

Red Oak Community School District

604 S Broadway

Red Oak, Iowa 51566

712.623.6600

www.redoakschooldistrict.com

Regular Board of Directors Meeting (Annual Reorganizational Meeting)

Meeting Location: Red Oak Jr./Sr. Virtual Learning Center OR

VIA Internet and phone -visit website for information

Go To Meeting Link: <https://meet.goto.com/672279285>

Wednesday, November 29, 2023 – 5:30 pm

- Agenda -

- 1.0 Call to Order—Board Secretary Heidi Harris (Harris will preside until new president is elected)
- 2.0 Roll Call – Board of Directors Secretary Heidi Harris
- 3.0 Acceptance of Abstract of Election—Board Secretary Heidi Harris
- 4.0 Oath of Office to Newly Elected Board Members—Board Secretary Heidi Harris
- 5.0 Approval of Agenda—Board Secretary Heidi Harris
- 6.0 Election of Officers—Board Secretary Heidi Harris/Board President
 - 6.1 Discussion/Approval-Nomination/Election/Swearing in of Board President
 - 6.2 Discussion/Approval-Nomination/Election/Swearing in of Board Vice President
 - 6.3 Appoint Board Secretary and Board Treasurer
 - 6.4 Discussion/Approval-Designation of Legal Publication
 - 6.5 Discussion/Approval-Designation of Depositories/Limits-Houghton State Bank
\$25,000,000; Bank Iowa \$25,000,000; Iowa Schools Joint Investment Trust \$25,000,000
 - 6.6 Discussion/Approval-Designation of Legal Counsel
 - 6.7 Discussion/Approval-Meeting Dates and Times
 - 6.8 Discussion/Approval of Board of Directors Committee Assignments and Service for FY 2023-2024
 - 6.8.1 Negotiation/Labor Management Committee with the Red Oak Education Association
 - 6.8.2 School Improvement Advisory Committee Board Representative(s)
 - 6.8.3 Red Oak District Policy Committee
 - 6.8.4 Red Oak District Facilities Committee
 - 6.8.5 Red Oak District Calendar Committee

- 6.8.6 Red Oak Technology Committee
- 6.8.7 Montgomery County Conference Board
- 6.8.8 STEAM Committee

7.0 Consent Agenda

- 7.1 Review and Approval of Minutes from November 15, 2023
- 7.2 Personnel Considerations
 - 7.2.1 Resignation of Juan Ramos as Para-Professional at Jr./Sr. High effective December 1, 2023
 - 7.2.2 Resignation/Retirement of Robert Peterson as Industrial Technology Instructor at Jr./Sr. High Effective at the End of the Current School Year
 - 7.2.3 Resignation/Retirement of Curtis Adams as Art Instructor at Jr./Sr. High Effective at the End of the Current School Year
- 7.3 School Budget Review Committee (SBRC) Modified Supplemental Amount (i.e., Spending Authority) Requests
 - 7.3.1 Approval of SBRC Request for Modified Supplemental Amount Due to Increased Enrollment (\$180,949.00)
 - 7.3.2 Approval of SBRC Request for Modified Supplemental Amount Due to Open Enrollment (\$118,893.00)
 - 7.3.3 Approval of SBRC Request for Modified Supplemental Amount Due to Limited English Proficient (LEP) Instruction Beyond 5 Years (\$11,223.00)
- 7.4 Payment for Goods and Services
 - 7.4.1 Approval of Authorizing Board Secretary to Pay December Bills Prior to Formal Approval on December 13, 2021, in Accordance with Board Policy 705.3

8.0 General Business for the Board of Directors

- 8.1 Old Business
 - 8.1.1 Discussion/Approval of 3rd Reading of Board Policy 402.14
 - 8.1.2 Discussion/Approval of 3rd Reading of Board Policy 503.6
- 8.2 New Business-None

9.0 Reports

- 9.1 Administrative - none
- 9.2 Future Conferences, Workshops, Seminars
- 9.3 Other Announcements
- 9.4 Board Member Requested Item(s) for Next Meeting Agenda

10.0 Next Board of Directors Meeting: Wednesday, December 13, 2023 – 5:30 pm
 Red Oak Virtual Learning Center
 Red Oak Jr./Sr. High
 Pending Decision of 2023-2024 School Board

11.0 Adjournment

State of Iowa
Montgomery County

Certificate of Election

It is hereby certified that, at an election held on, Tuesday, November 7, 2023,

Aaron D. Schmid

was elected to the office of:

Red Oak School Director At-Large

for the term of four years beginning Tuesday, November 21, 2023.

