

Red Oak Community School District

604 S Broadway

Red Oak, Iowa 51566

712.623.6600

www.redoakschooldistrict.com

Regular Board of Directors Meeting

Meeting Location: Red Oak Jr./Sr. Virtual Learning Center OR

VIA Internet and phone -visit website for information

Go To Meeting Link: <https://meet.goto.com/884089365>

Wednesday, September 20, 2023 – 5:30 pm

- Agenda -

Public Hearing on Resolution to Transfer Unexpended Child Care Funds to the District Flexibility Account

Wednesday, September 20, 2023 at 5:35 p.m.

1.0 Call to Order – Board of Directors President Bret Blackman

2.0 Roll Call – Board of Directors Secretary Heidi Harris

3.0 Approval of the Agenda – President Bret Blackman

4.0 Communications

4.1 Public Comment

The board invites members of the public to offer comments about items of interest or concern relating to the district. Public comments are limited to two (2) minutes. The Board will not respond to comments at this time, but may consider public input when the topic is raised on an agenda. Due to open meeting laws the Board cannot discuss items not already on the agenda.

4.2 Good News from Red Oak Schools

4.3 Visitors and Presentations

4.3.1 Daric O’Neil, from Alley Poyner Macchietto Architecture (APMA) will update the Board on requested cost projections on capital improvement projects identified in the District’s long-range strategic facilities plan.

5.0 Consent Agenda

5.1 Review and Approval of Minutes from August 16, 2023, and August 21, 2023

5.2 Review and Approval of Monthly Business Reports

5.3 Personnel Consideration

5.3.1 Hiring of Charles Hollis as High School Fall Play Director

5.3.2 Hiring of Anna Ramaker as High School Fall Play Assistant Director

5.4 Out of State Trips

5.4.1 High School Wrestling Team to Travel to Kansas City, MO to Compete in the Kansas City Stampede Wrestling Tournament, on December 15 and 16, 2023.

5.4.2 Rising Hope Academy Student to Travel to Gretna, NE to Visit Vala’s Pumpkin Patch, on October 20, 2023.

5.5 Fundraisers

5.5.1 First Semester Student Fundraisers

6.0 General Business for the Board of Directors

6.1 Old Business

6.2 New Business

6.2.1 Discussion/Approval of 1st Reading of Board Policies 800-806

6.2.2 Discussion/Approval of 1st Reading of Board Policy 402.9

6.2.3 Discussion/Approval of 1st Reading of Board Policy 402.14

6.2.4 Discussion/Approval of 1st Reading of Board Policy 403.2

6.2.5 Discussion/Approval of 1st Reading of Board Policy 509.4

6.2.6 Discussion/Approval of 1st Reading of Board Policies 605.1-605.3

6.2.7 Discussion/Approval of Resolution to Transfer Excess Child Care Funds to the District's Flexibility Account

6.2.8 Discussion/Approval of Purchasing Used 2015 Chrysler Town and Country Minivan to Replace Aging Facilities Vehicle (\$7,900)

6.2.9 Discussion/Approval of Resolution Transferring \$11,406.11 from the General Fund to the Activities Fund During FY 2024 to Purchase and Recondition Protective and Safety Equipment, in Accordance with Iowa Code Chapter 298A.8

6.2.10 Discussion/Approval of the District's Talented and Gifted Plan

6.2.11 Discussion/Approval of Hiring Two Paraprofessionals to Support the Title I Program

6.2.12 Discussion/Approval of Paying School Bus Sales up to \$10,899.58 for Assessed Damages (i.e., Body Repairs) on Leased School Bus

6.2.13 Closed Session

The Board will enter into closed session as provided by:

Iowa Code 21.5(1)(i) "To evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session";

and

Iowa Code 21.5(1)(j) "To discuss the purchase or sale of particular real estate only where premature disclosure could be reasonably expected to increase the price the governmental body would have to pay for that property or reduce the price the governmental body would receive for that property."

7.0 Reports

7.1 Administrative

7.2 Future Conferences, Workshops, Seminars

7.3 Other Announcements

7.4 Board Member Requested Item(s) for Next Meeting Agenda

8.0 Next Board of Directors Meeting:

Monday, October 16, 2023 – 5:30 pm--Work Session

Wednesday, October 25, 2023 – 5:30 pm

Red Oak Virtual Learning Center

Red Oak Jr./Sr. High

9.0 Adjournment

Red Oak Community School District
Meeting of the Board of Directors
Meeting Location: Virtual Classroom/ Phone/Internet
Red Oak Junior Senior High School Campus
August 16, 2023

The regular meeting of the Board of Directors of the Red Oak Community School District was called to order by Vice President Jackie DeVries at 5:30 p.m. at the Red Oak Junior Senior High School Virtual Classroom.

