

# ***Red Oak Community School District***

***604 S Broadway***

***Red Oak, Iowa 51566***

***712.623.6600***

**[www.redoakschooldistrict.com](http://www.redoakschooldistrict.com)**

## **Regular Board of Directors Meeting**

Meeting Location: Red Oak Jr./Sr. Virtual Learning Center OR

VIA Internet and phone -visit website for information

Go To Meeting Link: <https://meet.goto.com/282585789>

Wednesday, July 17, 2024 – 5:30 pm

### **- Agenda –**

1.0 Call to Order – Board of Directors President Bret Blackman

2.0 Roll Call – Board of Directors Secretary Heidi Harris

3.0 Approval of the Agenda – President Bret Blackman

4.0 Communications

4.1 Public Comment

The board invites members of the public to offer comments about items of interest or concern relating to the district. Public comments are limited to two (2) minutes. The Board will not respond to comments at this time, but may consider public input when the topic is raised on an agenda. Due to open meeting laws the Board cannot discuss items not already on the agenda.

4.2 Good News from Red Oak Schools

5.0 Consent Agenda

5.1 Review and Approval of Minutes from June 26, 2024

5.2 Review and Approval of Monthly Business Reports

5.3 Personnel Considerations

5.3.1 Hiring of Carter Bruce as Assistant High School Track Coach for the 2024-2025 School Year

5.3.2 Hiring of Melanie Rohrig Senior High School Prom Sponsor for the 2024-2025 School Year

5.3.3 Hiring of Dillion Rocha as Junior High School Boys' Basketball Coach for the 2024-2025 School Year

5.3.4 Hiring of Weston Rolenc as High School Cross Country Coach for the 2024-2025 School Year

5.3.5 Resignation of Zoey Swanson as Head Girls Tennis Coach Effective at the End of the 2023-2024 School Year

5.3.6 Acceptance of Zoey Swanson as Volunteer Assistant Tennis Coach for the 2024-2025 School Year

5.4 Payment for Goods and Services

5.4.1 Payment of \$5,640.25 to Iowa Testing Programs for Mandatory 2023-2024 Iowa Statewide Assessments of Student Progress (ISASP).

5.4.2 Payment of \$50,000 to Iowa Jobs for America's Graduates for the 2024-2025 School Year

5.4.3 Initial Payment of \$129,933.90 to Grunwald Mechanical Contractors for the Installation of New Boiler System at Inman Elementary

5.5 Contract Renewals

5.5.1 Renewal of Microsoft Software Licensing Agreement for the 2024-2025 School Year (\$10,081.99)

5.5.2 Renewal of Google Workspace for Education Enterprise Licensing for the 2024-2025 School Year (\$5,000)

5.5.3 Renewal of Sophos Antivirus Licensing Three Year Contract with Trebron for the 2024-2025 School Year (\$3,651)

5.5.4 Renewal of iCEV CTE Site Licenses for the 2024-2025 School Year (\$5,415)

5.5.5 Renewal of Agreement with Green Hills AEA for the Management and Operation of Rising Hope Therapeutic Classroom

6.0 General Business for the Board of Directors

6.1 Old Business

6.1.1 Discussion/Approval of 2<sup>nd</sup> Reading of Board Policy 509.2

6.2 New Business

6.2.1 Discussion/Approval of 1<sup>st</sup> Reading of Board Policy 104 (Title IX)

6.2.2 Discussion/Approval of 1<sup>st</sup> Reading of Board Policy 501.3

6.2.3 Discussion/Approval of 1<sup>st</sup> Reading of Board Policy 501.9 and 501.10

6.2.4 Discussion/Approval of 1<sup>st</sup> Reading of Board Policy 506.2

6.2.5 Discussion/Approval of 1<sup>st</sup> Reading of Board Policy 603.1

6.2.6 Discussion/Approval of Using General Funds to Hire an Additional Part-Time Industrial Manufacturing and Welding Teacher for the 2024-2025 School Year

6.2.7 Discussion/Approval of 2024-2025 Snow Removal Bid

6.2.8 Discussion/Approval of Amending 2024-2025 High School Course Handbook to Reconcile Business Offerings with State Coding and Accreditation Requirements

6.2.9 Discussion/Approval of Increasing the 2024-2025 Daily Substitute Teacher Pay Rate from \$140.00 to \$150.00 and the Long-Term Substitute Pay Rate (i.e., Ten Plus Days) from \$153.00 to \$160.00 Per Day.

6.2.10 Discussion/Approval of Creating Business and Industrial Technology Career and Technical Organizations (CTSO), Paying Required Dues, and Providing Associated Sponsor Stipends for the 2024-2025 School Year (\$1,638.75 each)

6.2.11 Discussion/Approval of Purchasing Preschool Tables, Chairs, and Shelving Using Statewide Voluntary Preschool Funds (\$8,854.45)

6.2.12 Discussion/Approval of Purchasing *Community Playthings* Curriculum Based Equipment Using Statewide Voluntary Preschool Funds (\$5,425)

7.0 Reports

7.1 Administrative

7.2 Future Conferences, Workshops, Seminars

7.3 Other Announcements

7.4 Board Member Requested Item(s) for Next Meeting Agenda

8.0 Next Board of Directors Meeting:                      Wednesday, August 21, 2024 – 5:30 pm  
Red Oak Virtual Learning Center  
Red Oak Jr./Sr. High

9.0 Adjournment

**Red Oak Community School District**  
**Meeting of the Board of Directors**  
**Meeting Location: Virtual Classroom/ Phone/Internet**  
**Red Oak Junior Senior High School Campus**  
**June 26, 2024**

The regular meeting of the Board of Directors of the Red Oak Community School District was called to order by President Bret Blackman at 5:30 p.m. at the Red Oak Junior Senior High School Virtual Classroom.

**Present**

Directors: Bret Blackman, Kathy Walker, Bryce Johnson, and Scott Bruce  
Superintendent Ron Lorenz, Board Secretary/Business Manager Heidi Harris

**Approval of Agenda**

Motion by Director Walker, second by Director Johnson to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

**Consent Agenda**

Motion by Director Johnson, second by Director Bruce to approve the consent agenda as presented including meeting minutes, business reports, current personnel considerations, and contract renewals. Motion carried unanimously.

**100 Series of Board Policies**

Motion by Director Walker, second by Director Johnson to approve the second reading of 100 Series board policies. Motion carried unanimously.

**Board Policy 605.6**

Motion by Director Bruce, second by Director Walker to approve the second reading of board policy 605.6. Motion carried unanimously.

**Board Policy 509.2**

Motion by Director Walker second by Director Bruce to approve the first reading of Board Policy 509.2. Motion carried unanimously.

**Request for Proposal for Banking Services**

Motion by Director Bruce, second by Director Walker to approve issuing request for proposals for banking services for the next three years. Motion carried unanimously.

**Auditing Services Bid**

Motion by Director Johnson, second by Director Walker to approve Nolte, Cornman, and Johnson, P.C. for required auditing services for the 2024, 2025, and 2026 school years. Motion carried unanimously.

**Resolution for Computer Lease**

Motion by Director Bruce, second by Director Johnson to approve the resolution of Property Schedule No. 2, Dated August 1, 2024, to the master lease purchase agreement between American Capital Financial Services, Inc., as Lessor, and Red Oak Community School District, as lessee, dated August 1, 2020, including addendum and exhibits. Motion carried unanimously.

**Continuation of June 26, 2024, Meeting Minutes – Page 2**

**Pest Control Bid**

Motion by Director Bruce, second by Director Johnson to approve Pesky Pest Protection as our pest control service provider the 2024-2025 school year. Motion carried unanimously.

**Trash Removal Bid**

Motion by Director Walker, second by Director Bruce to approve Batten Sanitation as our trash removal service provider for the 2024-2025 school year. Motion carried unanimously.

**Fuel Bid**

Motion by Director Bruce, second by Director Walker to approve The New Cooperative Inc. as our fuel provider for the 2024-2025 school year. Motion carried unanimously.

**Fixed Price Fuel Contract**

Motion by Director Bruce, second by Director Walker to approve contracting diesel and ethanol fuel at fixed prices with The New Cooperative Inc. for the 2024-2025 school year. Motion carried unanimously.

**Registration Fees**

Motion by Director Johnson, second by Director Bruce to approve maintaining the current registration fees of \$40 for K-6 students and \$60 for students in grades 7-12. Motion carried unanimously.

**Property/Casualty Insurance Renewal**

Motion by Bruce, second by Director Johnson to approve the renewal of the District's property and casualty insurance with United Group Insurance for the 2024-2025 school year. Motion carried unanimously.

**2024-2025 High School Course Handbook**

Motion by Director Walker, second by Director Bruce to approve amending the 2024-2025 High School Course Handbook to include Consumer Math. Motion carried unanimously.

**2025 Legislative Priorities**

Motion by Director Johnson, second by Director Bruce to approve Legislative Priorities for the 2024-2025 school year.

**Adjournment**

Motion by Director Walker, second by Director Bruce to adjourn the meeting at 6:17 p.m. Motion carried unanimously.

**Next Board of Directors Meeting**

Wednesday, July 17, 2024  
Virtual Classroom/Phone/Internet  
Red Oak Junior Senior High School Campus

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Bret Blackman, President

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Heidi Harris, Board Secretary

June 2024 Reconciliation Report

RED OAK COMMUNITY SCHOOLS 2024	GENERAL FUND	MANAGEMENT	PHYSICAL PLANT AND EQUIPMENT LEVY	DEBT SERVICE	SAVE TAXES/REV BONDS	BEFORE/AFTER SCHOOL
Beg. Balance 6-01-2024	\$5,795,311.50	\$987,431.15	\$3,363,657.99	\$1,155,858.30	\$3,279,284.00	
Revenue	\$851,456.49	\$3,345.48	\$21,978.54	\$111,184.10	\$94,104.96	
Expenditure	\$1,148,070.23	\$ 628.00	\$156,333.18	\$1,032,570.00	\$73,803.33	
Balance 6-30-2024	\$5,498,697.76	\$990,148.63	\$3,229,303.35	\$234,472.40	\$3,299,585.63	\$0.00

Balance 6-30-2023	\$5,498,697.76	\$990,148.63	\$3,229,303.35	\$234,472.40	\$3,299,585.63	\$0.00
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Checking Account .33%	Checking Account	\$ 5,876,723.76
	Bank Iowa	\$ 2,572,761.92
	ISJIT	\$ 5,048,364.91
	Petty Cash	\$ 100.00
	Outstanding Checks	\$ 243,160.14
		<u>\$ 13,254,790.45</u>

	ACTIVITY FUND	NUTRITION FUND
Beg. Balance 6-01-2024	\$73,591.28	\$750,750.07
Revenue	\$6,088.74	\$42,205.20
Expenditure	\$18,059.47	\$69,271.60
Balance 6-30-2024	<u>\$61,620.55</u>	<u>\$723,683.67</u>

Balance 6-30-2023	\$90,160.47	\$661,159.28
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Checking Account .33%	\$61,620.55	\$723,683.67
Petty Cash Boxes	\$200.00	
Outstanding cks	\$2,561.98	\$191.39
	<u>\$59,258.57</u>	<u>\$723,492.28</u>

**PHYSICAL PLANT AND EQUIPMENT LEVY**

	2020-2021		2021-2022		2022-2023		2023-2024
Beginning Balance (July 1)	<b>\$2,329,854.73</b>	Beginning Balance (July 1)	\$ 2,726,998.24	Beginning Balance (July 1)	\$ 3,193,485.61	Beginning Balance (July 1)	\$ 3,209,437.61
Add: Revenue		Add: Revenue		Add: Revenue		Add: Revenue	
Property Taxes	\$137,149.56	Property Taxes	\$ 130,392.46	Property Taxes	\$ 174,097.05	Property Taxes	\$ 599,750.69
Voted PPEL	\$420,570.90	Voted PPEL	\$ 446,494.67	Voted PPEL	\$ 420,024.91	Voted PPEL	\$ -
Voted PPELSurtax	\$493,222.30	Voted PPELSurtax	\$ 174,559.79	Voted PPELSurtax	\$ 45,787.95	Voted PPELSurtax	\$ 56,784.79
Utility Replacement Tax	\$3,864.00	Utility Replacement Tax	\$ 3,566.87	Utility Replacement Tax	\$ 3,776.43	Utility Replacement Tax	\$ 16,764.93
Utility Replacement Tax (SAVE)	\$13,925.08	Utility Replacement Tax (SAVE)	\$ 16,751.07	Utility Replacement Tax (SAVE)	\$ 13,371.56	Utility Replacement Tax (SAVE)	\$ -
Mobile Home Tax	\$61.01	Mobile Home Tax	\$ 45.81	Mobile Home Tax	\$ 88.96	Mobile Home Tax	\$ 145.75
Voted PPEL Mobile Home	\$188.87	Voted PPEL Mobile Home	\$ 269.31	Voted PPEL Mobile Home	\$ 88.06	Voted PPEL Mobile Home	\$ -
Military Credit	\$41.22	Military Credit	\$ 31.27	Military Credit	\$ 27.29	Military Credit	\$ 113.50
Military Credit (SAVE)	\$115.82	Military Credit (SAVE)	\$ 0.56	Military Credit (SAVE)	\$ 98.69	Military Credit (SAVE)	\$ -
Commercial Industrial tax	\$2,160.74	Commercial Industrial tax	\$ 2,101.92	Commercial Industrial tax	\$ -	Commercial Industrial tax	\$ -
Commercial Ind. Voted PPEL	\$7,786.86	Commercial Ind. Voted PPEL	\$ 3,814.88	Commercial Ind. Voted PPEL	\$ -	Commercial Ind. Voted PPEL	\$ -
Interest	\$5,392.12	Interest	\$ 5,991.65	Interest	\$ 17,061.65	Interest	\$ 97,000.21
		Sale of Vacant lot	\$ 2,000.00			School Bus Refunds	\$ 143,764.80
Prior Year Expenditure							
ERATE Reimbursement							
Subtotal	\$1,084,478.48	Subtotal	\$ 786,020.26	Subtotal	\$ 674,422.55	Subtotal	\$ 914,324.67
TOTAL AVAILABLE	<b>\$3,414,333.21</b>	TOTAL AVAILABLE	\$ 3,513,018.50	TOTAL AVAILABLE	\$ 3,867,908.16	TOTAL AVAILABLE	\$ 4,123,762.28
LESS: Expenditures		LESS: Expenditures		LESS: Expenditures		LESS: Expenditures	
Chrome Book Lease	\$84,589.28	Frontline License Renewals	\$ 17,052.94	Chrome Book lease (Double Payment)	\$ 169,794.56	Chrome Book Lease (Double Payment)	\$ 84,897.28
Frontline Software	\$16,264.13	US Bank-Chromebook lease Payment	\$ 84,897.28	Frontline Slicense Renewals	\$ 41,560.28	Frontline/SUI Software	\$ 36,310.83
Forecast5	\$22,158.00	Forecast5	\$ 14,426.00	FY22 Expenses Paid in FY23	\$ 18,715.00	Boiler Construction Documents	\$ 2,958.20
School Bus lease	\$61,602.40	Software Unlimited	\$ 8,195.00	Boiler Construction Documents	\$ 7,000.00	FY23 Expenses Paid in FY24	\$ 1,922.04
RO Chrysler-Ford Transport Van	\$33,987.85	Heartland Insealators	\$ 5,120.00	Portable Rental	\$ 34,356.02	H5 Gym Floor	\$ 4,655.00
Chrome Book lease	\$308.00	Bus lease	\$ 61,602.40	Bus Lease	\$ 61,602.40	Portable Rental	\$ 2,958.20
Rent Council Bluffs Sp Ed	\$728.08	Rent Council Bluffs Sp Ed	\$ 259.08	Garage Doors-Bus Barn	\$ 11,608.00	Bus lease	\$ 137,764.80
Rent Council Bluffs Sp Ed	\$732.80	Rent Council Bluffs Sp Ed	\$ 2,202.60	Chrome Book Lease (Double Pymt Refund)	\$ (84,897.28)	New Bus Lease Advance	\$ 77,184.00
Rent Council Bluffs Sp Ed	\$759.74	Track Resurfacing	\$ 4,000.00	Portable Rental	\$ 3,015.34	Correction from FY23	\$ (18,318.56)
Rent Council Bluffs Sp Ed	\$791.55			Press Box Chairs	\$ 419.93	Frontline Software	\$ 12,590.23
Rent Council Bluffs Sp Ed	\$1,346.07			Track Resurfacing	\$ 82,000.00	Portable Rental	\$ 2,958.20
Infinite Campus Software Renewal	\$23,233.00			Portable Rental	\$ 2,978.20	Maintenance Van	\$ 7,900.00
Rent Council Bluffs Sp Ed	\$803.32			Boiler Construction Documents	\$ 3,500.00	Gas Piping- JES	\$ 1,259.17
Rent Council Bluffs Sp Ed	\$805.35			Portable Rental	\$ 2,968.20	IES Re-Roofing Project	\$ 195,505.00
Rent Council Bluffs Sp Ed	\$803.80			Rent Council Bluffs Sp Ed	\$ 2,484.44	Rent Council Bluffs SpEd	\$ 5,520.92
				Portable Rental	\$ 2,968.20	Architectural Svcs	\$ 100.00
				Lunch Van	\$ 57,186.00	ISFS Software	\$ 2,000.00
				Gym Floor Resurfacing	\$ 5,678.50	Portable Rental	\$ 4,370.36
				Portable Rental	\$ 2,968.20	Portable Rental/Apex Rent	\$ 7,134.80
				Rent Council Bluffs Sp Ed	\$ 2,272.87	SW Iowa Parking Lot	\$ 8,700.00
				Portable Rental	\$ 2,968.20	Inman Roof	\$ 23,073.00
				H5 Boiler	\$ 178,070.00	Portable Rental	\$ 2,958.20
				Software Subscription	\$ 3,100.00	Inman Roof Construction	\$ 12,150.00
				Rent Council Bluffs Sp Ed	\$ 1,947.40	Micro Bus	\$ 105,800.00
				Portable Rental	\$ 2,968.20	Portable Rental/Apex Rent	\$ 5,347.90
				K-12 Docs	\$ 1,435.00	Portable Rental/Apex Rent	\$ 3,130.10
				Gym Floor Resurfacing	\$ 3,920.00	Portable Rental/Apex Rent	\$ 3,135.00
				Rent Council Bluffs Sp Ed	\$ 2,003.36	Portable Rental/Apex Rent	\$ 4,161.08
				Portable Rental	\$ 2,958.20	Portable Rental/Apex Rent	\$ 3,125.78
				Architect Svcs	\$ 6,000.00	Gundewalde/ETI Engineering	\$ 151,983.90
				Rent Council Bluffs Sp Ed	\$ 7,112.92	Inteconnex IES Door Replacement	\$ 1,223.50
				Architect Svcs	\$ 9,042.55		
				Portable Rental	\$ 2,958.20		
				Rent Council Bluffs Sp Ed			
Subtotal	\$248,913.37	Subtotal	\$ 197,755.30	Subtotal	\$ 652,662.89	Subtotal	\$ 894,458.93
Cash Balance	<b>\$3,165,419.84</b>	Cash Balance	\$ 3,315,263.20	Cash Balance	\$ 3,215,245.27	Cash Balance	\$ 3,229,303.35