Given at the seat of government, Red Oak, Iowa on Tuesday, November 21, 2023.



Michael A. ...
Chairperson

Chala Schmid

Donna Robinson

Randy ...

[Signature]

Attest: [Signature]
County Auditor and Clerk of the Board of Supervisors

State of Iowa
Montgomery County

Certificate of Election

It is hereby certified that, at an election held on, Tuesday, November 7, 2023,

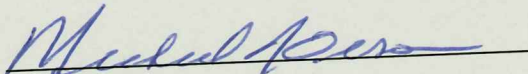
Scott Bruce

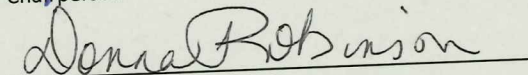
was elected to the office of:

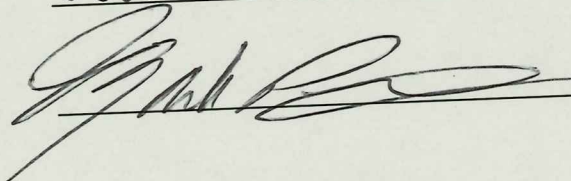
Red Oak School Director At-Large

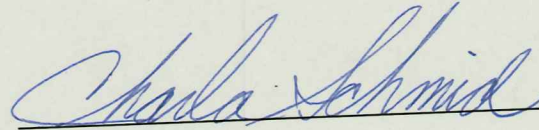
for the term of four years beginning Tuesday, November 21, 2023.
Given at the seat of government, Red Oak, Iowa on Tuesday, November 21, 2023.

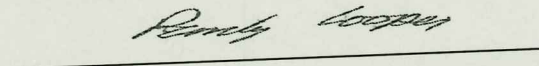


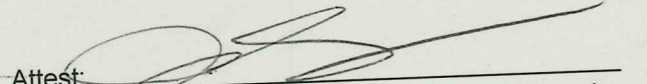

Chairperson









Attest: 
County Auditor and Clerk of the Board of Supervisors

202.2 – Oath of Office

Board members are officials of the state. As a public official, each board member must pledge to uphold the Iowa and the United States Constitution and carry out the responsibilities of the office to the best of the board member's ability.

Each newly-elected board member will take the oath of office prior to any action taken as a school official. The oath of office is taken by each new board member elected at the annual school election at or before the organizational meeting of the board. In the event of an appointment or special election to fill a vacancy, the new board member will take the oath of office within ten days of the appointment or election.

Board members elected to offices of the board will also take the same oath of office but replacing the office of board member with the title of the office to which they were elected.

The oath of office is administered by the board secretary and does not need to be given at a board meeting. In the event the board secretary is absent, the oath is administered by another board member.

The oath of office is the following;

"Do you solemnly swear that you will support the Constitution of the United States and the Constitution of the state of Iowa, and that you will faithfully and impartially to the best of your ability discharge the duties of the office of Director At-Large in the Red Oak Community School District as now and hereafter required by law?"

Legal Reference:

Iowa Code §§ 277.28; 279.1, .6.

Approved March 26, 2018
Reviewed May 10, 2021
Revised May 10, 2021

Red Oak Community School District
Meeting of the Board of Directors
Meeting Location: Virtual Classroom/ Phone/Internet
Red Oak Junior Senior High School Campus
November 15, 2023

The regular meeting of the Board of Directors of the Red Oak Community School District was called to order by Director Roger Carlson at 5:30 p.m. at the Red Oak Junior Senior High School Virtual Classroom.

Present

Directors: Roger Carlson, Kathy Walker, Bryce Johnson (virtual), Bret Blackman (joined virtually at 5:40 p.m., in-person at 6:31 p.m.)