Present

Directors: Roger Carlson, Jackie DeVries, and Kathy Walker

Virtual: Bret Blackman

Superintendent Ron Lorenz, Board Secretary/Business Manager Heidi Harris

Approval of Agenda

Motion by Director Walker, second by Director Carlson to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

Consent of Revised Agenda

Motion by Director Carlson, second by Director Walker to approve the revised consent agenda as presented including meeting minutes, business reports, current personnel considerations, and renewal of the 28E Agreement with the Southwest Iowa APEX Consortium. Motion carried unanimously.

Good News from Red Oak Schools

Congratulations to Landon Couse and Dawson Bond who were selected for Third Team All-State Baseball. Dawson Bond also participated in in the Iowa High School Baseball Coaches Association All-Star Series, the first Red Oak player to do so in the last ten years.

We are excited to say that Fall Activities numbers are strong.

New teacher onboarding and training began August 15 with veteran teachers returning on August 17 as school officially starts Wednesday, August 23, 2023.

Board Policies 706 -711

Motion by Director Walker, second by Director Carlson to approve the second reading of Board Policies 706 -711. Motion carried unanimously.

Board Policy 603.6

Motion by Director Walker, second by President Blackman to approve the first reading of Board Policy 603.6 and waive the second reading. Motion carried unanimously.

Partial Re-Roofing Project at IES Initial Payment

Motion by Director Carlson, second by Director Walker to approve the initial payment of \$195,505.00 to Elevate Roofing for completion of the partial re-roofing at Inman Elementary School. Motion carried unanimously.

Jr/Sr High School Handbook Amendment

Motion by Director Blackman, second by Director Walker to approve the revision regarding Homecoming guest attendance with clarification that the Homecoming Dance is not a formal event. Motion carried unanimously.

2023-2024 High School Course Book Amendment

Motion by Director Walker, second by Director Carlson to approve the amendment of the 2023-2024 Jr/Sr High School Course Book to include Culinary Prep and Production I and Culinary Prep and Production II courses. Motion carried unanimously.

Back-to-School Teacher Social

The Board discussed a Back-to-School Teacher/Staff Social to be hosted by a current board member on Saturday, August 26.

Adjournment

Motion by Director Carlson, second by Director Walker to adjourn the board meeting at 5.58 p.m. Motion carried unanimously.

Next Board of Directors Meeting

Wednesday September 20, 2023 at 5:30 p.m.

Virtual Classroom/Phone/Internet

Red Oak Junior Senior High School Campus

Red Oak Community School District
Special Meeting of the Board of Directors
Meeting Location: Virtual Classroom/ Phone/Internet
Virtual
August 21, 2023

The special meeting of the Board of Directors of the Red Oak Community School District was called to order by President Bret Blackman at 7:30 a.m. The meeting was held virtually.

Present

Directors: Bret Blackman, Roger Carlson, Jackie DeVries, and Kathy Walker
Superintendent Ron Lorenz, Board Secretary/Business Manager Heidi Harris

Approval of Agenda

Motion by Director Walker, second by Director DeVries to approve the agenda with the order of agenda items at the discretion of the meeting chair. Motion carried unanimously.

Consent of Revised Agenda

Motion by Director Walker, second by Director DeVries to approve the special consent agenda as presented including personnel considerations, and out-of-state field trips. Motion carried unanimously.

Inman Elementary Boiler Repair

Motion by Director DeVries, second by Director Carlson to approve the replacement of the air/fuel valve for the Inman Elementary Boiler for \$7,140.68. Motion carried unanimously.

Adjournment

Motion by Director Walker, second by Director Carlson to adjourn the board meeting at 7:32 a.m. Motion carried unanimously.

Next Board of Directors Meeting

Wednesday September 20, 2023 – 5:30 p.m.
Virtual Classroom/Phone/Internet
Red Oak Junior Senior High School Campus

Bret Blackman, President

Heidi Harris, Board Secretary

Batch Description: September 20, End of Year Invoices, 2023		Processing Month: 06/2023	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: HEALT7	HEALTHY TURF LANDSCAPING, INC	PO Number:	Invoice Number: 9018	Amount: 200.00
Description: SERVICES/SUPPLIES		Invoice Date: 06/30/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2630 000 0000 435	Early Summer Weed Control		200.00	N
				<u>In Full</u>
				Final
Vendor ID: LEWISCENTA	LEWIS CENTRAL ACTIVITIES	PO Number: ME072123A	Invoice Number: Track041823	Amount: 190.00
Description: SERVICES		Invoice Date: 04/18/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6840 810	Coed Track Fee		190.00	N
				<u>In Full</u>
				Final
Vendor ID: PETTYC	PETTY CASH	PO Number:	Invoice Number: Petty2223	Amount: 30.00
Description: REIMBURSEMENT		Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2410 000 0000 618	Petty Cash Reimbursement		30.00	N
				<u>In Full</u>
				Final
Vendor ID: STANTO	STANTON COMMUNITY SCHOOL DIST.	PO Number:	Invoice Number: 5138340099	Amount: 2,474.51
Description: SERVICES		Invoice Date: 04/18/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0445 1000 100 0000 739	PreK Learning Equip		2,474.51	N
				<u>In Full</u>
				Final