**Capital Projects Fund**

	2020-2021		2021-2022		2022-2023		2023-2024
<b>Beg Balance (July 1)</b>	<b>\$1,888,719</b>	<b>Beg Balance (July 1)</b>	<b>\$1,830,921</b>	<b>Beg Balance (July 1)</b>	<b>\$2,264,484</b>	<b>Beg Balance (July 1)</b>	<b>\$2,815,738</b>
<b>Add:Revenue</b>		<b>Add:Revenue</b>		<b>Add:Revenue</b>		<b>Add:Revenue</b>	
IC Sales Tax	\$950,493	IC Sales Tax	\$1,247,814	IC Sales Tax	\$1,447,127	IC Sales Tax	\$1,341,320
Interest	\$3,688	Interest	\$4,218	Interest	\$14,279	Interest	\$31,323
<b>Subtotal</b>	<b>\$2,842,900</b>	<b>Subtotal</b>	<b>\$3,082,954</b>	<b>Subtotal</b>	<b>\$3,725,890</b>	<b>Subtotal</b>	<b>\$4,188,381</b>
<b>LESS: Expenditures</b>		<b>LESS: Expenditures</b>		<b>LESS: Expenditures</b>		<b>LESS: Expenditures</b>	
Chrome Book Lease	\$10,097	Chromebook Lease	\$10,097	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
ROECC Construction Exp	\$7,768	Record FB/BB Fields Deed	\$22	FY22 Expense Paid in FY23	\$3,500	AOI Bldg Master	\$173
Admin Office Const Exp	\$7,696	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,803
District Signage	\$28,312	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Trans Office Const Exp	\$1,998	Revenue Bond Payment	\$73,801	Revenue Bond Payment	\$73,612	Alley Poyner-Bldg Master	\$2,983
Trans Office Const Exp	\$5,600	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Rev Bond Pymt Transfer	\$221,920	District Signage	\$9,895	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Jerry's Basement Water	\$821	Revenue Bond Payment	\$73,807	Alley Poyner-Bldg Master	\$9,717	Revenue Bond Payment	\$73,803
Trans Office Const Exp	\$984	Revenue Bond Payment	\$73,807	Alley Poyner-Bldg Master	\$6,000	Revenue Bond Payment	\$73,803
Rev Bond Pymt Transfer	\$73,973	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Trans Office Const Exp	\$1,521	Revenue Bond Payment	\$73,807	Alley Poyner-Bldg Master	\$7,596	Revenue Bond Payment	\$73,803
ROECC Abstract	\$345	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
ROECC Construction Exp	\$5,785	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Chrome Book Lease	\$30,620	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Rev Bond Pymt Transfer	\$147,946	Track Incorrectly Coded	-\$3,500	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
Boyd Jones-Admin Center	\$6,755			Revenue Bond Payment	\$73,612		
Rev Bond Pymt Transfer	\$73,973						
ROECC Lighting	\$822						
Consession Stand Breaker	\$852						
Rev Bond Pymt Transfer	\$73,973						
Rev Bond Pymt Transfer	\$73,973						
Rev Bond Pymt Transfer	\$73,973						
ASI Signage	\$1,236						
Rev Bond Pymt Transfer	\$73,973						
ASI Signage	\$13,090						
Rev Bond PymtTransfer	\$73,973						
<b>Subtotal</b>	<b>\$1,011,979</b>	<b>Subtotal</b>	<b>\$828,387</b>	<b>Subtotal</b>	<b>\$910,152</b>	<b>Subtotal</b>	<b>\$888,796</b>
<b>Fund Balance</b>	<b><u>\$1,830,921</u></b>	<b>Fund Balance</b>	<b><u>\$254,567</u></b>	<b>Fund Balance</b>	<b><u>\$2,815,738</u></b>	<b>Fund Balance</b>	<b><u>\$3,299,585</u></b>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
AGRIVISION	48742	174.13
10 9010 2640 000 0000 618	Mower Parts	174.13
Vendor Name AGRIVISION		174.13
AHLERS & COONEY	869601	2,738.00
10 9010 2310 000 0000 342	Professional Legal Services	2,738.00
Vendor Name AHLERS & COONEY		2,738.00
AMAZON CAPITAL SERVICES, INC.	111-2009876-7597817	113.52
10 0418 1200 431 4501 618	Parent Engagement Activity Supplies	113.52
AMAZON CAPITAL SERVICES, INC.	111-5727907-2631423	13.36
10 0109 2620 000 0000 618	Outlet Cover	13.36
AMAZON CAPITAL SERVICES, INC.	113-1549202-5002656	36.00
10 0445 2620 000 0000 618	Emergency Lights	36.00
AMAZON CAPITAL SERVICES, INC.	113-2058449-8850615	64.93
10 0418 1000 109 0000 612	IES Music Supply Order 24-25	64.93
AMAZON CAPITAL SERVICES, INC.	113-2217953-6592211	126.96
10 0418 2410 000 0000 611	IES Office Supplies	126.96
AMAZON CAPITAL SERVICES, INC.	113-34700010-7483425	141.96
10 0445 2620 000 0000 618	Sloan Diaphragms	141.96
AMAZON CAPITAL SERVICES, INC.	113-4408550-5943460	574.56
10 0418 1000 100 0000 618	2nd grade classroom supplies	274.32
10 0418 1000 100 0000 618	1st grade classroom supplies	300.24
AMAZON CAPITAL SERVICES, INC.	113-5023588-2193059	734.10
10 0418 1000 100 0000 618	4th grade classroom supplie	534.14
10 0418 1000 100 0000 618	3rd grade classroom supplies	199.96
AMAZON CAPITAL SERVICES, INC.	113-6877191-0022664	6.85
10 9010 2321 000 0000 618	Key Chain Loop	6.85
AMAZON CAPITAL SERVICES, INC.	113-7261010-6648261	170.70
10 0109 1000 100 0000 618	Avery Labels 61524	170.70
AMAZON CAPITAL SERVICES, INC.	113-7353614-5398606	36.84
10 0418 2620 000 0000 618	Urinal Divider Brackets	36.84
AMAZON CAPITAL SERVICES, INC.	113-7831658-9798604	264.10
10 0418 1000 100 8001 612	PTO - Supplies	264.10
AMAZON CAPITAL SERVICES, INC.	113-79651368310637	255.52
10 9010 2700 000 0000 618	Transportation Supplies	255.52
AMAZON CAPITAL SERVICES, INC.	113-8271652-3557824	278.36
10 0418 3200 000 8901 618	Laminator - IES Office	271.37
10 0418 1000 100 0000 618	6th Grade Supllies	6.99
AMAZON CAPITAL SERVICES, INC.	113-8786953-9370622	1,587.59



Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 1000 300 4531 612	Sublimation Printer for Perkins -Busines	1,587.59
AMAZON CAPITAL SERVICES, INC.	113-8821247-2888215	99.99
10 0109 2620 000 0000 618	18" Paint Rollers& Bucket	99.99
AMAZON CAPITAL SERVICES, INC.	113-9301396-2675456	680.80
10 0418 1200 217 3303 612	SPED - Lights covers 113-9301396-2675456	332.41
10 0418 1000 100 8001 612	PTO	15.98
10 0418 1200 211 3301 612	SPED - Light covers 113-9301396-2675456	332.41
AMAZON CAPITAL SERVICES, INC.	113-9993786-3482654	711.71
10 0418 1000 100 0000 618	Kindergarten Classroom supplies	711.71
Vendor Name	AMAZON CAPITAL SERVICES, INC.	<u>5,897.85</u>
ATLANTIC COMM SCHOOLS	SpedOEoutSem 2-24	5,030.48
10 9010 1200 217 3303 567	Sped lvl 3 OE Out	2,028.37
10 9010 1200 211 3301 567	Sped lvl 1 OE Out	3,002.11
Vendor Name	ATLANTIC COMM SCHOOLS	<u>5,030.48</u>
BATTEN SANITATION SERVICE	trash06-2024	5,945.00
10 9010 2630 000 0000 421	Admin Office/BBF/FBF/Bancroft/Website	275.00
10 0109 2630 000 0000 421	HS Trash Services	1,890.00
10 0418 2630 000 0000 421	IES Trash Services	1,890.00
10 0445 2630 000 0000 421	ROECC Trash Services	1,890.00
Vendor Name	BATTEN SANITATION SERVICE	<u>5,945.00</u>
BRIGHTLY SOFTWARE	INV247857	1,151.11
10 9010 1000 100 0000 358	Trip Direct Renewal 24-25	1,151.11
Vendor Name	BRIGHTLY SOFTWARE	<u>1,151.11</u>
CASEY'S BUSINESS MASTERCARD	Fuel06-2024	26.88
10 9010 2700 000 0000 626	Activities Fuel	28.21
10 9010 2700 000 0000 626	Fuel Discount	(1.33)
Vendor Name	CASEY'S BUSINESS MASTERCARD	<u>26.88</u>
CENTURY LINK	333530031 - JUNE	96.86
10 9010 2490 000 0000 530	Internet	96.86
CENTURY LINK	333618424 - JUNE	193.72
10 9010 2490 000 0000 530	Internet	193.72
CENTURY LINK	333787005 JUNE	176.00
10 9010 2490 410 1112 530	Internet Phone	176.00
CENTURY LINK	333950737 - JUNE	96.86
10 9010 2490 000 0000 530	Internet	96.86
CENTURY LINK	334025445 - June	96.86
10 9010 2490 000 0000 530	Internet	96.86
CENTURY LINK	334031752 -	96.86