Superintendent Ron Lorenz, Board Secretary/Business Manager Heidi Harris

Approval of Agenda

Motion by Director Walker, second by Director Johnson to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

Consent Agenda

Motion by Director Walker, second by Director Johnson to approve the revised consent agenda as presented including meeting minutes, business reports, and current personnel considerations. Motion carried unanimously.

Good News from Red Oak Schools

Congratulations to Emmanuel Grass for finishing 47th out of 132 runners in the Class 2A Boys 500M State Cross Country Meet.

Connor Knight was selected to perform at the 2023 All-State Chorus Festival Concert thus earning the highest individual honor for an Iowa high school musician.

Four Freshman students have been selected to participate in the 37th annual Opus Honor Choir Festival with additional underclassman will participate in the mixed choir, treble choir, and mixed ensemble.

Four Red Oak Volleyball players received Hawkeye 10 All-Conference Recognition. In addition, we have fourteen Hawkeye 10 All-Academic Awards and seven students earning All-District Academic Team honors for maintaining a GPA of 3.5 throughout their high school careers. The Girls and Boys Cross Country and Volleyball team earned the Distinguished Academic Achievement for earning a composite GPA of 3.75 or higher.

Board Policy 402.14

Motion by Director Walker, second by Director Johnson to approve the second reading of board policy 402.14. Motion carried unanimously.

Board Policy 503.6

Motion by Director Walker, second by Director Johnson to approve the second reading of Board Policy 503.6. Motion carried unanimously.

Board Policy 806

Motion by Director Walker, second by Director Johnson to approve the first reading of Board Policy 806. Motion carried unanimously.

Continuation of November 15, 2023, Meeting Minutes – Page 2

Board Policy 701.5

Motion by Director Walker, second by Director Johnson to approve the first reading of board policy 701.5. Motion carried unanimously.

Board Policy 804.6

Motion by Director Walker, second by Director Johnson to approve the first reading of board policy 804.6. Motion carried unanimously.

Early Graduation Requests

Motion by Director Walker, second by President Blackman to approve the Red Oak Jr/Sr High School early graduation requests. Motion carried unanimously.

Renewal of Marzano iObservation

Motion by Director Walker, second by President Blackman to approve the renewal of Marzano iObservation license for \$5,000. Motion carried unanimously.

Clothing and Shoe Recycling Bin

Motion by Director Walker, second by Director Johnson to approve the placing of a clothing and shoe recycling bin at the Jr/Sr High School. Motion carried unanimously.

Hard Surface Bus Plan

Motion by Director Walker, second by President Blackman to approve the hard surface bus route plan for the 2023-2024 school year. Motion carried unanimously.

Building and District Professional Development Plans

Motion by Director Walker, second by President Blackman to approve the building and district professional development plans for the 2023-2024 school year. Motion carried unanimously.

Professional Development Funds

Motion by Director Walker, second by Director Johnson to approve the use of professional development funds to purchase PK – 12 in-person training on relationship building with students and parents and developing common language regarding school culture on January 15, 2024, for \$9,500. Motion carried unanimously.

Jr/Sr High School Water Heater

Motion by Director Walker, second by President Blackman to replace the water heater in the Jr/Sr High School Steam center for \$7,742.92. Motion carried unanimously.

Fiscal Year 2022 Audit

Motion by Director Walker, second by President Blackman to accept the findings of the Fiscal Year 2022 Audit as presented. Motion carried unanimously.

FY2023 Financials and Depository Balances

Discussion of current fund finances and depository balances as of November 15, 2023.

Online Blended Learning

Discussion of creating an online blended learning platform to serve our resident non-traditional students.

Tiered Diploma System

Discussion of creating a tiered diploma system to accommodate each type of student.

Adjournment

Motion by President Blackman, second by Director Walker to adjourn the meeting at 7:05 p.m. Motion carried unanimously.

Continuation of November 15, 2023, Meeting Minutes – Page 3

Next Board of Directors Meeting

Wednesday, December 13, 2023 – 5:30 p.m.
Virtual Classroom/Phone/Internet
Red Oak Junior Senior High School Campus

Bret Blackman, President

Heidi Harris, Board Secretary

402.14 – Required Professional Development for Employees

Appropriate training and professional development of all employees is crucial to the success of all students. The district will provide professional development opportunities appropriate to the duties of school employees.

