAFSA Advisement	Advanced (3) -
Section #7: District Plan Integration	Proficient (2) -
Total Score out of 36 Possible	29

2025-2026 Goals

Data Point	Current Status/Goals	Resources
College Enrollment Indicators	<p>Current: Postsecondary enrollment was 51.17% (11.29% below state average) on the 2025 Iowa School Performance Profile.</p> <p>Goal: By 2028, the postsecondary enrollment gap between Red Oak graduates and the state average will decrease by 5%</p>	2025 Iowa School Performance Profile
Postsecondary Readiness Indicators	<p>Current: 60.29% of Red Oak students received college credit through concurrent enrollment while in high school based on the 2025 Iowa School Performance Profile.</p> <p>Goal: 1: By 2028, 70% of Red Oak students will receive college credit through concurrent enrollment while in high school.</p> <p>Current: 46.3% of Red Oak students engaged in work-based learning while in high school.</p>	2025 Iowa School Performance Profile
	<p>Goal 2: We will maintain work-based learning at or above the state average of 45%</p>	
DCAP Score	<p>Current: Red Oak received 29/36 points on the 24-25 DCAP.</p> <p>Goal: Red Oak will receive at least 29/36 points on the DCAP rubric for 25-26.</p>	Red Oak 24-25 DCAP Red Oak 24-25 DCAP Rubric

New DCAP Requirements 2026

- **Continued emphasis on WBL (we are continuing to grow in this area)**
 - Reporting what students have access to:
 - Construction Trades
 - Production Classes
 - iJAG Apprentenships/Job Placements
 - Construction II w/ Lab Sim
 - Forge - WBL Classes & Internships
- **5th-7th Grade**
 - Classes/Activities to explore potential career areas that incorporate the student's personal self-understanding and awareness of career opportunities.
 - Connected to high school, postsecondary pathways and career opportunities.

		NOTICE OF PUBLIC HEARING -PROPOSED PROPERTY TAX LEVY Proposed RED OAK Property Tax Levy Fiscal Year July 1, 2026 - June 30, 2027	
Location of Public Hearing: Red Oak Jr/Sr High School Board Room/Virtual Classroom 2011 N 8th Street Red Oak, IA 51566		Date of Public Hearing: 4/15/2026	Time of Public Hearing: 05:40 PM
Location of Notice on School Website: https://www.redoakschooldistrict.com/en-US			

At the public hearing any resident or taxpayer may present oral or written objections to, or arguments in favor of the proposed tax levy.
After the hearing of the proposed tax levy, the Board will publish notice and hold a hearing on the proposed budget.

		Current Year Final Property Tax Dollar Levy FY 2026	Budget Year Effective Property Tax Dollar Levy (No change in Property Tax Dollars Levied) FY 2027	Budget Year Proposed Property Tax Dollar Levy FY 2027
General Fund Levy	1	4,157,314	4,157,314	3,890,440
Instructional Support Levy	2	339,464	339,464	146,289
Management	3	390,696	390,696	1,172,063
Amana Library	4	0	0	0
Voted Physical Plant and Equipment	5	552,662	552,662	591,355
Regular Physical Plant and Equipment	6	149,829	149,829	159,026
Reorganization Equalization	7	0	0	0
Public Education/Recreation (Playground)	8	0	0	0
Debt Service	9	1,354,004	1,354,004	1,355,064
Grand Total	10	6,943,969	6,943,969	7,314,237
		Current Year Final Property Tax Rate FY 2026	Budget Year Effective Property Tax Rate (No change in Property Tax Dollars Levied) FY 2027	Budget Year Proposed Property Tax Rate FY 2027
Grand Total Levy Rate		15.42009	14.49676	15.27496
Property Tax Comparison		Current Year Property Taxes	Proposed Property Taxes	Percent Change
Residential property with an Actual/Assessed Value of \$100,000/\$110,000		731	748	2.33
Commercial property with an Actual/Assessed Value of \$300,000/\$330,000		3,179	3,495	9.94

Note: Actual/Assessed Valuation is multiplied by a Rollback Percentage to get to the Taxable Valuation to calculate Property Taxes. Residential and Commercial properties have the same Rollback Percentage at \$150,000 Actual/Assessed Valuation. The Proposed Property taxes assume a 10% increase in property values for the year as a comparison to the current year.

Reasons for tax increase if proposed exceeds the current:

The maximum levy was set before the state finalized school funding to protect against a worst-case scenario. The District increased the Management Levy to cover rising expenses. Required Special Education Services have a created a deficit that property taxes must cover entirely.

NOTICE OF PUBLIC HEARING
Proposed RED OAK School Budget Summary
Fiscal Year 2026 - 2027

Location of Public Hearing: (entered upon publish)		undefined	undefined		
The Board of Directors will conduct a public hearing on the proposed 26/27 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.					
		Budget 2027	Re-est. 2026	Actual 2025	Avg % 25-27
Taxes Levied on Property	1	7,314,237	6,943,969	6,835,534	% 3.4
Utility Replacement Excise Tax	2	176,970	164,639	148,824	% 9.0
Income Surtaxes	3	342,271	129,694	362,662	% -2.9
Tuition\Transportation Received	4	986,040	973,106	954,271	
Earnings on Investments	5	464,325	460,368	455,613	
Nutrition Program Sales	6	168,466	162,627	160,470	
Student Activities and Sales	7	181,240	180,558	179,943	
Other Revenues from Local Sources	8	257,462	257,376	256,610	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	7,716,285	7,758,595	8,228,454	
Instructional Support State Aid	11	25,590	0	0	
Other State Sources	12	1,503,324	1,575,272	1,574,561	
Two Tier Assessment Limitation Replacement	13	164,143	164,143	8,322	
Title 1 Grants	14	293,676	293,676	293,676	
IDEA and Other Federal Sources	15	960,380	938,762	930,129	
Total Revenues	16	20,554,409	20,002,785	20,389,069	
General Long-Term Debt Proceeds	17	0	0	0	
Transfers In	18	939,081	921,065	907,753	
Proceeds of Fixed Asset Dispositions	19	57,995	25,802	25,802	
Special Items/Upward Adjustments	20	27,564	27,440	27,394	
Total Revenues & Other Sources	21	21,579,049	20,977,092	21,350,018	
Beginning Fund Balance	22	10,353,112	13,213,889	13,807,313	
Total Resources	23	31,932,161	34,190,981	35,157,331	
*Instruction	24	11,352,386	10,977,692	10,635,932	% 3.3
Student Support Services	25	500,000	346,762	351,220	
Instructional Staff Support Services	26	802,721	892,461	882,446	
General Administration	27	512,904	551,342	473,951	
School Administration	28	702,894	850,730	872,207	
Business & Central Administration	29	324,492	227,067	291,776	
Plant Operation and Maintenance	30	2,485,639	2,382,456	2,251,845	
Student Transportation	31	350,116	341,398	336,039	
*Total Support Services (lines 25-31)	31A	5,678,766	5,592,216	5,459,484	% 2.0
*Noninstructional Programs	32	755,617	748,505	737,400	% 1.2
Facilities Acquisition and Construction	33	1,743,030	1,604,094	176,447	
Debt Service (Principal, interest, fiscal charges)	34	1,400,000	2,780,970	2,739,872	
AEA Support - Direct to AEA	35	392,608	350,446	436,089	
*Total Other Expenditures (lines 33-35)	35A	3,535,638	4,735,510	3,352,408	% 2.7
Total Expenditures	36	21,322,407	22,053,923	20,185,224	
Transfers Out	37	934,851	921,103	907,753	
Other Uses	38	883,923	862,843	850,465	
Total Expenditures, Transfers Out & Other Uses	39	23,141,181	23,837,869	21,943,442	
Ending Fund Balance	40	8,790,980	10,353,112	13,213,889	
Total Requirements	41	31,932,161	34,190,981	35,157,331	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		15.27496			



FY2027 Budget Certification

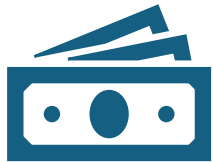
Red Oak Community School
District

Informing the Public



Certified Budget Facts

What is the Certified Budget and how is it certified?



A document showing the amount of taxes to be levied for each fund and/or program and the aggregate revenues and expenditures.



Property tax rate certification requires a **public hearing** and **adoption** to request property tax dollars for **all** funds combined and is a total tax rate, not by individual funds. This document must be certified by the local board no later than April 30, 2026.

For the Public – Certification Requirements and Information for the Public

- We inform the public the maximum we can spend in all funds from July 1, 2026 throughout June 30, 2027.
- Expenditures include instruction, total support services, non-instructional programs, total other expenditures, and total expenditures.
- We inform the public of the expected revenues and the expenditures for FY2027, along with expected revenues in ALL funds for FY2026.
- We inform the public of the property tax rate for July 1, 2026 through June 30, 2027.

Key Assumptions (General Fund, except in Green Cells)

	2026	2027
Certified Enrollment	972.9	951.5
Certified Enrollment Change	-86.7	-21.4
Served Enrollment	887.9	902.5
Served Enrollment Change	-79.7	14.6
Preschool Enrollment	24.5	22.5
Supplemental State Aid %	2.00%	2.00%
Dropout Prevention \$	240,317.0	17,991.0
Isl Level	0.10	0.10
Isl Surtax	0.05	0.08
Cash Reserve Levy - Sbrc	0.0	441,513.0
Cash Reserve Levy - Other	0.0	0.0
Taxable Valuation % Change	1.80%	3.00%
Tif Taxable Valuation % Change	-100.00%	3.00%
Sbrc Modified Suppl Amt Other #1	0.0	0.0
Sbrc Modified Suppl Amt Other #2	225,123.0	200,000.0
Special Ed Modified Suppl Amt	242,771.5	242,771.5
	2026	2027
Regular PPEL Fund Rate	0.33	0.33
Voted PPEL Fund Rate	1.34	1.34
Voted PPEL Fund Surtax Rate	1%	1%
Management Fund Dollars	400,000	1,200,500

Key Variables that
Fund Property Tax

Historical Property Tax by Levy

	Property Tax Rates						
	Historical					BUDGET	
	2021	2022	2023	2024	2025	2026	2027
General	9.16789	9.44349	9.12901	9.59788	9.51561	10.01932	8.45125
Management	1.00153	0.42839	0.70453	0.40652	0.00000	0.87133	2.45463
Regular PPEL	0.33000	0.33000	0.33000	0.33000	0.33000	0.33000	0.33000
Voted PPEL	1.18926	1.19786	1.19361	1.18052	1.19832	1.21724	1.22714
PERL	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000
Library	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000
Debt Service	3.75322	4.04957	4.04993	4.03872	4.05000	2.98220	2.81194
Total Rate	15.44190	15.44932	15.40708	15.55365	15.09393	15.42010	15.27496

Proposed FY2027 Tax Rate

Utility Replacement and Property Taxes Adopted					
		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	3,543,323			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	441,513			
+Cash Reserve Levy - Other (A&L line 15.10)	4	0			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	3,984,836	8.14768	3,890,440	94,396
+Instructional Support Levy (A&L line 15.13)	7	149,807	0.30357	146,289	3,518
=Total General Fund Levy (A&L line 15.12)	8	4,134,643	8.45125	4,036,729	97,914
	9				
Management	10	1,200,500	2.45463	1,172,063	28,437
Amana Library	11	0	0	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	0			
+Voted Physical Plant & Equipment (Capital Project)	13	605,571			
=Subtotal Voted Physical Plant & Equipment	14	605,571	1.22714	591,355	14,216
+Regular Physical Plant & Equipment	15	162,849	0.33000	159,026	3,823
=Total Physical Plant & Equipment	16	768,420			
	17				
Reorganization Equalization Levy	18	0	0.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	0.00000	0	0
Public Education/Recreation (Playground)	20	0	0.00000	0	0
Debt Service	21	1,387,644	2.81194	1,355,064	32,580
GRAND TOTAL	22	7,491,207	15.27496	7,314,237	176,970

General Fund Property Tax Projections

RED OAK Combined District Cost

		FY 2027	FY 2026	FY 2027 vs. FY 2026
Uniform Levy				
Uniform Levy Dollars	6.3	2,641,011	2,478,961	162,050
State Aid				
Unadjusted State Foundation Aid	7.22	7,211,306	7,314,608	-103,302
FY27 Property Tax Adjustment Aid	8.14	20,066	21,470	-1,404
Property Tax Replacement Payment (PTRP)	8.19	285,939	271,419	14,520
Foundation Base Supplement Aid	8.22	27,494	20,188	7,306
FY27 Adjusted Additional Property Tax Levy Aid	8.35	0	0	0
AEA Statewide State Aid Reduction	5.16	-14,860	-64,390	49,530
Adjustment for Property Tax Repayment due to Property Assessment Appeal	9.11	0	0	0
FY25 District Special Ed Positive Balance, Property & Utility Repl Tax Portion	8.43	0	0	0
Additional Levy				
Additional Dollar Levy	8.4	1,272,737	2,058,657	-785,920
FY27 Property Tax Adjustment Aid	8.14	-20,066	-21,470	1,404
Property Tax Replacement Payment (PTRP)	8.19	-285,939	-271,419	-14,520
Foundation Base Supplement Aid	8.22	-27,494	-20,188	-7,306
FY27 Adjusted Additional Property Tax Levy Aid	8.35	0	0	0
AEA Statewide State Aid Reduction	5.16	14,860	64,390	-49,530
FY25 District Special Ed Positive Balance, Property & Utility Repl Tax Portion	8.43	0	0	0
Additional Levy Utility Replacement Adjustment	13.3	425	208	217
Utility Replacement				
Uniform Levy Utility Replacement Adjustment	6.6	-593	-386	-207
Additional Levy Utility Replacement Adjustment	13.3	-425	-208	-217
State Foundation vs. Combined District Cost				
State Foundation Aid	9.13	7,716,285	7,760,123	-43,838
Total Preschool Foundation Aid	7.35	-175,342	-195,706	20,364
Preschool is not included in the CDC and the C&J Amounts are State Aid in CDC		7,540,943	7,564,417	-43,838

Incoming Revenues/Resources to be Certified

NOTICE OF PUBLIC HEARING
Proposed RED OAK School Budget Summary
Fiscal Year 2026 - 2027

Location of Public Hearing:

Date of Hearing Time of Hearing:

The Board of Directors will conduct a public hearing on the proposed school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

		Budget 2027	Re-est. 2026	Actual 2025	Avg % 2025-2027
Taxes Levied on Property	1	7,427,698	6,949,446	6,835,534	4.24%
Utility Replacement Excise Tax	2	179,723	164,773	148,824	9.89%
Income Surtaxes	3	362,662	362,662	362,662	0.00%
Tuition\Transportation Received	4	986,040	973,106	954,271	
Earnings on Investments	5	464,216	460,368	455,613	
Nutrition Program Sales	6	168,466	162,627	160,470	
Student Activities and Sales	7	181,192	180,558	179,943	
Other Revenues from Local Sources	8	258,171	257,376	256,610	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	7,640,905	7,755,223	8,228,454	
Instructional Support State Aid	11	25,590	28,271	0	
Other State Sources	12	1,576,039	1,575,272	1,574,561	
Two Tier Assessment Limitation Replacement	13	164,243	164,243	8,322	
Title 1 Grants	14	293,676	293,676	293,676	
IDEA and Other Federal Sources	15	960,539	938,762	930,129	
Total Revenues	16	20,689,160	20,266,363	20,389,069	
General Long-Term Debt Proceeds	17	0	0	0	
Transfers In	18	939,081	921,065	907,753	
Proceeds of Fixed Asset Dispositions	19	25,802	25,802	25,802	
Special Items/Upward Adjustments	20	27,564	27,440	27,394	
Total Revenues & Other Sources	21	21,681,607	21,240,670	21,350,018	
Beginning Fund Balance	22	10,604,532	13,201,734	13,817,035	
Total Resources	23	32,286,139	34,442,404	35,167,053	
*Instruction	24	11,095,996	10,977,692	10,635,932	2.14%

Expenditures approved for Certification

		Budget 2027	Re-est. 2026	Actual 2025	Avg % 25-27
*Instruction	24	11,352,386	10,977,692	10,635,932	3.3
Student Support Services	25	500,000	346,762	351,220	
Instructional Staff Support Services	26	802,721	892,461	882,446	
General Administration	27	512,904	551,342	473,951	
School Administration	28	702,894	850,730	872,207	
Business & Central Administration	29	324,492	227,067	291,776	
Plant Operation and Maintenance	30	2,485,639	2,382,456	2,251,845	
Student Transportation	31	350,116	341,398	336,039	
*Total Support Services (lines 25-31)	31A	5,678,766	5,592,216	5,459,484	2.0
*Noninstructional Programs	32	755,617	748,505	737,400	1.2
Facilities Acquisition and Construction	33	1,743,030	1,604,094	176,447	
Debt Service (Principal, interest, fiscal charges)	34	1,400,000	2,780,970	2,739,872	
AEA Support - Direct to AEA	35	392,608	350,446	436,089	
*Total Other Expenditures (lines 33-35)	35A	3,535,638	4,735,510	3,352,408	2.7
Total Expenditures	36	21,322,407	22,053,923	20,185,224	
Transfers Out	37	934,851	921,103	907,753	
Other Uses	38	883,923	862,843	850,465	
Total Expenditures, Transfers Out & Other Uses	39	23,141,181	23,837,869	21,943,442	
Ending Fund Balance	40	8,790,980	10,353,112	13,213,889	
Total Requirements	41	31,932,161	34,190,981	35,157,331	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		15.27496			

The Overall Tax Rate

TAX CERT RESULTS	Rate	Total Dollars
Subtotal General Fund Levy (A&L line 15.14)	8.14768	3,984,836
+ Instructional Support Levy (A&L line 15.13)	0.30357	149,807
= Total General Fund Levy (A&L line 15.12)	8.45125	4,134,643
Management	2.45463	1,200,500
Amana Library	0.00000	0
Voted Physical Plant & Equipment (Loan Agreement)		0
+ Voted Physical Plant & Equipment (Capital Project)		605,571
= Subtotal Voted Physical Plant & Equipment	1.22714	605,571
+ Regular Physical Plant & Equipment	0.33000	162,849
= Total Physical Plant & Equipment		768,420
Reorganization Equalization Levy	0.00000	0
Emergency Levy (for Disaster Recovery)	0.00000	0
Public Education/Recreation (Playground)	0.00000	0
Debt Service	2.81194	1,387,644
Grand Total	\$15.27496	

NOTICE OF PUBLIC HEARING
Proposed RED OAK School Budget Summary
Fiscal Year 2026 - 2027

Location of Public Hearing: Red Oak Jr/Sr High School Board Room/Virtual Learning Center 2011 N 8th Street Red Oak, IA 51566	Date of Hearing: 04/28/2026	Time of Hearing: 05:30 PM
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The Board of Directors will conduct a public hearing on the proposed 26/27 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

What are we approving for certification?

Actual Publication Form

		Budget 2027	Re-est. 2026	Actual 2025	Avg % 25-27
Taxes Levied on Property	1	7,314,237	6,943,969	6,835,534	3.4
Utility Replacement Excise Tax	2	176,970	164,639	148,824	9.0
Income Surtaxes	3	342,271	129,694	362,662	-2.9
Tuition\Transportation Received	4	986,040	973,106	954,271	
Earnings on Investments	5	464,325	460,368	455,613	
Nutrition Program Sales	6	168,466	162,627	160,470	
Student Activities and Sales	7	181,240	180,558	179,943	
Other Revenues from Local Sources	8	257,462	257,376	256,610	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	7,716,285	7,758,595	8,228,454	
Instructional Support State Aid	11	25,590	0	0	
Other State Sources	12	1,503,324	1,575,272	1,574,561	
Two Tier Assessment Limitation Replacement	13	164,143	164,143	8,322	
Title 1 Grants	14	293,676	293,676	293,676	
IDEA and Other Federal Sources	15	960,380	938,762	930,129	
Total Revenues	16	20,554,409	20,002,785	20,389,069	
General Long-Term Debt Proceeds	17	0	0	0	
Transfers In	18	939,081	921,065	907,753	
Proceeds of Fixed Asset Dispositions	19	57,995	25,802	25,802	
Special Items/Upward Adjustments	20	27,564	27,440	27,394	
Total Revenues & Other Sources	21	21,579,049	20,977,092	21,350,018	
Beginning Fund Balance	22	10,353,112	13,213,889	13,807,313	
Total Resources	23	31,932,161	34,190,981	35,157,331	
*Instruction	24	11,352,386	10,977,692	10,635,932	3.3
Student Support Services	25	500,000	346,762	351,220	
Instructional Staff Support Services	26	802,721	892,461	882,446	
General Administration	27	512,904	551,342	473,951	
School Administration	28	702,894	850,730	872,207	
Business & Central Administration	29	324,492	227,067	291,776	
Plant Operation and Maintenance	30	2,485,639	2,382,456	2,251,845	
Student Transportation	31	350,116	341,398	336,039	
*Total Support Services (lines 25-31)	31A	5,678,766	5,592,216	5,459,484	2.0
*Noninstructional Programs	32	755,617	748,505	737,400	1.2
Facilities Acquisition and Construction	33	1,743,030	1,604,094	176,447	
Debt Service (Principal, interest, fiscal charges)	34	1,400,000	2,780,970	2,739,872	
AEA Support - Direct to AEA	35	392,608	350,446	436,089	
*Total Other Expenditures (lines 33-35)	35A	3,535,638	4,735,510	3,352,408	2.7
Total Expenditures	36	21,322,407	22,053,923	20,185,224	
Transfers Out	37	934,851	921,103	907,753	
Other Uses	38	883,923	862,843	850,465	
Total Expenditures, Transfers Out & Other Uses	39	23,141,181	23,837,869	21,943,442	
Ending Fund Balance	40	8,790,980	10,353,112	13,213,889	
Total Requirements	41	31,932,161	34,190,981	35,157,331	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		15.27496			

Red Oak Community School District
Regular Meeting of the Board of Directors
Meeting Location: Virtual Classroom/ Phone/Internet
Red Oak Junior Senior High School Campus
March 25, 2025

The regular board meeting of the Board of Directors of the Red Oak Community School District was called to order by Director Bret Blackman at 5:30 p.m. at the Red Oak Junior Senior High School Virtual Classroom.

Present

Directors: Bret Blackman, Bryce Johnson, Kelly Carlson-Osheim, Pastor Ricky Rohrig (remote, arrived in person at 5:59 p.m.)

Superintendent Ron Lorenz, Board Secretary/Business Manager, Heidi Harris, Curriculum Director, Leanne Fluckey

Approval of Agenda

Motion by Director Johnson, second by Director Carlson-Osheim to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

Public Hearing of Proposed FY2027 Proposed Tax Notice

President Bret Blackman opened the public hearing on the proposed FY2027 Tax Notice at 5:36 p.m. Heidi Harris presented on the proposed property tax levy for the 2026-2027 school year. There were no public comments. The public hearing was closed at 5:39 p.m.

Good News

Superintendent Ron Lorenz presented the Red Oak Community School District's good news.

Public Comment

A member of the community voiced concerns about school not being canceled and the ability of students and staff to attend the funeral of a student who recently passed away.

Consent Agenda

Motion by Director Carlson-Osheim, second by Director Johnson to approve the consent agenda as presented including meeting minutes, business reports, contract renewals, memorandums of understanding, resignations, personnel considerations, and Iowa Virtual open enrollments.

Motion carried unanimously.

FY2025 Independent Audit Report

Motion by Director Johnson, second by Director Carlson-Osheim to approve the FY2025 Independent Audit Report. Motion carried unanimously.

Wage/Salary Increases for Support Staff and Administrative Personnel

Motion by Director Carlson-Osheim, second by Director Johnson to approve the 2026-2027 wage and salary increases for Support Staff and Administrative Personnel, and the issuance of Letters of Assignment, Administrative Contracts, and supplemental contracts. Motion carried unanimously.

Assistant Activities Director Stipend for FY2026-2027 School Year

Motion by Director Johnson, second by Director Carlson-Osheim, to approve the elimination of Activities Supervisors stipends and replacing them with an Assistant Activities Director stipend

Continuation of March 25, 2026, Meeting Minutes – Page 2

for the 2026-2027 school year. Motion carried unanimously.

Discussion of FY2026 Proposed Budget

The Board discussed the District’s options for maximizing our Management Fund and setting the final proposed tax levy for the FY2027 tax levy and budget.

Closed Session for Superintendent’s Performance Evaluation

Superintendent Ron Lorenz was asked if he would like to go into closed session for performance evaluation pursuant to Iowa Code 21.5(1)(i), he accepted. Motion by Director Rohrig, second by Director Carlson-Osheim to enter closed session at 6:29 p.m.

- (i) A roll call vote was taken, Blackman – Aye, Johnson – Aye, Rohrig – Aye, Carlson-Osheim – Aye. The motion passed unanimously and the Board went into closed session at 6:29 p.m.

With no action taken at this time, President Blackman ended the closed session at 6:56 p.m.

Adjournment

Motion by Director Rohrig, second by Director Carlson-Osheim, to adjourn the regular meeting at 6:59 p.m. Motion carried unanimously.