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
	JUNE	
10 9010 2490 000 0000 530	Internet	96.86
CENTURY LINK	334115776 -	96.86
	JUNE	
10 9010 2490 000 0000 530	Internet	96.86
CENTURY LINK	334122590 -	96.86
	JUNE	
10 9010 2490 000 0000 530	Internet	96.86
Vendor Name CENTURY LINK		<u>950.88</u>
CHEMSEARCH	8751396	495.31
10 0418 2640 000 0000 433	IES Boiler	495.31
CHEMSEARCH	8756042	523.68
10 0109 2640 000 0000 433	HS Boiler	523.68
Vendor Name CHEMSEARCH		<u>1,018.99</u>
CHILTON, KRISTINA	268688212	84.99
10 0418 1000 100 8001 612	Reimbursement from PTO	84.99
Vendor Name CHILTON, KRISTINA		<u>84.99</u>
CHOICE CHARTER SCHOOL	ChoiceOE2ndSem2425	1,945.68
10 9010 1200 211 3301 567	Sped lvl 1 OE OUT	1,945.68
Vendor Name CHOICE CHARTER SCHOOL		<u>1,945.68</u>
CITY OF RED OAK	WaterJune24	1,465.64
10 9010 2620 000 0000 411	Admin/BusBarn/BB/FBF	148.45
10 0109 2620 000 0000 411	HS Water	488.56
10 0418 2620 000 0000 411	IES Water	428.77
10 0445 2620 000 0000 411	ROECC Water	399.86
Vendor Name CITY OF RED OAK		<u>1,465.64</u>
CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT	OEout2425	10,620.02
10 9010 1000 130 3116 567	TLC Out	489.14
10 9010 1000 100 0000 567	OE OUT 2nd Semester	10,130.88
Vendor Name CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT		<u>10,620.02</u>
COCA-COLA BTLG OF OMAHA	11422290	328.92
10 0418 3200 000 8901 618	IES Coca Cola order	328.92
Vendor Name COCA-COLA BTLG OF OMAHA		<u>328.92</u>
COMMUNITY PLAYTHINGS	20240715	5,425.00
10 0445 1000 460 3117 612	Woodcrest Kitchen Set, Hollow Blocks & C	5,425.00
Vendor Name COMMUNITY PLAYTHINGS		<u>5,425.00</u>
COMPUTER INFORMATION CONCEPTS, INC	PSI137819	33,046.00
10 9010 1000 100 0000 358	Infinite Campus 2024-2025	33,046.00
Vendor Name COMPUTER INFORMATION CONCEPTS, INC		<u>33,046.00</u>
COUNCIL BLUFFS COMM SCHOOLS	OEout2024-sem2	6,607.26
10 9010 1200 217 3303 320	Sped lvl 1 OUT	6,607.26
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>6,607.26</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
CREXENDO BUSINESS SOLUTIONS, INC	182052	1,434.58
10 9010 2510 000 0000 532	Internet Phone	1,434.58
Vendor Name CREXENDO BUSINESS SOLUTIONS, INC		1,434.58
DICKEL DUIT OUTDOOR POWER, INC.	69580	425.18
10 9010 2620 000 0000 432	Wheel, Hub Assembly, Wheel Nut, Labor	425.18
DICKEL DUIT OUTDOOR POWER, INC.	70195	52.00
10 9010 2630 000 0000 618	Oil Filter	52.00
DICKEL DUIT OUTDOOR POWER, INC.	70197	78.88
10 9010 2630 000 0000 618	Outer Air Filter	53.26
10 9010 2630 000 0000 618	Inner Air Filter	25.62
Vendor Name DICKEL DUIT OUTDOOR POWER, INC.		556.06
DOVEL REFRIGERATION	6015995	253.82
10 0109 2620 000 0000 432	Walk-in Cooler Repair	253.82
Vendor Name DOVEL REFRIGERATION		253.82
EAST MILLS COMMUNITY SCHOOLS	Concurrent23-24	137.43
10 9010 1000 100 0000 567	Concurrent Enrollment 23-24	137.43
EAST MILLS COMMUNITY SCHOOLS	OE/TLC 2nd Sem 2324	51,046.70
10 9010 1000 100 0000 567	OE OUT 2nd Sem 23-24	48,184.56
10 9010 1000 130 3116 567	TLC	2,862.14
Vendor Name EAST MILLS COMMUNITY SCHOOLS		51,184.13
ENERGY ASSOCIATION OF IOWA SCHOOLS	1567	500.00
10 9010 2213 000 0000 330	Annual Radon Training	500.00
Vendor Name ENERGY ASSOCIATION OF IOWA SCHOOLS		500.00
FES	INV002344	405.00
10 9010 2236 000 0000 536	July Web Hosting	405.00
Vendor Name FES		405.00
FIRST BANKCARD - HEIDI HARRIS	2128	150.00
10 9010 1000 300 4531 612	NY Vet Curriculum	150.00
FIRST BANKCARD - HEIDI HARRIS	2633	254.42
10 9010 2620 000 0000 618	uratic salt remover	254.42
FIRST BANKCARD - HEIDI HARRIS	33360/33361	41.48
10 9010 2640 000 0000 618	2 Pack - Tired	39.99
10 9010 2640 000 0000 618	2 Pack - Cotter Pins	1.49
FIRST BANKCARD - HEIDI HARRIS	986320007170	584.20
10 0109 2620 000 0000 618	Stage Paint	584.20
Vendor Name FIRST BANKCARD - HEIDI HARRIS		1,030.10
FIRST BANKCARD - OFFICE CARD 1	906362	117.33
10 0109 2620 000 0000 618	Hand Shower Heads	117.33
Vendor Name FIRST BANKCARD - OFFICE CARD 1		117.33
FIRST BANKCARD - OFFICE CARD 2	200087407	132.30
10 0445 2620 000 0000 618	Water Fountain Valve	132.30
Vendor Name FIRST BANKCARD - OFFICE CARD 2		132.30

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
FIRST BANKCARD - OFFICE CARD 3	Stadium242	187.18
10 9010 2321 000 0000 618	Stadium 34 new staff lunch	187.18
Vendor Name FIRST BANKCARD - OFFICE CARD 3		<u>187.18</u>
FIRST BANKCARD - OFFICE CARD 4	Food	32.88
10 9010 2510 000 0000 310	Food	32.88
FIRST BANKCARD - OFFICE CARD 4	Maintenance Hindges	951.85
10 0109 2620 000 0000 618	Gravity Hindge	651.00
10 0109 2620 000 0000 618	Latch	144.00
10 0109 2620 000 0000 618	Keeper	54.00
10 0109 2620 000 0000 618	Shipping	102.85
Vendor Name FIRST BANKCARD - OFFICE CARD 4		<u>984.73</u>
FIRST BANKCARD BUSINESS MANAGER	840-56800040-2-37358	5.35
10 9010 2321 000 0000 531	Postage	5.35
FIRST BANKCARD BUSINESS MANAGER	840-56800040-2-37594	0.68
10 9010 2321 000 0000 531	Postage	0.68
FIRST BANKCARD BUSINESS MANAGER	NewStaffLunc h24-25.1	59.97
10 9010 2321 000 0000 618	Fareway fruit tray new staff	29.99
10 9010 2321 000 0000 618	HyVee donuts new staff	29.98
FIRST BANKCARD BUSINESS MANAGER	RPMC176A3-1	187.40
10 9010 2510 000 0000 310	Hotel	187.40
Vendor Name FIRST BANKCARD BUSINESS MANAGER		<u>253.40</u>
FOLLETT SCHOOL SOLUTIONS INC	1533031	2,638.10
10 0418 2222 000 0000 652	IES Follett Renewal 24- 25	1,319.05
10 0109 2222 000 0000 652	HS Follett Renewal 24-25	1,319.05
Vendor Name FOLLETT SCHOOL SOLUTIONS INC		<u>2,638.10</u>
GLENWOOD COMMUNITY SCHOOLS	OE/TLC-23-24	9,281.75
10 9010 1000 130 3116 567	TLC	427.45
10 9010 1000 100 0000 567	OE Out 2nd Sem 23-24	8,854.30
Vendor Name GLENWOOD COMMUNITY SCHOOLS		<u>9,281.75</u>
GRAINGER	9163008551	361.34
10 0109 2620 000 0000 618	Glycol	361.34
Vendor Name GRAINGER		<u>361.34</u>
GREEN HILLS AEA	4821	165,648.00
10 0418 1200 217 3303 561	Rising Hope 2024-2025	165,648.00
Vendor Name GREEN HILLS AEA		<u>165,648.00</u>
GREEN TREE COMPANY, THE	10725	1,500.00
10 0418 2630 000 0000 435	IES Hill Mowing	1,500.00
Vendor Name GREEN TREE COMPANY, THE		<u>1,500.00</u>
GRISWOLD COMMUNITY SCHOOLS	OEOutSemeste r2-2024	60,239.59

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 1200 214 3302 567	Sped lvl 2 OE Out	33,570.17
10 9010 1200 211 3301 567	Sped lvl 1 OE Out x5	26,669.42
Vendor Name	GRISWOLD COMMUNITY SCHOOLS	60,239.59
HEALTHY TURF LANDSCAPING, INC	10862	1,800.00
10 9010 2630 000 0000 435	Grub Control Football & Baseball Fields	1,800.00
Vendor Name	HEALTHY TURF LANDSCAPING, INC	1,800.00
HERRICK, KEVIN	MileageApr-Jun24	60.63
10 9010 2235 000 0000 580	Mileage Reimbursement	60.63
Vendor Name	HERRICK, KEVIN	60.63
HY VEE FOOD STORES	110013 58937110013	95.00
10 9010 2310 000 0000 611	Flower Arrangement - Student Death	95.00
Vendor Name	HY VEE FOOD STORES	95.00
iJAG, INC.	28212	50,000.00
10 9010 2213 420 1119 330	2024-2025 iJAG Program Fees	50,000.00
Vendor Name	iJAG, INC.	50,000.00
IOWA ASSOCIATION OF SCHOOL BOARDS	IASBMBR00865 5	4,349.00
10 9010 2310 000 0000 340	IASB Membership Dues 2024-2025	4,349.00
IOWA ASSOCIATION OF SCHOOL BOARDS	POLREF003434	800.00
10 9010 2310 000 0000 358	Policy Reference Subscription 2024-2025	800.00
Vendor Name	IOWA ASSOCIATION OF SCHOOL BOARDS	5,149.00
IOWA TESTING PROGRAM	242236	5,640.25
10 9010 2240 100 0000 325	Iowa Statewide Assessment of Student Pro	5,640.25
Vendor Name	IOWA TESTING PROGRAM	5,640.25
ISFIS, INC.	FY2024-25	2,356.95
10 9010 2310 000 0000 810	ISFIS Renewal 2024-2025	2,356.95
Vendor Name	ISFIS, INC.	2,356.95
ISOLVED BENEFITS SERVICES WDM	W34591	210.00
10 9010 1000 100 0000 270	2024 - 2025 FSA Annual Fee	210.00
Vendor Name	ISOLVED BENEFITS SERVICES WDM	210.00
J. F. AHERN	657819	180.00
10 0109 2670 000 0000 490	HS Sprinkler Inspection	180.00
J. F. AHERN	658202	180.00
10 0418 2670 000 0000 490	IES Sprinkler Inspection	180.00
Vendor Name	J. F. AHERN	360.00
JAN-PRO OF OMAHA	17743	2,425.00
10 9010 2630 000 0000 340	Portable Janitorial July	2,425.00
JAN-PRO OF OMAHA	17822	40,000.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 9010 2630 000 0000 340	District Janitorial July	40,000.00
JAN-PRO OF OMAHA	17881	2,425.00
10 9010 2630 000 0000 340	Portable Janitorial - August	2,425.00
JAN-PRO OF OMAHA	17957	40,000.00
10 9010 2630 000 0000 340	Janitorial - August	40,000.00
Vendor Name JAN-PRO OF OMAHA		<u>84,850.00</u>
JOHNSON AUTO PARTS	6177-287704	7.49
10 9010 2700 000 0000 618	Brass Hex	7.49
JOHNSON AUTO PARTS	6177-288062	64.62
10 9010 2700 000 0000 618	Air Filter x 2	64.62
Vendor Name JOHNSON AUTO PARTS		<u>72.11</u>
LAKESHORE LEARNING CO.	633725070224	673.29
10 0445 1000 420 3233 618	PK - Supplies	469.15
10 0418 1000 100 0000 618	Kindergarten - Supplies	85.44
10 0445 1000 100 0000 618	PK - Supplies	118.70
LAKESHORE LEARNING CO.	636265070424	1,133.17
10 0445 1000 460 3117 612	Preschool Supplies	1,133.17
Vendor Name LAKESHORE LEARNING CO.		<u>1,806.46</u>
LEWIS CENTRAL COMMUNITY SCHOOL	oe2ndsem23-24	12,424.50
10 9010 1200 214 3302 567	Sped lvl 2 OE - Sem 2 23-24	12,424.50
Vendor Name LEWIS CENTRAL COMMUNITY SCHOOL		<u>12,424.50</u>
MEDIACOM	838497059000 91909JUN	276.90
10 9010 2236 000 0000 536	Internet	276.90
MEDIACOM	838497500000 0648 JUN	891.67
10 9010 2236 000 0000 536	Internet	891.67
MEDIACOM	838497500001 2692 JUN	1,600.50
10 9010 2236 000 0000 536	Internet	1,600.50
Vendor Name MEDIACOM		<u>2,769.07</u>
MIDAMERICAN ENERGY	554080894	157.99
10 9010 2620 000 0000 622	Admin Electric	157.99
MIDAMERICAN ENERGY	554085553	32.51
10 9010 2620 000 0000 622	FBF Electric	32.51
MIDAMERICAN ENERGY	554085999	9,794.85
10 0418 2620 000 0000 622	IES Electricity	9,794.85
MIDAMERICAN ENERGY	554086298	15,982.82
10 0109 2620 000 0000 622	HS Electricity	15,982.82
MIDAMERICAN ENERGY	554092084	110.12
10 9010 2620 000 0000 622	Bancroft Electricity	110.12
MIDAMERICAN ENERGY	554096784	484.72
10 9010 2620 000 0000 622	Admin Electricity	484.72
MIDAMERICAN ENERGY	554114984	71.20
10 0418 2620 000 0000 622	IES Portable	71.20
MIDAMERICAN ENERGY	554141288	3,606.48
10 0445 2620 000 0000 622	ROECC Electric	3,606.48
Vendor Name MIDAMERICAN ENERGY		<u>30,240.69</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
NEW COOPERATIVE INC	6045387	52.48
10 0109 2620 000 0000 618	4x4x8 treated lumber	13.49
10 0109 2620 000 0000 618	6x6x8 treated lumber	38.99
NEW COOPERATIVE INC	NCI06-2024	1,525.89
10 9010 2700 000 0000 627	Diesel	138.24
10 9010 2700 000 0000 626	Gas/Ethanol	410.64
10 9010 2700 000 0000 626	Maintenance	900.19
10 9010 2700 217 3303 626	Sped Gas	76.82
Vendor Name NEW COOPERATIVE INC		<u>1,578.37</u>
NSIP, SAM PROCESS	2025-48	2,995.00
10 0418 2310 000 0000 320	SAM Process Services Renewal 2024-2025	2,995.00
Vendor Name NSIP, SAM PROCESS		<u>2,995.00</u>
ONESOURCE THE BACKGROUND CHECK COMPANY	2022158647	315.00
10 9010 2310 000 0000 340	Background Checks One Source	315.00
Vendor Name ONESOURCE THE BACKGROUND CHECK COMPANY		<u>315.00</u>
OREILLY AUTO PARTS	0298-245708	2.37
10 9010 2700 000 0000 618	Air Plug	2.37
Vendor Name OREILLY AUTO PARTS		<u>2.37</u>
PEPPER & SON, INC.	366450374	307.99
10 0109 1000 110 0000 612	Atmadja - Jay Dawson	80.00
10 0109 1000 110 0000 612	Land of Make Believe - Jay Dawson	80.00
10 0109 1000 110 0000 612	Apex - Matthew Curley	45.00
10 0109 1000 110 0000 612	Incantation - Jay Dawson	80.00
10 0109 1000 110 0000 612	Shipping	22.99
Vendor Name PEPPER & SON, INC.		<u>307.99</u>
PESKY PEST CONTROL, LLC	5422	175.00
10 9010 2620 000 0000 425	Pest Control July	175.00
Vendor Name PESKY PEST CONTROL, LLC		<u>175.00</u>
PIKMYKID	INV22128	6,200.00
10 0418 2670 000 0000 490	IES PikMyKid Subscription	3,100.00
10 0445 2670 000 0000 490	ROECC PikMyKid Subscription	3,100.00
Vendor Name PIKMYKID		<u>6,200.00</u>
QUILL LLC	111343678	72.20
10 0418 1000 100 0000 618	6th Grade Classroom Supplies	72.20
QUILL LLC	39461496/394 52746	135.09
10 9010 2620 000 0000 618	Admin Supplies - 39452746	10.14
10 9010 2620 000 0000 618	Admin Supplies - 39461496	124.95
Vendor Name QUILL LLC		<u>207.29</u>
REA, CHRISTY	Mileage23-24	38.76
10 9010 2235 000 0000 580	Mileage Reimbursement	38.76
Vendor Name REA, CHRISTY		<u>38.76</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
RED OAK DO IT CENTER	107089	127.90
10 9010 2630 000 0000 618	Line Chalk - Softball	127.90
RED OAK DO IT CENTER	107094	99.99
10 9010 2620 000 0000 618	Step Ladder	99.99
Vendor Name RED OAK DO IT CENTER		<u>227.89</u>
RED OAK PUBLISHING LLC	1941- June	249.38
10 9010 2572 000 0000 540	June Publications	249.38
Vendor Name RED OAK PUBLISHING LLC		<u>249.38</u>
RIVERSIDE TECHNOLOGIES, INC	RC0001416	1,400.00
10 9010 2235 000 0000 359	Managed Servers	1,400.00
RIVERSIDE TECHNOLOGIES, INC	RC0001465	12.00
10 9010 2235 000 0000 359	July MFA	12.00
Vendor Name RIVERSIDE TECHNOLOGIES, INC		<u>1,412.00</u>
ROBERTSON, DEBRA	628	129.97
10 0418 1000 100 8001 612	PTO Reimbursement	129.97
Vendor Name ROBERTSON, DEBRA		<u>129.97</u>
RURAL SCHOOL ADVOCATES OF IOWA	RSAI2024-25	750.00
10 9010 2310 000 0000 810	RSAI Membership 2024-2025	750.00
Vendor Name RURAL SCHOOL ADVOCATES OF IOWA		<u>750.00</u>
SCHOOL ADMINISTRATORS OF IOWA	11640	605.00
10 0109 2410 000 0000 810	SAI Membership 24-25	605.00
SCHOOL ADMINISTRATORS OF IOWA	12501	885.00
10 0109 2410 000 0000 810	SAI Dues 2024 2025 School Year	885.00
Vendor Name SCHOOL ADMINISTRATORS OF IOWA		<u>1,490.00</u>
SCHOOL NURSE SUPPLY, INC	1009450- IN/1009451-I	1,385.37
10 0445 1000 108 0000 612	Nurse Supplies for PK	407.05
10 0418 1000 108 0000 612	Nurse Supplies for Inman	978.32
Vendor Name SCHOOL NURSE SUPPLY, INC		<u>1,385.37</u>
SCHOOL SPECIALTY LATTA DIV.	208134287982	315.43
10 0418 1000 100 0000 618	Kindergarten Classroom Supplies 24-25	315.43
Vendor Name SCHOOL SPECIALTY LATTA DIV.		<u>315.43</u>
SHENANDOAH COMMUNITY SCHOOLS	ShenOEout23- 24	21,511.50
10 9010 1000 100 0000 567	OE Out 2nd Semester	20,179.40
10 9010 1000 130 3116 567	TLC	1,332.10
Vendor Name SHENANDOAH COMMUNITY SCHOOLS		<u>21,511.50</u>
STANTON COMMUNITY SCHOOL DIST.	StantonOEsem 2-2425	346,413.45
10 9010 1000 130 3116 567	TLC	15,912.18
10 9010 1000 100 0000 567	OE Out 2nd Semester	329,628.46
10 9010 1200 217 3303 320	Sped lvl 2 OE Out	178.90
10 9010 1200 211 3301 567	Sped lvl 1 OE Out	693.91



Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
STANTON COMMUNITY SCHOOL DIST.	Supplemental Stanton2	4,104.57
10 9010 1000 100 0000 567	OE - Supplemental	4,104.57
Vendor Name STANTON COMMUNITY SCHOOL DIST.		<u>350,518.02</u>
SW IA TIRE & SERVICE	2719	23.98
10 9010 2640 000 0000 618	Tire Repair	23.98
Vendor Name SW IA TIRE & SERVICE		<u>23.98</u>
SWANK MOVIE LICENSING	3656258	1,553.00
10 9010 1000 100 0000 358	Swank Movie Licensing 2024-2025	1,553.00
Vendor Name SWANK MOVIE LICENSING		<u>1,553.00</u>
TAYLOR, JESSE	19808945	90.00
10 0109 2213 132 3376 320	Reimbursement for cost of PE SHAPE Iowa	90.00
Vendor Name TAYLOR, JESSE		<u>90.00</u>
TIMBERLINE BILLING SERVICE LLC	29865	332.30
10 9010 2510 217 3303 359	Medicaid Billing - June	332.30
Vendor Name TIMBERLINE BILLING SERVICE LLC		<u>332.30</u>
TRUCK CENTER COMPANIES	XA104138521:01	271.34
10 9010 2700 000 0000 618	Bus 11 wheel kit, hole balance drm	271.34
TRUCK CENTER COMPANIES	XA104138521:02	115.92
10 9010 2700 000 0000 618	Hole Balance Drm	115.92
TRUCK CENTER COMPANIES	XA104138521:03	215.10
10 9010 2700 000 0000 618	Bus 11 ceramic wheel kit	215.10
TRUCK CENTER COMPANIES	XA104138581:04	265.98
10 9010 2700 000 0000 618	Bus 11 Balanced Drum	265.98
Vendor Name TRUCK CENTER COMPANIES		<u>868.34</u>
US CELLULAR	0659942510	834.84
10 9010 2510 000 0000 532	Business Official Phone	46.46
10 9010 2510 000 0000 532	FBF/BBF/MiFi	277.32
10 0109 2410 000 0000 532	Principal Phones	46.46
10 0418 2410 000 0000 532	SAM's Phones	46.46
10 9010 2490 000 0000 532	Maintenance Phones	185.84
10 9010 2490 000 0000 532	Technology Phones	92.92
10 9010 2490 000 0000 530	Bus Barn Phones	92.92
10 9010 2490 000 0000 530	Nurse Phone	46.46
Vendor Name US CELLULAR		<u>834.84</u>
VILLISCA COMMUNITY SCHOOLS	SpedOutSem2-24	10,310.62
10 9010 1200 211 3301 567	Sped lvl 1 OE OUT	10,310.62
Vendor Name VILLISCA COMMUNITY SCHOOLS		<u>10,310.62</u>
VISUAL EDGE IT dba COUNSEL	24AR1895322	374.86

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
10 0445 1000 100 0000 359	ROECC Copier Clicks	40.29
10 0109 1000 100 0000 359	HS Copier Clicks	42.20
10 0418 1000 100 0000 359	IES Copier Clicks	173.52
10 9010 2520 000 0000 618	Steady Serve	12.99
10 9010 2520 000 0000 618	Admin Office	105.86
Vendor Name VISUAL EDGE IT dba COUNSEL		<u>374.86</u>

WESTLAKE ACE HARDWARE	10548475	41.00
10 9010 2700 000 0000 618	Air Hose	41.00
WESTLAKE ACE HARDWARE	2754354	686.65
10 0445 2620 000 0000 618	ROECC Supplies	105.97
10 0418 2620 000 0000 618	IES Supplies	26.34
10 0109 2620 000 0000 618	HS Supplies	255.25
10 9010 2620 000 0000 618	District Supplies	299.09
Vendor Name WESTLAKE ACE HARDWARE		<u>727.65</u>

YOUNG AUTO PARTS INC.	258217	203.98
10 9010 2700 000 0000 618	Back Up Beeper Bulbs	203.98
YOUNG AUTO PARTS INC.	258218	17.48
10 9010 2700 000 0000 618	Coupler, Adapter	17.48
YOUNG AUTO PARTS INC.	258231	120.00
10 9010 2700 000 0000 618	Circuit Tester	120.00
YOUNG AUTO PARTS INC.	258456	169.76
10 9010 2700 000 0000 618	Fuel Filters, Oil Filters, Grease	169.76
YOUNG AUTO PARTS INC.	258466	181.96
10 9010 2700 000 0000 618	Back Up Beeper Bulb, Alarm	181.96
Vendor Name YOUNG AUTO PARTS INC.		<u>693.18</u>

Fund Number 10		<u>982,617.01</u>
Checking Account ID 1	Fund Number 22	MANAGEMENT FUND
IOWA LOCAL GOVERNMENT RISK POOL COMMISSION	LGRP2025	69,193.90
22 9010 2620 000 0000 621	Natural Gas Program 2024-2025	69,193.90
Vendor Name IOWA LOCAL GOVERNMENT RISK POOL COMMISSION		<u>69,193.90</u>

SPECIALTY UNDERWRITERS LLC	SW4359-1	25,894.00
22 9010 2310 000 0000 520	2024-2025 Policy Issuance	25,894.00
Vendor Name SPECIALTY UNDERWRITERS LLC		<u>25,894.00</u>

Fund Number 22		<u>95,087.90</u>
Checking Account ID 1	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
COUNCIL BLUFFS COMM SCHOOLS	OEout2024-sem2	160.56
36 9010 2620 000 0000 441	Rent	160.56
Vendor Name COUNCIL BLUFFS COMM SCHOOLS		<u>160.56</u>

FRONTLINE EDUCATION	INVUS205884	7,188.69
36 9010 2235 000 0000 653	Absence/Sub Management Renewal 24-25	7,188.69
FRONTLINE EDUCATION	INVUS205994	17,424.34
36 9010 2510 000 0000 358	Forecast5/Analytics 2024-2025	17,424.34
FRONTLINE EDUCATION	INVUS206973	13,408.59

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
36 9010 2235 000 0000 653	Time/Attendance Software Renewal 24-25	13,408.59
Vendor Name FRONTLINE EDUCATION		<u>38,021.62</u>
SFTWARE UNLIMITED	20240428-592	14,450.00
36 9010 2510 000 0000 358	Accounting Software Renewal 2024-2025	14,450.00
Vendor Name SOFTWARE UNLIMITED		<u>14,450.00</u>
USBANK	077-0000438-002	80,485.64
36 9010 2235 000 0000 358	Chrombook Lease 2024-2025	80,485.64
Vendor Name USBANK		<u>80,485.64</u>
WILLIAMS SCOTSMAN INC	9021221940	2,958.20
36 9010 2620 000 0000 441	July Portable	2,958.20
Vendor Name WILLIAMS SCOTSMAN INC		<u>2,958.20</u>
Fund Number 36		<u>136,076.02</u>
Checking Account ID 1		<u>1,213,780.93</u>
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
OPAA! FOOD MANAGEMENT INC	IA00058249	17,039.35
61 9010 3110 000 0000 570	June Food Service	17,039.35
Vendor Name OPAA! FOOD MANAGEMENT INC		<u>17,039.35</u>
Fund Number 61		<u>17,039.35</u>
Checking Account ID 2		<u>17,039.35</u>
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
ALL-AMERICAN TIMING	AllAmericanTiming24	200.00
21 0109 1400 920 6840 810	Track Online Results	200.00
Vendor Name ALL-AMERICAN TIMING		<u>200.00</u>
AMAZON CAPITAL SERVICES, INC.	111-3339839-8169016	49.98
21 9010 1400 920 6835 618	Softball Kneesavers	49.98
AMAZON CAPITAL SERVICES, INC.	113-2880530-6765840	103.99
21 0109 1400 920 6600 618	Baseball Audio	103.99
Vendor Name AMAZON CAPITAL SERVICES, INC.		<u>153.97</u>
ATLANTIC HIGH SCHOOL	2024Athletics	400.00
21 0109 1400 920 6840 810	Coed TrackEntry Fee	220.00
21 0109 1400 920 6790 810	JV Wrestling Entry Fee	100.00
21 0109 1400 920 6815 810	VB Clinic Entry Fee	80.00
Vendor Name ATLANTIC HIGH SCHOOL		<u>400.00</u>
BRUCK, JAMES	BRUCK062724A	160.00
21 0109 1400 920 6730 340	JV/V BSB Official	160.00
Vendor Name BRUCK, JAMES		<u>160.00</u>
BSN SPORTS	925906550	246.10
21 9010 1400 920 6730 618	Baseball Pants	246.10

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Vendor Name BSN SPORTS		246.10
CONOVER, CASEY	CONOVER07082 4	175.00
21 0109 1400 920 6835 340	V SB DH Official	175.00
Vendor Name CONOVER, CASEY		175.00
COUSE, LANDON	COUSE062824	125.00
21 0109 1400 920 6730 340	9th BSB Official	125.00
Vendor Name COUSE, LANDON		125.00
DOYLE, JIM	DOYLE062724	175.00
21 0109 1400 920 6835 340	V SB Official	175.00
Vendor Name DOYLE, JIM		175.00
FIRST BANKCARD BUSINESS MANAGER	L2130887861	699.99
21 0109 1400 920 6600 618	Baseball Audio	699.99
Vendor Name FIRST BANKCARD BUSINESS MANAGER		699.99
HEARTLAND AEA #1	133384	80.00
21 0109 1400 920 6600 618	Vouchers	80.00
Vendor Name HEARTLAND AEA #1		80.00
IA GIRLS H.S. ATHLETIC UNION	21399	30.00
21 9010 1400 920 6650 618	Coed Tennis Entry	30.00
Vendor Name IA GIRLS H.S. ATHLETIC UNION		30.00
IOWA ASSOCIATION OF TRACK COACHES	INV-002047	60.00
21 0109 1400 920 6840 810	IATC Yearly Membership	60.00
Vendor Name IOWA ASSOCIATION OF TRACK COACHES		60.00
IOWA HS BASEBALL COACHES ASSOC	BBcoaching24	35.00
21 0109 1400 920 6730 810	IHSBCA Membership	35.00
Vendor Name IOWA HS BASEBALL COACHES ASSOC		35.00
JOHNSON, CHRIS	JOHNSON06272 4	160.00
21 0109 1400 920 6730 340	JV/V BSB Official	160.00
Vendor Name JOHNSON, CHRIS		160.00
JOHNSON, NOAH	JOHNSON06182 4	125.00
21 0109 1400 920 6835 340	V SB Official	125.00
Vendor Name JOHNSON, NOAH		125.00
JOSTENS	N003291548	343.88
21 0109 1400 920 6600 618	Service Bars and Pins	343.88
Vendor Name JOSTENS		343.88
LOVETTE/GLS & ASSOC, GREG	LOVETTE07042 4	200.00
21 0109 1400 920 6835 340	Softball Assigning	200.00
Vendor Name LOVETTE/GLS & ASSOC, GREG		200.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
PATTERSON, BILL	PATTERSON070224	160.00
21 0109 1400 920 6730 340	JV/V BSB Official	160.00
Vendor Name PATTERSON, BILL		<u>160.00</u>
PEPPER & SON, INC.	366386329	36.00
21 0109 1400 910 6121 618	JH Music	36.00
Vendor Name PEPPER & SON, INC.		<u>36.00</u>
PERKINS, JOSH	PERKINS062424	125.00
21 0109 1400 920 6835 340	V SB Official	125.00
PERKINS, JOSH	PERKINS070124	175.00
21 0109 1400 920 6835 340	V SB DH Official	175.00
Vendor Name PERKINS, JOSH		<u>300.00</u>
PORTA PHONE	24PP4306QT	2,750.00
21 9010 1400 920 6720 618	Headsets Football	2,750.00
Vendor Name PORTA PHONE		<u>2,750.00</u>
REISS, CHARLIE	REISS070224	160.00
21 0109 1400 920 6730 340	JV/V BSB Official	160.00
Vendor Name REISS, CHARLIE		<u>160.00</u>
RIDDELL ALL AMERICAN SPORTS CORP	60509701/952077916	13,371.12
21 9010 1400 920 6720 738	Football Helmets	12,408.20
21 9010 1400 920 6720 738	Reconditioning	962.92
Vendor Name RIDDELL ALL AMERICAN SPORTS CORP		<u>13,371.12</u>
STUDENT ASSURANCE SERVICES INC	StudentAssurance2425	550.00
21 9010 1400 920 6600 320	Student Accident/Catastrophic Insurance	550.00
Vendor Name STUDENT ASSURANCE SERVICES INC		<u>550.00</u>
TAYLOR, DUSTIN	TAYLOR070824	97.50
21 0109 1400 920 6730 340	Baseball Umpire Assigning	97.50
Vendor Name TAYLOR, DUSTIN		<u>97.50</u>
WAX, GARY	WAX070824A	175.00
21 0109 1400 920 6835 340	V SB DH Official	175.00
Vendor Name WAX, GARY		<u>175.00</u>
WIEGEL, SHANE	WIEGEL062724	175.00
21 0109 1400 920 6835 340	V SB OFFICIAL	175.00
Vendor Name WIEGEL, SHANE		<u>175.00</u>
WILLIAMS, JUSTIN	WILLIAMS062524	125.00
21 0109 1400 920 6835 340	V SB Official	125.00
WILLIAMS, JUSTIN	WILLIAMS0628	125.00

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
	24	
21 0109 1400 920 6730 340	9th BSB Official	125.00
WILLIAMS, JUSTIN	WILLIAMS0701	175.00
	24	
21 0109 1400 920 6835 340	V SB DH Official	175.00
Vendor Name WILLIAMS, JUSTIN		<u>425.00</u>
Fund Number 21		<u>21,568.56</u>
Checking Account ID 3		<u>21,568.56</u>

PO# LF2425-8

**IOWA TESTING PROGRAMS**  
THE UNIVERSITY OF IOWA  
340 SOUTH LINDQUIST CENTER  
IOWA CITY, IOWA 52242-1529

PLEASE NOTE:  
Do not combine payment of this invoice with payments to other university departments. Please refer to our invoice number(s) when remitting. Return pink copy.