Batch 1099 Total:	0.00	Batch Total:	2,894.51
Report 1099 Total:	0.00	Report Total:	2,894.51

Batch Description: September 20, Board Meeting Invoices, 2023		Processing Month: 09/2023	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
Vendor ID: AHLERS	AHLERS & COONEY	PO Number:	Invoice Number: 850128	Amount: 440.00
Description: SERVICES		Invoice Date: 08/23/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 440.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2310 000 0000 342	August Legal Fees 2023		440.00	440.00 N Final
Vendor ID: AHLERS	AHLERS & COONEY	PO Number:	Invoice Number: 851132	Amount: 774.00
Description: SERVICES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 774.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2310 000 0000 342	Sept Legal Fees		774.00	774.00 N Final
Vendor ID: ALLEYPOYNE	ALLEY, POYNER, MACCHIETTO, ARCHITECTURE, INC	PO Number:	Invoice Number: 22025-5	Amount: 1,582.53
Description: SERVICES		Invoice Date: 08/15/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
33 9010 4700 000 0000 450	Masterplan and Mileage		1,582.53	N Final
Vendor ID: ALLEYPOYNE	ALLEY, POYNER, MACCHIETTO, ARCHITECTURE, INC	PO Number:	Invoice Number: 23028-3	Amount: 1,400.00
Description: SERVICES		Invoice Date: 08/15/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
33 0418 4700 000 0000 450	IES Architechural		1,400.00	N Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: JB646	Invoice Number: 111-0052273-6599462	Amount: 173.24
Description: SERVICES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 0109 2410 000 0000 611	Walkie Talkie Shoulder Pin		79.96	N Final
10 0109 1200 217 3303 612	Classroom Supplies		93.28	N Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: TR-Amazon-2	Invoice Number: 111-0317476-9589809	Amount: 177.09
Description: SERVICES		Invoice Date: 09/12/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2700 000 0000 618	Transportation Office Supplies		177.09	0.00 N Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: ME080323A	Invoice Number: 111-0596264-9706600	Amount: 27.02
Description: SERVICES		Invoice Date: 08/03/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
21 9010 1400 920 6720 618	Goalpost Flags		27.02	N Final

Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: ME082823H	Invoice Number: 111-0666518-7856268	Amount: 1,330.22
Description: SERVICES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 950 7421 618	Homecoming Spirit Items		1,330.22	N
				In Full
				Incomplete
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: Admin083023	Invoice Number: 111-1287296-2369826	Amount: 102.19
Description: SERVICES		Invoice Date: 08/30/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2321 000 0000 611	Admin Supplies		102.19	N
				In Full
				Incomplete
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: ME082823E	Invoice Number: 111-2267940-0205005	Amount: 189.39
Description: SERVICES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6600 618	Tape		189.39	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: JB645	Invoice Number: 111-3725654-9477022	Amount: 140.81
Description: SERVICES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2410 000 0000 611	Supplies		140.81	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: Inman250	Invoice Number: 111-4124661-0802628	Amount: 200.42
Description: SERVICES		Invoice Date: 08/10/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 1000 100 8001 612	PTO - Staplers		18.35	N
10 0418 1000 100 0000 618	5th Grade Classroom Supplies		182.07	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: Inman256	Invoice Number: 111-4334472-7971411	Amount: 473.86
Description: SERVICES		Invoice Date: 08/21/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 1000 100 0000 618	Kindergarten Supplies		96.00	N
10 0418 1000 100 8001 612	6th Grade Supplies		377.86	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: LF2324-18	Invoice Number: 111-4712711-5231419	Amount: 375.76
Description: SERVICES		Invoice Date: 08/02/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 1000 100 8017 641	Those Who Can, Teach, 15th Ed		375.76	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: JB641	Invoice Number: 111-5444938-4539444	Amount: 184.01