Next Board of Directors Meeting

Wednesday, April 15, 2025 – 5:30 p.m.
Virtual Classroom/Phone/Internet
Red Oak Junior Senior High School Campus

Bret Blackman, President

Heidi Harris, Board Secretary

March 2026 Reconciliation Report

RED OAK COMMUNITY SCHOOLS 2024	GENERAL FUND (10)	MANAGEMENT (22)	PHYSICAL PLANT AND EQUIPMENT LEVY (36)	DEBT SERVICE (40)	SAVE TAXES/REV BONDS (33)
Beg. Balance 3-01-2026	\$4,567,251.94	\$224,285.10	\$4,085,547.55	\$1,424,734.31	\$4,041,646.25
Revenue	\$1,001,472.73	\$11,209.14	\$32,345.83	\$112,138.42	\$107,300.35
Expenditure	\$1,109,125.28	\$21.45	\$3,633.84	\$	\$105,690.00
Balance 3-31-2026	\$4,459,599.39	\$235,472.79	\$4,114,259.54	\$1,536,872.73	\$4,043,256.60

Balance 3-31-2025	\$4,652,510.75	\$459,885.99	\$3,462,974.36	\$1,744,578.23	\$3,697,827.87
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Checking Account .33%	Checking Account	\$6,259,820.55
	Bank Iowa	\$2,751,708.98
	ISJIT	\$5,424,612.44
	Petty Cash	\$100.00
	Outstanding Checks	\$46,780.92
		<u>\$14,389,461.05</u>

	ACTIVITY FUND	NUTRITION FUND
Beg. Balance 3-01-2026	\$55,441.34	\$946,736.32
Revenue	\$14,361.71	\$58,343.33
Expenditure	\$20,338.52	\$43,647.97
Balance 3-31-2026	<u>\$49,464.53</u>	<u>\$961,431.68</u>

Balance 3-31-2025	\$73,762.99	\$824,619.98
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Checking Account .33%	Checking Account	\$49,464.53
Petty Cash Boxes	\$200.00	\$ -
Outstanding cks	\$1,672.77	\$269.14
	<u>\$47,991.76</u>	<u>\$961,162.54</u>

Capital Projects Fund (33)

	2022-2023	2023-2024	2024-2025	2025-2026
Beg Balance (July 1)	\$2,264,484	\$2,815,738	\$ 3,295,759	\$ 3,770,421
Add: Revenue				
1c Sales Tax	\$1,447,127	\$1,341,320	\$ 1,290,656.06	\$ 1,042,683.49
Interest	\$14,279	\$31,323	\$ 178,285.79	\$ 60,578.83
Subtotal	\$3,725,890	\$4,188,381	\$4,768,700	\$4,873,683
LESS: Expenditures				
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.67	\$ 73,652.00
FY22 Expense Paid in FY23	\$3,500	\$173	\$ 73,955.67	\$ 36,170.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.67	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.67	\$ 31,911.50
Revenue Bond Payment	\$73,612	\$2,983	\$ 73,955.67	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.67	\$ 3,700.00
Alley Poyner-Bldg Master	\$9,717	\$73,803	\$ 73,955.67	\$ 25,733.20
Alley Poyner-Bldg Master	\$6,000	\$73,803	\$ 73,955.67	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 14,715.00	\$ 29,325.00
Alley Poyner-Bldg Master	\$7,596	\$73,803	\$ 36,530.00	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.66	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 7,657.70	\$ 1,225.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.66	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.66	\$ 73,652.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.66	\$ 2,431.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 8,200.50	\$ 8,388.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.66	\$ 28,675.00
Revenue Bond Payment	\$73,612	\$73,803	\$ 73,955.66	\$ 73,652.00
Subtotal	\$910,152	\$888,796	\$954,571	\$830,427
Fund Balance	\$2,815,738	\$3,299,585	\$3,814,129	\$4,043,257

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
AGTAC SERVICES, LLC	3820	34,199.00
10 9010 2630 000 0000 340	April Janitorial	34,199.00
AGTAC SERVICES, LLC	3871	46.50
10 9010 2630 000 0000 340	Additional Cleaning	46.50
AGTAC SERVICES, LLC	3875	2,166.65
10 9010 2620 000 0000 618	Cleaning Supplies	2,166.65
Vendor Name AGTAC SERVICES, LLC		<u>36,412.15</u>
AHLERS & COONEY	909997	330.00
10 9010 2310 000 0000 342	Professional Services	330.00
Vendor Name AHLERS & COONEY		<u>330.00</u>
ALL FOR KIDZ, INC.	235905	1,924.00
10 9010 1999 000 0000	NED Show - Yo-Yos	1,924.00
Vendor Name ALL FOR KIDZ, INC.		<u>1,924.00</u>
ALPHA SCHOOL	202603159	4,012.00
10 9010 1200 217 3303 580	Sped Services March	4,012.00
Vendor Name ALPHA SCHOOL		<u>4,012.00</u>
AMAZON CAPITAL SERVICES, INC.	16PR-M3GQ-9DVG	174.62
10 9010 2700 000 0000 673	Dri-Wipes, key tags, anchors, Front-Righ	174.62
AMAZON CAPITAL SERVICES, INC.	1GPF-6K7J-DG74	93.48
10 0445 1000 420 3233 618	Preschool - Toothbrushes and Toothpaste	93.48
AMAZON CAPITAL SERVICES, INC.	1KDF-1XMT-VHVV	13.19
10 9010 2620 000 0000 618	Caster Wheels	13.19
AMAZON CAPITAL SERVICES, INC.	1LLR-KPLM-V664	759.96
10 0418 1200 431 4501 618	Cabinets for Inman	759.96
AMAZON CAPITAL SERVICES, INC.	1NXL-VQFV-36RD	266.10
10 0109 2620 000 0000 618	track cart repair	87.66
10 0418 2620 000 0000 618	drinking bubblers	178.44
AMAZON CAPITAL SERVICES, INC.	1XCP-NXD7-WH3P	92.28
10 0109 2620 000 0000 618	casters for track cart	92.28
AMAZON CAPITAL SERVICES, INC.	I43M-Q39D-YTQV	109.99
10 0109 2620 350 0000 430	New Saw Stop Blade	109.99
Vendor Name AMAZON CAPITAL SERVICES, INC.		<u>1,509.62</u>
CHEMSEARCH	9567468	531.16
10 0418 2640 000 0000 433	IES Boler	531.16
CHEMSEARCH	9572439	532.07
10 0109 2640 000 0000 433	HS Boler	532.07
Vendor Name CHEMSEARCH		<u>1,063.23</u>
CITY OF RED OAK	WaterMarch2026	1,675.46
10 0109 2620 000 0000 411	HS Water	538.76

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0418 2620 000 0000 411	IES Water	688.52
10 0445 2620 000 0000 411	ROECC Water	325.45
10 9010 2620 000 0000 411	Admin/Bus Barn/BBF/FBF	122.73
Vendor Name CITY OF RED OAK		<u>1,675.46</u>
COUNCIL BLUFFS COMM SCHOOLS	20260382	27,020.41
10 9010 1200 217 3303 320	Sped LvL 3	27,020.41
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>27,020.41</u>
CREXENDO BUSINESS SOLUTIONS, INC	332457	4,045.14
10 9010 2510 000 0000 532	Final Internet Bill & Disconnect Fee	4,045.14
Vendor Name CREXENDO BUSINESS SOLUTIONS, INC		<u>4,045.14</u>
DHS CASHIER 1ST FLOOR	10154785	3,465.58
10 9010 4634 219 4634	Medicaid	3,465.58
Vendor Name DHS CASHIER 1ST FLOOR		<u>3,465.58</u>
DICK BLICK ART MATERIALS	7376258	5.40
10 0109 1000 100 0000 612	Surebonder Essentials Series Mini Low Te	5.40
Vendor Name DICK BLICK ART MATERIALS		<u>5.40</u>
DICKEL DUIT OUTDOOR POWER, INC.	151269	299.10
10 9010 2630 000 0000 435	repairs to mower	299.10
DICKEL DUIT OUTDOOR POWER, INC.	79964	38.03
10 9010 2640 000 0000 618	oil and filters	38.03
Vendor Name DICKEL DUIT OUTDOOR POWER, INC.		<u>337.13</u>
EDUTEK SOLUTIONS, LLC	4115	1,995.00
10 9010 2235 000 0000 358	OneToOne Plus Renewal	1,995.00
Vendor Name EDUTEK SOLUTIONS, LLC		<u>1,995.00</u>
FAMILY ZONE	INUS0009145	8,050.00
10 9010 2235 000 0000 358	LineWize Renewal Year 3 of 3	8,050.00
Vendor Name FAMILY ZONE		<u>8,050.00</u>
FAREWAY FOOD STORES	20260408	75.00
10 0109 1000 100 0000 612	Ag 7 and 8 Lab Supplies	75.00
FAREWAY FOOD STORES	20260409	5.37
10 0445 1000 460 3117 618	Supplies for PK Round Up	5.37
Vendor Name FAREWAY FOOD STORES		<u>80.37</u>
FIRST BANKCARD - HH	20260410	89.35
10 9010 2700 000 0000 652	Bouncie- Monthly tracking fee	62.55
10 9010 2700 217 3303 652	Bouncie- Monthly tracking fee	26.80
Vendor Name FIRST BANKCARD - HH		<u>89.35</u>
FIRST BANKCARD - OFFICE CARD 3	20260409	10.48
10 9010 2321 000 0000 531	IRS 941	10.48
Vendor Name FIRST BANKCARD - OFFICE CARD 3		<u>10.48</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
FIRST BANKCARD BUSINESS MANAGER	20260413	192.00
10 9010 2235 000 0000 358	GoTo Meeting	192.00
Vendor Name FIRST BANKCARD BUSINESS MANAGER		<u>192.00</u>
GREEN HILLS AEA	6276	3,750.00
10 0445 1000 420 3233 320	ROECC PBIS	1,000.00
10 0445 2213 132 3376 320	ROECC PBIS	2,750.00
GREEN HILLS AEA	6369	30,792.00
10 9010 6100 000 3214 961	Property Tax	10,589.30
10 9010 6100 000 3214 961	State Aid	20,202.70
Vendor Name GREEN HILLS AEA		<u>34,542.00</u>
HEALTHY TURF LANDSCAPING, INC	14758	450.00
10 9010 2630 000 0000 435	Spring Fertilization	450.00
Vendor Name HEALTHY TURF LANDSCAPING, INC		<u>450.00</u>
HERRICK, KEVIN	MileageMarch 2026	104.37
10 9010 2235 000 0000 580	Mileage Jan - March	104.37
Vendor Name HERRICK, KEVIN		<u>104.37</u>
HY VEE FOOD STORES	20260324	51.75
10 0109 1300 340 0000 612	Groceries-facs	51.75
HY VEE FOOD STORES	20260408	19.30
10 0109 1300 340 0000 612	facs-groceries	19.30
HY VEE FOOD STORES	20260408- 0001	131.78
10 0109 1300 340 0000 612	facs-groceries	131.78
HY VEE FOOD STORES	20260408- 0002	62.96
10 0418 1000 100 0000 612	for 6th grade Science	62.96
Vendor Name HY VEE FOOD STORES		<u>265.79</u>
JOSTENS	20260408	209.77
10 0109 2410 000 0000 618	Grad cords	209.77
Vendor Name JOSTENS		<u>209.77</u>
KIEWIT LUMINARIUM	20260409	401.25
10 0418 1000 100 8001 580	6th grade field trip to Luminarium	401.25
Vendor Name KIEWIT LUMINARIUM		<u>401.25</u>
L.J. ROTH RESTORATION INC	r26-024	3,498.25
10 9010 2620 000 0000 432	Remediation of Server Room	3,498.25
Vendor Name L.J. ROTH RESTORATION INC		<u>3,498.25</u>
LEADING EDGE LAMINATING	68180	420.60
10 0445 1000 420 3233 612	Lamination	420.60
Vendor Name LEADING EDGE LAMINATING		<u>420.60</u>
LORENZ, RONALD	MileageMarch 2026	147.00
10 9010 2321 000 0000 580	Mileage	147.00
Vendor Name LORENZ, RONALD		<u>147.00</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
MATHESON TRI-GAS	0032889773/0 03296944	368.45
10 0109 1300 370 0000 612	Supplies	321.85
10 0109 1300 370 0000 612	Supplies	46.60
Vendor Name MATHESON TRI-GAS		<u>368.45</u>
MEDIACOM	Multi-03-21- 26	2,148.40
10 9010 2236 000 0000 536	0648 March	170.22
10 9010 2236 000 0000 536	1909 March	336.90
10 9010 2236 000 0000 536	1339 March	91.28
10 9010 2236 000 0000 536	2692 March	1,550.00
Vendor Name MEDIACOM		<u>2,148.40</u>
MIDAMERICAN ENERGY	578200670	335.18
10 0109 2620 000 0000 622	Field House Electric	335.18
MIDAMERICAN ENERGY	578203086	131.73
10 9010 2620 000 0000 622	Admin Electric	131.73
MIDAMERICAN ENERGY	578206988	212.10
10 9010 2620 000 0000 622	FBF Electric	212.10
MIDAMERICAN ENERGY	578207372	3,956.00
10 0418 2620 000 0000 622	IES Electric	3,956.00
MIDAMERICAN ENERGY	578207619	7,476.38
10 0109 2620 000 0000 622	HS TECH	7,476.38
MIDAMERICAN ENERGY	578216573	245.11
10 9010 2620 000 0000 622	Bus Barn	245.11
MIDAMERICAN ENERGY	578222742	286.51
10 9010 2620 000 0000 622	Sports Complex	286.51
MIDAMERICAN ENERGY	578248781	2,017.94
10 0445 2620 000 0000 622	ROECC Electric	2,017.94
Vendor Name MIDAMERICAN ENERGY		<u>14,660.95</u>
ONESOURCE THE BACKGROUND CHECK COMPANY	20260408	57.00
10 9010 2310 000 0000 340	OneSource	57.00
Vendor Name ONESOURCE THE BACKGROUND CHECK COMPANY		<u>57.00</u>
PLUMB SUPPLY/RIBACK SUPPLY	S101536389. 001	468.74
10 0109 2620 000 0000 618	water softner salt	468.74
PLUMB SUPPLY/RIBACK SUPPLY	S101544606. 001	48.67
10 0109 2620 000 0000 618	plumbing fittings	48.67
PLUMB SUPPLY/RIBACK SUPPLY	S101548189. 001	2.84
10 0109 2620 000 0000 618	insulation for copper pipe	2.84
Vendor Name PLUMB SUPPLY/RIBACK SUPPLY		<u>520.25</u>
REA, CHRISTY	MileageMarch 2026	32.20
10 9010 2235 000 0000 580	Mileage Jan - March	32.20
Vendor Name REA, CHRISTY		<u>32.20</u>
RED OAK PUBLISHING LLC	Multi- March2026	285.56

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 2572 000 0000 540	188598	56.67
10 9010 2572 000 0000 540	188600	148.82
10 9010 2572 000 0000 540	188599	80.07
Vendor Name	RED OAK PUBLISHING LLC	<u>285.56</u>
RELAYHUB, LLC	21-15342	466.03
10 9010 2510 217 3303 359	Medicaid	466.03
Vendor Name	RELAYHUB, LLC	<u>466.03</u>
RISER INC	4922	675.00
10 0109 2620 000 0000 432	Basketball Hoop Repair	675.00
Vendor Name	RISER INC	<u>675.00</u>
SCHOOL BUS SALES	01P74028	93.75
10 9010 2700 000 0000 673	Horn Kit - Bus 2	93.75
SCHOOL BUS SALES	01P74360	95.44
10 9010 2700 000 0000 673	Brush kit horn/Plate contact-#3	95.44
Vendor Name	SCHOOL BUS SALES	<u>189.19</u>
SLEISTER MUSIC	001131	346.00
10 0109 1000 110 0000 320	Instrument Repair	346.00
Vendor Name	SLEISTER MUSIC	<u>346.00</u>
SW IA TIRE & SERVICE	20260410	90.00
10 9010 2700 000 0000 434	Right Rear Tire Sensor-#16	90.00
Vendor Name	SW IA TIRE & SERVICE	<u>90.00</u>
SYNCQUIP LLC	2290	18,984.25
10 0418 2620 000 0000 432	Replacement Compressor	18,984.25
SYNCQUIP LLC	2291	4,982.50
10 0418 2620 000 0000 432	DDC Controller, Temo Sensor	4,982.50
SYNCQUIP LLC	2292	2,977.50
10 0418 2620 000 0000 432	Wiring & Reay Kit	2,977.50
Vendor Name	SYNCQUIP LLC	<u>26,944.25</u>
TOWN & COUNTRY SANITATION	TrashMarch20 26	5,795.00
10 0109 2630 000 0000 421	HS Trash	1,920.00
10 0418 2630 000 0000 421	IES Trash	1,890.00
10 0445 2630 000 0000 421	ROECC Trash	1,890.00
10 9010 2630 000 0000 421	Admin/BBF/BBF Trash	95.00
Vendor Name	TOWN & COUNTRY SANITATION	<u>5,795.00</u>
VISUAL EDGE IT dba COUNSEL	24AR3423722	574.85
10 9010 2520 000 0000 618	Stedy Serve	12.99
10 9010 2520 000 0000 618	Admin Copier Clicks	47.77
10 0445 1000 100 0000 359	ROECC Copier Clicks	79.96
10 0109 1000 100 0000 359	HS Copier Clicks	166.67
10 0418 1000 100 0000 359	IES Copier Clicks	267.46
Vendor Name	VISUAL EDGE IT dba COUNSEL	<u>574.85</u>
WESTLAKE ACE HARDWARE	3003658	431.30
10 0109 2620 000 0000 618	HS Supplies	253.70

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0418 2620 000 0000 618	IES Supplies	95.65
10 9010 2620 000 0000 618	District Supplies	81.95
Vendor Name WESTLAKE ACE HARDWARE		<u>431.30</u>
YOUNG AUTO PARTS INC.	20260408	650.00
10 9010 2700 217 3303 673	oil and air filters	325.00
10 9010 2700 000 0000 673	oil and air filters	325.00
YOUNG AUTO PARTS INC.	20260408-0001	583.96
10 0109 2620 000 0000 618	fire alarm batteries	583.96
YOUNG AUTO PARTS INC.	20260408-0002	33.98
10 9010 2620 000 0000 618	pressure washer fittings	33.98
Vendor Name YOUNG AUTO PARTS INC.		<u>1,267.94</u>
Fund Number 10		<u>187,108.72</u>
Checking Account ID 1	Fund Number 33	CAPITAL PROJECTS - LOST
RIVERSIDE TECHNOLOGIES, INC	RC0005759	920.00
33 9010 2231 000 0000 490	Managed Services	920.00
RIVERSIDE TECHNOLOGIES, INC	RC0005815	12.00
33 9010 2231 000 0000 490	DUO MFA	12.00
Vendor Name RIVERSIDE TECHNOLOGIES, INC		<u>932.00</u>
Fund Number 33		<u>932.00</u>
Checking Account ID 1	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
COUNCIL BLUFFS COMM SCHOOLS	20260382	3,699.74
36 9010 2620 000 0000 441	Rent	3,699.74
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>3,699.74</u>
RIVERSIDE TECHNOLOGIES, INC	IN0466309	13,803.25
36 9010 2235 000 0000 739	Poly Edge e100 IP Phone	10,443.75
36 9010 2235 000 0000 739	Poly Edge e450 IP Phone	3,044.16
36 9010 2235 000 0000 739	Poly Edge E Phone Expansion Module	315.34
Vendor Name RIVERSIDE TECHNOLOGIES, INC		<u>13,803.25</u>
Fund Number 36		<u>17,502.99</u>
Checking Account ID 1		<u>205,543.71</u>
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
ARCTIC REFRIGERATION, INC.	043889	857.23
61 9010 3110 000 0000 739	Camshelving Elements	857.23
Vendor Name ARCTIC REFRIGERATION, INC.		<u>857.23</u>
DOVEL REFRIGERATION	6022020	4,210.21
61 0109 2640 000 0000 433	HS Disposal Repair	4,210.21
Vendor Name DOVEL REFRIGERATION		<u>4,210.21</u>
OPAA! FOOD MANAGEMENT INC	IA00071357	47,024.02
61 9010 3110 000 0000 570	March Purchased Food	47,024.02
OPAA! FOOD MANAGEMENT INC	IA00071614	2,623.46
61 9010 3110 000 4557 631	FFVP	2,623.46
OPAA! FOOD MANAGEMENT INC	IA00071615	527.35
61 0445 3110 000 0000 631	PreK Snacks - March	527.35
Vendor Name OPAA! FOOD MANAGEMENT INC		<u>50,174.83</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Fund Number 61		55,242.27
Checking Account ID 2		55,242.27
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
AMAZON CAPITAL SERVICES, INC.	1Q4G-YGHR-KXRF	181.19
21 0109 1400 920 6725 618	Soccer Gloves & Socks	181.19
AMAZON CAPITAL SERVICES, INC.	1RK6-6RTW-F6WT	206.52
21 0109 1400 950 7413 618	Prom Supplies	206.52
Vendor Name AMAZON CAPITAL SERVICES, INC.		387.71
COUNTY LINE DESIGN	1000194	2,041.70
21 0109 1400 920 6840 618	Trophy & Awards	2,041.70
Vendor Name COUNTY LINE DESIGN		2,041.70
FAREWAY FOOD STORES	20260408-0001	200.00
21 0109 1400 950 7407 618	FFA Supplies	200.00
Vendor Name FAREWAY FOOD STORES		200.00
FIRST BANKCARD - OFFICE CARD 4	20260409	1,166.17
21 0109 1400 910 6120 580	State Speech Hotel, Food, & Parking	1,166.17
Vendor Name FIRST BANKCARD - OFFICE CARD 4		1,166.17
FRENCH, CONNIE	5359	380.50
21 0109 1400 950 7413 618	Prom Decorations	380.50
Vendor Name FRENCH, CONNIE		380.50
GRAND THEATER	20260324	56.00
21 0109 1400 950 7421 618	ISASP Rewards	56.00
Vendor Name GRAND THEATER		56.00
GRISWOLD COMMUNITY SCHOOLS	GriswoldTrac k040626	250.00
21 0109 1400 920 6840 810	Griswold Relays	250.00
Vendor Name GRISWOLD COMMUNITY SCHOOLS		250.00
HEARTLAND AEA #1	138509	28.54
21 0109 1400 950 7407 618	Scrapbook Printing	28.54
Vendor Name HEARTLAND AEA #1		28.54
IA HIGH SCHOOL SPEECH ASSOC.	1714	120.00
21 0109 1400 910 6210 618	Registration	120.00
IA HIGH SCHOOL SPEECH ASSOC.	51566R 2601	13.00
21 0109 1400 910 6120 810	All State Speech	13.00
Vendor Name IA HIGH SCHOOL SPEECH ASSOC.		133.00
INSTRUMENTALIST AWARDS LLC	51566R-2601	27.50
21 0109 1400 910 6210 618	Music Awards	27.50
Vendor Name INSTRUMENTALIST AWARDS LLC		27.50
LEWIS CENTRAL ACTIVITIES	track032326	125.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
21 0109 1400 920 6840 810	LC Track Relays	125.00
Vendor Name LEWIS CENTRAL ACTIVITIES		<u>125.00</u>
PEPPER & SON, INC.	368381932	155.75
21 0109 1400 910 6121 618	Music	155.75
PEPPER & SON, INC.	368442049/36 8444920	163.84
21 0109 1400 910 6210 618	Music	163.84
Vendor Name PEPPER & SON, INC.		<u>319.59</u>
PIZZA RANCH	20260324	296.96
21 0109 1400 950 7421 618	ISASP Lunch Reward	296.96
Vendor Name PIZZA RANCH		<u>296.96</u>
RED OAK LANES	20260324	207.00
21 0109 1400 950 7421 618	ISASP Reward	207.00
Vendor Name RED OAK LANES		<u>207.00</u>
THOMAS JEFFERSON HIGH SCHOOL	Soccer040226	200.00
21 9010 1400 920 6600 810	Varsity Showcase Entry Fee	200.00
Vendor Name THOMAS JEFFERSON HIGH SCHOOL		<u>200.00</u>
TREYNOR COMMUNITY SCHOOL	TreynorTrack 040626	150.00
21 0109 1400 920 6840 810	Boys Track Entry Fee	150.00
Vendor Name TREYNOR COMMUNITY SCHOOL		<u>150.00</u>
Fund Number 21		<u>5,969.67</u>
Checking Account ID 3		<u>5,969.67</u>

Bill #1	District	Start Date	End Date	Day Count	Tuition (includes special ed)	Professional Development	Early Intervention	ELL	Total
	0009 - AGWSSR	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
	0027 - Adel DeSoto Minburn	10/23/2025	11/25/2025	24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
	0027 - Adel DeSoto Minburn	10/23/2025	11/25/2025	24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
	3168 - IKM-Manning	10/27/2025		42	\$ 1,770.76	\$ 17.16	\$ 18.75	\$ -	\$ 1,806.67
	3168 - IKM-Manning	10/27/2025		42	\$ 1,770.76	\$ 17.16	\$ 18.75	\$ -	\$ 1,806.67
	0126 - Algona	09/11/2025	10/09/2025	21	\$ 885.38	\$ 8.58	\$ 9.38	\$ -	\$ 903.34
	0261 - Ankeny	09/02/2025		81	\$ 3,415.04	\$ 33.09	\$ 36.17	\$ -	\$ 3,484.30
	0621 - Bettendorf	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
	0981 - Carlisle	09/29/2025		62	\$ 2,613.98	\$ 25.33	\$ 27.68	\$ -	\$ 2,666.99
	0999 - Carroll	10/02/2025		59	\$ 2,487.50	\$ 24.10	\$ 26.34	\$ -	\$ 2,537.94
	1044 - Cedar Falls	09/11/2025		74	\$ 3,119.91	\$ 30.23	\$ 33.04	\$ -	\$ 3,183.18
	1044 - Cedar Falls	09/29/2025		62	\$ 2,613.98	\$ 25.33	\$ 27.68	\$ -	\$ 2,666.99
	1044 - Cedar Falls	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
	1053 - Cedar Rapids	09/29/2025		62	\$ 2,613.98	\$ 25.33	\$ 27.68	\$ -	\$ 2,666.99
	1053 - Cedar Rapids	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
	1107 - Chariton	12/01/2025		20	\$ 843.22	\$ 8.17	\$ 8.93	\$ -	\$ 860.32
	1152 - Cherokee	09/08/2025	12/19/2025	72	\$ 3,035.59	\$ 29.41	\$ 32.15	\$ -	\$ 3,097.15
	1206 - Clarion-Goldfield-Dowes	08/25/2025		86	\$ 3,625.85	\$ 35.13	\$ 38.40	\$ -	\$ 3,699.38
	1206 - Clarion-Goldfield-Dowes								
	1211 - Clarke	09/29/2025		62	\$ 2,613.98	\$ 25.33	\$ 27.68	\$ -	\$ 2,666.99
	1476 - Council Bluffs	11/03/2025		37	\$ 1,559.96	\$ 15.11	\$ 16.52	\$ -	\$ 1,591.59
	1476 - Council Bluffs	08/25/2025		86	\$ 3,625.85	\$ 35.13	\$ 38.40	\$ -	\$ 3,699.38
	1476 - Council Bluffs	09/11/2025		74	\$ 3,119.91	\$ 30.23	\$ 33.04	\$ -	\$ 3,183.18
	1576 - Dallas Center Grimes	11/10/2025		32	\$ 1,349.15	\$ 13.07	\$ 14.29	\$ -	\$ 1,376.51
	1611 - Davenport	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
	1611 - Davenport	10/09/2025		54	\$ 2,276.69	\$ 22.06	\$ 24.11	\$ -	\$ 2,322.86
	1611 - Davenport	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
	1737 - Des Moines Independent	09/11/2025		74	\$ 3,119.91	\$ 30.23	\$ 33.04	\$ -	\$ 3,183.18
	1737 - Des Moines Independent	09/11/2025		74	\$ 3,119.91	\$ 30.23	\$ 33.04	\$ -	\$ 3,183.18