QUESTIONS?  
IOWA-TESTING-PROGRAMS@UIOWA.EDU  
(319) 384-2714

RONALD LORENZ  
RED OAK COMM SCHOOL DISTRICT  
604 S BROADWAY  
RED OAK, IOWA 51566

INVOICE NO: 242236  
INV. DATE: 6/24/2024

TERMS: NET 30 DAYS

QUANTITY	DESCRIPTION	UNIT PRICE	AMOUNT
	<b>Iowa Statewide Assessment of Student Progress (ISASP) 2023-2024</b>		
648	Grades 3-11 English Language Arts Online	\$4.25	\$2,754.00
0	Grades 3-11 English Language Arts Paper/ Pencil	\$5.25	\$0.00
647	Grades 3-11 Mathematics Online	\$3.00	\$1,941.00
0	Grades 3-11 Mathematics Paper/ Pencil	\$4.00	\$0.00
199	Grades 5, 8, and 10 Science Online	\$4.75	\$945.25
0	Grades 5, 8, and 10 Science Paper/ Pencil	\$5.75	\$0.00
	Subtotal		\$5,640.25
	Credit for Payment on Invoice 241236		(\$0.00)

REMIT TO IOWA TESTING PROGRAMS AT ADDRESS ABOVE.  
PLEASE RETURN PINK COPY OF INVOICE WITH YOUR PAYMENT.

**TOTAL: \$5,640.25**

TO (OWNER): RED OAK COMMUNITY SCHOOLS  
900 INMAN DRIVE  
RED OAK, IA 51566

PROJECT: INMAN ELEM BOILER & WH REPL  
900 INMAN DRIVE  
RED OAK, IA 51566

APPLICATION NO: 1  
INVOICE NO: 4231  
PERIOD TO: 6/30/2024

DISTRIBUTION  
TO:  
- OWNER  
- ARCHITECT  
- CONTRACTOR

FROM (CONTRACTOR): Grunwald Mechanical Contractors  
11111 E Circle, Ste A  
Omaha, NE 68137-1241

VIA (ARCHITECT): Eylell, Nic-121, EAE,1, L...  
1101 ri, 5r  
fn... the, fl (J'L

ARCHITECT'S L.uz<-j- oif,  
PROJECT NO:

CONTRACT FOR:

CONTRACT DATE:

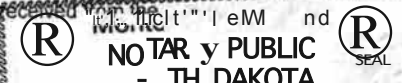
### CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Type Document is attached.

1. ORIGINAL CONTRACT SUM .....	\$	289,469.00
2. Net Change by Change Orders .....	\$	0.00
3. CONTRAC.SUM-TO-DATc(trne,1+-2) .....	\$	289 69:00
4. TOTAL COMPLETED AND STORED TO DATE .....	\$	144,371.00
5. RETAINAGE:		
a. <u>10.00</u> % of Completed Work	\$	14,437.10
b. <u>0.00</u> % of Stored Material	\$	0.00
Total retainage (Line 5a +Sb) .....	\$	14,437.10
6. TOTAL EARNED LESS RETAINAGE .....	\$	129,933.90
(Line 4 less Line 5 Total)		
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate) .....	\$	0.00
8. CURRENT PAYMENT DUE .....	\$	129,933.90
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	159,535.10

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	0.00	0.00
Total approved this Month	0.00	0.00
<b>TOTALS</b>	<b>0.00</b>	<b>0.00</b>
NET CHANGES by Change Order	0.00	

The Undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the work covered by this application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received. The amount of the current payment shown herein is now due.



CONTRACTOR: Grunwald Mechanical Contractors-  
11111 E Circle, Ste A  
Omaha, NE 68137-1241

By:

*[Handwritten Signature]*

Date:

6-14-24

State of:

County of: 6

Subscribed and Sworn to before me this

9th Day of June, 2024

Notary Public: / T.

My Comm;ss;cn Expl", **P**, . . . , :

### ARCHITECT'S CERTIFICATE FOR PAYMENT

In Accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... \$ 129,933.90

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT:

By:

*[Handwritten Signature]*

Date:

1-11-24

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance of payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.



TO (OWNER): RED OAK COMMUNITY SCHOOLS  
900 INMAN DRIVE  
RED OAK, IA 51566

PROJECT: INMAN ELEM BOILER & WH REPL  
900 INMAN DRIVE  
RED OAK, IA 51566

APPLICATION NO: 1  
PERIOD TO: 6/30/2024

DISTRIBUTION  
TO:  
 OWNER  
 ARCHITECT  
 CONTRACTOR

FROM (CONTRACTOR): Grunwald Mechanical Contractors  
11111 E Circle, Ste A  
Omaha, NE 68137-1241

VIA (ARCHITECT):

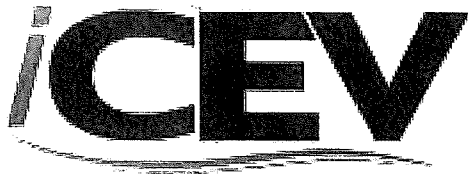
ARCHITECT'S  
PROJECT NO:

CONTRACT FOR:

CONTRACT DATE:

ITEM	DESCRIPTION	SCHEDULE VALUE	PREVIOUS APPLICATIONS	COMPLETED THIS PERIOD	STORED MATERIAL	COMPLETED STORED	%	BALANCE	RETAINAGE
1	MOBILIZATION	3,574.00	0.00	3,574.00	0.00	3,574.00	100.00	0.00	357.40
2	BONDING	5,120.00	0.00	5,120.00	0.00	5,120.00	100.00	0.00	512.00
3	FIXTURES & PIPING	5,124.00	0.00	25,621.00	0.00	25,621.00	50.00	25,621.00	2,562.10
4	HVAC PIPING LABOR & MATERIAL	67,140.00	0.00	16,785.00	0.00	16,785.00	25.00	50,355.00	1,678.50
5	HVAC EQUIPMENT & LABOR	112,410.00	0.00	84,307.50	0.00	84,307.50	75.00	28,102.50	8,430.75
6	ROOFING	4,635.00	0.00	0.00	0.00	0.00	0.00	4,635.00	0.00
7	CONTROLS	20,765.00	0.00	0.00	0.00	0.00	0.00	20,765.00	0.00
8	INSULATION	5,549.00	0.00	0.00	0.00	0.00	0.00	5,549.00	0.00
9	ELECTRICAL	10,854.00	0.00	2,713.50	0.00	2,713.50	25.00	8,140.50	271.35
10	BALANCING	1,930.00	0.00	0.00	0.00	0.00	0.00	1,930.00	0.00
11	GENERAL CONSTRUCTION	6,250.00	0.00	6,250.00	0.00	6,250.00	100.00	0.00	625.00
REPORT TOTALS		\$289,469.00	\$0.00	\$144,371.00	\$0.00	\$144,371.00	49.87	\$145,098.00	\$14,437.10

PO#LF2425-17



Quote: Q-46937  
Today's Date: 7/12/2024  
Start Date: 9/1/2024  
End Date: 8/31/2025

CEV Multimedia, LLC  
1020 SE Loop 289  
Lubbock, TX 79404  
Phone 800/922-9965 \* 806/745-8820  
Fax 800/243-6398 \* 806/745-5300  
E-Mail customersupport@icevonline.com

**BILL TO**  
Red Oak Community School District  
604 S Broadway St  
Red Oak, Iowa 51566

**SHIP TO**  
Red Oak Community School  
District  
Leanne Fluckey  
fluckeyl@redoakschools.org

Purchase Order No.	Customer ID	Salesperson ID	Territory ID	Payment Terms
Pending	REDO0003		iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
100	TK-000100-4	IA - Turnkey Package   4 Subjects   2 Teachers	12	\$5,415.00
		IA - Agriculture		
		IA - Business, Marketing, Finance, IT & Media		
		IA - Career Development		
		IA - STEM		
<b>TOTAL:</b>				\$5,415.00

**iCEVonline.com CANCELLATION & REFUND POLICY**  
**No charge** for cancellation within 30 days of receipt of purchase order.  
**No cancellation or refund** after 30 days of receipt of purchase order.

Quote valid for 90 days



## AGREEMENT FOR THE MANAGEMENT AND OPERATION OF THERAPEUTIC CLASSROOM

This Agreement is entered into this 25th day of June 2024, by and between Green Hills AEA (“AEA”) and Red Oak Community School District (“Host District”).

WHEREAS, the Host District, Participating District, and AEA are school corporations organized and existing under the laws of the State of Iowa; and

WHEREAS, the Host District is responsible and has exclusive authority to operate the instructional program in the Host District pursuant to Iowa Code § 274.1; and

WHEREAS, the AEA has the authority to provide certain programs and services to local school districts under Iowa Code § 273.2; and

WHEREAS, the Host District, Participating District, and the AEA are all responsible for providing special education and related services to students in grades PK-12; and

WHEREAS, the Parties desire to establish a Therapeutic Classroom (“Program”) in the Host District that will provide a therapeutic setting for up to eight (8) at a time, unless other circumstances warrant an adjustment, who are experiencing difficulties with mental health and/or behavior in the traditional public-school setting; and

WHEREAS, it is in the public interest that the services of each public entity be performed to the fullest yet most efficient and economical manner possible, and the Parties believe this Agreement will achieve said public interest and will be to their mutual advantage and benefit; and

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the Parties agree as follows:

1. Administration. No separate legal or administrative entity is created for the governance or administration of the terms or subject matter of this Agreement.
2. Purpose. The purpose of this Agreement shall be for Parties to cooperatively operate the Program to provide comprehensive services in a highly structured setting to students with significant mental health and/or behavioral needs.
3. Program Description. The Program shall be operated in Host District facilities and shall serve up to eight (8) students grades 1-5, with exceptions in specific cases. Students shall be screened and selected for the Program by AEA staff. Students must have an active Individualized Education Plan (IEP) to access the program, and the AEA will provide support for the goals and objectives according to that student’s IEP.
4. Term of Agreement. The term (the “Initial Term”) of this Agreement shall commence July 1, 2024, and shall terminate on June 30, 2025.

5. Financing. The AEA shall serve as the fiscal agent for purposes of accounting for all revenue and expenses associated with the Program.
  - a. The AEA shall establish a yearly budget for expenditures needed to run the Rising Hope Academy program. Costs to the Participating Districts will be calculated on a daily basis based on student enrollment.
  - b. The Host District and any Participating District shall pay its share of any Program costs as determined by the AEA.
  - c. The Host District will bill participating districts on a monthly basis.
  - d. The AEA shall bill the Host District on a semester basis.
  
6. Administration. The Superintendent of the Host District, Superintendent of any Participating District, and Chief Administrator of the AEA (collectively “Administrators”) shall manage the affairs of the Program and to work cooperatively to manage the Program. The Administrators shall carry out the intent and purpose of this Agreement, not inconsistent with any law, regulation, or this Agreement. These powers and responsibilities shall include general administrative duties which may arise from time to time, including, but not limited to:
  - a. Ensuring that the operation of the Program complies with federal and state law and regulation.
  - b. Supervising and directing the educational programs and activities of the Program.
  - c. Providing long-range planning for the Program.
  - d. Meeting periodically, as needed, to discuss issues associated with the Program.
  - e. Any other reasonable and necessary administrative duties.
  
7. AEA Responsibilities
  - a. The AEA shall employ, train, and supervise staff sufficient to serve all enrolled students each day from Monday through Friday. All Program staff shall be AEA employees and shall not be considered employees or independent contractors of either the Host District or any Participating District.
  - b. The AEA shall ensure that the working hours of the Program align or are manageable by the Host District.
  - c. The AEA shall ensure that Program services are provided by qualified personnel in a professional manner, and the safety of students shall be promoted at all times.
  - d. The AEA shall conduct the necessary background checks in accordance with federal and state law. Such background checks shall include, but are not limited to, criminal, child and dependent adult abuse, and sex offender registries.
  - e. The AEA shall provide supervision, necessary and appropriate instruction, related services, and counseling for students referred to the Program in accordance with the rules of the Iowa Department of Education and the students’ IEPs, if applicable.
  - f. The AEA shall report appropriate data, as required, to the Host District and any Participating District.
  - g. The AEA shall inform the Host District and any Participating District to provide for planning, daily communication, and coordination between the Parties, the students, and the students’ families.
  - h. The AEA shall coordinate and lead the referral, screening, and selection process with the Participating Districts.
  - i. The AEA agrees to comply with the confidentiality requirements of Iowa Code Chapter 22 (Iowa Public Records Law), 42 U.S.C. § 1232g et seq. (FERPA) and other laws that protect the privacy of students and their families.
  - j. As required by law, access to records of each student by any Party to this Agreement shall be based expressly on the need to know for an educational purpose unless disclosure of the records is permitted by law.
  - k. The AEA shall comply with all applicable laws, regulations, policies, and rules, and shall cooperate with the Parties to ensure that all required services and responsibilities are provided and that the Program is operated in compliance with applicable state and federal law, including, but not limited to, Section 504 of the Rehabilitation Act, the Individuals with Disabilities Education Act, Iowa Administrative Code Chapter 281, Iowa Code Chapter 22, and FERPA.

8. Host District Responsibilities

- a. The Host District shall promptly pay the AEA upon receipt of invoices for its share of Program costs based on Host District student enrollment in the Program or navigate the billing process based on expectations from the state of Iowa.
- b. The Host District shall provide adequate space to operate the Program, including internet and other technology services. This shall include one classroom and access to at least one additional common area(s) of school property on a mutually agreeable basis. Janitorial services shall be provided by the Host District.
- c. The Host District shall allow the AEA access to the Program space during contract hours for staff. The Host District shall provide sufficient parking for AEA employees that work as Program staff.
- d. The Host District may provide appropriate educational materials to enable each student referred to the Program to complete academic work during the duration of their placement.
- e. The Host District, in cooperation with the AEA and any Participating District, shall submit all reasonable and necessary reports to the Iowa Department of Education and School Budget Review Committee for approval of all costs including administrative costs associated with operating the Program.
- f. The Host District shall cooperate with the AEA and any Participating District to provide for planning, daily communication, and coordination between the Parties, the students, and the students' families.
- g. The Host District shall cooperate with the AEA and any Participating District to identify, develop, and implement specific plans (e.g. Health Plans, Medication Management) for a student when appropriate.
- h. The Host District shall cooperate with the AEA and any Participating District to create opportunities for transition within the Host District classrooms prior to a transition to the Host District when appropriate.