Description: SERVICES	Invoice Date: 08/22/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 1200 211 3301 612	Supplies		184.01	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: Inman255	Invoice Number: 111-6197019-5148209	Amount: 307.97
Description: SERVICES		Invoice Date: 08/17/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0418 1000 100 8001 612	PTO Supplies		52.99	N
				In Full
				Final
10 0418 1000 100 8001 612	PTO Supplies		254.98	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: JB643	Invoice Number: 111-6293631-2037857	Amount: 162.31
Description: SERVICES		Invoice Date: 08/21/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2410 000 0000 618	Cart Stand		162.31	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: ME081523B	Invoice Number: 111-6838226-9563444	Amount: 4,334.73
Description: SERVICES		Invoice Date: 08/17/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 950 7421 618	Student Council Supplies		4,334.73	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: RV0906232	Invoice Number: 111-7625334-9519430	Amount: 257.36
Description: SERVICES		Invoice Date: 08/25/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2620 000 0000 618	Faucet For Nurses Office		257.36	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: cdv082423	Invoice Number: 111-8366798-0834668	Amount: 30.64
Description: SERVICES		Invoice Date: 08/24/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2630 000 0000 618	Irrigation Repair		30.64	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: RV0801231	Invoice Number: 111-8612325-6462647	Amount: 129.00
Description: SERVICES		Invoice Date: 08/02/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2620 000 0000 618	Drill Replacement		129.00	N
				In Full
				Final
Vendor ID: AMAZON1	AMAZON CAPITAL SERVICES, INC.	PO Number: Inman253	Invoice Number: 111-9219040-6149826	Amount: 188.93
Description: SERVICES		Invoice Date: 08/16/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0418 1000 100 8001 612	PTO- 6th Grade Supplies		188.93		N	Final
Vendor ID: AMAZON1 AMAZON CAPITAL SERVICES, INC.		PO Number: ME080923A	Invoice Number: 111-9234716-0597833		Amount: 9.79	
Description: SERVICES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6600 618	Computer Grommet		9.79		N	Final
Vendor ID: AMAZON1 AMAZON CAPITAL SERVICES, INC.		PO Number:	Invoice Number: 112-0540029-8431458		Amount: 59.34	
Description: SERVICES		Invoice Date: 07/07/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0418 1000 100 0000 618	Pencil Sharpener		59.34		N	Final
Vendor ID: AMAZON1 AMAZON CAPITAL SERVICES, INC.		PO Number:	Invoice Number: Amazonfinal		Amount: 10.69	
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0418 1000 100 8001 612	PTO Cabinet		0.00	0.00	N	Final
10 0418 2410 000 0000 611	Zip Ties for BackpackTags		10.69	0.00	N	Final
Vendor ID: AMERICANF AMERICAN FIRE PROTECTION		PO Number:	Invoice Number: 16242		Amount: 2,018.00	
Description: SERVICES/SUPPLIES		Invoice Date: 08/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 2,018.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2670 000 0000 490	Annual Fire Extinguisher Inspections		2,018.00	2,018.00	N	Final
Vendor ID: AIMF ANKENY INSTRUMENTAL MUSIC FOUNDATION		PO Number: ME082523A	Invoice Number: MidIABand		Amount: 150.00	
Description: SERVICES		Invoice Date: 08/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 910 6220 810	Mid-Iowa Band Championships		150.00		N	Final
Vendor ID: APPLE3 APPLE COMPUTER, INC.		PO Number: 4000 906	Invoice Number: MA19285387		Amount: 2,940.00	
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2235 000 4045 739	10 Pack Apple iPad 10.2		2,940.00		N	Final
Vendor ID: AUXIER AUXIER, COURTNEY		PO Number: ME091123D	Invoice Number: Auxier091123		Amount: 90.00	
Description: SERVICES		Invoice Date: 09/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type: Checking Account ID:		Check Number:		Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	JH VB Official		90.00		N	Final

Vendor ID: BATTEN	BATTEN SANITATION SERVICE	PO Number:	Invoice Number: BattenAugust23	Amount:	6,365.00
Description: SERVICES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2630 000 0000 421	Jr/Sr High Sanitation		2,070.00		N
10 0418 2630 000 0000 421	IES Sanitation		2,070.00		N
10 0445 2630 000 0000 421	ROECC Sanitation		2,070.00		N
10 9010 2630 000 0000 421	Admin/BBF/FBF/Bancroft/Webster Sanitatio		155.00		N
					In Full
					Final
Vendor ID: BMILICENSE	BMI, Licensing Dept	PO Number: ME081523A	Invoice Number: 49319226	Amount:	270.83
Description: SERVICES		Invoice Date: 08/02/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 910 6210 618	Music Licensing		270.83		N
					In Full
					Final
Vendor ID: BONDIFAR	BONDURANT-FARRAR HIGH SCHOOL	PO Number: ME081823C	Invoice Number: Skip0823	Amount:	125.00
Description: SERVICES		Invoice Date: 08/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6815 810	VB Tournament Fee		125.00		N
					In Full
					Final
Vendor ID: BROTHE	BROTHERS, KEITH	PO Number: ME082823A	Invoice Number: Brothers082823	Amount:	100.00
Description: SERVICES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	100.00	N
					In Full
					Final
Vendor ID: BROTHE	BROTHERS, KEITH	PO Number: ME090523A	Invoice Number: Brothers090523	Amount:	100.00
Description: SERVICES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	100.00	N
					In Full
					Final
Vendor ID: BROTHE	BROTHERS, KEITH	PO Number: ME090723A	Invoice Number: Brothers090723	Amount:	100.00
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 340	JH FB Official		100.00	100.00	N
					In Full
					Final
Vendor ID: BROTHE	BROTHERS, KEITH	PO Number: ME090823A	Invoice Number: Brothers090823	Amount:	150.00
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00	N
					In Full
					Final