1737 - Des Moines Independent	09/29/2025	11/12/2025	33	\$ 1,391.31	\$ 13.48	\$ 14.73	\$ -	\$ 1,419.53
1737 - Des Moines Independent	10/09/2025		54	\$ 2,276.69	\$ 22.06	\$ 24.11	\$ -	\$ 2,322.86
1737 - Des Moines Independent	10/13/2025		52	\$ 2,192.37	\$ 21.24	\$ 23.22	\$ -	\$ 2,236.83
1737 - Des Moines Independent	10/30/2025		39	\$ 1,644.28	\$ 15.93	\$ 17.41	\$ -	\$ 1,677.62
1737 - Des Moines Independent	11/03/2025		37	\$ 1,559.96	\$ 15.11	\$ 16.52	\$ -	\$ 1,591.59
1737 - Des Moines Independent	12/01/2025		20	\$ 843.22	\$ 8.17	\$ 8.93	\$ -	\$ 860.32
1737 - Des Moines Independent	12/11/2025		12	\$ 505.93	\$ 4.90	\$ 5.36	\$ -	\$ 516.19
1737 - Des Moines Independent	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
1965 - Easton Valley	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
2313 - Fort Dodge	11/17/2025		27	\$ 1,138.35	\$ 11.03	\$ 12.06	\$ -	\$ 1,161.43
2313 - Fort Dodge	11/24/2025		22	\$ 927.54	\$ 8.99	\$ 9.82	\$ -	\$ 946.35
2313 - Fort Dodge	01/08/2026		2	\$ 84.32	\$ 0.82	\$ 0.89	\$ -	\$ 86.03
2322 - Fort Madison	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
2511 - Glenwood	11/17/2025		27	\$ 1,138.35	\$ 11.03	\$ 12.06	\$ -	\$ 1,161.43
2718 - Griswold	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
2718 - Griswold	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
3060 - Humboldt	09/02/2025	11/14/2025	55	\$ 2,318.86	\$ 22.47	\$ 24.56	\$ -	\$ 2,365.88
3060 - Humboldt	12/01/2025		20	\$ 843.22	\$ 8.17	\$ 8.93	\$ -	\$ 860.32
3114 - Indianola	09/08/2025	10/29/2025	38	\$ 1,602.12	\$ 15.52	\$ 16.97	\$ -	\$ 1,634.61
3141 - Iowa City	11/10/2025		32	\$ 1,349.15	\$ 13.07	\$ 14.29	\$ -	\$ 1,376.51
3141 - Iowa City	11/20/2025		24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
3312 - Keokuk	09/02/2025	09/10/2025	7	\$ 295.13	\$ 2.86	\$ 3.13	\$ -	\$ 301.11
3906 - Lynnville-Sully	12/08/2025		15	\$ 632.42	\$ 6.13	\$ 6.70	\$ -	\$ 645.24
3942 - Madrid	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
3978 - East Mills	09/22/2025	10/23/2025	24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
3978 - East Mills	09/22/2025	10/23/2025	24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
3978 - East Mills	10/09/2025		54	\$ 2,276.69	\$ 22.06	\$ 24.11	\$ -	\$ 2,322.86
4536 - Mount Pleasant	10/23/2025		44	\$ 1,855.08	\$ 17.97	\$ 19.65	\$ -	\$ 1,892.70
4725 - Newton	11/20/2025		24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
4773 - Northeast	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
4785 - North Tama County	09/18/2025		69	\$ 2,909.11	\$ 28.19	\$ 30.81	\$ -	\$ 2,968.10
4785 - North Tama County	09/18/2025		69	\$ 2,909.11	\$ 28.19	\$ 30.81	\$ -	\$ 2,968.10

4785 - North Tama County	09/18/2025		69	\$ 2,909.11	\$ 28.19	\$ 30.81	\$ -	\$ 2,968.10
4995 - Osage	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
5121 - Panorama	09/02/2025		81	\$ 3,415.04	\$ 33.09	\$ 36.17	\$ -	\$ 3,484.30
5121 - Panorama	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
5184 - Perry	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
5510 - Riverside	10/13/2025		52	\$ 2,192.37	\$ 21.24	\$ 23.22	\$ -	\$ 2,236.83
5510 - Riverside	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
6035 - Sioux Central	10/30/2025		39	\$ 1,644.28	\$ 15.93	\$ 17.41	\$ -	\$ 1,677.62
6039 - Sioux City	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
6039 - Sioux City	10/16/2025		49	\$ 2,065.89	\$ 20.02	\$ 21.88	\$ 433.85	\$ 2,541.63
6098 - South Tama County	12/01/2025		20	\$ 843.22	\$ 8.17	\$ 8.93	\$ -	\$ 860.32
6101 - Southeast Polk	09/08/2025		77	\$ 3,246.40	\$ 31.45	\$ 34.38	\$ -	\$ 3,312.23
6101 - Southeast Polk	11/03/2025		37	\$ 1,559.96	\$ 15.11	\$ 16.52	\$ -	\$ 1,591.59
6101 - Southeast Polk	11/13/2025	12/19/2025	23	\$ 969.70	\$ 9.40	\$ 10.27	\$ -	\$ 989.37
6102 - Spencer	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
6175 - Starmont	12/04/2025		17	\$ 716.74	\$ 6.94	\$ 7.59	\$ -	\$ 731.27
6579 - Urbandale	11/20/2025		24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ 212.50	\$ 1,244.88
6700 - Waco	11/24/2025	12/19/2025	17	\$ 716.74	\$ 6.94	\$ 7.59	\$ -	\$ 731.27
6700 - Waco	11/24/2025	12/19/2025	17	\$ 716.74	\$ 6.94	\$ 7.59	\$ -	\$ 731.27
6700 - Waco	11/24/2025		22	\$ 927.54	\$ 8.99	\$ 9.82	\$ -	\$ 946.35
6700 - Waco	11/24/2025		22	\$ 927.54	\$ 8.99	\$ 9.82	\$ -	\$ 946.35
6741 - East Sac County	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
6822 - Wauke	09/02/2025	09/22/2025	15	\$ 632.42	\$ 6.13	\$ 6.70	\$ -	\$ 645.24
6867 - Webster City	11/24/2025		22	\$ 927.54	\$ 8.99	\$ 9.82	\$ -	\$ 946.35
6961 - Western Dubuque	11/20/2025		24	\$ 1,011.86	\$ 9.80	\$ 10.72	\$ -	\$ 1,032.38
7038 - Wilton	11/13/2025		29	\$ 1,222.67	\$ 11.85	\$ 12.95	\$ -	\$ 1,247.46
7098 - Woodbury Central	01/05/2026		5	\$ 210.81	\$ 2.04	\$ 2.23	\$ -	\$ 215.08
5463 - Red Oak	09/08/2025		77	\$ 1,708.63	\$ 16.56	\$ 18.10	\$ -	\$ 1,743.28
5463 - Red Oak	09/22/2025		67	\$ 1,486.73	\$ 14.41	\$ 15.75	\$ -	\$ 1,516.88
6165 - Stanton	09/02/2025		81	\$ 1,797.39	\$ 17.42	\$ 19.04	\$ -	\$ 1,833.84
6165 - Stanton	09/02/2025		81	\$ 1,797.39	\$ 17.42	\$ 19.04	\$ -	\$ 1,833.84
6651 - Villisca	10/13/2025		52	\$ 1,153.88	\$ 11.18	\$ 12.22	\$ -	\$ 1,177.28
4041 - Maquoketa	12/01/2025		20	\$ 843.22	\$ 8.17	\$ 8.93	\$ -	\$ 860.32
3841 - Louisa Muscatine	09/22/2025	12/04/2025	51	\$ 2,150.21	\$ 20.83	\$ 22.77	\$ -	\$ 2,193.82
				\$ 147,623.41	\$ 1,430.33	\$ 1,563.38	\$ 646.34	\$ 154,317.61

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
AGTAC SERVICES, LLC	3820	34,199.00
10 9010 2630 000 0000 340	April Janitorial	34,199.00
AGTAC SERVICES, LLC	3871	46.50
10 9010 2630 000 0000 340	Additional Cleaning	46.50
AGTAC SERVICES, LLC	3875	2,166.65
10 9010 2620 000 0000 618	Cleaning Supplies	2,166.65
Vendor Name AGTAC SERVICES, LLC		<u>36,412.15</u>
AHLERS & COONEY	909997	330.00
10 9010 2310 000 0000 342	Professional Services	330.00
Vendor Name AHLERS & COONEY		<u>330.00</u>
ALL FOR KIDZ, INC.	235905	1,924.00
10 9010 1999 000 0000	NED Show - Yo-Yos	1,924.00
Vendor Name ALL FOR KIDZ, INC.		<u>1,924.00</u>
ALPHA SCHOOL	202603159	4,012.00
10 9010 1200 217 3303 580	Sped Services March	4,012.00
Vendor Name ALPHA SCHOOL		<u>4,012.00</u>
AMAZON CAPITAL SERVICES, INC.	16PR-M3GQ-9DVG	174.62
10 9010 2700 000 0000 673	Dri-Wipes, key tags, anchors, Front-Righ	174.62
AMAZON CAPITAL SERVICES, INC.	1GPF-6K7J-DG74	93.48
10 0445 1000 420 3233 618	Preschool - Toothbrushes and Toothpaste	93.48
AMAZON CAPITAL SERVICES, INC.	1KDF-1XMT-VHVV	13.19
10 9010 2620 000 0000 618	Caster Wheels	13.19
AMAZON CAPITAL SERVICES, INC.	1LLR-KPLM-V664	759.96
10 0418 1200 431 4501 618	Cabinets for Inman	759.96
AMAZON CAPITAL SERVICES, INC.	1NXL-VQFV-36RD	266.10
10 0109 2620 000 0000 618	track cart repair	87.66
10 0418 2620 000 0000 618	drinking bubblers	178.44
AMAZON CAPITAL SERVICES, INC.	1XCP-NXD7-WH3P	92.28
10 0109 2620 000 0000 618	casters for track cart	92.28
AMAZON CAPITAL SERVICES, INC.	I43M-Q39D-YTQV	109.99
10 0109 2620 350 0000 430	New Saw Stop Blade	109.99
Vendor Name AMAZON CAPITAL SERVICES, INC.		<u>1,509.62</u>
CHEMSEARCH	9567468	531.16
10 0418 2640 000 0000 433	IES Boler	531.16
CHEMSEARCH	9572439	532.07
10 0109 2640 000 0000 433	HS Boler	532.07
Vendor Name CHEMSEARCH		<u>1,063.23</u>
CITY OF RED OAK	WaterMarch2026	1,675.46
10 0109 2620 000 0000 411	HS Water	538.76

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0418 2620 000 0000 411	IES Water	688.52
10 0445 2620 000 0000 411	ROECC Water	325.45
10 9010 2620 000 0000 411	Admin/Bus Barn/BBF/FBF	122.73
Vendor Name CITY OF RED OAK		<u>1,675.46</u>
COUNCIL BLUFFS COMM SCHOOLS	20260382	27,020.41
10 9010 1200 217 3303 320	Sped LvL 3	27,020.41
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>27,020.41</u>
CREXENDO BUSINESS SOLUTIONS, INC	332457	4,045.14
10 9010 2510 000 0000 532	Final Internet Bill & Disconnect Fee	4,045.14
Vendor Name CREXENDO BUSINESS SOLUTIONS, INC		<u>4,045.14</u>
DHS CASHIER 1ST FLOOR	10154785	3,465.58
10 9010 4634 219 4634	Medicaid	3,465.58
Vendor Name DHS CASHIER 1ST FLOOR		<u>3,465.58</u>
DICK BLICK ART MATERIALS	7376258	5.40
10 0109 1000 100 0000 612	Surebonder Essentials Series Mini Low Te	5.40
Vendor Name DICK BLICK ART MATERIALS		<u>5.40</u>
DICKEL DUIT OUTDOOR POWER, INC.	151269	299.10
10 9010 2630 000 0000 435	repairs to mower	299.10
DICKEL DUIT OUTDOOR POWER, INC.	79964	38.03
10 9010 2640 000 0000 618	oil and filters	38.03
Vendor Name DICKEL DUIT OUTDOOR POWER, INC.		<u>337.13</u>
EDUTEK SOLUTIONS, LLC	4115	1,995.00
10 9010 2235 000 0000 358	OneToOne Plus Renewal	1,995.00
Vendor Name EDUTEK SOLUTIONS, LLC		<u>1,995.00</u>
FAMILY ZONE	INUS0009145	8,050.00
10 9010 2235 000 0000 358	LineWize Renewal Year 3 of 3	8,050.00
Vendor Name FAMILY ZONE		<u>8,050.00</u>
FAREWAY FOOD STORES	20260408	75.00
10 0109 1000 100 0000 612	Ag 7 and 8 Lab Supplies	75.00
FAREWAY FOOD STORES	20260409	5.37
10 0445 1000 460 3117 618	Supplies for PK Round Up	5.37
Vendor Name FAREWAY FOOD STORES		<u>80.37</u>
FIRST BANKCARD - HH	20260410	89.35
10 9010 2700 000 0000 652	Bouncie- Monthly tracking fee	62.55
10 9010 2700 217 3303 652	Bouncie- Monthly tracking fee	26.80
Vendor Name FIRST BANKCARD - HH		<u>89.35</u>
FIRST BANKCARD - OFFICE CARD 3	20260409	10.48
10 9010 2321 000 0000 531	IRS 941	10.48
Vendor Name FIRST BANKCARD - OFFICE CARD 3		<u>10.48</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
FIRST BANKCARD BUSINESS MANAGER	20260413	192.00
10 9010 2235 000 0000 358	GoTo Meeting	192.00
Vendor Name FIRST BANKCARD BUSINESS MANAGER		<u>192.00</u>
GREEN HILLS AEA	6276	3,750.00
10 0445 1000 420 3233 320	ROECC PBIS	1,000.00
10 0445 2213 132 3376 320	ROECC PBIS	2,750.00
GREEN HILLS AEA	6369	30,792.00
10 9010 6100 000 3214 961	Property Tax	10,589.30
10 9010 6100 000 3214 961	State Aid	20,202.70
Vendor Name GREEN HILLS AEA		<u>34,542.00</u>
HEALTHY TURF LANDSCAPING, INC	14758	450.00
10 9010 2630 000 0000 435	Spring Fertilization	450.00
Vendor Name HEALTHY TURF LANDSCAPING, INC		<u>450.00</u>
HERRICK, KEVIN	MileageMarch 2026	104.37
10 9010 2235 000 0000 580	Mileage Jan - March	104.37
Vendor Name HERRICK, KEVIN		<u>104.37</u>
HY VEE FOOD STORES	20260324	51.75
10 0109 1300 340 0000 612	Groceries-facs	51.75
HY VEE FOOD STORES	20260408	19.30
10 0109 1300 340 0000 612	facs-groceries	19.30
HY VEE FOOD STORES	20260408- 0001	131.78
10 0109 1300 340 0000 612	facs-groceries	131.78
HY VEE FOOD STORES	20260408- 0002	62.96
10 0418 1000 100 0000 612	for 6th grade Science	62.96
Vendor Name HY VEE FOOD STORES		<u>265.79</u>
JOSTENS	20260408	209.77
10 0109 2410 000 0000 618	Grad cords	209.77
Vendor Name JOSTENS		<u>209.77</u>
KIEWIT LUMINARIUM	20260409	401.25
10 0418 1000 100 8001 580	6th grade field trip to Luminarium	401.25
Vendor Name KIEWIT LUMINARIUM		<u>401.25</u>
L.J. ROTH RESTORATION INC	r26-024	3,498.25
10 9010 2620 000 0000 432	Remediation of Server Room	3,498.25
Vendor Name L.J. ROTH RESTORATION INC		<u>3,498.25</u>
LEADING EDGE LAMINATING	68180	420.60
10 0445 1000 420 3233 612	Lamination	420.60
Vendor Name LEADING EDGE LAMINATING		<u>420.60</u>
LORENZ, RONALD	MileageMarch 2026	147.00
10 9010 2321 000 0000 580	Mileage	147.00
Vendor Name LORENZ, RONALD		<u>147.00</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
MATHESON TRI-GAS	0032889773/0 03296944	368.45
10 0109 1300 370 0000 612	Supplies	321.85
10 0109 1300 370 0000 612	Supplies	46.60
Vendor Name MATHESON TRI-GAS		<u>368.45</u>
MEDIACOM	Multi-03-21- 26	2,148.40
10 9010 2236 000 0000 536	0648 March	170.22
10 9010 2236 000 0000 536	1909 March	336.90
10 9010 2236 000 0000 536	1339 March	91.28
10 9010 2236 000 0000 536	2692 March	1,550.00
Vendor Name MEDIACOM		<u>2,148.40</u>
MIDAMERICAN ENERGY	578200670	335.18
10 0109 2620 000 0000 622	Field House Electric	335.18
MIDAMERICAN ENERGY	578203086	131.73
10 9010 2620 000 0000 622	Admin Electric	131.73
MIDAMERICAN ENERGY	578206988	212.10
10 9010 2620 000 0000 622	FBF Electric	212.10
MIDAMERICAN ENERGY	578207372	3,956.00
10 0418 2620 000 0000 622	IES Electric	3,956.00
MIDAMERICAN ENERGY	578207619	7,476.38
10 0109 2620 000 0000 622	HS TECH	7,476.38
MIDAMERICAN ENERGY	578216573	245.11
10 9010 2620 000 0000 622	Bus Barn	245.11
MIDAMERICAN ENERGY	578222742	286.51
10 9010 2620 000 0000 622	Sports Complex	286.51
MIDAMERICAN ENERGY	578248781	2,017.94
10 0445 2620 000 0000 622	ROECC Electric	2,017.94
Vendor Name MIDAMERICAN ENERGY		<u>14,660.95</u>
ONESOURCE THE BACKGROUND CHECK COMPANY	20260408	57.00
10 9010 2310 000 0000 340	OneSource	57.00
Vendor Name ONESOURCE THE BACKGROUND CHECK COMPANY		<u>57.00</u>
PLUMB SUPPLY/RIBACK SUPPLY	S101536389. 001	468.74
10 0109 2620 000 0000 618	water softner salt	468.74
PLUMB SUPPLY/RIBACK SUPPLY	S101544606. 001	48.67
10 0109 2620 000 0000 618	plumbing fittings	48.67
PLUMB SUPPLY/RIBACK SUPPLY	S101548189. 001	2.84
10 0109 2620 000 0000 618	insulation for copper pipe	2.84
Vendor Name PLUMB SUPPLY/RIBACK SUPPLY		<u>520.25</u>
REA, CHRISTY	MileageMarch 2026	32.20
10 9010 2235 000 0000 580	Mileage Jan - March	32.20
Vendor Name REA, CHRISTY		<u>32.20</u>
RED OAK PUBLISHING LLC	Multi- March2026	285.56

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 2572 000 0000 540	188598	56.67
10 9010 2572 000 0000 540	188600	148.82
10 9010 2572 000 0000 540	188599	80.07
Vendor Name	RED OAK PUBLISHING LLC	<u>285.56</u>
RELAYHUB, LLC	21-15342	466.03
10 9010 2510 217 3303 359	Medicaid	466.03
Vendor Name	RELAYHUB, LLC	<u>466.03</u>
RISER INC	4922	675.00
10 0109 2620 000 0000 432	Basketball Hoop Repair	675.00
Vendor Name	RISER INC	<u>675.00</u>
SCHOOL BUS SALES	01P74028	93.75
10 9010 2700 000 0000 673	Horn Kit - Bus 2	93.75
SCHOOL BUS SALES	01P74360	95.44
10 9010 2700 000 0000 673	Brush kit horn/Plate contact-#3	95.44
Vendor Name	SCHOOL BUS SALES	<u>189.19</u>
SLEISTER MUSIC	001131	346.00
10 0109 1000 110 0000 320	Instrument Repair	346.00
Vendor Name	SLEISTER MUSIC	<u>346.00</u>
SW IA TIRE & SERVICE	20260410	90.00
10 9010 2700 000 0000 434	Right Rear Tire Sensor-#16	90.00
Vendor Name	SW IA TIRE & SERVICE	<u>90.00</u>
SYNCQUIP LLC	2290	18,984.25
10 0418 2620 000 0000 432	Replacement Compressor	18,984.25
SYNCQUIP LLC	2291	4,982.50
10 0418 2620 000 0000 432	DDC Controller, Temo Sensor	4,982.50
SYNCQUIP LLC	2292	2,977.50
10 0418 2620 000 0000 432	Wiring & Reay Kit	2,977.50
Vendor Name	SYNCQUIP LLC	<u>26,944.25</u>
TOWN & COUNTRY SANITATION	TrashMarch20 26	5,795.00
10 0109 2630 000 0000 421	HS Trash	1,920.00
10 0418 2630 000 0000 421	IES Trash	1,890.00
10 0445 2630 000 0000 421	ROECC Trash	1,890.00
10 9010 2630 000 0000 421	Admin/BBF/BBF Trash	95.00
Vendor Name	TOWN & COUNTRY SANITATION	<u>5,795.00</u>
VISUAL EDGE IT dba COUNSEL	24AR3423722	574.85
10 9010 2520 000 0000 618	Stedy Serve	12.99
10 9010 2520 000 0000 618	Admin Copier Clicks	47.77
10 0445 1000 100 0000 359	ROECC Copier Clicks	79.96
10 0109 1000 100 0000 359	HS Copier Clicks	166.67
10 0418 1000 100 0000 359	IES Copier Clicks	267.46
Vendor Name	VISUAL EDGE IT dba COUNSEL	<u>574.85</u>
WESTLAKE ACE HARDWARE	3003658	431.30
10 0109 2620 000 0000 618	HS Supplies	253.70

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0418 2620 000 0000 618	IES Supplies	95.65
10 9010 2620 000 0000 618	District Supplies	81.95
Vendor Name WESTLAKE ACE HARDWARE		<u>431.30</u>

YOUNG AUTO PARTS INC.	20260408	650.00
10 9010 2700 217 3303 673	oil and air filters	325.00
10 9010 2700 000 0000 673	oil and air filters	325.00
YOUNG AUTO PARTS INC.	20260408-0001	583.96
10 0109 2620 000 0000 618	fire alarm batteries	583.96
YOUNG AUTO PARTS INC.	20260408-0002	33.98
10 9010 2620 000 0000 618	pressure washer fittings	33.98
Vendor Name YOUNG AUTO PARTS INC.		<u>1,267.94</u>

Fund Number 10 187,108.72

Checking Account ID 1	Fund Number 33	CAPITAL PROJECTS - LOST
RIVERSIDE TECHNOLOGIES, INC	RC0005759	920.00
33 9010 2231 000 0000 490	Managed Services	920.00
RIVERSIDE TECHNOLOGIES, INC	RC0005815	12.00
33 9010 2231 000 0000 490	DUO MFA	12.00
Vendor Name RIVERSIDE TECHNOLOGIES, INC		<u>932.00</u>

Fund Number 33 932.00

Checking Account ID 1	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
COUNCIL BLUFFS COMM SCHOOLS	20260382	3,699.74
36 9010 2620 000 0000 441	Rent	3,699.74
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>3,699.74</u>

RIVERSIDE TECHNOLOGIES, INC	IN0466309	13,803.25
36 9010 2235 000 0000 739	Poly Edge e100 IP Phone	10,443.75
36 9010 2235 000 0000 739	Poly Edge e450 IP Phone	3,044.16
36 9010 2235 000 0000 739	Poly Edge E Phone Expansion Module	315.34
Vendor Name RIVERSIDE TECHNOLOGIES, INC		<u>13,803.25</u>

Fund Number 36 17,502.99

Checking Account ID 1		205,543.71
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
ARCTIC REFRIGERATION, INC.	043889	857.23
61 9010 3110 000 0000 739	Camshelving Elements	857.23
Vendor Name ARCTIC REFRIGERATION, INC.		<u>857.23</u>

DOVEL REFRIGERATION	6022020	4,210.21
61 0109 2640 000 0000 433	HS Disposal Repair	4,210.21
Vendor Name DOVEL REFRIGERATION		<u>4,210.21</u>

OPAA! FOOD MANAGEMENT INC	IA00071357	47,024.02
61 9010 3110 000 0000 570	March Purchased Food	47,024.02
OPAA! FOOD MANAGEMENT INC	IA00071614	2,623.46
61 9010 3110 000 4557 631	FFVP	2,623.46
OPAA! FOOD MANAGEMENT INC	IA00071615	527.35
61 0445 3110 000 0000 631	PreK Snacks - March	527.35
Vendor Name OPAA! FOOD MANAGEMENT INC		<u>50,174.83</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Fund Number 61		55,242.27
Checking Account ID 2		55,242.27
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
AMAZON CAPITAL SERVICES, INC.	1Q4G-YGHR-KXRF	181.19
21 0109 1400 920 6725 618	Soccer Gloves & Socks	181.19
AMAZON CAPITAL SERVICES, INC.	1RK6-6RTW-F6WT	206.52
21 0109 1400 950 7413 618	Prom Supplies	206.52
Vendor Name AMAZON CAPITAL SERVICES, INC.		387.71
COUNTY LINE DESIGN	1000194	2,041.70
21 0109 1400 920 6840 618	Trophy & Awards	2,041.70
Vendor Name COUNTY LINE DESIGN		2,041.70
FAREWAY FOOD STORES	20260408-0001	200.00
21 0109 1400 950 7407 618	FFA Supplies	200.00
Vendor Name FAREWAY FOOD STORES		200.00
FIRST BANKCARD - OFFICE CARD 4	20260409	1,166.17
21 0109 1400 910 6120 580	State Speech Hotel, Food, & Parking	1,166.17
Vendor Name FIRST BANKCARD - OFFICE CARD 4		1,166.17
FRENCH, CONNIE	5359	380.50
21 0109 1400 950 7413 618	Prom Decorations	380.50
Vendor Name FRENCH, CONNIE		380.50
GRAND THEATER	20260324	56.00
21 0109 1400 950 7421 618	ISASP Rewards	56.00
Vendor Name GRAND THEATER		56.00
GRISWOLD COMMUNITY SCHOOLS	GriswoldTrac k040626	250.00
21 0109 1400 920 6840 810	Griswold Relays	250.00
Vendor Name GRISWOLD COMMUNITY SCHOOLS		250.00
HEARTLAND AEA #1	138509	28.54
21 0109 1400 950 7407 618	Scrapbook Printing	28.54
Vendor Name HEARTLAND AEA #1		28.54
IA HIGH SCHOOL SPEECH ASSOC.	1714	120.00
21 0109 1400 910 6210 618	Registration	120.00
IA HIGH SCHOOL SPEECH ASSOC.	51566R 2601	13.00
21 0109 1400 910 6120 810	All State Speech	13.00
Vendor Name IA HIGH SCHOOL SPEECH ASSOC.		133.00
INSTRUMENTALIST AWARDS LLC	51566R-2601	27.50
21 0109 1400 910 6210 618	Music Awards	27.50
Vendor Name INSTRUMENTALIST AWARDS LLC		27.50
LEWIS CENTRAL ACTIVITIES	track032326	125.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
21 0109 1400 920 6840 810	LC Track Relays	125.00
Vendor Name LEWIS CENTRAL ACTIVITIES		<u>125.00</u>
PEPPER & SON, INC.	368381932	155.75
21 0109 1400 910 6121 618	Music	155.75
PEPPER & SON, INC.	368442049/36 8444920	163.84
21 0109 1400 910 6210 618	Music	163.84
Vendor Name PEPPER & SON, INC.		<u>319.59</u>
PIZZA RANCH	20260324	296.96
21 0109 1400 950 7421 618	ISASP Lunch Reward	296.96
Vendor Name PIZZA RANCH		<u>296.96</u>
RED OAK LANES	20260324	207.00
21 0109 1400 950 7421 618	ISASP Reward	207.00
Vendor Name RED OAK LANES		<u>207.00</u>
THOMAS JEFFERSON HIGH SCHOOL	Soccer040226	200.00
21 9010 1400 920 6600 810	Varsity Showcase Entry Fee	200.00
Vendor Name THOMAS JEFFERSON HIGH SCHOOL		<u>200.00</u>
TREYNOR COMMUNITY SCHOOL	TreynorTrack 040626	150.00
21 0109 1400 920 6840 810	Boys Track Entry Fee	150.00
Vendor Name TREYNOR COMMUNITY SCHOOL		<u>150.00</u>
Fund Number 21		<u>5,969.67</u>
Checking Account ID 3		<u>5,969.67</u>



PRE APPROVED BY INSURANCE
 PO # 10433559
 (SUBMITTED TO INSURANCE)

5501 S 36th St
 Omaha, NE 68107
 (402) 733-1747

Roger Vannausdle

Bill To

Red Oak Community Schools
 604 S Broadway St
 Red Oak, IA 51566
 US

Invoice 2290	Mar 27, 2026
Job Number	1805
Payment Terms	NET 30
Total Due	\$18,984.25
Due Date	Apr 26, 2026

CUSTOMER NAME

Red Oak Community Schools

PROPERTY NAME

Inman Elementary

PROPERTY ADDRESS

900 Inman Dr
 Red Oak, IA 51566

AUTHORIZED BY

Roger Vannausdle

CUSTOMER WO

NTE

Invoice Summary

Quote #1370

Provide Labor and Material to provide the following Compressor Replacement

1. Recover existing Refrigerant charge and remove the defective 30 HP semi-hermetic compressor.
2. Supply and Install current Replacement Remanufactured Compressor.
3. Remove (from old compressor) and reinstall components, junction box, and accessories as required.
4. Supply & install new Oil pressure monitoring control, Thermal overload, Low & high pressure switches, and OEM specified contactor (required for replacement compressor warranty).
5. Supply & install up to 30# of refrigerant.
6. Includes all crane & rigging fees as required, and the old compressor core return/credit & shipping fees.