9. Participating District Responsibilities

- a. The Participating District shall promptly pay the Host District upon receipt of invoices for its share of Program costs based on Participating District enrollment in the Program.
- b. The Participating District shall cooperate with the Host District and AEA to provide for planning, daily communication, and coordination between the Parties, the students, and the students' families.
- c. The Participating District shall cooperate with the AEA to identify, screen, and select students for enrollment in the Program.
- d. If applicable, the Participating District shall be solely responsible for transportation of Participating District students to the Program.

10. Liability Insurance. All Parties shall carry liability insurance for protection from any liability arising out of operation of the Program. Liability policies shall have limits of not less than \$1,000,000 occurrence and \$3,000,000 General Aggregate. The policies shall be issued by insurance companies and in forms satisfactory to the insured and shall provide for at least thirty (30) days' written notice to the other party before cancellation.

11. Indemnification. To the extent permitted by law, each Party will indemnify and hold harmless the other Parties from and against any and all losses, costs, damages, and expenses, including reasonable attorneys' fees and expenses, occasioned by, or arising out of, such Party's negligence or willful misconduct in the performance of its duties under this Agreement, such Party's violation of any applicable law or right of a third party, and/or such Party's breach of this Agreement. The provisions of this section shall survive termination of this Agreement with respect to any damage or injury occurring prior to such termination. Each Party shall notify the other Parties of any claim or any potential claim arising out of the operation of this Agreement as soon as practical following knowledge of the claim or potential claim.

12. Cost Recovery. In the event that it shall become necessary for any Party to institute legal proceedings against any other Party for recovery of any amounts due and owing under this Agreement, it is expressly agreed that the prevailing Party in any such action shall be entitled to recover from the non-prevailing Party all costs related to such collection, including reasonable attorney fees and all expert witness fees incurred during pre-suit collection attempts, suit, and post judgment, appeal, or settlement collection. This section shall survive the termination of this Agreement.

13. Property. Any personal property purchased by the Parties shall be and remain the property of each such party. Each party shall insure their own personal property. Upon termination of this Agreement, the Parties shall have sole custody and use of their respective property. It is not contemplated that another real property will be acquired or held for the purpose of carrying out the terms of this Agreement, however, the Parties may enter into leases or sublease arrangements for facilities to house the Program as needed.
14. Notice. All notices or other communications to be given under this Agreement shall be deemed given when either personally delivered or mailed by first class mail, postage prepaid, with proper address to the following addresses until otherwise notified:

**To Host District:**

Superintendent- Mr. Ron Lorenz  
Red Oak Community School District  
604 S Broadway  
Red Oak, IA 51566

**To AEA:**

Chief Administrator- Dr. Jason Plourde  
Green Hills AEA  
24997 Highway 92  
Council Bluffs, Iowa 51503

15. Binding Effect. The terms and conditions of this Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective heirs, personal representatives, successors and assigns.
16. Entire Agreement - Amendment. This Agreement contains the entire understanding between the Parties and cannot be changed or terminated orally but only by an agreement in writing executed by all Parties.
17. Severability. If any provision of this Agreement shall be declared invalid or unenforceable, the remainder of the Agreement shall continue in full force and effect.
18. Headings. The headings of this Agreement are inserted for convenience of reference only and in no way describe or limit the scope or intent of this Agreement or any of the provisions hereof.
19. Governing Law; Forum. The Parties consent to the jurisdiction of the Pottawattamie County, Iowa District Court for all matters relating to this Agreement and agree that this Agreement shall be governed by Iowa law.
20. Independent Contract. It is expressly understood and agreed by the parties that nothing contained in this Agreement shall be construed to create a partnership, association, or other affiliation or like relationship between the parties, it being specifically agreed that their relation is and shall remain that of independent parties to a cooperative relationship. In no event shall a party be liable for the debts or obligations of another party.
21. No Waiver. No waiver of the breach of any terms or conditions of this Agreement shall constitute a waiver of any other or succeeding breach of the same or other provisions of this Agreement.
22. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute the same instrument.

IN WITNESS WHEREOF, the parties have caused this instrument to be executed by their respective officers, pursuant to full authority granted and given as of the day and year first above written.

**Red Oak Community School District**

By \_\_\_\_\_  
Bret Blackman  
Board President

Date

**Green Hills AEA**

By Edwin P. Gambs Jun 26 2024  
Edwin P. Gambs  
Board President

Jun 26 2024

Date

By \_\_\_\_\_  
Heidi Harris  
Board Secretary

Date

By Linda Perdue Jun 27 2024  
Linda Perdue  
Board Secretary

Jun 27 2024

Date

(approved at the 6/25/2024 Board Mtg.)



**Green Hills AEA**

Serve • Support • Advocate

24997 Highway 92, Council Bluffs, Iowa 51503  
Contact: Chad Bartlett, Director of Organizational Strategy,  
Improvement, and Data  
cbartlett@ghaea.org — 712.310.8014

## 509.2 Open Night

In keeping with good community relations, ~~Wednesday evenings will be kept free of scheduled activities with the exception of those activities that are required and/or scheduled by the Iowa State High School Activities Organizations~~ **student school activities will not be scheduled on Wednesday evenings beyond 6:30 p.m. whenever possible.** It is the responsibility of the principal **and/or activities director** to oversee the scheduling of school activities for compliance with this policy.

Approved: August 27, 2018

Reviewed: ~~November 28, 2022~~ **June 26, 2024**

Revised: November 28, 2022



~~In accordance with Title IX of the Education Amendments Act of 1972, the Red Oak Community School District prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX (34 C.F.R. § 106.30), against any individual participating in any education program or activity of the District. This prohibition on discrimination applies to students, employees, and applicants for employment.~~

~~The Board authorizes the Superintendent to adopt procedures for any individual to report sexual harassment to the District's Title IX Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, the District may still offer supportive measures to the target of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.~~

~~Any individual with questions about the District's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact the District's designated Title IX Coordinator, Steven Green, Jr/Sr High School Assistant Principal at Red Oak Jr/Sr High School, 2011 8<sup>th</sup> St. Red Oak, IA 51566, (712) 623-6610 or [greens@redoakschools.org](mailto:greens@redoakschools.org).~~

~~Retaliation against a person who made a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believed they have been retaliated against in violation of this Policy should immediately contact the District's Title IX Coordinator.~~

The board believes in the importance of creating a learning environment where all students can succeed. For this reason, it is essential that all students and employees have appropriate access to the education program and activities of the district. The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment.

Discrimination on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. Conduct that occurs under the district's education program or activity includes but is not limited to conduct that occurs in a building owned or controlled by the district or a student organization that is officially recognized by a postsecondary institution, and conduct that is subject to the recipient's disciplinary authority.

The Superintendent or their designee will develop administrative regulations in furtherance of this policy.

### Important Definitions

Complainant means a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or its regulations; or a person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or its regulations and who was participating or attempting to participate in the recipient's education program or activity at the time of the alleged sex discrimination.

Complaint means an oral or written request to the recipient that objectively can be understood as a request for the recipient to investigate and make a determination about alleged discrimination under Title IX or its regulations.

Respondent means a person who is alleged to have violated the District's prohibition on sex discrimination.

Retaliation means intimidation, threats, coercion, or discrimination against any person by the recipient, a student, or an employee or other person authorized by the recipient to provide aid, benefit, or service under the recipient's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

Sex-based harassment is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

- (1) Quid pro quo harassment. An employee, agent, or other person authorized by the recipient to provide an aid, benefit, or service under the recipient's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;
- (2) Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the recipient's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:
  - (i) The degree to which the conduct affected the complainant's ability to access the recipient's education program or activity;

- (ii) The type, frequency, and duration of the conduct;
  - (iii) The parties' ages, roles within the recipient's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
  - (iv) The location of the conduct and the context in which the conduct occurred; and
  - (v) Other sex-based harassment in the recipient's education program or activity; or
- (3) Specific offenses.
- (i) Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
  - (ii) Dating violence meaning violence committed by a person:
    - (A) Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
    - (B) Where the existence of such a relationship shall be determined based on a consideration of the following factors: IASB Policy Reference Manual IASB Policy Management Console
      - (1) The length of the relationship;
      - (2) The type of relationship; and
      - (3) The frequency of interaction between the persons involved in the relationship;
  - (iii) Domestic violence meaning felony or misdemeanor crimes committed by a person who:
    - (A) Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the recipient, or a person similarly situated to a spouse of the victim;
    - (B) Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
    - (C) Shares a child in common with the victim; or
    - (D) Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction; or
  - (iv) Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
    - (A) Fear for the person's safety or the safety of others; or
    - (B) Suffer substantial emotional distress. Supportive measures means individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to the complainant or respondent to:
      - (1) Restore or preserve that party's access to the recipient's education program or activity, including measures that are designed to protect the safety of the parties or the recipient's educational environment; or
      - (2) Provide support during the recipient's grievance procedures or during an informal resolution process.

Approved 8-24-2020

~~Reviewed May 15, 2024~~ July 17, 2024

Revised June 26, 2024

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#### 104R1 – Title IX - Discrimination and Harassment Based on Sex Prohibited - Education on Title IX Purpose and Requirements

All employees will receive training on the district’s obligation to address sex discrimination in the district’s education programs and activities. The training will include but not be limited to the scope of conduct that constitutes sex discrimination under Title IX, including the definition of sex-based harassment, pregnancy-related conditions and the district’s response to sex discrimination.

Employees who serve as investigators, decision makers, are responsible for implementing grievance procedures, or who can modify or terminate supportive measures will receive training that includes but is not limited to the district’s response to sex discrimination, grievance procedures, how to serve impartially (if applicable to their role), and the meaning of the term “relevant” as applied in 34 CFR 106.45 &.46.

Employees who facilitate informal resolutions will receive the training for all employees listed above as well as training on the requirements of the informal resolution process and how to serve impartially.

Employees who serve as the Title IX coordinator or designee must receive all of the training listed above as well as their job specific responsibilities, recordkeeping requirements, and any other training necessary to comply with Title IX.

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#### 104R2 - Title IX - Discrimination and Harassment Based on Sex Prohibited - Nondiscrimination in Pregnancy and Related Conditions

It is a priority of the District that all students have the opportunity to succeed academically. In particular, students who are experiencing pregnancy and related conditions should receive the supports necessary to continue their education through successful completion. For this purpose, the District outlines measures the District will take to ensure opportunity for academic success for pregnant students.

Pregnant students will be treated in the same manner as other students with temporary medical conditions. When a student or their parent informs any employee of the student's pregnancy or related conditions, the employee will provide the Title IX Coordinator's contact information to the student or student's parents, and explain that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the recipient's education program or activity.

The Title IX Coordinator will coordinate the following actions:

- Inform the pregnant student of the district's obligations and provide the Title IX Notice of Non-Discrimination.
- Make reasonable modifications to any district policies, practices or procedures as necessary to prevent sex discrimination and help ensure equal access to the district's education program and activities. Modifications will be tailored to the needs of the student and will not fundamentally alter the education program or activities.
- Allow the student to voluntarily access any separate and comparable portion of the education program or activity.
- Permit the student to take a temporary leave of absence from the education program or activity with no loss of academic status, if deemed medically necessary by the student's medical provider.
- Permit access to a lactation space other than a bathroom that is clean, shielded from view, free from intrusion or interruption, and able to be used by a student to express breast milk or breastfeed as needed.

Students affected by this regulation should reach out to the Title IX Coordinator with any questions or concerns related to the implementation of this regulation.

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#### 104R3 - Title IX - Discrimination and Harassment Based on Sex Prohibited - Responding to Complaints of Sex Discrimination

The district will respond to reports of sex discrimination promptly and efficiently. All district employees are required to immediately notify the Title IX Coordinator when they have information about conduct that may reasonably constitute sex discrimination. Failure to timely notify the Title IX Coordinator may result in disciplinary action up to and including termination of employment.

The Title IX Coordinator will:

- Treat the complainant and respondent equitably.

- Offer supportive measures for the Complainant as appropriate, and if grievance procedures have been started, offer supportive measures to the Respondent as appropriate.
- Notify the complainant of the grievance process and informal resolution process if appropriate and request by all parties.
- Determine whether to start a complaint of sex discrimination in the absence of a complaint, and in the absence or termination of an informal resolution process.
- Take appropriate and necessary steps to ensure sex discrimination does not continue to occur within the district.

### Meeting with the Complainant

Upon receipt of any report of sexual harassment occurring in the District's educational program or activity, the Title IX Coordinator or designee will schedule a meeting with the Complainant in order to provide the Complainant a general understanding of this policy and related processes. At the initial intake meeting with the Complainant, the Title IX Coordinator or designee will seek to determine how the Complainant wishes to proceed. The Complainant may opt for: (1) informal resolution; (2) formal resolution; or (3) not proceeding. Supportive measures may still be offered whether or not the Complainant chooses any of these options.

### Supportive Measures

Supportive measures may vary based on the specific facts of each situation and what the district can reasonably offer. The purpose of supportive measures is to allow equitable access to the education program and activities for the parties involved in a complaint. Supportive measures will not be used as a punishment for any party. They may include but are not limited to counseling, extensions of deadlines or other course-related adjustments, campus escort services, increased monitoring of certain areas of campus, restrictions on contact applied to one or more individuals, leave of absence, changes in class/work/extracurricular activity, and training and education programs related to sex-based harassment. The District will review supportive measures and determine whether to modify or terminate these measures at the conclusion of any grievance or informal resolution process.

### Informal Resolution

The District may offer to the complainant and respondent the option to engage in an informal resolution process to resolve complaints of sex discrimination unless the complaint is of sex-based harassment by an employee to a student, or if the informal resolution process would conflict with applicable laws. The informal resolution process can occur at any time prior to a determination of whether sex discrimination occurred. The parties to a complaint must voluntarily consent to the informal resolution. Before the parties may consent to this process, the Title IX Coordinator will provide notice to the parties that explains:

- The allegations;
- The requirements of the informal resolution process;

- That, before agreeing to a resolution, either party may withdraw their consent to the informal process and start or resume a grievance process;
- That the parties' agreement to a resolution through the informal process would be a final resolution that would stop any grievance process for those allegations;
- Possible terms that could be included in an informal resolution agreement;
- That resolution is binding only on the parties; and
- What information the District will retain and whether/how that information may be disclosed.

If informal resolution is pursued, the Title IX Coordinator will provide the parties with written notice of the allegations and provide adequate time for the Title IX Coordinator to consult with all parties to gather relevant permissible evidence, discuss supportive measures for each party, if appropriate, and discuss an acceptable resolution to the allegations. Once an agreement is reached, the Title IX Coordinator will commit the terms to writing and each party will sign their commitment to the agreement.

#### Emergency Removal and Administrative Leave

In rare circumstances, the District may remove a student respondent from the education program or activity after the district performs an individualized safety and risk analysis and decides an imminent and serious threat to the health or safety of the complainant or others justifies removal. The District will provide the respondent with notice and the opportunity to challenge the decision immediately after the removal.

Likewise, the District may determine to place employee respondents on administrative leave during the pendency of the grievance process.

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#### 104R4 - Title IX - Discrimination and Harassment Based on Sex Prohibited - Grievance Procedure

This regulation discusses the steps required in handling complaints of sex discrimination when the allegation is that an individual(s) engaged in conduct that constitutes sex discrimination.

The following individuals can make a complaint of sex discrimination, including complaints of sex-based harassment, and request the District to investigate and make a decision about alleged Title IX violations: a complainant, a parent, guardian or other authorized legal representative with the legal right to act on behalf of the complainant, the Title IX Coordinator.