Vendor ID: BURDORF	BURDORF, AARON	PO Number: ME090723F	Invoice Number: Burdorf090723	Amount: 120.00
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6815 340	9/JV/V VB Official		120.00	N
				In Full Final
Vendor ID: BWGRAPHICS	BW GRAPHICS INC	PO Number: ME091223C	Invoice Number: 233082	Amount: 63.93
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/13/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6600 618	Hall of Fame Tiles		63.93	N
				In Full Final
Vendor ID: CAPITA	CAPITAL SANITARY SUPPLY CO.	PO Number: LJ - 82323	Invoice Number: Capita0823	Amount: 2,614.68
Description: SUPPLIES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2620 000 0000 618	District Supplies O067574		980.42	N
10 9010 2620 000 0000 618	District Supplies O064941B		108.18	N
10 9010 2620 000 0000 618	District Supplies o067574A		23.84	N
10 9010 2620 000 0000 618	District Supplies o067739		1,502.24	N
				In Full Final
Vendor ID: CDWGOV	CDW GOVERNMENT, INC.	PO Number: 4000 901	Invoice Number: LK93354	Amount: 10,487.38
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/18/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 1000 100 0000 358	Microsoft Licensing Renewal		10,487.38	N
				In Full Final
Vendor ID: CDWGOV	CDW GOVERNMENT, INC.	PO Number: 4000 902	Invoice Number: ZR00389270	Amount: 5,000.00
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 1000 100 0000 358	Google Workspace for Education Plus		5,000.00	N
				In Full Final
Vendor ID: CENTURYLIN	CENTURY LINK	PO Number:	Invoice Number: 712 623 6389 671	Amount: 90.99
Description: SERVICES		Invoice Date: 08/25/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2490 000 0000 530	District Internet 08/2023		90.99	N
				In Full Final
Vendor ID: CENTURYLIN	CENTURY LINK	PO Number:	Invoice Number: 712 f43-022 152 Sept	Amount: 176.00
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2490 000 0000 530	District Internet		176.00	N
				In Full Final

Vendor ID: CHEMSEARCH	CHEMSEARCH	PO Number:	Invoice Number: 8373164	Amount:	495.31
Description: SUPPLIES		Invoice Date: 09/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2640 000 0000 433	IES Boiler Treatment 09/2023		495.31		N
					In Full
					Final
Vendor ID: CHEMSEARCH	CHEMSEARCH	PO Number:	Invoice Number: 8377154	Amount:	507.72
Description: SUPPLIES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2640 000 0000 433	HS Boiler Treatment		507.72		N
					In Full
					Final
Vendor ID: CITYOF	CITY OF RED OAK	PO Number:	Invoice Number: 082023WATER	Amount:	1,275.74
Description: SERVICES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2620 000 0000 411	JR/HS 08/2023 Water		444.58	0.00	N
10 0445 2620 000 0000 411	ROECC 08/2023 Water		280.43	0.00	N
10 0418 2620 000 0000 411	IES 08/2023 Water		424.62	0.00	N
10 9010 2620 000 0000 411	Admin/Bus Barn/BB/FB Field 08/2023 Water		126.11	0.00	N
					In Full
					Final
Vendor ID: CLARI2	CLARINDA COMMUNITY SCHOOLS	PO Number: ME083123B	Invoice Number: ClarindaCC083123	Amount:	170.00
Description: SERVICES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6645 810	XC Fee		170.00		N
					In Full
					Final
Vendor ID: CLARKWILL	CLARK, WILLIAM	PO Number: ME090123A	Invoice Number: Clark090123	Amount:	150.00
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00	N
					In Full
					Final
Vendor ID: COCACO	COCA-COLA BTLG OF OMAHA	PO Number: Inman261	Invoice Number: 11098121	Amount:	209.34
Description: SUPPLIES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 3200 000 8901 618	Coca Cola for IES		209.34		N
					In Full
					Final
Vendor ID: COMMPLAY	COMMUNITY PLAYTHINGS	PO Number: LF2324-16	Invoice Number: W512A-1	Amount:	1,480.00
Description: SERVICES		Invoice Date: 08/10/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0445 1000 460 3117 612	Woodcrest Kitchen set of 4		1,480.00		N
					In Full
					Final