Labor

Date	Description	Hours	Rate	Price Subtotal
	Tech #1	20	\$149.47	\$2,989.40
	Tech #2	10	\$149.47	\$1,494.70
		30		\$4,484.10

Parts & Materials

Date	Description	Quantity	Unit Price	Price Subtotal
	30 HP Replacement compressor	1	\$9,041.33	\$9,041.33
	Low pressure switch	1	\$200.00	\$200.00
	High pressure switch - manual reset	1	\$175.00	\$175.00
	Oil pressure safety control	1	\$513.33	\$513.33
	Refrigerant - 22	45	\$39.80	\$1,791.00

Mineral oil - gallon	1	\$55.25	\$55.25
Crane & rigging charge	1	\$894.74	\$894.74
Thermal Overload	1	\$226.67	\$226.67
Contactora- OEM approved	1	\$176.16	\$176.16
7/8" ball valve	1	\$1,426.67	\$1,426.67
	<u>54</u>		<u>\$14,500.15</u>

Total	\$18,984.25
Amount Paid	\$0.00
Balance	\$18,984.25

Terms of Service

A finance charge of 1.50% equal to 18% of annual rate, will be charged monthly on any unpaid balance.
 Please remit checks to:
 Syncquip LLC
 5501 S 36th St
 Omaha NE 68107



SERVICES AGREEMENT AND LICENSE

School-Based Software and Services

“Effective Date”	The date on which all both Relay and Customer have executed this Agreement.
“Customer”:	Red Oak Community School District
Customer Address:	604 South Broadway, Red Oak, IA 51566
“Administrative Support Activities”:	[Track and maximize Medicaid reimbursements for providing medically necessary health care services to Medicaid-eligible students.][Medicaid] Service Documentation: Ability to electronically log services provided to students [DASH].
“Relay”:	RELAYHUB, LLC, a Delaware limited liability company
“Relay Address”:	400 Metacom Avenue Suite 507, Bristol RI 02809
“System”:	Podium: [Portal and Claim Management System for Medicaid Reimbursements] [Medicaid] Dash: Ability to electronically track and log services provided to students. [DASH].

This Services Agreement and License (this “**Agreement**”) is made by and between Relay and Customer. Each of Relay and Customer are referred to herein as a “**Party**” and collectively, the “**Parties**.”

WHEREAS, Customer is an educational institution that uses software to facilitate its Administrative Support Activities;

WHEREAS, Relay owns a proprietary, software-based System that is used by educational institutions to facilitate their administrative support activities;

WHEREAS, on the terms and conditions set forth herein, Customer desires to use the System to facilitate its Administrative Support Activities, and Relay desires to provide the System and certain Services (as defined below) to Customer.

NOW, THEREFORE, for good and valuable consideration, the receipt and receipt of which is hereby acknowledged, the Parties hereto do mutually agree as follows.

RELAY //

1. Services and License.

1.1 **Services.** Relay will provide the services set forth in Section 3 below and described on Schedule A attached hereto (hereinafter “**Services**”). Customer will be responsible for the actions set forth on Schedule B attached hereto, each of which is necessary in order for Relay to provide the Services. At the Customer’s option, and subject to acceptance by Relay, the Customer may purchase additional services from Relay (which, upon purchase, shall be deemed Services to the Customer under this Agreement) for which additional fees shall apply as set forth on a pricing schedule agreed in a signed and approved amendment to this Agreement

1.2 **License.**

(a) **License to Use the System.** In connection with Relay providing the Services, Relay grants to Customer a limited term, limited use, non-exclusive, and non-transferable license (the “**License**”) to use the System and all related documentation during the Term, as defined below, solely for purpose of facilitating the Administrative Support Activities. Customer may not, and the License does not include the right to: (a) lease, loan, resell, sublicense, or otherwise allow access to the System to any third party other than Customer’s employees and authorized personnel (“**Users**”); (b) use the System to provide or operate application service provider, service bureau, marketing, outsourcing services, or consulting services, or to otherwise commercially exploit the System; (c) use the System to develop any service that is competitive with the System; (d) publish or otherwise distribute passwords to the System except to its personnel, agents, or duly authorized Users, or (e) use an unauthorized password to access the System. Customer shall notify Relay if it becomes aware of any unauthorized third-party access to, or use of, the System. Relay shall own all right, title, and interest to all data developed in connection with the Services (the “**Licensed Data**”) subject to its confidentiality obligations in this Agreement. Customer is hereby granted the perpetual, irrevocable, royalty-free right and license to use all Licensed Data for any purpose during the term of this Agreement and at any time thereafter. Notwithstanding the foregoing, Relay shall not share, license, sell or otherwise provide the Licensed Data to any third party. For purposes of clarity, Relay shall only be permitted to use the Licensed Data for the purpose of gathering information on an anonymous basis for internal purposes. This provision shall survive termination of the Agreement.

1.3 Customer acknowledges and agrees that the software licensed to Customer pursuant to the License and the ideas, methods of operation, processes, know-how, aesthetic aspects, sub-systems, and modules included therein, the graphical user interfaces therefor, and the look and feel of such software and System are proprietary materials which contain valuable trade secrets and other intellectual property (the “**Intellectual Property Rights**”) and that all Intellectual Property Rights are owned exclusively by Relay.

1.4 Customer acknowledges and agrees that Relay shall retain all right, title, and interest in and to all Intellectual Property Rights and modifications or enhancements thereto, subject to any license granted under the Agreement. Customer may develop and own software which interfaces with the Relay software as long as Customer’s software does not contain or use any Relay object code or source code.

RELAY //

2. Compensation.

2.1 For the Services and the License granted hereby, Customer agrees to pay Relay the fees set forth in Schedule C attached hereto (the “Fees”) which are stated exclusive of taxes.

2.2 The Customer shall remit payment for all Fees within 30 days of the date of an invoice from Relay. Relay reserves the right to administer a late charge of 2% for each month or part of a month that payment is overdue, but not greater than the highest amount permitted by applicable law.

2.3 Relay shall add applicable sales tax on the Fees unless the Customer is exempt from paying sales tax and provides adequate documentation of such exemption to Relay.

2.4 If applicable laws require the withholding of taxes by Customer under this Agreement, Customer shall notify Relay and Relay shall provide documentation necessary to eliminate the withholding requirement; provided that if Relay is not able to reasonably satisfy Customer that withholding is not required, then Customer shall withhold and remit the required tax to the proper governmental authority.

2.5 To enable electronic billing, Customer shall be required to complete Schedule D attached hereto.

2.6 Relay may increase some or all of the Fees effective for subsequent Renewal Terms (as defined below) but only if it gives written notice thereof to Customer more than 30 (thirty) days before the end of the Initial Term (as defined below) or any Renewal Term.

3. Staffing, Point Persons and Set-Up.

3.1 Staffing and Point Persons. Relay will provide staff to perform the Services in accordance with its normal staffing practices. For purposes of handling communications between the Parties with respect to the Services, point persons will be designated by the respective Parties in writing within 15 days after the Effective Date and may be changed from time to time by the appropriate Party.

3.2 Data Format. To achieve streamlining of data from Customer’s system into the System, Customer agrees to provide data in accordance with Relay’s data format guidelines (list of guidelines can reviewed at relayhub.com/dataguidelines). Delays by Customer in providing data in the required format will result in a delay in the implementation of the System.

3.3 Implementation. Upon execution of this Agreement, Relay shall begin configuration of the System for purposes of implementing and allowing access to the System by Customer in accordance with the terms of this Agreement. Upon completion of testing and implementation of the System (“**Implementation**”), Customer will have access to the System for the purpose to be used in accordance with the License

RELAY //

3.4 System Up-Time Levels.

(a) Relay will use commercially reasonable efforts to ensure System is available to the Customer according to the standards outlined in this Agreement, exclusive of any maintenance periods. Relay may require the interruption of access to the System for maintenance purposes and Relay will use commercially reasonable efforts to conduct all such maintenance during scheduled maintenance windows from Monday - Friday, 8:00 PM ET – 3:00 AM ET, and Friday 8:00 PM ET to midnight Sunday ET. Relay will use commercially reasonable efforts to notify the Customer of scheduled downtime expected to exceed sixty (60) minutes at least seventy-two (72) hours in advance.

(b) Relay will use commercially reasonable efforts to provide Customer with access to the System at least 99.9% of uptime during normal business hours of Customer, as measured annually, excluding planned downtime and maintenance. Relay will use reasonable efforts to notify Customer within one hour of any known and verified unscheduled downtime of the System and provide status updates periodically until the System is restored. Relay will immediately notify Customer when the service is restored.

(c) Relay will promptly respond to Customer's reasonable inquiries regarding the System and issues encountered in connection therewith. Relay shall provide such assistance to customers during standard business hours Monday - Friday from 8:00 AM to 5:00 PM EST via email at help@relayhub.com. Relay will use commercially reasonable efforts to respond to and resolve any of Customer's inquiries in a timely manner.

3.5 Training.

(a) Relay shall conduct training of Users at such times and in accordance with its training procedures following Implementation for a period to be determined by Relay not to exceed thirty (30) days ("**Training**").

(b) Relay shall give written notice to Customer upon completion of Training. Any additional testing or training requested by Customer shall be at the cost and expense of Customer, including payment of Relay's applicable training fee(s) and reimbursement of any costs and expenses incurred by Relay, including travel, lodging and meals.

4. Term and Termination.

4.1 Term. The initial term of this Agreement (the "**Initial Term**") shall commence on 07/01/2026 and shall continue for a period of three (3) years through 06/30/2029. Thereafter, this Agreement will automatically renew for successive three (3) year periods (each, a "**Renewal Term**") unless either Party provides written notice of its intention not to renew no less than ninety (90) days prior to the end of the Initial Term or a Renewal Term as applicable. The Initial Term and all Renewal Terms are referred to as the "**Term.**"

4.2 Termination for Cause. Either party may terminate this Agreement, effective upon written notice to the other party (the "**Defaulting Party**"), if the Defaulting Party:

RELAY //

(a) materially breaches this Agreement, and such breach is incapable of cure, or with respect to a material breach capable of cure, the Defaulting Party does not cure such breach within 30 days after receipt of written notice of such breach; or

(b) (i) becomes insolvent or admits its inability to pay its debts generally as they become due; (ii) becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law; (iii) is dissolved or liquidated or takes any corporate action for such purpose; (iv) makes a general assignment for the benefit of creditors; or (v) has a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business; or

For the avoidance of doubt, Customer's failure to pay Fees owed hereunder within 30 days of the due date shall be considered a material breach.

4.3 Effect of Termination or Expiration. Upon expiration or termination of this Agreement:

(a) Relay shall cease to perform the Services;

(b) The License and Customer's access to the System and any related documentation shall terminate;

(c) if such termination is due to Customer's breach, Relay shall declare all amounts owed to Relay by Customer for the entire Term to be immediately due and payable;

(d) if such termination is due to Relay's breach, Customer shall pay Relay's outstanding invoices and Customer shall have no further payment obligations to Relay under the Agreement.

Certain provisions set forth in the Terms and Conditions (as defined below) shall survive after termination of the Agreement.

5. Notices. All notices given by either Party to the other Party under the Agreement shall be in writing and personally delivered or sent by guaranteed overnight courier or certified mail, return receipt requested, to the other Party's President or Chief Executive Officer or person holding the equivalent position at its address set forth above or such other person or address as a Party may indicate in writing from time to time. Such notice shall be copied via email to support@relayhub.com

6. Additional Terms and Conditions. The Terms and Conditions at <https://relayhub.com/relay-terms-and-conditions/> (the "Terms and Conditions") are incorporated into this Agreement and made a part hereof by this reference.

[Signatures Follow on the Next Page]

RELAY //

IN WITNESS WHEREOF, the Parties have executed this Agreement by their signatures below.

RELAYHUB, LLC.

CUSTOMER NAME

By: _____
(Signature)

By: _____
(Signature)

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

RELAY //

SCHEDULE A **RELAY OBLIGATIONS – MEDICAID REIMBURSEMENT**

These are the processing steps Relay will perform:

1. Relay will provide the Customer with access to the System as described in the Agreement.
2. Relay will return to the Customer any and all logs and/or claims that it deems have insufficient information to formulate a claim and/or are otherwise noncompliant with applicable law regarding appropriate Medicaid billing. Relay will support the Customer with direction on how to bring such logs and/or claims into compliance.
3. Relay will provide reasonably timely electronic claims processing for the Customer's claims.
4. Relay will provide quarterly management reports to the Customer to highlight reimbursement trends and optimization opportunities.

These are services that Relay will perform:

1. Manage Eligibility Submissions
 - a. Relay will verify and submit eligibility requests monthly on behalf of the Customer.
2. Claims Creation and Submissions
 - a. Relay will submit all verified services to the state on behalf of the Customer on a mutually agreed upon time frame that is no more than a monthly basis.
3. Pending Claims Clean up
4. Relay will review pending claims on a quarterly basis to resolve issues and submit verified claims to the state on behalf of the Customer Denial and void management.
 - a. Relay will review denied claims on a monthly basis and will resolve denials to resubmit verified claims to the state on behalf of the Customer. Relay will support the Customer with the void process and confirm void has been accepted with the state on behalf of the customer.
5. Import of Services
 - a. Relay will import services from verified third party systems and submit verified claims to the state on behalf of the customer.
6. Claims status and Revenue reporting twice annually
 - a. Relay will provide twice annual reporting to the customer to highlight reimbursement trends and optimization opportunities.

RELAY //

7. Claims Year over Year Analysis
 - a. Relay will provide an end of year report to the customer identifying reimbursement trends and areas of growth in comparison to the previous year.
8. Administrative series training
 - a. Relay requires customers to attend a three-part administrative training series to develop a foundational understanding of the Relay system.
9. Delivery of Provider training – Train the Trainer Model
 - a. Relay will train designated District leads to cascade provider training to all staff members. Resources, guides and videos will be provided to the Customer.

RELAY OBLIGATIONS – PODIUM PLUS PLAN

These are the services that Relay will perform:

1. Provider Training
 - a. Relay will conduct provider training during the implementation process.
2. Data gap analysis/held services review
 - a. Relay will conduct quarterly data gap reviews to identify claims that are being held for missing Medicaid compliance data. The data from this review will be provided to the Customer for resolution.
3. Provider performance report
 - a. Relay will deliver quarterly reports to the client highlighting provider documentation compliance, service utilization, and billing performance
4. Service Tracking
 - a. Relay will monitor the volume of documentation into the Relay system and report to the Customer on a quarterly basis with year-on-year comparisons.
5. Claims status and Revenue reporting Quarterly
 - a. Relay will deliver **quarterly reports** to the Customer summarizing claim volume, denials, payments and gap analysis of prescribed vs delivered tracking
6. Prescribed vs Delivered Tracking

RELAY //

- a. If the IEP data is available and can be imported from a verified third party system, Relay will track prescribed versus delivered minutes on a quarterly basis to provide reporting to the Customer on missing service documentation
7. Service Provider Management and Reach out
 - a. Relay will provide the customer with data gap analysis reports on a quarterly basis and support the client in provider communication to address gaps.

SCHEDULE B **CUSTOMER OBLIGATIONS - MEDICAID**

1. Customer will maintain current provider enrollment with the appropriate state Department that oversees Schools Based Medicaid.
2. Customer will ensure the NPI (National Provider Identification Number) is updated to reflect current managing partner information for the Customer
3. Customer will ensure it is using licensed providers as required under the program and that information pertaining to licensure is available when necessary. Customer will ensure it is enrolling ORP providers within State Medicaid as required under the program information pertaining state specific programs.
4. Customer will have a minimum of 1 (one) person designated as the Medicaid Coordinator for the Customer, and the Medicaid Coordinator will follow Relay administrative guidelines and attend the three part Administrative Training Series.
5. Customer will identify additional stake holder(s) contacts for Relay for high level communication and escalation;
6. Customer will identify a minimum of 1 (one) person designated to train the trainer model for annual refreshers and new staff hires.
7. Customer will communicate changes in Customer administration to Relay in a timely manner;
8. Customer will ensure it is complying with all areas of participation in the Customer Medicaid Assistance Program including active participation in:
 - (a) Collection of Parental Consents; Goal set of 85% of parental consent for students collected.
 - (b) Collection of Prescriptions; Goal set of 85% prescriptions collected.

RELAY //

- (c) Compliance with State and Federal Regulations, statutes, and documentation retention requirements applicable to the Customer Schools based Medicaid Program;
- (d) Timely submission of Medicaid claim information (both electronic and paper) within 30 (thirty) days from date of service provision;
- (e) Maintain HIPAA compliance when communicating with Relay staff (email, Basecamp, etc.);
- (f) Customer to address data gaps from reports provided by Relay in a timely manner.

The Relay team is dedicated to streamlining data transfer from the current district platform(s) into the Relay system. To achieve this effectively during your implementation your district agrees to:

- Best effort to provide data matching the file format (template) provided by the implementation team.
- Using the file templates provided, provide data export samples of student, IEP (Individualized Education Plan) data, and provider data at or within two weeks of technical kickoff.
- Deliver data into the designated shared folder on agreed upon schedule.
- Make technical resources and system export capabilities available in accordance with the implementation schedule.
- Make reasonable data entry process changes at the district level for standardization of data provided to Relay. For Example: Upon reviewing your districts data set, we may see the same data being inputted inconsistently (I.e., 90 minutes being inputted as 1.5 hours), we would ask that the district input data consistently going forward and complete a one-time data cleanup)

Delays by the district to provide this information and resources will result in a delay in the implementation of a fully functioning solution until the district can effectively address and resolve data discrepancies.

RELAY //

SCHEDULE C FEES - MEDICAID

[To be used on % deals]

Relay Pricing	Year 1- Year 3
Installation and Start Up Inclusive of set up, data integration, trainings, and testing	\$[0]
Subscription Fee (Volume-Based Customer)	Beginning at the end of the first month after the end of the Initial Period, the Customer shall pay Relay a percentage-based fee of [8]% of the net Medicaid receivables paid to Customer during such month. This will not include any Medicaid funds that are paid to the Iowa Department of Human Services and not paid to the Customer. This will not include any subsequent true-ups or cost adjustments based on audits or similar exercises done by the State but shall be based solely on the payments received by the Customer during the month prior to invoice. The Subscription Fee will be invoiced monthly. The fee will be calculated monthly based on paid claims for the preceding month.
Web based administrative and provider training	\$[0]
Web-based training sessions Video training sessions	\$[0]
Add On Services	Flex Reporting [\$0]
Total Cost	

All state mandated changes are configured at no charge to the Customer throughout the Term

RELAY //

SCHEDULE D

Electronic Invoicing Information Sheet

FOR ELECTRONIC INVOICING

Name:

School Customer: Red Oak Community School District

Phone:

Email:

Address:

City:

State:

Zip Code:

Special Instructions/PO#

ELECTRONIC INVOICING INFORMATION SHEET

Please complete contact information for submission of invoices



NORTH RISK PARTNERS®



RED OAK
COMMUNITY SCHOOL DISTRICT

**2026 EMPLOYEE
BENEFITS RENEWAL**

Red Oak Community Schools
July 1, 2026

TABLE OF CONTENTS

About Us

2026 Dental Plan & Renewal

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Value Added Services

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To build
something
great,
there must
be a plan.

ABOUT US

WHO WE ARE

Full-Service, Forward-Thinking

A Full-Service Independent Insurance Agency

North Risk Partners specializes in strategic insurance solutions for businesses and individuals. Our advisors help clients face risk head on with right-fit insurance coverage and attention to opportunities for preventing avoidable losses. For businesses, we offer programming and compliance support in the areas of HR, safety, worksite wellness and more.

Large Enough to Give You Options

We are one of the largest, privately owned independent insurance brokerage and risk management advisory firm in the Midwest with over 450 employees and 29 locations across five states. Our size allows us to offer more choice in our core areas of capability:

For Businesses

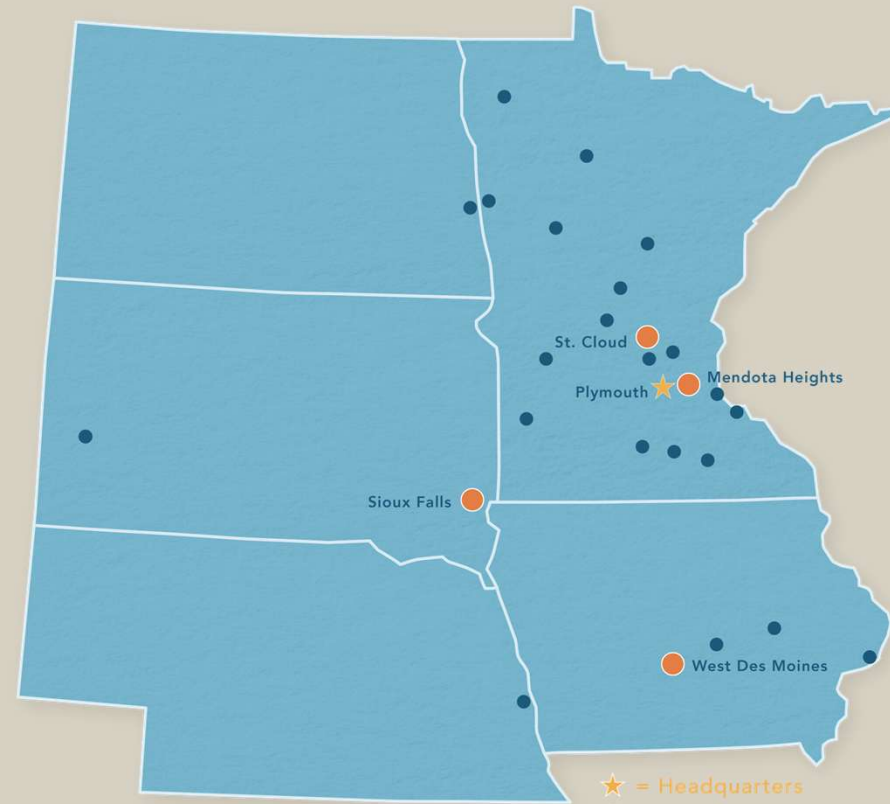
- Commercial Insurance
- Employee Benefits
- Surety Bonds

For Individuals & Families

- Home, Auto, & More
- Health & Life
- Farm & Agriculture

Small Enough to Be Local

We are committed to making a positive impact. Service to our clients, each other, and local communities is an important part of who we are.



#oneTEAM FOR EVERY INSURANCE NEED

Strategic solutions

We specialize in strategic insurance solutions for businesses and individuals. We are committed to helping clients face risk head on with right-fit insurance programs and value-added services that help you save.

For Businesses

- Commercial Insurance
- Employee Benefits
- Executive Benefits
- Surety Bonds
- + Value-Added Services

For Individuals & Families

- Home, Auto, & More
- Health & Life

YOUR #oneTEAM at NORTH RISK



Lisa Daniels
SVP EMPLOYEE BENEFITS
RISK ADVISOR



Dan Wenzl
COMMERICAL LINES
RISK ADVISOR



Rich Boltz
EMPLOYEE BENEFITS
SR. ACCOUNT
MANAGER



Kris Landis
EMPLOYEE BENEFITS
VP UNDERWRITING



Liz Hudson
COMMERICAL LINES
SR. ACCOUNT MANAGER



Mike Hopkins
COMMERCIAL LINES
SR. CLAIMS
ADMINISTRATOR

2026 ANCILLARY COVERAGE RENEWAL

RENEWAL RECAP

Lincoln Financial Group Effective 7/1/2025

<p>2023 The Standard proposed an 18% rate increase. Marketed coverage and moved to LFG for a -10% decrease on the Support Staff/Admin plan</p> <p>Lincoln Financial – Admin & Support Staff <u>7/1/23 to 7/1/25</u></p> <table> <tr> <td>Single</td> <td>\$21.78</td> </tr> <tr> <td>Family</td> <td>\$62.01</td> </tr> </table>	Single	\$21.78	Family	\$62.01	<p>2023 The Standard proposed an 18% rate increase. Marketed coverage and moved to LFG for a rate pass on the Certified Teacher plan.</p> <p>Lincoln Financial – Certified Staff <u>7/1/21 to 7/1/23</u></p> <table> <tr> <td>Single</td> <td>\$23.90</td> </tr> <tr> <td>EE + 1</td> <td>\$46.20</td> </tr> <tr> <td>EE + 2+</td> <td>\$80.90</td> </tr> </table>	Single	\$23.90	EE + 1	\$46.20	EE + 2+	\$80.90						
Single	\$21.78																
Family	\$62.01																
Single	\$23.90																
EE + 1	\$46.20																
EE + 2+	\$80.90																
<p>In 2025, LFG proposed an initial increase of 19.5%. Marketed coverage, several carriers declined to quote or were uncompetitive. Used market analysis to reduce LFG renewal to a 13% increase and renewed coverage.</p> <table> <thead> <tr> <th colspan="2"><u>7/1/2025-7/1/2026 – Admin & Support Staff</u></th> <th colspan="2"><u>7/1/2025-7/1/2026 – Certified Staff</u></th> </tr> </thead> <tbody> <tr> <td>Single</td> <td>24.61</td> <td>Single</td> <td>27.01</td> </tr> <tr> <td>Family</td> <td>70.07</td> <td>EE + 1</td> <td>52.21</td> </tr> <tr> <td></td> <td></td> <td>EE + 2+</td> <td>91.42</td> </tr> </tbody> </table>		<u>7/1/2025-7/1/2026 – Admin & Support Staff</u>		<u>7/1/2025-7/1/2026 – Certified Staff</u>		Single	24.61	Single	27.01	Family	70.07	EE + 1	52.21			EE + 2+	91.42
<u>7/1/2025-7/1/2026 – Admin & Support Staff</u>		<u>7/1/2025-7/1/2026 – Certified Staff</u>															
Single	24.61	Single	27.01														
Family	70.07	EE + 1	52.21														
		EE + 2+	91.42														

CONTRIBUTORY DENTAL INSURANCE

Administration / Support Staff & Retirees

CARRIERS	Current Lincoln	Renewal Lincoln
	INN / OON	INN / OON
Deductible - Individual	\$50 / \$50	\$50 / \$50
Deductible - Family	\$150 / \$150	\$150 / \$150
Deductible - Waived for Prev	Yes	Yes
Calendar Year Maximum	\$1,000	\$1,000
Preventive	100% / 100%	100% / 100%
Basic	80% / 80%	80% / 80%
Major	50% / 50%	50% / 50%
Orthodontia	N/A	N/A
Sealants	Basic	Basic
X-Rays	Preventive	Preventive
Endodontics	Basic	Basic
Periodontics	Basic	Basic
Fillings Amalgam & Resin	Basic	Basic
Fillings - Posterior Composite	Basic	Basic
Simple Extractions	Basic	Basic
Oral Surgery / Anesthesia	Major	Major
Implants	Major	Major
Missing Tooth Exclusion	Exclusion Applies	Exclusion Applies
TMJ	Not Covered	Not Covered
OON Reimbursement	95th Percentile	95th Percentile
Maximum Rollover	No	No
Waiting Periods	None	None
Lives		
Employee	32	\$24.61
Employee + Family	15	\$70.07
Monthly Premium		\$1,839
Annual Premium		\$22,063
Change in Cost		N/A
Percentage Change		N/A
Rate Guarantee Period	Current	12 Months

This is a brief summary of benefits. The actual contract will prevail. Frequency of services may vary by carrier.