The following individuals can make complaints of sex discrimination but not sex-based harassment: any student or employee, any person other than a student or employee who was participating or attempting to participate in the recipient's education program or activity at the time of the alleged sex discrimination.

The district's designated Title IX Coordinator is Steven Green, Jr-Sr High School Assistant Principal, (712) 623-6610, [greens@redoakschools.org](mailto:greens@redoakschools.org), Red Oak Jr-Sr High School, 2011 N 8<sup>th</sup> St., Red Oak, IA 51566.

The District will treat complainants and respondents equitably. The District requires that the Title IX Coordinator and any other District official involved in facilitating these grievance procedures not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. The District presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

#### I. Timeframes for Investigation, Decision and Appeal

The District has established the following time frames for the major stages of the grievance procedures. Generally, the District will attempt to complete the investigation and make a determination regarding responsibility within twenty (20) calendar days of receipt of a complaint. However, the District may alter or extend this time with notice to both parties. The time it takes to complete the resolution of a sexual harassment complaint may vary based on the complexity of the investigation and the severity and extent of the alleged conduct, as well as on whether there is a parallel criminal investigation, or if school breaks occur during the process. The Investigator will issue a written decision to all parties.

The complaint is closed after the Investigator has issued the written decision, unless within ten (10) working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why they believe the decision should be reconsidered. Within thirty (30) working days, the superintendent shall affirm, reverse, amend the decision, or direct the Investigator to gather additional information. The superintendent shall notify the complainant, respondent, and the Investigator of the decision within five (5) working days of the decision.

The decision of the superintendent shall be final.

The District has also established the following process that allows for the reasonable extension of time frames on a case-by-case basis for good cause with notice to the parties that includes the reason for the delay. The Investigator will determine whether, based on the complexity of the issues or quantity of the evidence to review, an extension is warranted. If an extension is warranted, the Title IX Coordinator or Investigator will notify all parties to the complaint and provide a reasonable amended time frame by which a decision will be issued.

#### II. Privacy and Neutrality of the Grievance Process

The District will take reasonable steps, including requiring the parties to protect the privacy of the parties and witnesses during its grievance procedures, however, absolute confidentiality for the parties cannot be guaranteed. These steps will not restrict the ability of the parties to obtain



and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures. The parties cannot engage in retaliation, including against witnesses.

The District will objectively evaluate all evidence that is relevant and not otherwise impermissible, including both inculpatory and exculpatory evidence. Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be accessed or considered, except by the District to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- Evidence that is protected under a privilege recognized by Federal or State law or evidence provided to a confidential employee, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless The District obtains that party's or witness's voluntary, written consent for use in its grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude determination that sex-based harassment occurred.

### III. Notice of Allegations

Upon initiation of the District's Title IX grievance procedures, The District will notify the parties of the following:

- The District's Title IX grievance procedures and any informal resolution process;
- Sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);
- Retaliation is prohibited; and
- The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence. [If the District provides a description of the evidence: The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.]

If, in the course of an investigation, the District decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that are not included in the notice provided or that are included in a complaint that is consolidated, the District will notify the parties of the additional allegations.

#### IV. Investigation

The Title IX Coordinator will designate an Investigator to conduct an investigation into any formal complaint. The Investigator must be appropriately trained and serves as a neutral fact-finder, and shall interview both parties, relevant witnesses, and gather and review evidence relevant to the outcome of the complaint.

The District will provide for adequate, reliable, and impartial investigation of complaints.

The burden is on the District, not on the parties, to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred.

The District will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible.

The District will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.

- The District will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, in the following manner:
- The District will provide an equal opportunity to access either the relevant and not otherwise impermissible evidence, or an accurate description of this evidence. If the District provides a description of the evidence: the District will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party;
- The District will provide a reasonable opportunity to respond to the evidence or the accurate description of the evidence; and
- The District will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

The District will provide a process that enables the Investigator to question parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination. The District will provide to the parties prior written notice of the date, time, and location, of any interview

of that party. Advisors may attend the interview in an observational capacity only. Advisors will not be permitted to ask questions, intervene, or answer on behalf of any party or witness.

#### V. Determination of Responsibility

Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, The District will:

- Use the preponderance of the evidence standard of proof to determine whether sex discrimination occurred. The standard of proof requires the decisionmaker to evaluate relevant and not otherwise impermissible evidence for its persuasiveness. If the decisionmaker is not persuaded under the applicable standard by the evidence that sex discrimination occurred, whatever the quantity of the evidence is, the decisionmaker will not determine that sex discrimination occurred.
- Notify the parties in writing of the determination whether sex discrimination occurred under Title IX including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal, if applicable;
- Not impose discipline on a respondent for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the grievance procedures that the respondent engaged in prohibited sex discrimination.
- If there is a determination that sex discrimination occurred, the Title IX Coordinator will, as appropriate:
  - Coordinate the provision and implementation of remedies to a complainant and other people the District identifies as having had equal access to the District education program or activity limited or denied by sex discrimination;
  - Coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions; and
  - Take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the District education program or activity.
- Comply with the grievance procedures before the imposition of any disciplinary sanctions against a respondent; and
- Not discipline a party, witness, or others participating in the grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the determination whether sex discrimination occurred.

#### VI. Dismissal and Appeal of a Complaint:

The District may dismiss a complaint of sex discrimination if:

- The District is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the District education program or activity and is not employed by the District;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the District determines that,

without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or

- The District determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint, the District will make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the District will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the District will also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.

The District will notify the complainant that a dismissal may be appealed and will provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then The District will also notify the respondent that the dismissal may be appealed. Dismissals may be appealed on the following bases:

- Procedural irregularity that would change the outcome;
- New evidence that would change the outcome and that was not reasonably available when the dismissal was made; and
- The Title IX Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.
- If the dismissal is appealed, the District will:
  - Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
  - Implement appeal procedures equally for the parties;
  - Ensure that the decisionmaker for the appeal did not take part in an investigation of the allegations or dismissal of the complaint;
  - Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
  - Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
  - Notify the parties of the result of the appeal and the rationale for the result.
- When a complaint is dismissed, The District will, at a minimum:
  - Offer supportive measures to the complainant as appropriate;
  - If the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and
  - Take other prompt and effective steps, as appropriate, through the Title IX Coordinator to ensure that sex discrimination does not continue or recur within The District education program or activity.

## VII. Appeal of Determinations, if offered

The District offers the following process for appeals from a determination for whether sex discrimination occurred. Within ten (10) working days of receipt of the written determination, any party may appeal the determination and/or any sanction imposed. Appeals will be made in writing to the Superintendent or their designee.

Appeals will be limited to any of the following bases:

- A procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the written determination was issued that could affect the outcome of the matter; or
- The Title IX Coordinator or Investigator(s), had a conflict of interest or bias that affected the outcome of the matter.

Once an appeal has been received, the Investigator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within thirty (30) working days, the superintendent shall affirm, reverse, amend the decision, or direct the Investigator to gather additional information. The superintendent shall notify the complainant, respondent, and the Investigator of the decision within five (5) working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent shall be final.

#### VIII. Supportive Measures

The District will offer and coordinate supportive measures as appropriate for the complainant and/or respondent to restore or preserve that person's access to the District education program or activity or provide support during the District Title IX grievance procedures or during the informal resolution process.

#### IX. Disciplinary Sanctions and Remedies

Following a determination that a student(s) committed sex-based harassment, the District may impose disciplinary sanctions on the student(s), which may include but not be limited to education and training related to Title IX, removal from the educational environment in accordance with all other applicable laws, change of classroom assignment or class schedule, suspension, expulsion.

Following a determination that an employee(s) committed sex-based harassment, the District may impose disciplinary sanctions on the employee(s), which may include but not be limited to termination of employment.

The District may also provide remedies, which may include counseling, training, changes or modifications to class or work schedules or assignments, provision of additional supervision.

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## 104R5 - Title IX - Discrimination and Harassment Based on Sex Prohibited - Informal Resolution Procedure

This regulation discusses the steps required in handling complaints of sex discrimination when the parties have mutually agreed to pursue informal resolution of complaints of sex discrimination.

Informal resolution is available unless the complaint is of sex-based harassment by an employee to a student, or if the informal resolution process would conflict with applicable laws. Prior to consenting to the informal resolution process, the Title IX Coordinator will provide written notice to the parties as described in 106.01R3 and will obtain written consent from both parties to participate in Informal Resolution. If either party declines to consent to Informal Resolution, the Complainant will be given the option of withdrawing the Title IX complaint and proceeding with supportive measures only (if applicable) or proceeding with the formal grievance procedure described in 106.01R4.

The District will provide a process where the Title IX Coordinator or a trained Informal Resolution facilitator designated by the Title IX Coordinator, will meet with each party to gather information about each party's perspective on the complaint and proposed resolution to the complaint. If necessary, the Title IX Coordinator or designee will gather additional information from other individuals, where relevant to developing a proposed resolution to the complaint.

The Title IX Coordinator will propose a resolution in writing to both parties after taking into consideration the requests of the parties and appropriate resolution and supportive measures as determined by the Title IX Coordinator or designee. The Title IX Coordinator or designee will work with the parties to finalize the terms of the resolution agreement. Once agreed upon by the parties, both parties will sign the resolution agreement, which will affirm that they have voluntarily agreed to the resolution agreement and that it is the final, binding resolution of the Title IX complaint. If both parties sign the Agreement, the Title IX complaint will be closed and no further action will be taken by the District (other than to ensure compliance with the resolution agreement). In general, the Title IX Coordinator or designee will attempt to complete the Informal Resolution process within ten (10) school days after the parties consent in writing to participate. The signed Informal Resolution Agreement will be provided to both parties, the building administrator or supervisor responsible for overseeing the implementation of the Agreement, and other District employees only on a need-to-know basis. A copy will be maintained by the Title IX Coordinator in compliance with the timelines required by Title IX.

If an acceptable agreement cannot be developed, or if either or both parties decline to sign the resolution agreement, the Title IX Coordinator will notify both parties that Informal Resolution has not been successful. If the Complainant wishes to proceed with the formal grievance procedure described in 106.01R4, the Title IX Coordinator will assign the complaint to an Investigator who was not involved in the Informal Resolution process to conduct the investigation into the complaint. All procedures and timelines in 106.01R4 will apply once the matter is moved to the formal grievance process.

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## 104E1 – Title IX - Discrimination and Harassment Based on Sex Prohibited - Notice of Nondiscrimination

The District does not discriminate on the basis of sex and prohibits sex discrimination in all education programs and activities operated by the district, as required by Title IX, including in admission and employment.

Inquiries about the application of Title IX to the district may be referred to the district's Title IX coordinator [insert name, title, and phone number, office address, email address here] the Office of Civil Rights, or both.

The district's Title IX Nondiscrimination policy and grievance procedures are located in electronic format within the district's policy reference manual, accessible through the district's website. For questions locating this policy please contact the Board Secretary.

Individuals wishing to report conduct that may constitute sex discrimination and/or make a complaint of sex discrimination should contact the district's Title IX Coordinator Steven Green, Jr-Sr High School Assistant Principal, (712) 623-6610, [greens@redoakschools.org](mailto:greens@redoakschools.org), Red Oak Jr-Sr High School, 2011 N 8<sup>th</sup> St., Red Oak, IA 51566.

### 501.3 Compulsory Attendance

Parents within the school district who have children over age four (4) and enrolled in the statewide preschool program, over age five (5) and enrolled in the district's kindergarten program, or over age six and under age sixteen by September 15, in proper physical and mental condition to attend school, shall have the children attend the district at the attendance center designated by the board. Students will attend school the number of days or hours school is in session in accordance with the school calendar. Students of compulsory attendance age will attend school a minimum of 180 days or 1080 hours. Students not attending the minimum days or hours must be exempted by this policy as listed below or, referred to the county attorney. Exceptions to this policy include children who:

~~Students of compulsory attendance age (i.e., over age six and under age sixteen by September 15, in proper physical and mental condition to attend school) will attend school the number of days school is in session in accordance with the school calendar. Students not attending the minimum days must be exempted by this policy as listed below or, referred to the county attorney. Students over age four (4) on September 15 and enrolled in the statewide preschool program and students over age five (5) on September 15 and enrolled in the district's kindergarten program, may not attend the minimum days only if the student's parent notifies the district in writing of the parent's intent to remove the child from the preschool program and/or from enrollment in the district.~~

~~Exceptions to this policy include children who:~~

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma;
- are excused for sufficient reason by any court of record or judge;
- are attending religious services or receiving religious instruction;
- are unable to attend school due to legitimate medical reasons; has an individualized education program that affects the child's attendance; has a plan under Section 504 of the federal Rehabilitation Act, 29 U.S.C. §794, that affects the child's attendance;
- are attending an approved or probationally approved private college preparatory school;
- are attending an accredited nonpublic school;
- are receiving independent private instruction; or,
- are receiving competent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above.

~~The principal will investigate the cause for a student's truancy. If the principal is unable to secure the truant student's attendance, the principal should discuss the next step with the~~



~~school board. If after school board action the student is still truant, the principal will refer the matter over to the county attorney.~~

~~The school will participate in mediation if requested by the county attorney. The superintendent or their designee will represent the school district in mediation. The school district will monitor the student's compliance with the mediation agreement and will report violations of the mediation agreement to the county attorney.~~

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Approved August 27, 2018

Reviewed ~~October 24, 2022~~ July 17, 2024

Revised September 26, 2022

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## 501.9 Student Absences — Excused **Chronic Absenteeism and Truancy**

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Student absences approved by the principal are excused absences. All schools will accept parentally excused absences for up to five (5) days during a semester. Excused absences will count as days in attendance for purposes of the truancy law. These absences include, but are not limited to, personal illness, medical or legal appointments, attendance at a funeral, religious observations or instruction, family emergencies, appointments that cannot be scheduled outside the school day, and school-sponsored or approved activities.

The district believes that traditional, in-person school attendance leads to the greatest learning opportunities for students. However, there may be rare and unusual circumstances created by public emergencies declared by state or local officials which temporarily prevent students from attending traditional, in-person school. In these circumstances, the district may provide parents and students the option to attend school through remote learning opportunities within the available resources of the district and as permitted by law. The superintendent or designee will also have discretion to make reasonable accommodations for students, on a case-by-case basis. During approved remote learning, attendance will be taken, assessments may be administered, and grades will count towards students' cumulative grade point average as if they were attending in person. The provision of special education and accommodations for students who have individualized education programs (IEPs) or Section 504 plans will be determined by each respective IEP or Section 504 team.

Students whose absences are approved shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher. An exception is that in participation-type classes, a student's grade may be affected because of the student's inability to make up the activities conducted during a class period. A student shall be allowed one make-up day for each day of absence. It is the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

If a student is confined to home or hospital for an extended period, the school shall arrange for the accomplishment of assignments at the place of confinement whenever practical. If the student is unable to do his/her schoolwork, or if there are major requirements of a particular course which cannot be accomplished outside of class, the student may be required to take an incomplete or withdraw from the class without penalty.

Students participating in school activities must be present for each class of the school day, unless permission has been given by the principal for the student to be absent.

~~Students participating in school-sponsored activities (e.g., field trips, athletic events, school arranged college visits, job shadowing, activity events) will not be recorded as an absence on the student's attendance record.~~

~~It is the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence.~~

~~It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.~~

The district believes that traditional, in-person school attendance leads to the greatest learning opportunities for students. Students who are present in school and engaged active learners take greater ownership over their educational outcomes. For this reason, it is the priority of the district to foster regular student attendance throughout the school year and reduce barriers to regular attendance for students in the district.