For all professional development programs the district requires employees to take, the district will provide to the employee notice indicating the section of the law, or rules adopted by the state board of education or board of educational examiners that the district determines requires the employee to participate in the professional development program.

Approved:

Reviewed:

Revised:

503.6 Discipline of Students Who Make Threats of Violence or Cause Incidents of Violence

Discipline is designed to promote behavior that will enable students to learn and successfully participate in their educational and social environments. The district discipline policy for students who make a threat of violence or commit an act of violence is developed to help students understand their obligations to others in the school setting, secure the safety of all students, staff, and the community, and to correct student behavior if a violation occurs (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79, subsection 1).

Students will conduct themselves in a manner fitting their age, grade level, and maturity, and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Consequences for the misconduct will be fair and tailored to the age, grade level and maturity of the student.

Discipline and other responses to threats or incidents of violence by a student with a disability, including removal from a class, placement in a therapeutic classroom, suspensions, and expulsions, will comply with the provisions of applicable federal and state laws including, but not limited to, the IDEA, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79, subsection 3)

Reporting a Threat of Violence or Incidence of Violence

In the case of any threat of violence or incident of violence that results in injury, property damage or assault by a student, the teacher will report to the school principal or lead administrator within 24 hours of the incident. The principal or lead administrator will notify the parent or guardian of the student(s) who threatened or perpetrated an act of violence and the student(s) who the threatened or perpetrated act of violence was made against within 24 hours after receipt of the teacher's report and complete an investigation of the incident as soon as possible. The classroom teacher may also notify the parent or guardian of the student who made the threat or caused the incident, and the parent or guardian of the student against whom the threat or incident was directed (2023 Iowa Acts, chapter 96 (House File 604), sec. 4).

An investigation will be initiated by the principal or lead administrator upon learning of an incident of violence or threat of violence through any credible means. If the principal or lead administrator finds that an incident of violence or threat of violence did occur, the administrator will determine the level of threat or incident by considering all aspects of the situation, including the student's intent and knowledge of the impact of their actions, their developmental level and context of the incident. The resolution will focus on identifying the cause behind the behavior and appropriate corrective action (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79, subsections 1 and 4).

A student who makes a threat of violence, causes an incident of violence that results in injury or property damage, or who commits an assault, will be subject to escalating levels of discipline for each occurrence. When appropriate, referrals will be made to local law enforcement. The district retains

the authority to assign the level of disciplinary measures appropriate to the severity of the threat of violence or incident of violence (2023 Iowa Acts, chapter 96 (House File 604), sec. 7, new section 279.79, subsection 5).

Threats of Violence

Threat of violence means a written, verbal, electronic or behavioral message that either explicitly or implicitly expresses an intention to inflict emotional or physical injury, property damage, or assault.

Incident of Violence

Incident of violence means the intentional use of physical force or power against oneself, another person, a group or community or property resulting in injury, property damage or assault.

Injury

Injury means “physical pain, illness or any impairment of physical condition.” State v. McKee, 312 N.W.2d 907, 913 (Iowa 1981).

Property Damage

Property damage means any destruction, damage, impairment, or alteration of property to which the individual does not have a right to take such an action. Property means real property, which includes any real estate, building, or fixture attached to a building or structure, and personal property, which includes intangible property (Iowa Code section 4.1(21)).

Assault

Assault means when, without justification, a student does any of the following:

an act which is intended to cause pain or injury to, or which is intended to result in physical contact which will be insulting or offensive to another, coupled with the apparent ability to execute the act; or any act which is intended to place another in fear of immediate physical contact which will be painful, injurious, insulting or offensive, coupled with the apparent ability to execute the act; or intentionally points any firearm toward another or displays in a threatening manner any dangerous weapon toward another.

The act is not an assault when the person doing any of the above and the other person are voluntary participants in a sport, social or other activity, not in itself criminal, when the act is a reasonably foreseeable incident of such sport or activity, and does not create an unreasonable risk of serious injury or breach of the peace (Following Iowa Code section 708.1).