VOLUNTARY DENTAL INSURANCE

Certified Teachers & Retirees

CARRIERS	Current Lincoln	Renewal Lincoln
	INN / OON	INN / OON
Deductible - Individual	\$50 / \$50	\$50 / \$50
Deductible - Family	\$150 / \$150	\$150 / \$150
Deductible - Waived for Prev	Yes	Yes
Calendar Year Maximum	\$1,000	\$1,000
Preventive	100% / 100%	100% / 100%
Basic	80% / 80%	80% / 80%
Major	50% / 50%	50% / 50%
Orthodontia	N/A	N/A
Sealants	Basic	Basic
X-Rays	Preventive	Preventive
Endodontics	Major	Major
Periodontics	Major	Major
Fillings Amalgam & Resin	Basic	Basic
Fillings - Posterior Composite	Basic	Basic
Simple Extractions	Basic	Basic
Oral Surgery / Anesthesia	Major	Major
Implants	Major	Major
Missing Tooth Exclusion	Exclusion Applies	Exclusion Applies
TMJ	Not Covered	Not Covered
OON Reimbursement	95th Percentile	95th Percentile
Maximum Rollover	No	No
Waiting Periods	None	None
Lives		
Employee	39	\$27.01
Employee + 1	8	\$52.21
Employee + 2	11	\$91.42
Monthly Premium	\$2,477	\$2,922
Annual Premium	\$29,720	\$35,070
Change in Cost	N/A	\$5,350
Percentage Change	N/A	18.0%
Rate Guarantee Period	Current	12 Months

This is a brief summary of benefits. The actual contract will prevail. Frequency of services may vary by carrier.

2026 ANCILLARY MARKETING

HEALTH PLAN

Ancillary Marketing Effective 7/1/2026

DELTA DENTAL	Uncompetitive - 30-50% Above current
EQUITABLE	+12% Admin & Support Staff, - 8% Certified Staff
MUTUAL OF OMAHA	DECLINED
METLIFE	23% Above current
PRINCIPAL	32% Above current
THE STANDARD	DECLINED
UNUM	DECLINED

TOTAL COMBINED					
CARRIERS	Current Lincoln	Renewal Lincoln	Equitable	MetLife	Principal
Dental	\$4,315	\$4,618	\$4,320	\$5,304	\$5,681
Total Monthly	\$4,315	\$4,618	\$4,320	\$5,304	\$5,681
Annual Premium	\$51,783	\$55,416	\$51,835	\$63,649	\$68,175
Change in Cost From Current	N/A	\$3,633	\$52	\$11,866	\$16,392
Percentage Change From Current	N/A	7%	0%	23%	32%

CONTRIBUTORY DENTAL INSURANCE

Administration / Support Staff & Retirees

CARRIERS	Current Lincoln	Renewal Lincoln	Equitable	MetLife	Principal
	INN / OON	INN / OON	INN / OON	INN / OON	INN / OON
Deductible - Individual	\$50/\$50	\$50/\$50	\$50/\$50	\$50/\$50	\$50/\$50
Deductible - Family	\$150/\$150	\$150/\$150	\$150/\$150	\$150/\$150	\$150/\$150
Deductible - Waived for Prev	Yes	Yes	Yes	Yes	Yes
Calendar Year Maximum	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Prev Applied to Cal Max	Yes	Yes	Yes	Yes	Yes
Orthodontia Lifetime Max	N/A	N/A	N/A	N/A	N/A
Orthodontia - Children/Adult	N/A	N/A	N/A	N/A	N/A
Preventive	100% / 100%	100% / 100%	100% / 100%	100% / 100%	100% / 100%
Basic	80% / 80%	80% / 80%	80% / 80%	80% / 80%	80% / 80%
Major	50% / 50%	50% / 50%	50% / 50%	50% / 50%	50% / 50%
Orthodontia	N/A	N/A	N/A	N/A	N/A
Sealants	Basic	Basic	Basic	Basic	Basic
X-Rays	Preventive	Preventive	Preventive	Preventive	Preventive
Endodontics	Basic	Basic	Basic	Basic	Basic
Periodontics	Basic	Basic	Basic	Basic	Basic
Fillings Amalgam & Resin	Basic	Basic	Basic	Basic	Basic
Fillings - Posterior Composite	Basic	Basic	Basic	Basic	Basic
Simple Extractions	Basic	Basic	Basic	Basic	Basic
Oral Surgery / Anesthesia	Major	Major	Major	Major	Major
Anesthesia	Major	Major	Major	Major	Major
Implants	Major	Major	Major	Major	Major
Missing Tooth Exclusion	Exclusion Applies	Exclusion Applies	Exclusion Applies	Exclusion Applies	Exclusion Applies
TMJ	Not Covered	Not Covered	Not Covered	Major	Not Covered
OON Reimbursement	95th Percentile	95th Percentile	95th Percentile	99th Percentile	95th Percentile
Maximum Rollover	No	No	No	No	Yes
Waiting Periods	None	None	None	None	None
Minimum Contribution	100% of EE	100% of EE	100% of EE	99%	100% of EE
Minimum Participation	Current	Current	100% / 10 Enrolled	100% / 10 Enrolled	50%
Lives					
Employee	32				
Employee + 1					
Employee + Child(ren)					
Employee + Family	15				
Monthly Premium	\$24.61	\$25.35	\$27.39	\$32.20	\$32.40
Annual Premium	\$70.07	\$72.17	\$78.86	\$91.69	\$92.25
Change in Cost	\$1,839	\$1,894	\$2,059	\$2,406	\$2,421
Percentage Change	\$22,063	\$22,725	\$24,713	\$28,869	\$29,047
Rate Guarantee Period	N/A	\$662	\$2,650	\$6,806	\$6,984
Rate Cap(s)	N/A	3.0%	12.0%	30.8%	31.7%
	Current	12 Months	24 Months	12 Months	12 Months
	N/A	N/A	7% Cap/1 Renewal	7% Cap/2 Renewals	12 Months

VOLUNTARY DENTAL INSURANCE

Certified Teachers & Retirees

CARRIERS	Current Lincoln	Renewal Lincoln	Equitable	MetLife	Principal	
	INN / OON	INN / OON	INN / OON	INN / OON	INN / OON	
Deductible - Individual	\$50 / \$50	\$50 / \$50	\$50 / \$50	\$50 / \$50	\$50 / \$50	
Deductible - Family	\$150 / \$150	\$150 / \$150	\$150 / \$150	\$150 / \$150	\$150 / \$150	
Deductible - Waived for Prev	Yes	Yes	Yes	Yes	Yes	
Calendar Year Maximum	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	
Prev Applied to Cal Max	Yes	Yes	Yes	Yes	Yes	
Orthodontia Lifetime Max	N/A	N/A	N/A	N/A	N/A	
Orthodontia - Children/Adult	N/A	N/A	N/A	N/A	N/A	
Preventive	100% / 100%	100% / 100%	100% / 100%	100% / 100%	100% / 100%	
Basic	80% / 80%	80% / 80%	80% / 80%	80% / 80%	80% / 80%	
Major	50% / 50%	50% / 50%	50% / 50%	50% / 50%	50% / 50%	
Orthodontia	N/A	N/A	N/A	N/A	N/A	
Sealants	Basic	Basic	Basic	Basic	Basic	
X-Rays	Preventive	Preventive	Preventive	Preventive	Preventive	
Endodontics	Major	Major	Major	Major	Major	
Periodontics	Major	Major	Major	Major	Major	
Fillings Amalgam & Resin	Basic	Basic	Basic	Basic	Basic	
Fillings - Posterior Composite	Basic	Basic	Basic	Basic	Basic	
Simple Extractions	Basic	Basic	Basic	Basic	Basic	
Oral Surgery / Anesthesia	Major	Major	Major	Major	Major	
Anesthesia	Major	Major	Major	Major	Major	
Implants	Major	Major	Major	Major	Major	
Missing Tooth Exclusion	Exclusion Applies	Exclusion Applies	Exclusion Applies	Exclusion Applies	Exclusion Applies	
TMJ	Not Covered	Not Covered	Not Covered	Major	Not Covered	
OON Reimbursement	95th Percentile	95th Percentile	95th Percentile	99th Percentile	95th Percentile	
Maximum Rollover	No	No	No	No	Yes	
Waiting Periods	None	None	None	None	None	
Minimum Contribution	Voluntary	Voluntary	Voluntary	Voluntary	Voluntary	
Minimum Participation	Current	Current	100% / 10 Enrolled	100% / 10 Enrolled	20% / 5 Enrolled	
Lives						
Employee	39	\$27.01	\$29.71	\$24.11	\$31.61	\$35.56
Employee + 1	8	\$52.21	\$57.43	\$47.70	\$61.10	\$68.74
Employee + Child(ren)						
Employee + 2	11	\$91.42	\$100.56	\$85.30	\$106.98	\$120.36
Monthly Premium		\$2,477	\$2,724	\$2,260	\$2,898	\$3,261
Annual Premium		\$29,720	\$32,691	\$27,122	\$34,780	\$39,129
Change in Cost		N/A	\$2,971	(\$2,598)	\$5,060	\$9,408
Percentage Change		N/A	10.0%	-8.7%	17.0%	31.7%
Rate Guarantee Period		Current	12 Months	24 Months	12 Months	12 Months
Rate Cap(s)		N/A	N/A	7% Cap/1 Renewal	7% Cap/2 Renewals	N/A

This is a brief summary of benefits. The actual contract will prevail. Frequency of services may vary by carrier.

VALUE ADDED SERVICES

NORTH RISK'S 2026 WEBINARS

MONTH	WEBINAR TITLE
January	Collections & Lien Strategies to Help Contractors Get Paid
	Avoid Costly Employee Misclassification Errors
February	Maximize ROI Through a Strong Safety Culture
	Transform Your Benefits Plan With Direct Primary Care
March	Third-Party Cyber Vulnerabilities & How to Stop Them
	Strengthening Teams Through Coaching Conversations
April	Building a Culture of Growth Through Perpetual Planning
	Stay Compliant With Minnesota Paid Leave Updates
May	Subcontractor Agreements That Protect Your Business
	Employee Benefits Legislative Update
June	Smarter Ways to Fund Your Health Insurance With Captives and ICHRA
	Prevent Costly Violations and Keep Drivers Compliant
July	How AI is Changing Cyber Fraud
	Handle Employee Performance Issues and Terminations the Right Way
August	Commercial Insurance Risk Management Strategies
	Personalized Benefit Solutions for a Healthier, Happier Workforce
September	Advancing Leadership & Professional Excellence
	Preventing Harassment & Discrimination in Today's Workplace
October	Compliance Strategies for Regulated Fleets
	How to Handle Workplace Investigations
November	Legal Pitfalls in Multi-State Construction Projects
	Retirement Income Planning for Life After Work
December	Understanding OSHA's Personal Protective Equipment Requirements

MEET OUR PARTNERS



[LEARN MORE ABOUT OUR SERVICES »](#)



Wagner, Falconer, & Judd
HR & Employment Law



KPA
Safety & Loss Control



Hellmuth & Johnson
Legal & Contract Review



Lezage
Turnkey LMS HR
& safety training



Patron
DOT Compliance



Xigent
Cyber Security



ComplianceDashboard
Customized benefit compliance
reminders & tracking



Lumelight
Benefits Compliance



Wrangle
Form 5500 & plan
doc preparation



Springbuk Health
Intelligence
Claims analytics



Milliman
Actuarial &
benchmarking services



Mod Advisor
Workers' Comp
claim analysis

Preferred rates + sponsorship opportunities available.

VALUE-ADDED SERVICES MENU

INCLUDED IN CORE SERVICES

HOTLINE



- Safety & Loss Control
- Human Resources
- Legal & Contract Review

TOOLS



- Compliance Guidance
- Benefits Enrollment Platform
- Training Center (LMS)
- Benchmarking Services

EDUCATION



Email Updates



Webinars & Seminars

PROFESSIONAL CONSULTING

CUSTOM PROJECTS FOR YOUR NEEDS

- Human Resources
- Safety & Loss control
- Legal & Contract Review
- Cyber Security
- Dot & Fleet Services
- Benefit Claims Analytics
- ERISA Compliance Services



Preferred rates + sponsorship opportunities available.

Talk to your North Risk advisor for more information


VALUE-ADDED SERVICES HOTLINE




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How To Use The Hotline

CALL OR EMAIL: No pre-enrollment required.

 Call (888) 667-4135 and select the option for the service partner relevant to your need.

 Email the relevant service partner using our designated emails shown on the right.

KNOW WHAT TO EXPECT

1. Receive a response within 24 hours and sooner based on urgency.
2. Portal Activation: You will be enrolled in a service portal if applicable.
3. Service Needs Beyond the Hotline: Our service partners will coordinate with your North Risk Partners Risk Advisor to discuss additional costs that may apply.

VALUE-ADDED SERVICE PARTNERS

Wagner, Falconer & Judd (WFJ)

HR & Employment Law 

 Option 1

 hr@northriskpartners.com

KPA

Health & Safety, Loss Control 

 Option 2

 safety@northriskpartners.com

Hellmuth & Johnson

Legal & Contract Review

 Option 3

 contractlaw@northriskpartners.com

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- Opioid Epidemic & Marijuana Legalization
- Cost of COVID-19
- Employee Engagement
- Compensation Solutions in Economic Downturn
- Supporting Employee Mental Health
- The Impact of the Election on Benefits

Past examples of services:

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- Policy development
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- Internal investigations
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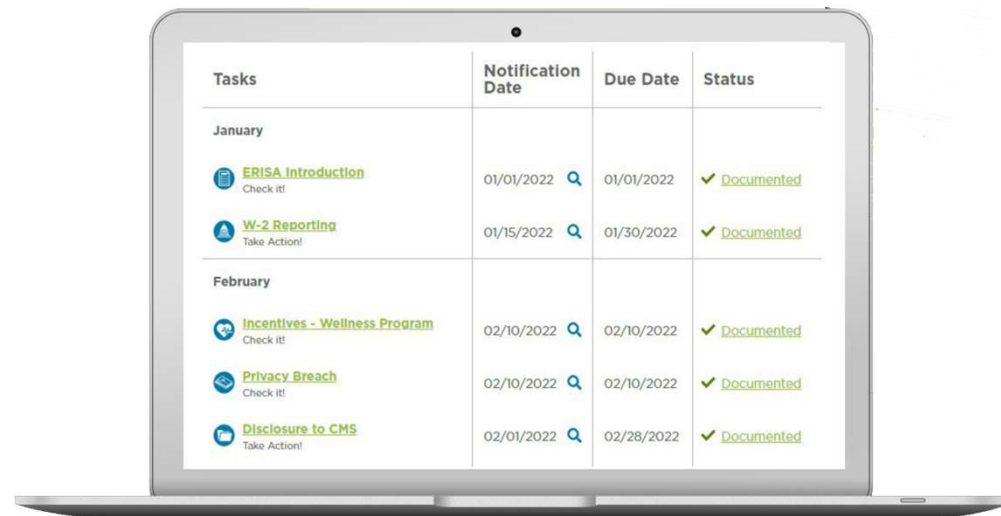
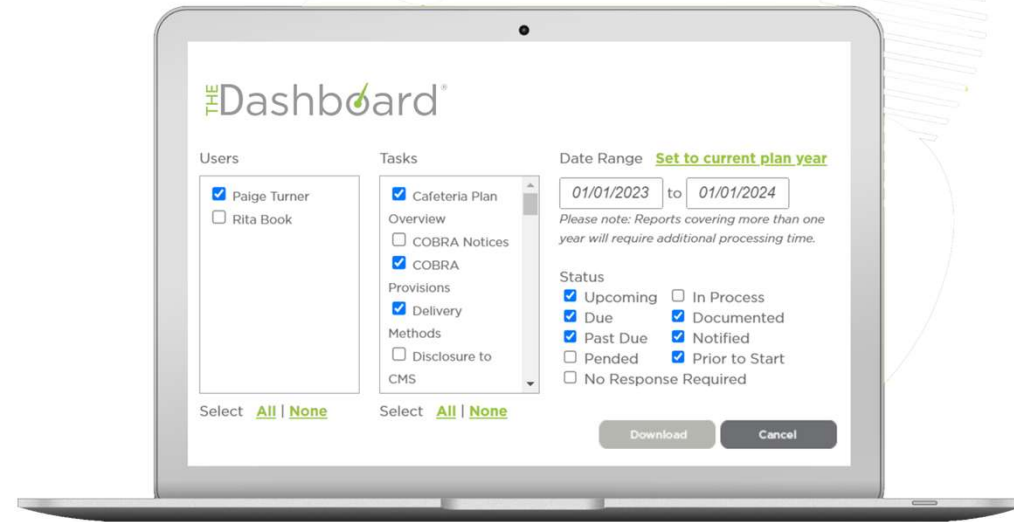
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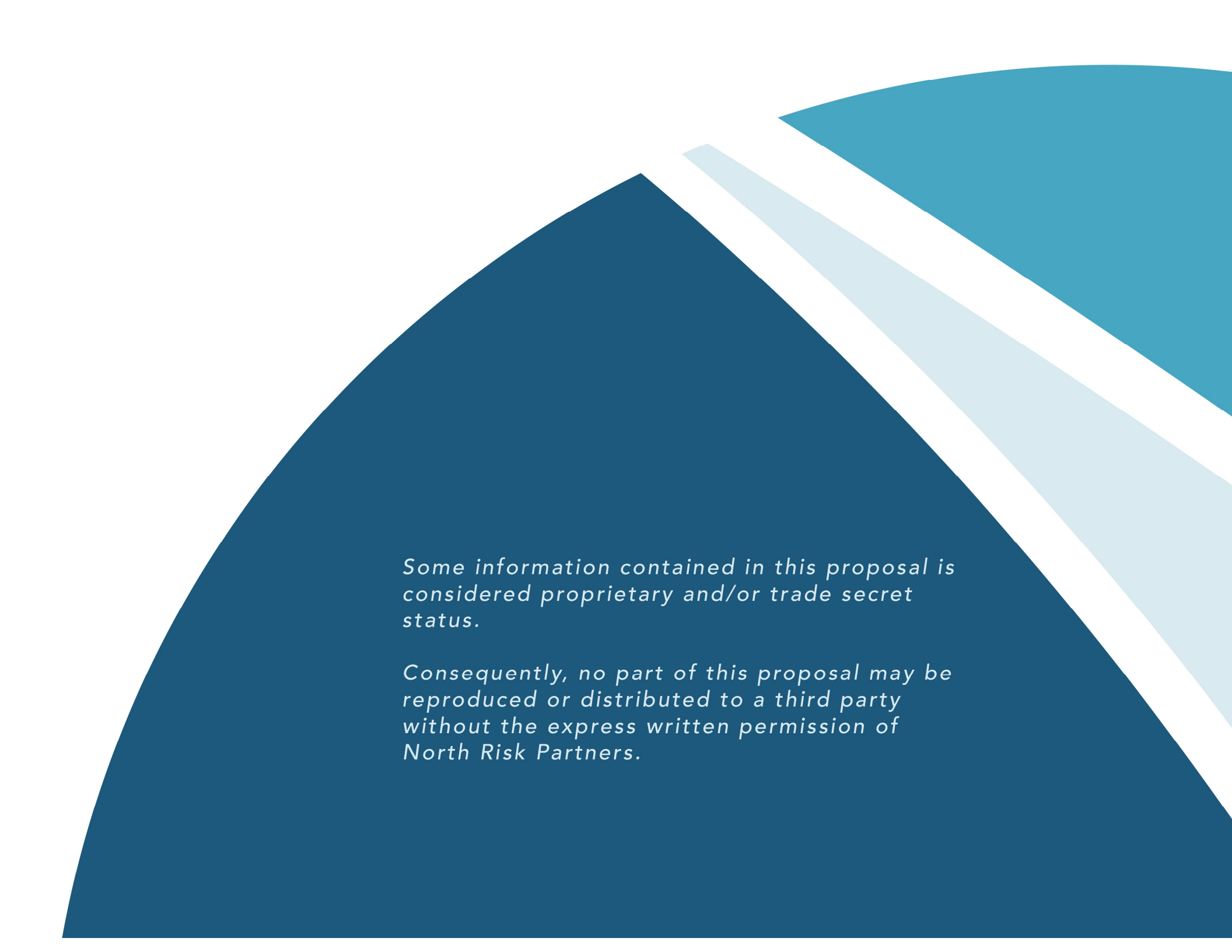
- Cyber security landscape
- State of the cyber insurance market
- Understanding cyber insurance coverage
- Overview of the application process
- Assessing your organization's cyber preparedness
- Examples of claims, breaches, and incidents
- Practical tips

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NOTICE OF PUBLIC HEARING - AMENDMENT OF CURRENT BUDGET
 RED OAK School District
 Fiscal Year July 1, 2025 - June 30, 2026

The RED OAK School District will conduct a public hearing for the purpose of amending the current budget for fiscal year ending June 30, 2026

Meeting Date/Time: 4/15/2026 05:35 PM

Contact: Heidi Harris

Phone: (712) 623-6600

Meeting Location: Red Oak Jr/Sr High School
 Virtual Learning Center
 2011 N 8th St
 Red Oak, Iowa 51566

There will be no increase in taxes. Any residents or taxpayers will be heard for or against the proposed amendment at the time and place specified above. A detailed statement of: additional receipts, cash balances on hand at the close of the preceding fiscal year, and proposed disbursements, both past and anticipated, will be available at the hearing. Budget amendments are subject to protest. If protest petition requirements are met, the State Appeal Board will hold a local hearing. For more information, consult <https://dom.iowa.gov/local-gov-appeals>.

EXPENDITURES	Total Budget as Certified or Last Amended	Amendment Increase	Total Budget After Current Amendment	Reason
Instruction	10,671,972	400,000	11,071,972	Staff Increases/OE Costs
Total Support Services	6,737,089	0	6,737,089	
Noninstructional Programs	685,877	200,000	885,877	Increased Janitorial, food service, and inflated pricing.
Total Other Expenditures	3,871,827	0	3,871,827	
Total	21,966,765	600,000	22,566,765	

RESOLUTION TO AMEND THE CURRENT BUDGET

WHEREAS, the Board of Directors of the Red Oak Community School District has adopted its budget for the current fiscal year; and

WHEREAS, it is now necessary to amend said budget to reflect changes in expenditures and/or revenues that were not anticipated at the time the original budget was adopted; and

WHEREAS, Iowa law requires that a public hearing be held on any proposed budget amendment;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Red Oak Community School District that the current budget be amended by increasing expenditures in the amount of \$600,000, as follows:

- Instruction: \$400,000
- Non-Instructional Programs: \$200,000

BE IT FURTHER RESOLVED that the Board Secretary has published notice of the proposed amendment and public hearing in accordance with Iowa Code, and set a public hearing on the proposed budget amendment for April 15, 2026, at 5:35 p.m. at the Red Oak Virtual Learning Center/Board Room.

BE IT FURTHER RESOLVED that, following the public hearing, the Board may adopt the budget amendment as published or as amended.

Passed and approved this 15th day of April 2026.

Bret Blackman, Board President

Attest:

Heidi Harris, Board Secretary

student.legalFirs	student.legalMid	student.legalLastName	student.grade
Kylea	Rae	Aherns	12
Jesika	Jean	Aldrich	12
Cooper	Edward	Alexander	12
Jonathan	Rylee	Anderson	12
Corbin	Thomas	Baldwin	12
Kendelyne	Alane Lizette	Bartlett	12
Nellie	Lynn	Blaine	12
Judy	Ann	Budka	12
Emelia	Gabrielle	Coover	12
Jack	Adrian Ivan	Culbertson	12
Anabel	Rose	DeCesare	12
Geno	Anthony	DeMasi	12
Chloe	Ann	Devito	12
Sophie	Marie	Devito	12
Connor	Patrick	Dolph	12
Jaylynn	Kay Marie	Dykes	12
Mylee	Jean	Echternach	12
Jayda	Nicole	Edie	12
Masen	Michael	Fisher	12
Ethan	Thomas	Fouts	12
Josie	Lynn	Goldapp	12
Jasmine	Dawn	Grizzard	12
Aaron	Scott	Gross	12
Dayton	Lee	Gusman	12
Cale	Michael	Hall	12
John	Irvin	Hayes	12
Zander	Eric	Huffstutlear	12
Karly	Elizabeth	Jenkins	12
Andrew	Theodore	Johnson	12
Ellison	Anna	Johnson	12
Sianna	Mary	Klepinger	12
Sarah	May	Knight	12
Ryelan	June	Kruse	12
Jaela	Nikole	Leuschen	12
Mykinzie	Malibu	Magill	12
Sadi	Cristine	Magnuson	12
Lily	Faith	Marsden	12
Myhlie	Ann	McCunn	12
Ashlynn	Tomy Rain	Minard	12
Zander	Curtis	Neal	12
Samantha	Grace	Newlon	12
Jocelyn	Nicole	O'Neal	12

Maddison	Thompson	Noyes	11
Madilynn	Jean	Parker	12
Jacob	Clark	Patterson	12
Mareli		Ramos-Lopez	12
Christopher	Dale	Ranney	12
Caleb	Michael-Orlan	Ransom	12
Ashlynn	Marie	Reafleng	12
Mariella	Abegail	Richards-Hernandez	12
Dallas	James	Rinabarger-Steinspring	12
Madison	Rose	Roach	12
Zahir		Rodriguez	12
Zoie	Elizabeth	Rohrig	12
Kendall	Ashby Loren	Ruhl	12
Emily	Lauren	Sebeniecher	12
Louisa	Ellamarie	Stickland	12
Alyssa	Rose	Strebe	12
Marcus	Lee	Torres	12
Conner	Chan	VanHoose	12
Santiago		Vasquez	12
Anna	Jade	Wenberg	12
Thomas	Delbert Lee	Wilcoxon	12
Ace	Edgar	Wilkins	12
Bryce	Joseph	Williams	12
Taylor	Gage	Williams-Sparr	12
Jeremy	Andrew	Woodend	12

TO: Red Oak CSD Board of Education

FROM: James Brauer, Ed.D. - Principal, Iowa Virtual School

DATE: October 27, 2026

RE: Recommendation of Candidates for 2026 High School Graduation

I am pleased to recommend the following 12th-grade students as candidates for graduation this year.