Vendor ID: COMPUTERIN	COMPUTER INFORMATION CONCEPTS, INC	PO Number: 4000 905	Invoice Number: PSI37030	Amount: 1,000.00
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/12/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2235 000 0000 350	ISASP Testing Data Import to Infinite Ca		1,000.00	N Final
Vendor ID: CONCORD	CONCORD THEATRICALS	PO Number: ME091223A	Invoice Number: 10910763	Amount: 286.20
Description: SUPPLES		Invoice Date: 09/12/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 910 6110 618	HS Play Rights		286.20	N Final
Vendor ID: CONN1	CONN, THOMAS	PO Number: ME090123D	Invoice Number: Conn090123	Amount: 150.00
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 920 6720 340	V FB Official		150.00	N Final
Vendor ID: CREXENDO	CREXENDO BUSINESS SOLUTIONS, INC	PO Number:	Invoice Number: 117952	Amount: 1,428.63
Description: SERVICES		Invoice Date: 08/26/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2510 000 0000 532	District Internet Phone 08/2023		1,428.63	N Final
Vendor ID: DANNCO	DANNCO	PO Number: ME081822A	Invoice Number: 40954	Amount: 4,455.00
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/12/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 920 6600 618	Track Protectors		4,455.00	N Final
Vendor ID: DANNCO	DANNCO	PO Number: ME083123C	Invoice Number: 41380	Amount: 226.75
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 9010 1400 920 6720 618	Football Pants and Mouthguards		226.75	N Final
Vendor ID: DARNOLDS	DARNOLD'S REPAIR & TOWING	PO Number: TR-DarTow-1	Invoice Number: 10237	Amount: 550.00
Description: SERVICES		Invoice Date: 08/18/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2700 000 0000 434	Tow to Precision Diesel		550.00	0.00 N Final
Vendor ID: DECKER	DECKER EQUIPMENT	PO Number: M396	Invoice Number: 549829A	Amount: 874.70
Description: SUPPLIES		Invoice Date: 09/14/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0445 2650 000 0000 618	6x12 rug		571.95		N	Final
10 0418 2630 000 0000 618	4x10 rug		302.75		N	Final
Vendor ID: DEPARTMEN5 DEPARTMENT OF ADMINISTRATIVE SERVICES		PO Number:	Invoice Number: DAS2024011638		Amount: 650.00	
Description: SERVICES		Invoice Date: 08/07/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2310 000 0000 810	TSA Fee 23-24		650.00		N	Final
Vendor ID: DICKEL DICKEL DUIT OUTDOOR POWER, INC.		PO Number: Jf2908231	Invoice Number: 64693		Amount: 64.74	
Description: SERVICES/SUPPLIES		Invoice Date: 08/23/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2630 000 0000 435	Replace Trimmer Head and Clean Exhaust		64.74		N	Final
Vendor ID: DICKEL DICKEL DUIT OUTDOOR POWER, INC.		PO Number: Jf0609231	Invoice Number: 64927		Amount: 29.10	
Description: SERVICES/SUPPLIES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2640 000 0000 618	Replace Recoil Rope		29.10		N	Final
Vendor ID: DOVELR DOVEL REFRIGERATION		PO Number:	Invoice Number: 6012898		Amount: 1,157.49	
Description: SERVICES/SUPPLIES		Invoice Date: 08/03/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 1,157.49	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 2620 000 0000 432	HS Cooler		1,157.49	1,157.49	N	Final
Vendor ID: DOVELR DOVEL REFRIGERATION		PO Number:	Invoice Number: 6013086		Amount: 565.86	
Description: SERVICES/SUPPLIES		Invoice Date: 08/23/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 565.86	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2620 000 0000 432	Ice Machine Filter System Admin		565.86	565.86	N	Final
Vendor ID: DOVELR DOVEL REFRIGERATION		PO Number:	Invoice Number: 6013181		Amount: 321.65	
Description: SERVICES/SUPPLIES		Invoice Date: 09/12/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 321.65	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2620 000 0000 432	HS Oven Ignitor		321.65	321.65	N	Final
Vendor ID: DOYLE DOYLE, JIM		PO Number: ME090723E	Invoice Number: Doyle090723		Amount: 120.00	
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 120.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	9/JV/V VB Official		120.00	120.00	N	Final