Chronic absenteeism/absences means any absence from school for more than ten percent of the days in the quarter/semester established by the district.

Truant/truancy means a child of compulsory attendance age who is absent from school for any reason for at least twenty percent of the days in the quarter/semester. Truancy does not apply to the following students who:

- have completed the requirements for graduation in an accredited school or has obtained a high school equivalency diploma;
- are excused for sufficient reason by any court of record or judge;
- are attending religious services or receiving religious instruction;
- are attending a private college preparatory school accredited or probationally accredited;
- are excused under Iowa Code §299.22; and
- are exempt under Iowa Code §299.24.

Students are subject to disciplinary action for truancy including suspension and expulsion. It is within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Students receiving special education services will not be assigned to in-school suspension unless the goals and objectives of the student's Individualized Education Program are capable of being met.

It is the responsibility of the superintendent, in conjunction with the designated school officials, to develop administrative regulations regarding this policy. The administrative regulations will indicate the disciplinary action to be taken for truancy.

Approved: September 28, 2022  
Reviewed: September 12, 2022 July 17, 2024  
Revised: September 26, 2022

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## 501.9R1 - Student Absences-Excused **Chronic Absenteeism and Truancy** Regulation

### The Importance of Regular School Attendance

~~EVERY DAY MATTERS – Research supports the theory that students with good class attendance will score better on standardized tests, get higher grades and be less likely to drop out. Although some students may be able to demonstrate sufficient content knowledge, our district’s responsibility to educate our students and excel on standardized testing requires that we promote positive school attendance.~~

~~Students are expected to be in class and to make attendance a top priority. Only through attendance and class participation do students achieve the benefits of the education program. Participating in class discussion, developing an appreciation for the views and abilities of other students, and forming the habit of regular attendance are legitimate class objectives. Learning lost due to an absence can never be replaced. Regular attendance and being well prepared for class help students in school as well as preparing students for adulthood.~~

~~Parents are expected to telephone the school office to report the student absence in advance of the start of school, if possible, and in all cases by 8:30 A.M. of the day the absence occurs to avoid a call from the automated dialer.~~

### Legal Obligation Regarding Attendance

~~The school believes the responsibility for attendance rests with the parents and the students. We encourage those responsible to make good sound educational decisions about school attendance, keeping in mind that attendance at school results in greater success. If that responsibility is not assumed by the student and parents, the school will enforce the state of Iowa mandatory attendance laws, and the excessive absence regulation.~~

~~-~~

~~Additional rules pertaining to excused absences may be found in the Student Handbooks that are provided to students and parents annually.~~

Daily, punctual attendance is an integral part of the learning experience. The education that goes on in the classroom builds from day to day and absences can cause disruption in the educational progress of the absent student. Irregular attendance or tardiness by students not only limits their own studies, but also interferes with the progress of those students who are regular and prompt in attendance. Attendance is a shared responsibility that requires cooperation and communication among students, parents and the school.

This regulation is divided into two sections: Section I addresses legal requirements related to chronic absenteeism and truancy and Section II addresses additional academic, disciplinary and extracurricular consequences students face due to chronic absenteeism and truancy. It is important for students to recognize that chronic absenteeism and truancy impacts all these facets of their educational experience.

## **SECTION I – Legal Requirements**

### **Chronic Absenteeism**

When a student meets the threshold to be considered chronically absent, the school official will send notice by mail or e-mail to the county attorney where the district’s central office is located. The school official will also notify the student, or if a minor, the student’s parent, guardian or legal or actual custodian via certified mail that includes information related to the student’s absences from school and the policies and disciplinary processes associated with additional absences.

### **School Engagement Meeting**

If a student is absent from school for at least fifteen percent of the days in the grading period, the school official will attempt to find the cause of the absences and start and participate in a school engagement meeting. All of the following individuals must participate in the school engagement meeting:

- The student;
- The student’s parent, guardian or legal or actual custodian if the student is an unemancipated minor; and
- A school official.

The purpose of the meeting is to understand the reasons for the student’s absences and attempt to remove barriers to the student’s ongoing absences; and to create and sign an absenteeism prevention plan.

### **Absenteeism Prevention Plan**

The absenteeism prevention plan will identify the causes of the student’s absences and the future responsibilities of each participant. The school official will contact the student and student’s parent/guardian at least once per week for the remainder of the school year to monitor the performance of the student and the student’s parent/guardian under the plan. If the student and student’s parent/guardian do not attend the meeting, do not enter into a plan or violate the terms of the plan, the school official will notify the county attorney.

## **SECTION II – Academic and Disciplinary Requirements**

Students are required to be in attendance each day, pursuant to board policy and the approved school calendar, unless their absences have been excused by the principal for illness (absences of five or more consecutive days due to illness requires a doctor's note), family emergencies, doctor or dental appointment, recognized religious observances and school sponsored or approved activities. Reasonable excuses may also include family trips or vacations approved by the building principal if the student's work is finished prior to the trip or vacation. Absences that do not fall within the categories listed above will be considered unexcused unless approved by the principal. Parents are expected to telephone the school office to report a student's absence prior to 9:00 a.m. on the day of the absence.

If a student accumulates 6 unexcused absences in a class, he or she may lose credit for the class if the student was previously warned at 4 unexcused absences that two more may result in loss of credit. Prior to imposing the loss of credit in one or more classes, the principal or designee will provide the student an opportunity for an informal hearing.

School work missed because of absences must be made up within two times the number of days absent, not to exceed 10 days. The time allowed for make-up work may be extended at the discretion of the classroom teacher or building principal.

Students will remain enrolled in class until the principal or designee makes a decision regarding loss or restoration of credit. Full credit is awarded to all assignments and tests submitted that meet the teacher's specifications until a decision regarding credit has been made.

If a student loses credit, this will be recorded in the student's record as an "AW" (administrative withdrawal).

A student who loses credit due to excessive absences is assigned to supervised study hall and/or in-school suspension for the period(s) in which the course(s) meets or the student may be reassigned to another class or location. A student who, after an informal hearing, loses credit in any courses due to unexcused absences, will not be allowed to participate in any school activities until the following semester. However, the student is eligible to participate in practice if all other eligibility criteria have been met.

The administration and guidance staff will make reasonable efforts to advise and counsel and may impose discipline upon any student approaching 4 unexcused absences. Such advice, discipline and counseling is in addition to the requirements listed in Section I of this regulation and includes, but is not limited to, oral or written notices to the student and his or her parents, conferences with the student and parents, written contracts, or loss of non-academic privileges such as extracurricular activities, open campus, late arrival, early dismissal, etc.

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## 501.10 — Student Absences-Truancy/Unexcused Absences (IASB recommends rescinding this policy)

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Truancy is defined as being absent without a reasonable excuse or any absence that occurs without notification from the student's parent/guardian. Schools must be notified on or before the day of the absence in order for the absence not to be classified as truancy.

Verified Unexcused Absence is defined as any absence that is verified by the parent or guardian, but is not listed in the "Excused" category above would be considered a "Verified Unexcused Absence". Verified unexcused absences can occur because of personal reasons and may include, but are not limited to:

1. short notice family trips
2. birthday parties
3. non-school related competitions
4. prom dress shopping
5. graduations
6. trips to the airport
7. car problems
8. planned family vacations in excess of 3 missed school days

### Penalties & Procedures for Verified Unexcused Absences/Truancy

#### Truancy or Verified Unexcused Absences —

- ~~1<sup>st</sup> offense — 30 minute detention to be served within 24 hours~~
- ~~2<sup>nd</sup> offense — 1 day ISS.~~
- ~~*Please note our newly fashioned ISS program will be committed to educational and community service purposes. Half of the day our students will focus on academics, by completing missing or late work. The second half of the day will be community service based, by way of working with our custodial and maintenance staff on the upkeep of our facilities.*~~
- ~~*If a student refuses to accept responsibility for their actions and is not present for the assigned consequence, appropriate administrative action will take place.*~~
- ~~5<sup>th</sup> offense — One day of ISS. Student will remain in ISS until parents meet with Guidance Counselor, Administrator, or Student Support Coordinator.~~
- ~~10<sup>th</sup> offenses — Subsequent violations — Please see loss of credit section.~~

Students receiving special education services will be assigned appropriate consequences so that the goals and objectives of the student's Individualized Education Program are capable of being met.

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~~Approved August 27, 2018~~ \_\_\_\_\_

~~Reviewed September 12, 2022~~ \_\_\_\_\_

~~Revised September 26, 2022~~



## 506.2 – Student Promotion, Retention, and Acceleration

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

The retention of a student will be determined based upon the judgment of the licensed employee and the principal. When it becomes evident a student in grades kindergarten through eight may be retained in a grade level for an additional year, the parents will be informed prior to making the retention decision. It is within the sole discretion of the board to retain students in their current grade level.

Students in grades nine through twelve will be informed of the required course work necessary to be promoted each year. When it becomes evident a student in these grades will be unable to meet the minimum credit requirements for the year, the student and parents will be informed. It is within the sole discretion of the board to retain students in their current grade level and to deny promotion to a student.

Students in grades kindergarten through twelve with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities outside the school district may be allowed when they do not conflict with the school district's graduation requirements.

For students in grades kindergarten through sixth, if a student is not reading at a proficient level, the district will notify a student's parent or guardian of the student's reading level, and the option for parents to request that the student be retained in the student's current grade level for the subsequent school year. The district is prohibited from promoting a student to the next grade level if the student is not reading proficiently, and the student's parent or guardian requests the student be retained at their current grade level for the next year.

Any student or parent who is not satisfied with the decision of the district's professional staff may seek recourse through policy 502.4 – Student Complaints and Grievances.

Approved August 27, 2018

Reviewed ~~October 24, 2022~~ July 17, 2024

Revised ~~August 27, 2018~~

## 603.1 - Basic Instruction Program

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, mathematics, the capacity to complete individual tasks, character education, and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, reading, social studies, mathematics, science, health, age-appropriate and research-based human growth and development, physical education, traffic safety, music, character education, and visual art. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, **including instruction related to civics**, mathematics, science, health, age-appropriate and research-based human growth and development, family and consumer education, career exploration and development, technology education, physical education, music, and visual art. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1unit), physical education (1units), fine arts (2 units), foreign language (2 units), financial literacy (1/2 unit), vocational education (12 units), and computer science (1/2 unit).

The curriculum established for each grade level shall meet or exceed the educational requirements as established by state statute and the State Department of Education. The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities, and the method for student evaluation.

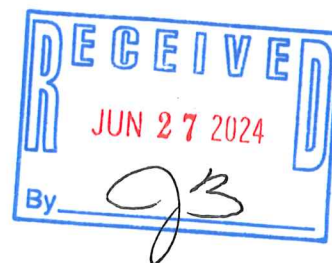
It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Approved June 24, 2013

Reviewed ~~December 13, 2023~~ July 17, 2024

Revised ~~January 24, 2024~~

2023-2024



**Red Oak Community School District**

Hourly Rates for Snow Removal

Snow removal as per specifications:

**RATES**

Snowblower	\$ <u>65</u> /hr.
Loader	\$ <u>150</u> /hr.
Pickup/Plow	\$ <u>100</u> /hr.
Skid Steer	\$ <u>125</u> /hr.
Dump Truck	\$ <u>150</u> /hr.
4-wheeler	\$ <u>85</u> /hr.

Sand and salt applications:

Ice melt only: \$40 / per bus  
Sand only: \$80 / per ton  
Sand/Ice melt: \$130 per ton  
Rock Salt Only \$175 per ton

- Salt and sand will be spread as requested by administration

At the above rates, we hereby agree to furnish equipment and operators in accordance with bid specifications.

It is essential that the bidder give priority to the Red Oak Community School District snow removal contract as opposed to any other contract, other than one necessitated by community emergencies.

If you have any questions, please call Adam Wenberg (712)-621-3368

Dated: 06-25-24

Name: Orme Outdoor LLC

Phone: 712-621-751

LF2425-13



**QUOTE 12140**

Lakeshore Learning Materials  
2695 E. Dominguez Street Carson, CA 90895  
(310) 537-8600 (800) 421-5354  
FAX: (310) 900-2189  
[www.lakeshorelearning.com](http://www.lakeshorelearning.com)  
To contact your local representative,  
Antonio Sanchez, please call (800) 421-5354

**Bill-to:** 248768  
RED OAK COMMUNITY SCHOOL DIST  
604 S BROADWAY ST  
  
RED OAK IA 51566  
(712) 623-6600  
**Billto Email:**FLUCKEYL@REDOAKSCHOOLS.ORG

**Ship-to:** 999999  
RED OAK COMMUNITY SCHOOL  
DISTRICT  
604 S BROADWAY  
RED OAK IA 51566  
LEANNE FLUCKEY  
**Shipto Email:**

**Entry Date:** 07/11/2024

**Your Reference No.:** WEB QUOTE

**Comment**

WEB QUOTE: C951057  
PRICES GOOD FOR 90 DAYS. ITEM  
AVAILABILITY SUBJECT TO CHANGE

FOB DESTINATION:FREE SHIPPING  
DISCOUNT REFLECTED IN PRICES.

PLEASE REFERENCE QUOTE NUMBER  
12140 ON YOUR PURCHASE ORDER.

\_\_\_\_\_  
MARY HOBEL - QUOTE AGENT

Line	Item	Out Of Stock Ship By	Qty	Description	Price	Extended
1	DG513		25	<u>13.5IN HVY-DUTY STACKING CHAIR</u>	\$85.49	\$2,137.25
2	DG511		25	<u>11.5IN HVY-DUTY STACKING CHAIR</u>	\$80.74	\$2,018.50
3	CN783		8	<u>24X48 RECTANGULAR NATURAL TBL</u>	\$246.05	\$1,968.40
	Which consists of:					
3A	NCT2448		8	24X48 RECT NATURAL TABLETOP	\$0.00	\$0.00
3B	NCL2130		8	21X30 TABLE LEGS TAN-SET 4	\$0.00	\$0.00
4	JJ168		6	<u>PRESCHOOL STORAGE UNIT</u>	\$455.05	\$2,730.30
					<b>Subtotal:</b>	\$8,854.45
					<b>0.0% Tax:</b>	\$0.00
					<b>Freight Amount:</b>	\$0.00
					<b>Total:</b>	\$8,854.45

LF242514



# Shopping Cart

Product	Quantity	Price
<p><b>Woodcrest Kitchen (set of four)</b> C360 Unit Price: \$1,515</p> <p><a href="#">Edit</a></p>	<p>1</p> <p><a href="#">Remove</a></p>	<b>\$1,515</b>
<p><b>School Set Hollow Blocks</b> B652 Unit Price: \$3,315</p> <p><a href="#">Edit</a></p>	<p>1</p> <p><a href="#">Remove</a></p>	<b>\$3,315</b>
<p><b>Hollow Block Cart</b> A451 Unit Price: \$595</p> <p><a href="#">Edit</a></p>	<p>1</p> <p><a href="#">Remove</a></p>	<b>\$595</b>

## Order Summary

Subtotal

\$5,425

~~Tax~~

Tax Exempt

~~\$379.75~~



**Shipping**

**\$0**

**Total**

~~\$5,804.75~~  
\$5,429

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[Continue Shopping](#)

[Email Cart](#)

## Delivery

Allow up to 3 weeks for delivery.

Allow up to 6 weeks for delivery to Alaska and Hawaii.

Outside the US? Please see [International Sales](#).

## Customer Service

We'd be happy to assist you.

Hours

Mon. - Fri., 9 AM - 5PM ET

Phone (US)

1-800-777-4244

Email

[sales@communityplaythings.com](mailto:sales@communityplaythings.com)



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