The students on this list are currently on track to meet all State of Iowa and District graduation requirements. This recommendation is contingent upon the successful completion of their remaining credits and final coursework currently in progress.

Student Name	Resident City	Grade Level
Franzen, Jozlyn	Griswold	12
Griffin, Jett	Spencer	12
Shiner, Mason	Webb	12
Shute, Adalinn	Fort Dodge	12



RED OAK SENIOR HIGH SCHOOL

COURSE DESCRIPTION BOOK

2026-2027

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The curricula of Red Oak High School have been developed through the combined efforts of the faculty and administration. The following course offerings provide evidence that we are continuously seeking methods and means to improve our schools and outcomes for our students. The school district acknowledges that its programs must meet the needs of the community it serves by preparing students for college and career opportunities.

GRADUATION COURSE & CREDIT REQUIREMENTS

Courses	Distinguished Diploma	Achievement Diploma	Core Diploma	Requirements
English Language Arts	8	8	8	Language Arts 9 and Language Arts 10
Mathematics	6	6	6	Algebra I and Geometry: Student seeking a “Distinguished” Diploma must also complete Algebra II
Science	8	6	6	Biology and Physical Science: Effective 2026, students seeking a “Distinguished” Diploma must also complete Chemistry or Physics
Social Studies	6	6	6	U.S. History I & II and Government
Physical Education*	8	8	8	Required each semester unless exempted in accordance with Iowa law.*
World Language	4	0	0	Effective in 2026, Students seeking a “Distinguished Diploma” must complete Spanish I and Spanish II
Career Technical Education/ Work-Based Learning	0	5	0	
Personal Finance	1	1	1	
Fine Arts	1	0	0	
Electives	10	7	7	
Total	52	47	42	

*Students shall be excused by the principal of the school if their parent or guardian requests in writing they be excused from the physical education requirement. A student who wishes to be excused from the physical education requirement must:

1. be seeking to do so in order to enroll in academic courses not otherwise available to the student;
2. be enrolled in a work-based learning program or other educational program authorized by the school which requires the student to leave the school premises for specified periods of time during the school day; or
3. participate in a school sponsored extracurricular activity which requires at least as much physical activity per week as one-eight unit of physical education.

To be granted a waiver, parents must indicate the activities students will participate in to complete at least 120 minutes of physical activity each week, as required by the *Healthy Kids Act*.

CREDIT RECOVERY

Students have the opportunity to recover credit from a failed required course due to work completion, failed assessments, or attendance.

Whenever a student fails a required course, the course must be made up or retaken as soon as possible. Failed courses will be added to the upcoming correlating semester in the students 4-year academic plan by the school counselor to ensure proper scheduling. Credit recovery courses will be scheduled within the classroom.

Whenever a student fails an elective course, the particular course failed need not be made up or retaken; however, the student must be sure he or she will have enough credits to graduate. In each and every situation, the best procedure to follow whenever a course is failed is for the student to visit with the school counselor. No credit is given for failed courses.

Credit recovery in the summer may be available. This is determined on an individual basis.

DUPLICATING COURSES

In most cases when a course is successfully completed, it may not be retaken for credit. There are exceptions and you should review each course description. Written permission from the teacher is required to duplicate any course. The student's 4-year academic plan should reflect the duplication.

MINIMUM SCHOOL DAY FOR HIGH SCHOOL STUDENTS

The Board of Directors encourages all students to make maximum use of curricular offerings, supplemental resources, and all other educational facilities.

To that end, it shall be the policy of the Red Oak Community School District that all high school students are in attendance for a school day. Each student is to be enrolled in a minimum of eight courses and a seminar class per semester.

Senior Release allows seniors who are on target to graduation, an opportunity to reap the benefits of hard work throughout their high school career. Application, administrator review and permission are required. Students must be enrolled in and attend 4 class periods per semester at the high school throughout their senior year unless the class requires the student to be off-site. Students will only be allowed to leave and return to the building 1 time per school day. Students are able to apply for Senior Release for the following reasons:

- The student has successfully completed 48 credits prior to their senior year. (The student has not failed any classes as a freshman, sophomore, or junior.)
- OR
- The student is on target to graduation and meets all of the following requirements:
 - 2.5 GPA or higher
 - 90% Attendance rate

GRADING SYSTEM

Every student will receive quarter and semester grades. The only grades maintained in the school's permanent record and used to determine class rank are those shown as final semester grades. Letter grades are used in the reporting system.

<u>Letter Grade</u>	<u>Percentage</u>	<u>Course Grade</u>
A	100 - 93	4.000
A-	92 - 90	3.667
B+	89 - 87	3.333
B	86 - 83	3.000
B-	82 - 80	2.667
C+	79 - 77	2.333
C	76 - 73	2.000
C-	72 - 70	1.667
D+	69 - 67	1.333
D	66 - 63	1.000
D-	62 - 60	0.667
F	59 and below	0.0
P	Pass	
NC	No Credit	
I	Incomplete	
W	Withdraw	
M	Student didn't complete course for medical reasons	

SCHEDULING PARAMETERS

Red Oak Senior High School will schedule students during the second semester for both semesters of the forthcoming school year. All classes are considered to be one semester in length so far as an individual student's schedule is concerned.

Teacher assignments for two semesters may vary. Students are able to access their schedule via Infinite Campus.

To ensure that both parents and the school counselor are actively involved in the scheduling process, both parents and counselor signatures are required before the schedule is deemed "finalized."

SCHEDULE CHANGES

Schedules are built through the development of the 4-year academic plan. All students and parents are actively involved each year in reviewing and modifying their 4-year academic plan to align with graduation requirements as well as their post-secondary plan - career, military, college. Parents are asked to approve the initial plan and review their student's 4-year academic plan every year.

Schedule changes may be made within the first 2 days of a course according to a student's 4-year academic plan using the following criteria:

- Proficiency level on Iowa Statewide Assessment of Student Progress (ISASP)
- Failure in first or second semester course
- Completion of summer school courses or independent study projects
- Special education placement
- Seniors who need courses for graduation in their schedule
- Failure to have the necessary prerequisites of a course
- Wanting to simply add a course without disturbing the rest of the schedule
- Computer and/or clerical error

Changes deemed unnecessary will not be done. Examples of these include but are not limited to: (1) requesting a specific teacher for a course; and (2) requesting a specific hour for a class.

See Southwestern Community College parameters for scheduling information and requirements including dropping a course on page 8.

INDEPENDENT STUDY

The purpose of independent study is twofold: (1) to organize student exploration of a subject area so that a student may examine an area of interest in depth and under the direction of a faculty member or a department; and (2) to resolve a schedule conflict.

Plan for Independent Study (teacher and administrator approval required):

1. Student contacts the teacher under whom an independent study project class will be conducted.
2. Student completes schedule request form - teacher/parent signature required.
3. Counselor reviews the proposal, ascertains parental consent, signs the request, and sends the form to the principal for approval.

Guidelines for Participation:

1. Independent study courses are recommended only for grades 11 and 12.
2. The student and teacher advisor must have mutually agreeable free time for consultation and planning.
3. Students must complete all work on courses for credit at least one week prior to the close of the semester in which the work will be recorded.
4. All requests must be approved by the student's parent or guardian.
5. Students must complete all necessary regularly offered courses in a particular area before approval will be given for an independent study course unless this is to resolve a schedule conflict.

SENIOR YEAR PLUS PROGRAM

The Senior Year Plus (SYP) Program serves as an umbrella for a variety of programs designed to provide high school students access to courses that have the potential to generate college credit. The program was enacted to promote rigorous academic pursuits and to provide a wider variety of options to all high school students. It enables 9-12 grade students who qualify to enroll part-time in nonsectarian courses in eligible post-secondary institutions of higher learning in Iowa. Different programs have specific grade competency and application requirements as listed within the program and course descriptions. Students must have self-discipline, time management and motivation to meet deadlines and complete work independently.

For more information on the Senior Year Plus Program, visit:
<https://educateiowa.gov/adult-career-comm-college/senior-year-plus>

COLLEGE CLASSES - SOUTHWESTERN COMMUNITY COLLEGE (SWCC)

Students must have self-discipline, time management and motivation to meet deadlines and complete work independently.

PREREQUISITES FOR ALL SWCC CONCURRENT ENROLLMENT COURSES:

- Student must be in grades 9-12.
- Student must be proficient in Reading AND Math AND Science on the statewide assessments each year to participate. Assessment proficiency starts in 8th grade.
- Online application for admission to SWCC must be completed.
- Completion of SWCC Registration Form* - parent, student, and school official signatures.
- Submission of high school transcript for Composition or Math courses.
- Meet any additional requirements as set forth by the college.

**Completion of application and registration form does not guarantee enrollment in the courses selected. Roster availability, prerequisites, and placement scores will be evaluated before enrollment is confirmed.*

Students may participate in classes at the Red Oak campus, online, or in district as offered.

College classes do not replace required high school classes. Example: Taking the college class US History to 1877 does not replace the required high school course US History I.

ACADEMIC AWARENESS:

- All college courses are 1 semester in length.
- Taking a college course begins your college transcript and college GPA.
- A college course also affects your high school transcript and GPA.
- Students are responsible to communicate with the teacher any questions or concerns they have.

Students are given one period per college class if their schedule allows. These periods are supervised. Grade checks will be completed every 2 weeks. Parents will be notified by email of grades.

WITHDRAW FROM A COURSE:

Students who elect to drop a college course must complete the add/drop form which requires a parent signature of approval.

If the course is dropped within the SWCC 100% refund period (date set by SWCC):

- Student will receive a W (withdraw) on high school transcript.
- Student must enroll in a regular high school course.

Within 3 weeks (of the college start date):

- Student will receive an F on high school transcript for college course.
- Student must enroll in a regular class elective high school course (**teacher approval needed**).
- Student must make up missed work in high school course as determined by teacher.

Past 3 weeks (of the college course start date):

- Student will receive an F on high school transcript for college course.
- Student must enroll in a high school online semester course for elective credit only.
- Course must be completed by the end of the semester to receive an earned grade.
- Failure to complete the course will result in an F on transcript.
- Course options: course options will be a minimum at grade level. Options will be based on the remaining duration of the semester and the student's ability to complete the course to receive a grade. **Credit will be prorated.**

COURSE DESCRIPTIONS

****COURSES HIGHLIGHTED BLUE ARE OUT OF ROTATION FOR THIS YEAR****

LANGUAGE ARTS

Language Arts 9 & 10

These year-long courses focus on the Iowa Core strands: Reading, Writing, Language, and Speaking and Listening. Throughout these courses, students are provided opportunities to advance various 21st century skills along with the Iowa Core skills that are embedded in each strand. As students work towards developing their individual writing and overall reading comprehension skills, they will learn writing techniques, take part in class discussions, advance presentation skills, develop leadership skills, improve their teamwork capabilities, and progress their decision making skills that are necessary in the work world.

Language Arts 9

Grade: 9

Credit: 2

Term: Year

Required

An emphasis will be given to the Iowa Core reading literature strand, research standards, and informational writing standard. Students will engage in the writing process on a continual basis and produce pieces of writing that will exemplify individual writing abilities and progress.

Language Arts 10

Grade: 10

Credit: 2

Term: Year

Required

Prerequisite: Successful completion of both semesters of Language Arts 9

An emphasis will be given to the Iowa Core reading informational text strand, research standards, and argumentative writing standard. Students will engage in the writing process on a continual basis and produce pieces of writing that will exemplify individual writing abilities and progress.

Literature Explorations

Grade 10-12

Credit: 1

Term: Semester

Elective

Prerequisite: Successful completion of both semesters of Language Arts 9

Offered biennially starting in 2025

This course offers a variety of texts and builds strategies for comprehension, interpretation, and analysis through the study of American literature, English literature and World Literature. Students will experience independent and small group work, project work, and large group discussion.

Communication in the Real World I

Grade 11-12

Credit: 1

Term: Fall

Elective

Prerequisite: Successful completion of both semesters of Language Arts 10

This course is recommended for students who plan to go straight to the workforce or a technical or trade school. Emphasis is placed on the application of communication as a business tool rather than on application to academic and literary materials. Students will gain practical application in written and verbal communication. Specific topics for this semester include communicating clearly person to person as well as via mail and digital media.

Communication in the Real World II

Credit: 1

Elective

Grade 11-12

Term: Spring

Prerequisite: Successful completion of both semesters of Language Arts 10

This course is a continuation of Communication in the Real World I and is recommended for students who plan to go straight to the workforce or a technical or trade school. Emphasis continues to be placed on the application of communication as a business tool rather than on application to academic and literary materials. Topics for this semester include language selection and usage as well as leadership skills needed in the real world.

Communications

Credit: 1

Elective

Grade: 10-12

Term: Fall

Prerequisite: Successful completion of both semesters of Language Arts 9

This course is highly recommended for the college-bound student. It focuses on application of written and oral communication skills through a variety of formal and informal experiences. Topics include public speech, writing, oral presentation, nonverbal cues, vocabulary, and stylistic choices.

21st Century Communication

Credit: 1

Elective

Grade: 10-12

Term: Spring

Prerequisite: Successful completion of both semesters of Language Arts 9

This course will emphasize the skills and knowledge required to produce stories through digital photography, layout, design and advertising. Students will learn the importance of media and visual literacy in our ever-changing world. They will learn how to conduct interviews, write in journalistic forms, and use social media as a communication platform in various contexts.

Creative Writing

Credit: 1

Elective

Grade: 9-12

Term: Semester

Creative Writing will focus on the process of producing quality creative pieces (short stories, poems, etc.) in a workshop environment. Students will think through writing, use literature as a springboard for writing, and make use of publication to improve skills in grammar and usage. Students will learn to give meaningful feedback to other writers as well as identify and problem-solve issues in their own work by going through an extensive revision process. Mini-lessons will focus on their narrative arc, dialogue in fiction, metaphors, symbols in poetry, etc. Students will leave this course with a portfolio of their creative work.

Modern Short Stories

Credit: 1

Elective

Grade: 9-12

Term: Semester

Offered biennially starting in 2024

This course focuses on general language arts skills and critical thinking skills. Students will be exposed to various short stories of the modern age, determining the underlying assumptions and values within the story as well as examining the structure, techniques, and intentions of the genre. Students will engage in oral discussion as well write short stories of their own.

Yearbook

Grade: 10-12

Prerequisite: Application & Interview

Credit: 2

Term: Year

Elective

This course deals with all phases of yearbook preparation: planning, design, layout, photography, copywriting, advertising, sales, assembly, and distribution. The course will include information about preparation and printing, and hands-on production experience in assembling the yearbook. This class requires time spent outside the school day. The class is open to all students in grades 10-12 upon teacher approval. ***This course may be repeated, but may be used only once towards required language arts credits.***

AP® Language and Composition*

Grade: 11-12

Prerequisite: Successful completion of Language Arts 9 & 10

Credit: 2

Term: Year

Elective

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP Language and Composition exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. The course emphasizes the interaction of the author's purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. **Students should be able to read a college-level textbook independently and write grammatically correct, complete sentences.**

**Course available pending College Board approval and teacher availability*

Southwestern Community College Dual Enrollment Options

These semester-long ELA courses are available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

ENG 105 - Composition I (face to face or online)

Grade: 9-12

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

Credit: 1 HS / 3 College

Term: Fall

Elective

This is an intensive writing course designed to develop skills in the use of language, clear thinking, critical reading, and effective writing within an essay format. Special emphasis will be placed on development of content, clear organization, sentence and paragraph structure, and correctness in usage, grammar, and mechanics. Research documentation is introduced. **Face to face maximum class size: 15** *(seniors will be prioritized for face to face option)*

ENG 106 - Composition II (face to face or online)

Grade: 9-12

Prerequisites: English 105 Composition I, Must meet SWCC Concurrent Enrollment Requirements

Credit: 1 HS / 3 College

Term: Spring

Elective

This course is intended to build upon the skills students develop in ENG 105 Composition I. As such, the course assumes that students have a basic control of paragraphing, mechanics, grammar, and punctuation. The primary focus of the course shifts from the personal writing of ENG 105 Composition I to analytical, persuasive, and research writing. The course emphasizes critical thinking and clear, coherent development of thought. Using their research skills and the ability to organize the results of information gathering, students will be expected to analyze and present the results of their research in clear, organized, persuasive, and interesting writing projects. **Face to face maximum class size: 15** *(seniors will be prioritized for face to face option)*

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ENG 111 - Technical Writing

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Spring

Prerequisites: Must meet SWCC Concurrent Enrollment Requirements

This course prepares the student in the areas of written and oral communication for professional situations. Instruction includes approaching writing rhetorically, employing techniques in document design, and style of career-related communication. This course will emphasize effective professional communication in real-world applications.

LIT 101 - Introduction to Literature

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

As a study of the nature and purpose of literature in our culture, this course will include reading, discussion, and evaluation of literary works (including short stories, drama, and poetry) from different countries and different time periods.

LIT 178 - Mythological and Biblical Literature

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

Every culture tells stories of where we came from, who we are, and how we should act toward each other. An understanding of various world mythologies, especially Greek and Roman, and of some basic stories from the Bible, is vital for understanding and appreciating much of the world's literature and art. This course will examine these early oral stories as pieces of literature and how Western culture has referred to these stories.

LIT 110 - American Literature to Mid-1800's

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course surveys American literature from its beginnings through the Civil War.

LIT 111 - American Literature since Mid-1800's

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course provides insight into the styles, philosophies, and the themes of authors for the period from 1865 to the present time. Authors of this time period include F Scott Fitzgerald, William Faulkner, Ernest Hemingway, and Mark Twain.

LIT 150 - World Literature I

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: English 105 Composition I, Lit 101 Intro to Literature, and Must meet SWCC Concurrent Enrollment Requirements

This course is a survey of writers of the Western and the Eastern worlds from the ancient Greeks through the Early Modern Period, considered in the social and intellectual contexts of the periods.

SPC 112 - Public Speaking

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

Principles of speech communication; preparation, delivery, and adjustment to the audience; informative and persuasive speaking. Emphasis on both speaking and listening.

MATHEMATICS

Algebra I	Credit: 2	Required
Grade: 9-10	Term: Year	

This course is a study of equations, functions, coordinate systems, and applications of each in problem solving. Algebra I is the first math class expected to meet graduation requirements.

Algebra I Lab	Credit: 1	Required (based on proficiency)
Grade: 9-10	Term: Fall	

This course is designed to build skills necessary for successful completion of Algebra I. Topics include arithmetic, equations, inequalities, functions, coordinate systems, and problem solving. **This course cannot be used as a math credit.**

Geometry	Credit: 2	Required
Grade: 10-12	Term: Year	
Prerequisite: Successful completion of Algebra I		

A standard study of Euclidean plane (flat) geometry with a strong emphasis on the solving of geometric proofs. Included are brief studies of logic, trigonometric functions, and coordinate geometry.

Geometry Lab	Credit: 1	Required (based on proficiency)
Grade: 10-12	Term: Fall	

This course is designed to build skills necessary for successful completion of Geometry. Topics include arithmetic, Euclidean plan (flat) geometry with strong emphasis on solving geometric proofs. **This course cannot be used as a math credit.**

Algebra II	Credit: 2	Required (based on math track)
Grade : 10-12	Term: Year	
Prerequisite: Successful completion of Geometry		

This is an integrated course in algebra and trigonometry containing the modern mathematical viewpoints. Emphasis is placed on mathematical structure, various number systems from natural to complex numbers, and the properties of each.

Trigonometry/Precalculus	Credit: 2	Elective
Grade: 11-12	Term: Year	
Prerequisite: Successful completion of Geometry and Algebra II		

An introduction to calculus with functions, graphs, limits, area under a curve, and rates of change. A focus on algebra is woven throughout the course. This course is highly recommended for those going to college in an area where calculus will be required.

Consumer Math	Credit: 2	Elective
Grade: 12	Term: Year	

Consumer Math reinforces general math topics such as arithmetic using rational numbers, measurement, ratios and proportions, and basic statistics. Skills are applied to consumer problems and situations to prepare students for practical real-life applications such as budgeting, taxation, credit and banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Math Test Prep I

Grade: 9-10

Credit: 1

Term: Spring

Elective

Test Prep I provides students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparisons as well as time management, calculator usage, and management of test-related stress.

Math Test Prep II

Grade: 10-12

Credit: 1

Term: Spring

Elective

Test Prep II is a continuation of Test Prep I. The focus continues to be on skills and strategies associated with standardized test taking. Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparisons as well as time management, calculator usage, and management of test-related stress.

AP[®] Calculus*

Grade: 12

Credit: 2

Term: Year

Elective

Prerequisites: Successful completion of Trigonometry/Precalculus

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, this course provides students with an understanding of the concepts of calculus and experience with its methods and applications. This course introduces calculus and includes the following topics: functions, graphs, limit, and continuity; differential calculus (including definition, application, and computation of the derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation). This course is highly recommended for those going to college in an area where calculus will be required.

**Course available pending College Board approval and teacher availability*

Southwestern Community College Dual Enrollment Options

These semester-long math courses are available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

MAT 110 - Math for Liberal Arts (face to face only)

Grade: 9-12

Credit: 1 HS / 3 College

Term: Semester

Elective

Prerequisites: 2 years of high school algebra or MAT 101 Intermediate Algebra or recommended ACCUPLACER score, Must meet SWCC Concurrent Enrollment Requirements

Students will use critical thinking in their study of logic, sets, and statistical reasoning. Students will perform problem-solving and decision-making by studying probability and application of statistical data, modeling, and financial mathematics. Abuses of mathematical data; the history of mathematics; and applications of mathematics in art, music, business, and politics will also be surveyed.

MAT 120 - College Algebra (face to face only)

Grade: 9-12

Credit: 1 HS / 3 College

Term: Semester

Elective

Prerequisites: MAT 101 Intermediate Algebra or recommended ACCUPLACER score; Must meet SWCC Concurrent Enrollment Requirements

Topics to include: the real and complex number systems and Cartesian coordinate system. Additional concepts include polynomial, exponential, and logarithmic functions as well as matrix algebra, systems of equations, conic sections and sequences and series.

MAT 156 - Statistics (face to face only)

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: MAT 101 Intermediate Algebra or recommended ACCUPLACER score, Must meet SWCC Concurrent Enrollment Requirements

This course provides a foundation of statistical concepts and procedures that can aid the student as both a consumer and producer of statistical information. The course emphasizes descriptive and inferential statistical methods, probability, estimation, hypotheses testing and linear regression. Students are introduced to technology as it applies to introductory statistical methods.

MAT 210 - Calculus I (face to face only)

Credit: 1 HS / 4 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: MAT 127 College Algebra and Trigonometry or recommended ACCUPLACER score, Must meet SWCC Concurrent Enrollment Requirements

This course continues where MAT 127 College Algebra and Trigonometry left off. Topics will include, but are not limited to: limits and continuity, derivatives, applications of derivatives, and integration.

MAT 216 - Calculus II (face to face only)

Credit: 1 HS / 4 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: MAT 210 Calculus I, Must meet SWCC Concurrent Enrollment Requirements

This course studies transcendental function, techniques of integration, infinite series, conic sections, parameterized curves, and polar coordinates.

SCIENCE

Science Electives

In addition to the electives listed below, the Agriculture classes of Plant and Soil Science I, Plant and Soil Science II, Animal Science I, and Animal Science II may be taken for science elective credit. Full descriptions may be found in the [Agriculture section](#) of this course description book.

Biology

Grade: 9

Credit: 2

Term: Year

Required

This course is designed to provide information regarding the fundamental concepts of life and life processes. It includes such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy, biochemistry, evolution, and ecology.

Physical Science

Grade: 10

Credit: 2

Term: Year

Required

In Physical Science, students will study the structures and states of matter. Students are introduced to various topics including: forms of energy, wave phenomenon, electromagnetism, and physical and chemical reactions.

Earth & Space

Grade: 11

Credit: 2

Term: Year

Elective

In this course, students will explore the Iowa Core's Earth and Space standards. Topics will include the Earth's formation, early history, and place in the universe as well as human interactions with and impact on natural resources. Students will also explore the atmosphere, weather, and climate.

Chemistry

Grade: 11-12

Credit: 2

Term: Year

Elective

Chemistry is a survey course of inorganic chemistry. The properties of the elements, their compounds, reactions, and practical uses constitute the main portion of the course. One or more labs accompany each unit of study. College bound students should consider this course a must. A calculator is required, a scientific calculator is recommended.

Physics

Grade: 11-12

Credit: 2

Term: Year

Elective

A survey of the basic fields of physics including mechanics, heat, light, sounds, electricity, and nuclear physics is presented. Since physics is an attempt to describe the physical world in mathematical terms, this course makes use of many mathematical equations. One or more labs accompany each unit of study. This course is highly recommended for students planning to take additional science courses in college. A calculator is required, a scientific calculator is recommended.

SOCIAL STUDIES

U.S. History courses will be taught in a chronological sequence. Students will learn skills such as argumentation, corroboration, contextualization, and sourcing, that are vital to transfer knowledge across historical and current events. This knowledge and skill set is meant to develop strong citizens of local, state, national, and global societies.

U.S. History I

Grade: 9

Credit: 2

Term: Year

Required

Topics to be covered in this course over the full year include: Reconstruction, Growth in the West, Industrialization and Immigration, The Progressive Era, Imperialism, World War I, the Roaring Twenties, the Great Depression and the New Deal.

U.S. History II

Grade: 10

Credit: 2

Term: Year

Required

Topics to be covered in this course over the full year include: The Rise of Dictators and World War II, the Korean War, the Cold War Era, the Civil Rights Era, the Vietnam War, and Foreign & Domestic Policies of the 1980s-Present Day.

World History I

Grade: 9-12

Credit: 1

Term: Fall

Elective

In this course, students will learn and apply the skills of historians by breaking down primary and secondary sources and contexts of events throughout world history. Each unit will focus on using primary and secondary sources to explore different perspectives. Topics include World Religions, Medieval Empires Around the World, and Revolutions from Around the World within the past 150 years.

World History II

Grade: 9-12

Credit: 1

Term: Spring

Elective

In World History II, students will continue to apply the skills of historians as they study contemporary issues from around the world and consider overall themes throughout history. Primary and secondary sources will again be a point of emphasis in looking at multiple perspectives from historical events and implications of these events seen in our world today. Themes to be covered include war, poverty, and technology. Specific topics will include: imperialism around the world and contemporary historical events from the past 100 years. **Students will greatly benefit from taking World History I first**, but it is not required for successful completion of this course.

Human Studies I

Grade: 9-12

Credit: 1

Term: Fall

Elective

Human studies is designed to assist young people in a better understanding of themselves, others, and behavioral impacts on society. Focus in the fall semester is on the psychology of human growth and development.

Human Studies II

Grade: 9-12

Credit: 1

Term: Spring

Elective

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This course is a continuation of Human Studies I, which is designed to assist young people in a better understanding of themselves, others, and behavioral impacts on society. Topics discussed in the spring include: how groups form, societal influences on individuals and groups, what makes up cultures and how people acquire their belief systems, ethical issues and behavior, and the impact of mental health disorders.

Geography

Grade: 9-12

Credit: 1

Term: Semester

Elective

This course focuses on the physical and cultural features of local, national, and global regions. Students will create geographical representations and will demonstrate understanding of the interrelationships between geographical features and human populations & movement patterns. Economics within and among regions will be explored, including: economies, unemployment, supply and demand, taxes, government policies, and business.