Vendor ID: DOYLE	DOYLE, JIM	PO Number: ME091623A	Invoice Number: Doyle091623	Amount: 300.00
Description: SERVICES		Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 300.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6815 340	V VB Tournament Official		300.00 300.00	N
				In Full Final
Vendor ID: ECHO	ECHO ELECTRIC SUPPLY	PO Number: M930	Invoice Number: S010192320.001	Amount: 908.90
Description: SUPPLIES		Invoice Date: 08/25/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2620 000 0000 618	10 Lights		908.90	N
				In Full Final
Vendor ID: ECHO	ECHO ELECTRIC SUPPLY	PO Number: M390	Invoice Number: SO10192320.001	Amount: 908.90
Description: SUPPLIES		Invoice Date: 08/14/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2650 000 0000 618	LED Light Fixtures		908.90	N
				In Full Final
Vendor ID: ESPECIALNE	ESPECIAL NEEDS, LLC	PO Number: JB642	Invoice Number: 57623	Amount: 977.90
Description: SUPPLIES		Invoice Date: 08/21/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 1200 211 3301 612	Changing Table		977.90	N
				In Full Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: Jessie1	Invoice Number: 00063383	Amount: 54.86
Description: SUPPLIES		Invoice Date: 08/14/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2321 000 0000 618	New Staff Supplies		54.86	N
				In Full Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: Inman259	Invoice Number: 00066676	Amount: 25.11
Description: SUPPLIES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 1200 217 3303 612	SPED Snacks		25.11	N
				In Full Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: MR1	Invoice Number: 00067407	Amount: 136.44
Description: SUPPLIES		Invoice Date: 08/30/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 1300 340 0000 612	FACS Groceries		136.44	N
				In Full Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: MR2	Invoice Number: 00068515	Amount: 37.90
Description: SUPPLIES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1300 340 0000 612	FACS Groceries		37.90		N	Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: MR3		Invoice Number: 00069265		Amount: 116.66
Description: SUPPLIES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1300 340 0000 612	Groceries FACS		116.66		N	Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: RB14		Invoice Number: 00069623		Amount: 16.87
Description: SUPPLIES		Invoice Date: 09/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1000 100 0000 612	Ag Commodity Project Supplies		16.87		N	Final
Vendor ID: FAREWA	FAREWAY FOOD STORES	PO Number: MR4		Invoice Number: 00070066		Amount: 64.75
Description: SUPPLIES		Invoice Date: 09/12/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1300 340 0000 612	Groceries FACS		64.75		N	Final
Vendor ID: FASTENAL	FASTENAL COMPANY	PO Number: RV0814231		Invoice Number: IARED92440		Amount: 13.51
Description: SUPPLIES		Invoice Date: 08/14/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2620 000 0000 618	Door Screws		13.51		N	Final
Vendor ID: FASTENAL	FASTENAL COMPANY	PO Number: RV0828231		Invoice Number: IARED92588		Amount: 41.81
Description: SUPPLIES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 2620 000 0000 618	Screws - Baseball Metal		41.81		N	Final
Vendor ID: FASTENAL	FASTENAL COMPANY	PO Number: RV0906231		Invoice Number: IARED92684		Amount: 30.06
Description: SUPPLIES		Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 2620 000 0000 618	Bleacher Bolts		30.06		N	Final
Vendor ID: FES	FES	PO Number:		Invoice Number: 001393		Amount: 405.00
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2236 000 0000 536	09/2023 Web Hosting		405.00		N	Final