Approved:

Reviewed:

Revised:

503.6 Discipline of Students Who Make Threats of Violence or Cause Incidents of Violence Regulation

Levels of Behavior

The following levels are used to determine the district’s response to violent misconduct. Levels will be assigned based on the discretion of administrators. Administrators will consider the age level and maturity of students in determining the level of an offense and assigning appropriate consequences. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Level 1—Behaviors that jeopardize the physical safety or emotional well-being of others; behaviors that may lead to property damage (e.g., rough play, spontaneous aggressive behaviors such as pushing and shoving, antagonism, verbal threats, fighting words, etc.)

Level 2—Aggressive behaviors that involve the intentional use of force or intimidation; behaviors that include vandalism or the destruction of property valued at less than \$50; bringing a dangerous object to school; repeated or significant incidents of Level 1 infractions (e.g., simple assault/fighting/physical altercations, disorderly conduct, verbal abuse, substantial or severe threats, coercion, etc.)

Level 3—Aggressive behaviors involving extreme violence and/or the intentional use of force to inflict serious bodily harm or injury; behaviors that place others in substantial risk or significant fear; vandalism or destruction of property valued over \$50; repeated or significant incidents of Level 2 infractions (e.g., serious or aggravated assault, possession or use of a weapon, menacing with a dangerous object, premeditated threats of violence, extortion, etc.)

Escalating Responses by Grade Band

Grades PK-2

Level	Escalating Response
Level 1	<ul style="list-style-type: none">▪ Requires parent or guardian notification.▪ Requires individualized educational program (IEP) meeting if the student has an IEP.▪ Responses may include any of the following:<ul style="list-style-type: none">○ Parent or guardian conference that includes the student, when appropriate;○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;○ Behavior intervention student agreement coupled with another response(s);○ Restitution or opportunities to repair relationships coupled with another response(s);○ Detention; and/or○ Temporary removal from class.▪ Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class

Level 2	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to the incident may include the following: ▪ Parent or guardian conference that includes the student, when appropriate; <ul style="list-style-type: none"> ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health ○ counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.
Level 3	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to an incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s). ○ Detention; ○ Temporary or permanent removal from extracurricular activities; Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or ○ Recommendation for expulsion.

Grades 3-5

Level	Escalating Response
Level 1	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses may include any of the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or ○ Temporary removal from class. ▪ Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class
Level 2	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to the incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.
Level 3	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to an incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate;

	<ul style="list-style-type: none"> ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s). ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or ○ Recommendation for expulsion.
--	--

Grades 6-8

Level	Escalating Response
Level 1	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses may include any of the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or ○ Temporary removal from class.
Level 2	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to the incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s);

	<ul style="list-style-type: none"> ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.
Level 3	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to an incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s). ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or ○ Recommendation for expulsion.

Grades 9-12

Level	Escalating Response
Level 1	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Responses to an incident may include, but are not limited to, the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s);

	<ul style="list-style-type: none"> ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; ○ Temporary removal from extracurricular activities; ○ Temporary removal from class; ○ In-school suspension; and/or ○ Suspension of transportation if misconduct occurred in a school vehicle
Level 2	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Response to an incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; o In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate
Level 3	<ul style="list-style-type: none"> ▪ Requires parent or guardian notification. ▪ Review of response to prior offense, if applicable, to inform increased level of response. ▪ Requires individualized educational program (IEP) meeting if the student has an IEP. ▪ Response to an incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; o In-school suspension;

- | | |
|--|---|
| | <ul style="list-style-type: none">○ Out-of-school suspension;○ Suspension of transportation privileges if misconduct occurred in a school vehicle;○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or○ Recommendation for expulsion. |
|--|---|

Definitions

Detention means the student's presence is required during non-school hours (or during lunch or recess) for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal disciplining the student.

Expulsion means an action by the board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the board. In-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten consecutive school days.

Out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out-of-school suspension will not exceed ten consecutive school days unless due process is provided as required by federal and state law. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Placement in an alternate learning environment means placement of a student in an environment established apart from the regular educational program that includes rules, staff and resources designed to accommodate student needs and to provide a comprehensive education consistent with the student learning goals and content standards established by the school district.

Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.