Government

Grade: 11-12

Credit: 1

Term: Semester

Required

Government is a one-semester class for all juniors or seniors and a requirement for graduation. It covers introductory government concepts including: U.S. Constitutional Principles; Executive, Legislative, and Judicial branches; Comparative Government; Politics and Elections of the United States government. Current events are an integral part of this course. This course meets the local, state, and U.S. government requirements of the Iowa Core curriculum.

AP[®] World History: Modern*

Grade: 11-12

Credit: 2

Term: Year

Elective

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP[®] World History: Modern examines the world history from 1200 to the present with the aim of helping students make connections of historical evolution across times and places. This course highlights the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; and development and transformation of social structures.

Students should be able to read a college-level textbook independently.

**Course available pending College Board approval and teacher availability*

Southwestern Community College Dual Enrollment Options

These semester-long social sciences courses are available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

GEO 121 - World Regional Geography

Grade: 9-12

Credit: 1 HS / 3 College

Term: Semester

Elective

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

A geographic survey of nations and continents with emphasis on important physical characteristics of the major regions of the world. Attention is devoted to their demographics, economic, political, and cultural development with each other. The course covers physical and cultural geography as well as basic geographical literacy. The human impact on the environment and growing problems of resources are discussed.

HIS 110 - Western Civilization: Ancient to Early Modern Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course explores the cultural, political, literary, and economic aspects of Western civilization from the first civilizations in Mesopotamia and Egypt to the Greeks and Romans. This course also discusses the conflicts of the Middle Ages, Renaissance, and Reformation.

HIS 111 - Western Civilization: EARly Modern to Present Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course explores the cultural, political, literary, and economic aspects of Western civilization from the practice of absolutism to the intellectual revolutions of science, agriculture, and philosophy. This course also discusses the conflicts of the 18th through 21st centuries.

HIS 151 - U.S. History to 1877 Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course explores the cultural, political, literary, and economic aspects of the colonies as they developed into the United States of America. Such topics as the American Revolution, the Constitution, the Trail of Tears, and the Civil War will be examined.

HIS 152 - U.S. History since 1877 Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course explores the cultural, political, artistic, and economic aspects of the United States after the Civil War. Such topics as Reconstruction, World War I, the Roaring Twenties, World War II, the Cold War, and the subsequent events will be discussed.

HIS 268 - American Experience in Vietnam Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

A survey of the 2,000-year history of Vietnam, the French Indochina War and U.S. involvement, the military role, the view from those who participated and discussion of the consequences of American participation in the Asian conflict. The conflict will be viewed with the context of the Cold War and explores the events, attitudes and political scene leading up to the United States' commitment in Southeast Asia. Exploration of the anti-Vietnam War movement will also take place.

PHI 105 - Introduction to Ethics Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

Note: This course includes sensitive topics. Please contact the college with any questions.

This course has two major sections. Approximately one-third of this course will be theory. Students will study various concepts of ethical reasoning. Two-thirds of the course will consider specific issues for today's society and

the 21st century. Topics will include, but are not limited to: euthanasia, economic justice, animal rights, medical issues, agricultural issues, and environmental concerns.

PSY 111 - Introduction to Psychology Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

An introductory course to the scientific study of human behavior and mental process. This course includes such topics as: the background of modern psychology, personality development, brain and behavior, heredity and environment, learning and motivation, emotional processes, intelligence, human interaction, and psychological disorders.

PSY 121 - Developmental Psychology Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: PSY 111 Introduction to Psychology; Must meet SWCC Concurrent Enrollment Requirements

This course affords the student an overview of the psychology of human growth and development from conception through death. Emphasis is placed upon the continuous interactions and interrelationship of these processes with environmental forces and conditions that influence patterns of behavior. Major developmental theories are presented: cognitive, personality, social, and behavioral.

SOC 110 - Introduction to Sociology Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This survey course explores the discipline of sociology which focuses on human interaction, groups, and society. Topics will include but are not limited to: culture, socialization, social structure and interaction, organization and various social institutions such as family, religion, politics, deviance, etc. Appropriate language, theory and research process will be covered. This course is focussed primarily upon United States cultural patterns.

ECN 120 - Principles of Macroeconomics Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

An introduction to the concepts and terminology of macroeconomics. This course covers national income and national output, money and banking, fiscal and monetary policy, inflation, unemployment, and international trade.

ECN 130 - Principles of Microeconomics Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

An introduction to the concepts and terminology of microeconomics. A study of supply and demand, individual consumer and firm behaviors, pricing and the market system, market structure, and the allocation of resources.

FINE ARTS

****COURSES HIGHLIGHTED BLUE ARE OUT OF ROTATION FOR THIS YEAR****

Studio Art	Credit: 1	Elective
Grade: 9-12	Term: Fall	

Studio Art is a one semester course for the student interested in exploring several creative art mediums. Units covered will include: drawing, pastels, painting, ceramics, and sculpture. Students will also learn art terminology and some art history. ***This course is one of the prerequisites for Advanced Studio Art.***

Drawing & Printmaking	Credit: 1	Elective
Grade: 9-12	Term: Fall	

Offered biennially starting in 2022

This is a one semester course in which the student has the opportunity to work with and explore different drawing media and printmaking media. Pencil charcoal, pen & ink, pastel, and printmaking will be explored. ***This is a studio-based course that can help fulfill prerequisites for Advanced Studio Art.***

Advanced Drawing & Printmaking	Credit: 1	Elective
Grade: 10-12	Term: Fall	

Prerequisite: Successful completion of Drawing & Printmaking

Offered biennially starting in 2023

This course builds on Drawing & Printmaking with the opportunity to work with and explore different drawing media and printmaking media. Students will refine their creative processes and develop their own artistic styles following and breaking from traditional convention. This course includes a study of historical and contemporary art from a worldwide perspective. ***This is a studio-based course that can help fulfill prerequisites for Advanced Studio Art.***

Digital Media Arts	Credit: 1	Elective
Grade: 9-12	Term: Semester	

Offered biennially starting in 2026

Digital Media Arts is intended for high school level students to gain an understanding of digital print and online media. Students will do digital photography and use graphic design software to demonstrate creative thinking, construct knowledge, and to develop innovative products and processes. Students will visually communicate information and ideas effectively through these media. **Maximum class size: 24.**

Ceramics	Credit: 1	Elective
Grade: 9-12	Term: Semester	

This is a one semester course in which the student will learn the basic principles of working in clay. Students will focus on learning several hand building techniques. An additional lab fee may be imposed based on the amount of materials used. ***This is a studio-based course that can help fulfill prerequisites for Advanced Studio Art.***
Maximum class size: 20.

Advanced Ceramics

Grade: 9-12

Prerequisite: Successful completion of Ceramics

Credit: 1

Term: Semester

Elective

This is a one semester course that builds on the principles learned in ceramics. Students will focus on more advanced hand building techniques. An additional lab fee may be imposed based on the amount of materials used. ***This is a studio-based course that can help fulfill prerequisites for Advanced Studio Art. Maximum class size: 20.***

Sculpture & 3-D Design

Grade: 9-12

Offered biennially starting in 2023

Credit: 1

Term: Semester

Elective

Sculpture & 3-D Design promotes creative expression through three-dimensional works. Students will explore representational and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. This course includes the production of representational and abstract sculpture while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. ***This is a studio-based course that can help fulfill prerequisites for Advanced Studio Art. Maximum class size: 20.***

Advanced Studio Art

Grade: 11-12

Prerequisites: Teacher approval and successful completion of Studio Art AND one other studio-based art class

Credit: 1

Term: Spring

Elective

Advanced Studio Art is a course for the serious art student. Students will select one or several artistic areas to explore in depth during the semester, with the goal to develop pieces for a portfolio. Students may elect to pursue advanced studies in sculpture, pottery, painting, drawing, digital media, and in other areas. Students will learn the basics of taking and preparing digital images of their completed work and develop a resume to submit when applying to art schools, scholarships, and art shows. Students may be required to purchase their own materials. May be repeated for credit with teacher approval.

Junior Varsity Choir

Grade: 9-12

Credit: 1

Term: Semester

Elective

This is a non-auditioned choir for students in grades 9-12. The course is designed to work on the fundamentals of reading musical scores, vocal production, and musicianship. Performances will include all school choral concerts (up to 3 a year). Students will be eligible to audition for the All-State Chorus, the spring musical, state small group contests, Minnisingers, and all other student singing ensembles.

Varsity Choir

Grade: 9-12

Prerequisites: Audition and teacher approval

Credit: 1

Term: Semester

Elective

This is an auditioned group selected from students who demonstrate advanced levels of musical ability and a strong work ethic. Performances will include all school choral concerts. Students will perform advanced choral literature that will include Iowa All-State repertoire. Varsity choir will compete at state/district musical contests and will be involved in the Spring Musical. Students from this choir may also audition for the All-State Choir, be involved in solo/small group contest, festivals, honor choirs, Minnisingers, and other student singing ensembles.

Music Theory

Grade: 10-12

Credit: 1

Term: Semester

Elective

Prerequisites: Enrolled in chorus or band for the year; instructor permission only

This course is offered for **10th through 12th grade students who are serious about music**, especially those with goals of a major or minor in music at the college level. Teacher approval required. The course will include the study of basic theory fundamentals.

Advanced Music Theory I

Grade: 10-12

Credit: 1

Term: Semester

Elective

Prerequisites: Enrolled in chorus or band for the year; instructor permission only

This course is a continuation of Music Theory and is offered for **10th through 12th grade students who are serious about music**, especially those with goals of a major or minor in music at the college level. Teacher approval required. The course will include the study of basic theory fundamentals.

Advanced Music Theory II

Grade: 11-12

Credit: 1

Term: Semester

Elective

Prerequisites: Enrolled in chorus or band for the year; instructor permission only

This course is a continuation of Music Theory and is offered for **11th through 12th grade students who are serious about music**, especially those with goals of a major or minor in music at the college level. Teacher approval required. The course will include the study of basic theory fundamentals.

Composition

Grade: 12

Credit: 1

Term: Semester

Elective

Prerequisites: Enrolled in chorus or band for the year; instructor permission only

This course is a continuation of Music Theory with a focus on composition and analysis. It is offered for **12th grade students who are serious about music**, especially those with goals of a major or minor in music at the college level. Teacher approval required.

Band

Grade: 9-12

Credit: 2

Term: Year

Elective

Prerequisites: Instructor permission only if not taken the previous year

In band, students gain mastery over performance skills on their instrument and learn to collaborate and perform effectively as an ensemble. Students will perform music as a summative experience for their learning in the classroom, as a demonstration of their learning to the public, for professional feedback at music festivals, and as a service to the community. Students have the opportunity to perform a wide variety of literature for many different purposes, including music from classical and contemporary music composers, jazz artists, and contemporary popular music artists. Additionally, students in band explore new ways of connecting with music, responding to music, and creating music through personalized learning experiences.

Southwestern Community College Dual Enrollment Options

These semester-long fine arts courses are available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

ART 101 - Art Appreciation

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

Art Appreciation is an introduction to the visual arts and explores the nature of art and the mechanisms of creativity, the materials and methods of making art, the purpose of art in various cultures both ancient and contemporary, and the significance of visual literacy in today's world.

MUS 100 - Music Appreciation

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course will help the student learn how to listen to music, to make sense of what he/she hears, and increase his/her perspective powers. The course covers the changing musical scene from the Renaissance to the present.

WORLD LANGUAGE

Spanish I

Grade: 9-12

Credit: 2

Term: Year

Elective

Spanish I is a course developed for those students who would like to learn another language while exploring the culture and everyday life of the Spanish-speaking world. Emphasis is placed on learning the vocabulary and grammar needed to communicate in Spanish.

Spanish II

Grade: 10-12

Prerequisite: Successful completion of Spanish I

Credit: 2

Term: Year

Elective

As a continuation of Spanish I, students again expand and focus on their vocabulary and grammar skills. Emphasis continues to be on communication skills as well as the understanding and appreciation of Hispanic culture.

Spanish III

Grade: 11-12

Prerequisite: Successful completion of Spanish I and II

Credit: 2

Term: Year

Elective

Students begin an in-depth look at the Spanish language. Conversation and reading skills are reviewed and practiced and grammar structures are analyzed. Emphasis continues to be placed on communication and the everyday life of persons in Spanish-speaking countries.

PHYSICAL EDUCATION & HEALTH

Every student is required to enroll in a physical education course every semester each year unless he or she presents a written excuse from a doctor. Student's limitations and disabilities will be considered individually. If necessary, an adaptive program will be set up to meet those needs.

***Waivers do not earn credit - therefore a student must take other classes to complete the graduation requirements of 42 credits.**

**Students shall be excused by the principal of the school if their parent or guardian requests in writing they be excused from the physical education requirement. A student who wishes to be excused from the physical education requirement must:*

1. *be seeking to do so in order to enroll in academic courses not otherwise available to the student;*
2. *be enrolled in a work-based learning program or other educational program authorized by the school which requires the student to leave the school premises for specified periods of time during the school day; or*
3. *participate in a school sponsored extracurricular activity which requires at least as much physical activity per week as one-eight unit of physical education.*

To be granted a waiver, parents must indicate the activities students will participate in to complete at least 120 minutes of physical activity each week, as required by the Healthy Kids Act.

Physical Education

Grade: 9-12

Credit: 1

Term: Semester

Required

Students will actively engage in various physical activities and games as they learn and build physical and social skills. Topics include: movement, rhythm, personal and social behavior, social interaction and safety.

Tiger Wellness

Grade: 9-12

Credit: 1

Term: Semester

Elective (meets PE requirement)

If traditional game play in PE isn't your cup of tea, give Tiger Wellness a try! Tiger Wellness is a physical education course geared toward focusing on one's own personal health and growth. Topics include: cardio, flexibility, strength, stress management, and health goals.

Strength & Fitness

Grade: 9-12

Credit: 1

Term: Semester

Elective (meets PE requirement)

Throughout this course, students will follow the guidelines in place for the Red Oak Community School District Strength & Conditioning program, focusing on long term athletic development and life-long fitness components. Students will follow a strategically designed program that emphasizes proper movement patterns through fundamental strength movements such as: squats, hinges, lunges, presses, pulls, and carries. This course will have an emphasis on human movement and maintaining a natural range of motion to live healthy and pain free.

Maximum class size: 24.

Health I

Grade: 9-12

Credit: 1

Term: Fall

Elective

This course does not meet the physical education requirement

This semester course will provide students with knowledge, skills and resources to help build mental, emotional, and social health. Areas of focus include self-empowerment, safe and healthy relationships, and conflict resolution.

Health II

Grade: 9-12

Credit: 1

Term: Spring

Elective

This course does not meet the physical education requirement

This elective semester course focuses on students' physical health. Areas of study include the body and body systems, human growth and development, nutrition, first aid, and disease prevention including STIs and HIV/AIDS.

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Southwestern Community College Dual Enrollment Options

This semester-long coaching course is available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

PEC 108 - Sports and Society

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

Explores the pervasive appeal of sports in American society. Interrelationships among sport, behavior, culture and social institutions of business, religion, politics, education and family will be examined.

PEC 161 - Sports Officiating

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This is a course designed to help students gain the basic knowledge of the rules and mechanics for officiating the following sports: volleyball, basketball, baseball, and softball. Students will learn the skills and techniques needed to obtain certification/licensing at the middle school and high school levels.

AGRICULTURE

****COURSES HIGHLIGHTED BLUE ARE OUT OF ROTATION FOR THIS YEAR****

Introduction to Agriculture I

Grade: 9

Credit: 1

Term: Fall

Elective

This course is designed for 9th grade students. The course will include the following leadership topics: FFA, Supervised Agricultural Experience, basic plant and animal science, and parliamentary procedure. In addition, the course will focus on agriscience research concepts and general agricultural information. *(Other grades by permission of instructor.)*

Introduction to Agriculture II

Grade: 9

Credit: 1

Term: Spring

Elective

This course builds upon Introduction Agriculture I and is designed for 9th grade students. The course will include the following leadership topics: FFA, Supervised Agricultural Experience, basic plant and animal science, and parliamentary procedure. In addition, the course will focus on agriscience research concepts and general agricultural information. *(Other grades by permission of instructor.)*

Plant and Soil Science Plus I

Grade: 9-12

Credit: 1

Term: Fall

Elective

May be used as a science elective in fall 2025

Any student may enroll if they have completed or are simultaneously enrolled in Introduction to Agriculture I. The course will include the following topics: soil evaluation, basic plant science concepts, natural resources, and agriscience research. The leadership aspects of the FFA and Supervised Agricultural Experience will also be included.

Plant and Soil Science Plus II

Grade: 9-12

Credit: 1

Term: Spring

Elective

May be used as a science elective in spring 2025

This course builds upon topics in Plant and Soil Science I. The course will include the following topics: soil evaluation, basic plant science concepts, natural resources, and agriscience research. The leadership aspects of the FFA and Supervised Agricultural Experience will also be included.

Animal Science Plus I

Grade: 9-12

Credit: 1

Term: Fall

Elective

May be used as a science elective in fall 2025

Students will explore hands-on projects and activities to learn the characteristics of large animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. This course deals mainly with large animals (cattle, hogs, horses, sheep, goats) anatomy, reproduction, nutrition, and health. Small animals (dogs and cats) and other **pets will NOT be a focus** in this course.

Animal Science Plus II

Grade: 9-12

Credit: 1

Term: Spring

Elective

May be used as a science elective in spring 2025

Students will explore hands-on projects and activities to learn the characteristics of large animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. This course deals mainly with large animals (cattle, hogs, horses, sheep, goats) anatomy, reproduction, nutrition, and health. Small animals (dogs and cats) and other **pets will NOT be a focus** in this course. This course can be taken any Spring semester during high school after completing Animal Science I. The coursework builds upon the concepts from Animal Science I.

Vet Science

Grade: 9-12

Credit: 1

Term: Spring

Elective

Prerequisite: Successful completion of Animal Science I

Offered biennially beginning 2025

This course can be taken any semester after successful completion of Animal Science I. The course will include the following topics: anatomy of animals, general procedures, types of injections, grooming, and general care of companion animals and livestock. This is a one semester course.

Landscape Design

Grade: 9-12

Credit: 1

Term: Spring

Elective

Offered biennially beginning 2025

Any student may enroll in Landscape Design. During this course, students will design/implement landscape designs, learn about turf and lawn care, and practice plant identification. This is a one semester course.

Ag Business I

Grade: 10-12

Credit: 1

Term: Fall

Elective

Prerequisite: Successful completion of Introduction to Agriculture I or instructor approval

Offered biennially beginning 2024

This course is designed for 10th through 12th grade students. The course will include the following topics: ag sales and marketing, job interview skills, and basic recordkeeping. This course will prepare students to seek future employment opportunities in Ag Business. *(Other grades by permission of instructor)*

Ag Business II

Grade: 10-12

Credit: 1

Term: Spring

Elective

Prerequisite: Successful completion of Ag Business I

Offered biennially beginning 2024

This course is designed for 10th through 12th grade students and can be taken any spring semester after successful completion of Ag Business I. The course will include the following topics: ag sales and marketing, job interview skills, and basic recordkeeping. This course will prepare students to seek future employment opportunities in Ag Business. *(Other grades by permission of instructor)*

Southwestern Community College Dual Enrollment Options

This semester-long agriculture course is available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

AGA 114 - Principles of Agronomy

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

A foundation course in agronomy applying crop, soil, and environmental sciences in understanding agricultural systems in the world. Includes introductory concepts of plant, soil, tillage, pest, environmental, and sustainable aspects of crop production. The laboratory portion of the course will consist of hand-on learning experiences via the college farm, field trips, or the utilization of interactive computer-based programs.

BUSINESS EDUCATION

Accounting I

Grade: 9-12

Credit: 1

Term: Fall

Elective

This course introduces and expands upon the fundamental accounting principles and procedures used in businesses. Course content includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators and other automated tools are used. Specific focus on accounting for a service business organized as a proprietorship.

Accounting II

Grade: 9-12

Credit: 1

Term: Spring

Elective

This course is a continuation of Accounting I which introduces and expands upon the fundamental accounting principles and procedures used in businesses. Students will continue to learn about the accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators and other automated tools are used. Accounting II specifically focuses on accounting for a merchandising business organized as a partnership.

Marketing

Grade: 9-12

Credit: 1

Term: Fall

Elective

This course teaches students to market themselves as well as their business ideas. Sales and marketing concepts are important to everyone. The skills students learn in this course are used to understand and promote individual and business ideas. The class focuses on the psychology of consumer decision making, and deciphers each area of the marketing mix: place, product, price, and promotion.

Sports and Entertainment Marketing

Grade: 9-12

Prerequisite: Marketing

Credit: 1

Term: Spring

Elective

This course provides students with a thorough understanding of fundamental marketing concepts and theories as they relate to the sports and entertainment industries. Topics include: promotion of sports/events, licensing, sponsorship and endorsements, branding, marketing, research, product development, pricing and distribution strategies, sales, event planning, and the role of existing and emerging technologies.

Personal Finance I

Grade: 11-12

Credit: 1

Term: Semester

Required

Personal Finance is a course that provides students with an understanding of the concepts and principles involved in managing one's personal finances. Topics include: banking (checking and savings), retirement, credit (types and managing), FAFSA, and taxes.

Personal Finance II

Grade: 11-12

Prerequisite: Successful completion of Personal Finance I

Credit: 1

Term: Semester

Elective

This course is a continuation of Personal Finance I that provides students with an understanding of the concepts and principles that involve managing one's personal finances. Topics include: paying for college, budgeting, behavioral economics, insurance, investing, and consumer skills.

Computer Science Basics

Grade: 9-12

Credit: 1

Term: Spring

Elective

This course provides students with foundational skills in problem-solving, software, and algorithms. The course includes topics in maintaining privacy, safety, and security when using computers and while being innovators of new computing applications. The course allows students to discover the powers of computer science through rewarding yet challenging concepts. **This course does not count towards the CTE credit requirement.**

Southwestern Community College Dual Enrollment Options

These semester-long business courses are available for qualifying students who meet the SWCC Concurrent Enrollment requirements. Talk to a counselor to learn more.

BUS 121 - Business Communications

Grade: 9-12

Credit: 1 HS / 3 College

Term: Semester

Elective

Prerequisite: ENG 101 Elements of Writing or minimum ACCUPLACER sentence structure score of 86, Must meet SWCC Concurrent Enrollment Requirements

This course is a study of communications for the typical business situation. Topics to be covered are reports and letters of inquiry, orders, credit, collections, sales, and handling disputes.

MGT 110 - Small Business Management

Grade: 9-12

Credit: 1 HS / 3 College

Term: Semester

Elective

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements,

High school Intro to Business highly recommended

This course introduces the student to various types of small business opportunities. Students will use concepts from the course to develop a business plan designed to guide the startup of a new business. The course also covers topics relevant to small business management, including marketing, operational management, financial management, human resource management, and regulations.

FAMILY AND CONSUMER SCIENCES

Foods I

Grade: 9-12

Credit: 1

Term: Fall

Elective

In this course, students learn the management and culinary skills needed for a career in the foodservice industry. Within the course, students will learn aspects of safety and sanitation, communication, management, and customer service as well as basic culinary skills. Lab experiences will include soups, sauces, fruits, vegetables, and grains. Practical experiences will be gained as students offer various meals and snacks in conjunctions with other classes through the culinary programs's Westside Cafe. Additionally, students will engage in various food competitions within the school's culinary program. This course is a prerequisite for Foods II.

Maximum class size: 20.

Foods II

Grade: 9-12

Credit: 1

Term: Spring

Elective

Prerequisite: Successful completion of Foods I

Emphasis in this course is on restaurant business management as well as expanding culinary skills. Lab experiences include pastas, meat, poultry, seafood, yeast doughs, plating, and garnishing. Practical experiences will be gained as students offer various meals and snacks in conjunction with other classes through the culinary program's Westside Cafe. Additionally, students will engage in various food competitions within the school's culinary program.

Maximum class size: 20.

Baking I

Grade: 10-12

Credit: 1

Term: Fall

Elective

This is an advanced level culinary course with challenging content. Students will need to work flexibly with both standard and metric units of measure as well as learn and utilize advanced terminology. This course prepares students for a career in culinary arts, with a special emphasis on the Baking and Pastry strand of restaurant and foodservice management. Food and workplace safety are an integral part of the class instruction. Units of study include: ingredient function, pastry basics, quick breads, yeast breads, and chocolate. This course is a prerequisite for Baking II. **Maximum class size: 20.**

Baking II

Grade: 10-12

Credit: 1

Term: Spring

Elective

Prerequisite: Successful completion of Baking I

Baking II is a continuation of Baking I, which prepares students for a career in culinary arts, with a special emphasis on the Baking and Pastry strand of restaurant and foodservice management. Food and workplace safety continue to be an integral part of instruction. Units include but are not limited to: cookies; tarts; cake mixing, baking, and decorating; frozen desserts; custards; and pies. **Maximum class size: 20.**

Prep & Production I

Grade: 10-12

Credit: 1

Term: Fall

Elective

Prerequisite: Successful completion of any 2 foods or baking courses

In this course, students will further develop skills learned in previous culinary courses related to commercial food preparation and production. Strong emphasis will be placed on developing nutritional menus and producing a variety of culinary options that support balanced diets. Specific topics include large scale preparation and production, presentation, service skills and catering. **Maximum class size: 20.**

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Prep & Production II

Credit: 1

Elective

Grade: 10-12

Term: Spring

Prerequisite: Successful completion of any 2 foods or baking courses

This course is a continuation of Pret & Production I. Students will continue to develop skills related to menu planning to support balanced diets. Specific topics include large scale preparation and production, presentation, service skills and catering. **Maximum class size: 20.**

INDUSTRIAL TECH

Woods I

Grade: 9-12

Credit: 1

Term: Fall

Elective

This course is a prerequisite for more advanced construction courses and is highly recommended for wishing to pursue building trades. Students will learn the safe operation of tools used to make projects. The lumber industry, planning projects, production techniques, finishing and wood appreciation are all stressed. **Course fees will be part of this class and dependent on the type of lumber and size of the student's project. Maximum class size: 15**

Woods II

Grade: 9-12

Credit: 1

Term: Spring

Elective

Prerequisite: Woods I or Intro to Manufacturing

This course is highly recommended for students wishing to pursue building trades. Students will expand on the skills developed in the Woods I. Students will complete an individual project as well as take part in activities that demonstrate standard woodworking techniques used in the construction trade. **Course fees will be part of this class and dependent on the type of lumber and size of the student's project. Maximum class size: 15**

Home Maintenance

Grade: 9-12

Credit: 1

Term: Fall

Elective

Home Maintenance is a basic consumer course to help future homeowners understand how the basic structural, mechanical and electrical systems work in a home. Students will gain a better understanding of modern home ownership and home maintenance through classroom and laboratory experience. **Maximum class size: 18**

Woodworking I

Grade: 9-12

Credit: 1

Term: Spring

Elective

Woodworking introduces students to the various kinds of woods used in industry and offers experience in using selected woodworking tools. Students design and construct projects and prepare a bill of materials. Correct and safe use of tools and equipment is emphasized. Course fees will be part of this class and dependent on the type of lumber and size of the student's project. **Maximum class size: 15**

Construction I with Lab

Grade: 10-12

Credit: 2

Term: Fall

Elective

Prerequisite: Completion of Woods I or Introduction to Manufacturing with a C+ or higher

This 2-period course includes classroom instruction and lab experience for projects. Students will learn the key components involved in the construction process. This will include design, planning, materials, fasteners, procedures, and energy efficiency used in the construction industry. This course is highly recommended for students wishing to pursue building trades. **Maximum class size: 10**

Construction II with Lab

Grade: 10-12

Credit: 2

Term: Spring

Elective

Prerequisite: Completion of Construction I with a C+ or higher

This 2-period course includes classroom instruction and lab experience for projects. Students will build on the components covered in Construction. Students will have a jobsite project to work on using tools and processes used in the industry. **Maximum class size: 10**

Electricity
Grade: 10-12

Credit: 1
Term: Semester

Elective

This course is designed for students interested in exploring a career in the electricity or electronics field. Areas of discussion will include: electrical safety; electron theory; characteristics of resistors and circuit breakers; Ohm's law; and series, parallel, and combination circuits. **Maximum class size: 15.**

Introduction to Engineering Design
Grade: 9-12

Credit: 1
Term: Semester

Elective

Introduction to Engineering Design is a fundamental drafting course that will provide the basic skills needed to pursue advanced courses in the program. Concepts covered include: reading and scaling techniques, geometric construction, orthographic views, dimensioning and sectional views. Computer-aided design (CAD) is also introduced. **Successful completion of this course is a prerequisite to Engineering Design Technology and Material Processing Technology. Maximum class size: 10.**

Introduction to Manufacturing
Grade: 9-12

Credit: 1
Term: Fall

Elective

Manufacturing provides the study of materials and processes used in industry. Areas of study will include sheet metal construction, oxy-acetylene and arc welding, machining on the lathe, foundry casting, and forging which includes heat treating and tempering. Laboratory experiences will enhance classroom activities through hands-on projects. A fee for some materials will be assessed to the student. **Maximum class size: 14.**

Advanced Manufacturing
Grade: 9-12

Credit: 1
Term: Spring

Elective

Prerequisite: Successful completion of Introduction to Manufacturing

Advanced Manufacturing is designed for more in-depth study of the manufacturing processes. Areas of study will include design and layout of sheet metal patterns, experience with various welding technologies (Gig, Tig), machine tool processes, precision measurement, foundry pattern design and mold production and foreign processes. A fee will be assessed to the student. **Maximum class size: 14.**

WORK BASED LEARNING

FORGE: Our work-based learning program includes all work-based learning and career exploration opportunities offered in the district, including Career and Technical programs, iJAG, and SWCC career academies and pathways.

iJAG (Iowa Jobs for America's Graduates)
Grade: 11-12

Credit: 1
Term: Semester

Elective

Introduction to iJAG, a career exploration and preparation program, provides an educational, hands-on approach to exploring personal strengths and weaknesses. Students will work to build strengths in academic areas, time management, learn about personality and temperament, understand communication models for personal and career use, identify values and understand the relationship between personal actions and consequences that follow. Students will make connections to their career interests, abilities and aptitudes by determining their education and career goals. Students will be able to demonstrate core competency attainment.

This course is intended to be taken through senior year. Limit 50 students per year.

FORGE: Project-Based Learning (PBL)

Grades: 11-12

Prerequisites: Application (Includes recommendation from 2 teachers)

Credit: 2
Term: Semester

Elective

This course allows students to select projects that align with their interests. Students select projects from a project board and work collaboratively with participating businesses, government, and nonprofit organizations on authentic projects. Meetings with other ACA students are held to discuss progress and allow for collaboration. Projects are developed under the supervision of a WBL coordinator. Students will also explore fields of interest while developing research skills, professionalism, and building occupational knowledge. Businesses submit a project idea for this class and students choose projects to complete according to their interests. Students enrolled may earn 2 credits per semester for a maximum of 8 credits. **Maximum class size: 15.**

FORGE: Internship

Grades: 12

Prerequisites: Application with specific requirements. Talk to the counselor or instructor for more information.

Students must apply in the spring of their junior year and complete all necessary paperwork to be considered.

Credit: 2
Term: Semester

Elective

FORGE internships provide students the opportunity to gain professional and technical skills while working under the supervision of an industry professional in a career path of interest. Internships are structured experiences for a set period of time that requires student interns to complete real work to reach specific learning goals. Internships provide student learners with the opportunity to participate in training while gaining experience in problem-solving, decision-making and skill-building projects or activities at the internship site. Internships may be paid or unpaid opportunities. Students in FORGE Internship will have the opportunity to earn 2 HS credits each semester of their senior year for a maximum of 4 credits. **Maximum class size: 15.**

SWCC CAREER ACADEMIES & PATHWAYS

Criminal Justice

Criminal Justice Pathway: This pathway gives students a chance to explore various courses in criminal justice and helps prepare students for an exciting and rewarding career in various areas such as law enforcement, courts, and/or corrections. A career in criminal justice gives individuals an opportunity to make contributions to their community and society while providing variety and new challenges on a daily basis. *These courses do not replace the training requirements of the Iowa Law Enforcement Academy.*

CRJ 100 - Introduction to Criminal Justice

Credit: 1 HS / 3 College Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course will offer an introduction to the varying and ever evolving fields in criminal justice with primary emphasis on the three main areas of the criminal justice system: police, courts, and corrections. The student will gain a realistic understanding of the various fields and career opportunities in criminal justice while learning of the interactions and complexities of each area. Further, this course will challenge students to think critically about the concept of justice.

CRJ 200 - Criminology

Credit: 1 HS / 3 College Elective

Grade: 9-12

Term: Semester

Prerequisite: CRJ 100 Introduction to Criminal Justice or SOC 110 Introduction to Sociology, Must meet SWCC Concurrent Enrollment Requirements

This course is an introductory course in the field of criminology. The course examines topics including history, nature, and theories of crime causation, crime typologies, the criminal justice system, and issues related to current crime causation, crime typologies, the criminal justice system, and issues related to current crime trends in America. The criminal behavior patterns include violent crimes, property crimes, white-collar crimes, cybercrimes, organized crimes and public order crimes.

CRJ 201 - Juvenile Delinquency

Credit: 1 HS / 3 College Elective

Grade: 9-12

Term: Semester

Prerequisite: CRJ 100 Introduction to Criminal Justice or SOC 110 Introduction to Sociology, Must meet SWCC Concurrent Enrollment Requirements

The student will analyze the various components of delinquency in children, adolescents, and young adults. The development and operation of juvenile courts will be covered and the theories and methods of juvenile treatment and rehabilitation will be examined.

Education

Teacher Prep Academy: The Teacher Prep Academy provides students an opportunity to earn credits towards teacher certification. Talk with a counselor to help determine the best options for you based on the grade level or content area you wish to teach and future college plans.

Additional Teacher Prep Academy courses offered online:

- [ENG 105 Composition I](#)
- [PSY 111 Introduction to Psychology](#)
- [PSY 121 Developmental Psychology](#)

EDU 213 - Introduction to Education

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: ENG 105 Composition I is highly encouraged, Must meet SWCC Concurrent Enrollment Requirements

This introductory course in education will provide opportunities for the student to gain a fundamental understanding of what is involved in a teaching career. Topics include, but are not limited to, current issues in education, school law, and ethics. Also, it is designed to familiarize students who may not enter the teaching profession with some basic educational principles which will enable them to contribute more adequately to the total educational system. Students will be required to complete 15 hours of observation in a K-12 classroom as part of this course.

EDU 245 - Exceptional Learner

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: EDU 213 Introduction to Education, Must meet SWCC Concurrent Enrollment Requirements

This course provides an overview of special education regulations, policies and programs in educational settings. K-12 pre-service teachers learn the history of special education law, including IDEA and as it applies to NCLB, characteristics of the eight categories of disability per federal and state regulations, characteristics of talented and gifted programs, and basic components of an IEP. This course is a required component for students seeking K-12 teacher state licensure.

EDU 151 - Observation in Teaching I

Credit: 1 HS / 1 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: EDU 213 Introduction to Education, Must meet SWCC Concurrent Enrollment Requirements

This course will provide opportunities to enhance understanding of the teaching profession and assist with decisions to pursue a career in education. Students will spend time observing K-12 classroom teaching with a licensed educator to gain insights and better understanding of the teaching and learning process.

Early Childhood Education Pathway: The following courses are offered online for students interested in early childhood education for preschool, infants and toddlers. Completing four of these courses is the first step in earning a Child Development Associate (CDA) credential. Students must also complete 480 hours of professional experience in the candidate's CDA age group within 3 years of applying for the CDA. *The final course, ECE 106, must be completed after graduation.* Talk with a counselor about how this pathway can work for you!

CDA Required Courses:

ECE 103 Intro to Early Childhood Education

ECE 133 Child Health, Safety, and Nutrition

ECE 243 Early Childhood Guidance

Choose ONE of the following:

ECE 221 Infant Toddler Care and Education

ECE 158 Curriculum I

ECE 159 Curriculum II

ECE 103 Introduction to Early Childhood Education Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course gives students a historical and philosophical foundation of the field of early childhood education. It includes an overview of assessment and evidence-based practices. The course also addresses the influences of family-centered practice, inclusion, culture and language. Students explore early childhood careers.

ECE 133 Child Health, Safety, and Nutrition Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course focuses on evidence-based concepts in the fields of health, safety, and nutrition, and their relationship to the growth and development of the young child ages birth to eight. It blends current theory with problem-solving, practical applications and assessments. Course content includes collaboration with families and assesses the role of culture, languages and ability on health, safety, and nutrition decisions in early childhood settings. Students will need to complete or provide proof of current certification in the following: Mandatory Child Abuse Reporter training; Universal Precautions/Bloodborne Pathogen trainings; Infant, Child, and Adult CPR; Pediatric and Adult First Aid training.

ECE 158 Early Childhood Curriculum I Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course focuses on the development, implementation, and assessment of appropriate environments and curricula for young children ages three through eight years old. Students prepare to utilize evidence-based, developmentally appropriate practices in the context of children's family, culture, language, and abilities. Emphasis is on understanding children's developmental stages and developing appropriate learning opportunities, interactions and environments to support each child in the following areas: dramatic play, art, music, fine and gross motor play.

ECE 159 Early Childhood Curriculum II Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course focuses on the development, implementation, and assessment of appropriate environments and curricula for young children ages three through eight years old. Students prepare to utilize evidence-based, developmentally appropriate practices in the context of children's family, culture, language, and abilities. Emphasis is on understanding children's developmental stages and developing appropriate learning opportunities, interactions and environments to support each child in the following areas: emergent literacy, math, science, technology and social studies.

ECE 221 Infant/Toddler Care and Education Credit: 1 HS / 3 College Elective
 Grade: 9-12 Term: Semester
 Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course focuses on the care, education, and assessment of children from birth to thirty-six months. The course prepares students to utilize developmentally-appropriate, evidence-based practices, including responsive caregiving, routines as curriculum, collaborative relationships with culturally, linguistically, and ability-diverse children and families and a focus on the whole child in inclusive settings.

ECE 243 Early Childhood Guidance

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisite: Must meet SWCC Concurrent Enrollment Requirements

This course focuses on developmentally appropriate, evidence-based approaches and positive guidance strategies for supporting the development of each child. It emphasizes supportive interactions and developmentally appropriate environments as well as the use of assessment to analyze and guide behaviors. Students study the impact of family and each child's culture, language, and ability on child guidance.

The course addresses the latest skills needed by network technicians, such as basic principles on how to install, upgrade, troubleshoot, and secure networks. The course covers network technologies, media and topologies, devices management, tools, and security. This course will assist in preparing students for a career in networking support or administration or academic training.

Additional Courses: The following courses are recommended for further study but are not required for the certificate. These courses are required for SWCC's ITSN diploma programs. Students must maintain a 2.0 GPA for the program. See a counselor to determine which courses fit the diploma program you wish to pursue.

- [ENG 105 Composition I \(see page 12 for description\)](#)
 - [PSY 111 Introduction to Psychology \(see page 20 for description\)](#)
 - [MAT 156 - Statistics \(see page 15 for description\)](#)
-

CSC 110 - Introduction to Computers

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester (Fall)

Prerequisite: Keyboarding skills, Must meet SWCC Concurrent Enrollment Requirements

This course is an introductory course that surveys a variety of topics to include history, hardware, software, terminology, communications, computer ethics, and societal impact of computers. In addition to computer literacy, students will complete hands-on modules using cooperating systems, word processing, database, presentation, and spreadsheet software, such as Microsoft Office programs.

Nursing

Nurse Assisting Career Academy (CNA): The certificate in nursing assisting prepares students for employment as a certified nursing assistant (CNA). The program combines classroom instruction with clinical laboratory practice and long-term care and/or acute care experience. Students who complete the program are eligible to take a written and hands-on skills examination to become certified as a CNA. Additional coursework is provided to further strengthen a student's foundation in the health science field, including medical terminology and pharmacology basics.

CNA Requirements: Intro to Health Occupations, Medical Terminology, Nurse Aide, and Pharmacology Basics. Students must maintain a 2.0 GPA and complete all 12 credits.

HSC 110 - Introduction to Health Occupations	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Semester	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

This course is designed to offer students an opportunity to explore health-related professions.

HSC 114 - Medical Terminology	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Semester	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

Medical Terminology is the language of medicine. This course is designed to utilize word parts (prefixes, suffixes, word roots, etc.) in the construction and analysis of medical terms. The course introduces medical terms, eponyms, acronyms, and abbreviations in a structured anatomical approach. Emphasis is placed on word analysis, spelling, definition, pronunciation, and usage of medical terms. *This course is a prerequisite for Nurse Aide.*

HSC 172 - Nurse Aide	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Semester	
Prerequisite: HSC 110 - Introduction to Health Occupations, criminal background check, Must meet SWCC Concurrent Enrollment Requirements		

This course builds upon the topics in HSC 110 Introduction to Health Occupations. Students will complete the 75 hour Nurse Aide training and will be eligible for certification testing.

PNN 208 - Pharmacology Basics	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Semester	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

This course enables the student to learn basic principles of drug therapy, including related terminology and legislation, drug properties, and the care provider's role and responsibility for the patient receiving drug therapy. *Recommended for pre-nursing students.*

LPN and RN Pathways: Students who plan to pursue nursing certification - Licensed Practical Nursing (LPN) and Registered Nursing (RN) - are able to take various prerequisite and corequisite courses as outlined below. *These courses by themselves do not lead to certification but prepare students for entry into nursing programs after high school.*

Corequisites: The following courses may be taken prior to entry to or during the LPN program. Student must maintain a 2.0 GPA.

- [ENG 105 Composition I](#)
- [PSY 111 Introduction to Psychology](#)
- [PSY 121 Developmental Psychology](#)

Prerequisites: The following courses must be completed prior to entry into the LPN program. Student must maintain a 2.0 GPA.

- BIO 151 Nutrition and BIO 162 Essentials of Anatomy and Physiology
OR
- BIO 168 Human Anatomy and Physiology I w/lab and BIO 173 Human Anatomy and Physiology II w/lab

BIO 151 - Nutrition

Credit: 1 HS / 3 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: 1 year of high school Chemistry or CHM 112 Introduction to Chemistry or instructor approval; Must meet SWCC Concurrent Enrollment Requirements

Study of an individual's health as related to the influence of nutrients and energy metabolism. Emphasis is on normal nutrition, although discussion of nutrition during disease is included. **Designed for students in health-related fields.**

BIO 168 - Human Anatomy and Physiology I w/lab

Credit: 1 HS / 4 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: BIO 105 Introductory Biology or BIO 112 General Biology I or 1 year of high school Biology AND CHM 112 Introduction to Chemistry or 1 year of high school Chemistry; Must meet SWCC Concurrent Enrollment Requirements

This course is a study of the structure and function of the human body with combined lecture and laboratory. This is the first semester of a two-semester course. Major topics addressed include levels of organization, basic chemistry and metabolism, cytology and histology. The systems covered include the integumentary, skeletal, muscular, nervous, and endocrine along with brief associated pathology of each system. Laboratory includes study of both gross and microscopic structure and function with organ and cat dissection included. **Designed for students in health-related fields.**

BIO 173 - Human Anatomy and Physiology II w/lab

Credit: 1 HS / 4 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: BIO 105 Introductory Biology or BIO 112 General Biology I or 1 year of high school Biology AND CHM 112 Introduction to Chemistry or 1 year of high school Chemistry; Must meet SWCC Concurrent Enrollment Requirements

This course is a study of the structure and function of the human body with combined lecture and laboratory. This is the second semester of a two-semester course. Major topics addressed include blood and cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and the reproductive system, along with brief associated pathology of each system. Laboratory includes study of both gross and microscopic structure and function with organ and cat dissection included. **Designed for students in health-related fields.**

BIO 186 - Microbiology w/lab

Credit: 1 HS / 4 College

Elective

Grade: 9-12

Term: Semester

Prerequisites: One year of high school chemistry or CHM 112 Introduction to Chemistry and BIO 112 General Biology I or equivalent or instructor approval; Must meet SWCC Concurrent Enrollment Requirements

Students study cytology, metabolism, and diversity of microscopic organisms. Pathogens, etiology, and basic immunology are emphasized. Laboratory includes isolation, cultivation and control of selected bacteria, fungi, and others. Three lecture hours, two lab hours. **Designed for students in health-related fields.**

Welding Technology

Welding Academy: The welding academy is a welding technology certificate program that provides students with basic welding and thermal cutting skills. Students will also learn to operate shop tools, identify different metals, and interpret blueprints. Safety skills are also emphasized. After graduation, this certificate can be stacked and earned credits can be applied to the welding technology diploma and welding technology AAS degree at SWCC.

Certificate in Welding Technology Requirements: Welding Blueprint Reading; Introduction to Fabrication; Introduction to Gas Metal Arc Welding, Cutting and Brazing; Introduction to Shielded Metal Arc Welding (SMAW). Students must maintain a 2.0 GPA and complete all 12 credits.

WEL 111 - Welding Blueprint Reading	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Fall	
Prerequisites: Must meet SWCC Concurrent Enrollment Requirements		

A course concerned with basic fundamentals of interpreting drafting as applied in the welding trade. Emphasis is placed on developing the ability to interpret blueprints from which the welder must work. Special emphasis is placed on lines, views, material descriptions, welding symbols, and terms.

WEL 114 - Introduction to Fabrication	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Fall	
Prerequisites: Must meet SWCC Concurrent Enrollment Requirements		

This course develops the skills needed in a manufacturing atmosphere such as tool usage, layout methods and material estimating.

WEL 162 - Intro to Shielded Metal Arc Welding	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Spring	
Prerequisites: Must meet SWCC Concurrent Enrollment Requirements		

This course provides a thorough technical understanding of shielded metal arc welding fundamentals, weld hazards and weld safety, power sources and electrode selection. Provides ample time and direction to develop skills necessary to make high quality welds on 16 gauge to 1/4" mild steel in all positions.

WEL 225 - Intro to Gas Metal Arc Welding	Credit: 1 HS / 3 College	Elective
Grade: 9-12	Term: Spring	
Prerequisites: Must meet SWCC Concurrent Enrollment Requirements		

This course provides a technical understanding of the gas metal arc welding process, power sources and adjustment, metal transfer, shielding gasses and weld safety. It also develops skills necessary to produce high quality welds of 1/16" to 3/8" mild steel in all positions. Students will develop skills necessary to produce and bend-test single vee groove welds on 3/8" carbon steel in all positions according to American Welding Society code of requirements.

Carpentry and Building Trades *(pending availability of SWCC staff)*

Carpentry and Building Trades: This program provides juniors and seniors with the opportunity to learn basic skills in the carpentry and building trades field. Credits from the certificate program can be stacked and applied towards the carpentry and building trades diploma and the building trades AAS degree at SWCC.

Carpentry and Building Trades Certificate Requirements: Basic Construction Skills, Construction Lab IA, Carpentry Level I, Construction Lab IB. Students must maintain a 2.0 grade point average and complete all 15 credits.

CON 141 - Basic Construction Skills	Credit: 1 HS / 2 College	Elective
Grade: 11-12	Term: Fall	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

This course provides students with the basics in construction including math, safety, blueprint reading, hand and power tools, employability skills, and materials handling.

CON 183 - Construction Lab IA	Credit: 1 HS / 5 College	Elective
Grade: 11-12	Term: Fall	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

This course provides students with hands-on application in the basics of construction including math, safety, blueprint reading, hand and power tools, employability skills, and materials handling.

CON 155 - Carpentry Level I	Credit: 1 HS / 3 College	Elective
Grade: 11-12	Term: Spring	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

This course will provide a fundamental overview of the carpentry trade. Students will gain a basic knowledge of construction materials, hand and power tools, and rough framing. Other course topics include plan reading, window and exterior door installation, and basic concrete practices.

CON 184 - Construction Lab IB	Credit: 1 HS / 5 College	Elective
Grade: 11-12	Term: Spring	
Prerequisite: Must meet SWCC Concurrent Enrollment Requirements		

This course provides hands-on experience in the construction of a residential home. Students will demonstrate basic knowledge of construction materials, hand and power tools, rough framing, plan reading, window and exterior door installation, and basic concrete practices.

Carpentry and Building Trades Pathway: Students who plan to pursue a diploma or AAS degree in carpentry and building trades beyond the certificate outlined above are able to take various courses as outlined below. *These courses by themselves do not lead to a diploma or degree but prepare students for entry into carpentry and building trades programs after high school.*

CON 188 - Construction Lab IIA

Credit: 1 HS / 5 College

Elective

Grade: 11-12

Term: Fall

Prerequisites: Must meet SWCC Concurrent Enrollment Requirements; Certificate in Carpentry and Building Trades

This course provides hands-on experience in residential home construction. Students will apply knowledge and skills in roofing applications, thermal and moisture protection, exterior finishing, and cold-formed steel framing.

CON 237 - Carpentry Level IIA

Credit: 1 HS / 3 College

Elective

Grade: 11-12

Term: Fall

Prerequisites: Must meet SWCC Concurrent Enrollment Requirements; Certificate in Carpentry and Building Trades

Carpentry Level IIA is designed to provide the students with knowledge, information, and skills in preparation to handle the work requirements in the construction trades. The intent of this course is to provide students with knowledge and skills in roofing applications, thermal and moisture protection, exterior finishing, and cold-formed steel framing.

CON 189 - Construction Lab IIB

Credit: 1 HS / 5 College

Elective

Grade: 11-12

Term: Spring

Prerequisites: Must meet SWCC Concurrent Enrollment Requirements; Certificate in Carpentry and Building Trades

This course provides hands-on experience in the construction of a residential home. The intent of this course is to provide students with the knowledge to install and finish drywall, install doors and windows, install suspended ceilings, and install cabinets.

CON 267 - Carpentry Level IIB

Credit: 1 HS / 2 College

Elective

Grade: 11-12

Term: Spring

Prerequisites: Must meet SWCC Concurrent Enrollment Requirements; Certificate in Carpentry and Building Trades

Carpentry Level IIB is designed to provide the students with knowledge and information in the preparation to handle the work requirements in the construction trades. The intent of this course is to provide students with the knowledge in drywall installation and finishing, installation of doors and windows, the installation of suspended ceilings, as well as the installation of cabinets.

HIGH SCHOOL VS. COLLEGE COMPARISON

Students should be aware of differences between high school and college courses. Expectations and provided support differ between the two and are outlined in the chart below. Students should discuss these differences and the tips for being a successful college student with their parents and the school counselor to help determine if the student has the necessary skills required to successfully complete college course work.

HIGH SCHOOL COURSES	COLLEGE COURSES
Homework: Teachers check your completed homework.	Homework: Instructors assume that you have completed your homework and may not always check it. They will, however, assume you will be able to perform the same work on a test.
Assignments/Class Notes: Teachers remind you of incomplete assignments. Reading assignments may be discussed and retaught in class. Teachers often write information on the board to be copied into class notes.	Assignments/Class Notes: Instructors assume you are mature enough to take responsibility for assignments and may not remind you of missing work. Reading assignments may be both frequent and lengthy, and the material may not be covered in class. Instructors may lecture nonstop, expecting you to identify the important points and to write these in your class notes without directions.
Assistance: If teachers are concerned and believe you may need assistance, they may approach you.	Assistance: Instructors are usually helpful and willing to offer assistance, but they expect contact to be initiated by you.
Absences: Teachers often provide you with information you missed when an absence occurs.	Absences: Instructors expect you to obtain any missed class notes or assignments from your classmates. Excessive absences may result in a lower course grade.
Textbooks: Teachers present information to help you understand the material in your textbook.	Textbooks: Instructors may not always follow the textbook. Instead, they expect you to read the assignment before class and may provide background information or illustrations and expect you to incorporate these with your assigned reading.
Due Dates and Reminders: Teachers often remind you of tests and assignment due dates.	Due Dates and Reminders: Instructors expect you to read and refer to the course syllabus for test and assignment due dates.
Tests/Make-up Tests: Tests are given frequently on small amounts of material. Make-up tests are sometimes offered.	Tests/Make-up Tests: Testing may not occur often, and your course may only have two or three tests over the semester. You are expected to organize the material and your class notes to prepare for the test. Instructors seldom make available make-up test opportunities. If a make-up test is an option, it is up to you to request it. End of course tests cover material from the entire course and are frequently two hours in length.
Grades/Final Course Grade: Grades are given for almost all work assigned. Homework grades and extra credit opportunities may help raise your overall class grade when test grades are low.	Grades/Final Course Grade: Grades are not necessarily provided for all assigned coursework. The final grade is usually determined by grades on tests and major writing assignments.

Tips for Being a Successful College Student

Syllabus: Read the course syllabus carefully and ask your instructor about any questions you have about the course. The syllabus outlines the course policies and procedures, instructional and assessment methods, and course calendar. It is the student's responsibility to understand the syllabus guidelines. It is essentially an agreement between you and your instructor. Clarify with your instructor any concerns you may have regarding the syllabus.

Attendance: Attend class regularly. Missing class will likely affect your overall achievement. It is the student's responsibility to get notes from other class members or see the instructor for missed work. College instructors are not expected to re-teach concepts due to student absences. If high school activities interfere with a class, inform your instructor ahead of time. Each instructor has his/her own policies regarding late work, acceptance, missed tests, or class participation; most will have a penalty. Extended due dates are typically not allowed.

Time Management: Allow enough time to be successful. Two hours for each hour of class is typical; each course may vary in the amount of homework. Read the textbook and complete all assignments. Study for tests. Don't procrastinate and wait until the day before or the day of a test. An illness or other situations can arise that may get in the way. Keeping up on a regular basis will help you succeed and also be less stressful. Time management, organization and planning are crucial.

NCAA ELIGIBILITY CENTER

It is best for your son or daughter to register with the eligibility center after completion of his or her junior year.

You may check the NCAA Eligibility Center at <https://web3.ncaa.org/ecwr3/>. Scroll to the bottom of the page and follow online instructions to create an account. Complete the form online, and include your credit or debit card information to pay the fee. Then follow instructions to complete the transaction. Print both Copy 1 and Copy 2 of the transcript release form, sign them and give both to your high school counselor. You can print out additional copies of the compelled form for your records.

***NCAA requires that your ACT and/or SAT scores be sent directly to them, use the code 9999 on the test registration form.**

****In January 2023, NCAA Divisions I and II adopted legislation to remove standardized test scores from initial-eligibility requirements for all student-athletes who initially enroll full time on or after August 1, 2023. Check with the NCAA school you plan to attend regarding whether standardized test scores are necessary for admission or scholarship requirements.**