Vendor ID: FBCHH	FIRST BANKCARD - HEIDI HARRIS	PO Number: ME081823F	Invoice Number: 1005997	Amount: 125.00
Description: SERVICES		Invoice Date: 09/13/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 910 6210 810	ACDA Membership Renewal		125.00	N Final
Vendor ID: FBCHH	FIRST BANKCARD - HEIDI HARRIS	PO Number: M395	Invoice Number: 120488	Amount: 270.00
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 0418 2640 000 0000 618	Roller Kit		270.00	N Final
Vendor ID: FBCHH	FIRST BANKCARD - HEIDI HARRIS	PO Number: M393	Invoice Number: 13768689	Amount: 1,095.60
Description: SERVICES		Invoice Date: 09/13/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2620 000 0000 618	300 Bulbs		1,095.60	N Final
Vendor ID: FBCHH	FIRST BANKCARD - HEIDI HARRIS	PO Number: m392	Invoice Number: 16221122	Amount: 156.81
Description: SERVICES		Invoice Date: 08/15/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 0418 2650 000 0000 618	Heat Valve		156.81	N Final
Vendor ID: FBCHH	FIRST BANKCARD - HEIDI HARRIS	PO Number: ME091223B	Invoice Number: 626285	Amount: 193.20
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 0109 1400 920 6645 618	Bib Numbers		193.20	0.00 N Final
Vendor ID: FBCBM	FIRST BANKCARD BUSINESS MANAGER	PO Number: Jessie2	Invoice Number: Casa2324	Amount: 330.06
Description: SERVICES		Invoice Date: 09/13/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2321 000 0000 618	New Staff lunch		330.06	N Final
Vendor ID: FRONTLINE	FRONTLINE EDUCATION	PO Number: FRONTLINETIME23	Invoice Number: INVUS186356	Amount: 12,590.23
Description: SERVICES		Invoice Date: 07/24/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
36 9010 2235 000 0000 653	Time/Attendance Software 23-24		12,590.23	N Final
Vendor ID: GLENWOODCO	GLENWOOD COMMUNITY SCHOOLS	PO Number:	Invoice Number: Apex0823	Amount: 1,955.24
Description: SERVICES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 1200 217 3303 320	Apex Level 3		1,955.24		N	Final
Vendor ID: GLENWOODCO GLENWOOD COMMUNITY SCHOOLS PO Number: ME081823D Invoice Number: Glenwood0823 Amount: 150.00						
Description: SERVICES Invoice Date: 08/26/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
21 0109 1400 920 6645 810	XC Fee		150.00		N	Final
Vendor ID: GLENWOODCO GLENWOOD COMMUNITY SCHOOLS PO Number: ME083123A Invoice Number: GlenwoodVB083123 Amount: 125.00						
Description: SERVICES Invoice Date: 08/31/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
21 0109 1400 920 6815 810	Volleyball Tourney Fee		125.00		N	Final
Vendor ID: GOPHER GOPHER SPORTS EQUIPMENT PO Number: JB647 Invoice Number: QR313235 Amount: 323.68						
Description: SUPPLIES/INSTRUCTIONAL SUPPLIE Invoice Date: 09/05/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
10 0109 1000 108 0000 618	Reistance Bands		323.68		N	Final
Vendor ID: GRABRIAN GRABRIAN, CHRIS PO Number: Invoice Number: 1384 Amount: 750.00						
Description: SERVICES Invoice Date: 08/29/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 750.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
10 9010 2310 000 0000 320	GASB Valuation 23		750.00	750.00	N	Final
Vendor ID: GREENHILLS GREEN HILLS AEA PO Number: Invoice Number: 4388 Amount: 40,032.00						
Description: INSTRUCTIONAL SUPPLIES/SERVICE Invoice Date: 09/14/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
10 0418 1200 431 4508 320	Counselor 1st Semester		39,328.66	0.00	N	Final
10 0418 1200 431 4501 320	Counselor 1st Semester		703.34	0.00	N	Final
Vendor ID: GREENHILLF GREEN HILLS AEA FIDUCIARY FUND PO Number: ADMIN082423 Invoice Number: 4361 Amount: 300.00						
Description: SERVICES Invoice Date: 08/21/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
10 9010 2310 000 0000 320	GHAEA Superintendent's Renewal 23-24		300.00		N	Final
Vendor ID: HALEMIKE HALE, MIKE PO Number: ME091123B Invoice Number: Hale091123 Amount: 140.00						
Description: SERVICES Invoice Date: 09/11/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 140.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
21 0109 1400 920 6840 340	XC Timer Official		140.00	140.00	N	Final

Vendor ID: HALEYSELEC	HALEY'S ELECTRIC	PO Number:	Invoice Number: 10429	Amount:	85.00
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2620 000 0000 432	HS Circuit Breaker		85.00		N
					In Full
					Final
Vendor ID: HARLA2	HARLAN COMMUNITY SCHOOL DIST.	PO Number: ME091623J	Invoice Number: FreshmanVBHarlan	Amount:	80.00
Description: SERVICES		Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6815 810	9th VB Tournament Fee		80.00		N
					In Full
					Final
Vendor ID: HARTIG	HARTIGAN, TOM	PO Number: ME091123A	Invoice Number: Hartigan091123	Amount:	140.00
Description: SERVICES		Invoice Date: 09/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 140.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6840 340	XC Starter Official		140.00	140.00	N
					In Full
					Final
Vendor ID: HAYESBRYAN	HAYES, BRYAN	PO Number: ME091123C	Invoice Number: Hayes091123	Amount:	90.00
Description: SERVICES		Invoice Date: 09/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6815 340	JH VB Official		90.00		N
					In Full
					Final
Vendor ID: HEALT7	HEALTHY TURF LANDSCAPING, INC	PO Number:	Invoice Number: 8885-23	Amount:	1,300.00
Description: SERVICES/SUPPLIES		Invoice Date: 08/23/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2630 000 0000 435	Fungicide Application FBF		1,300.00		N
					In Full
					Final
Vendor ID: HEALT7	HEALTHY TURF LANDSCAPING, INC	PO Number:	Invoice Number: 9019	Amount:	450.00
Description: SERVICES/SUPPLIES		Invoice Date: 07/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2630 000 0000 435	Early Summer Fertilizer FBF/BBF		450.00		N
					In Full
					Final
Vendor ID: HEIDI	HEIDI, GAGNON	PO Number:	Invoice Number: Gagnonreimbursement	Amount:	60.00
Description: REIMBURSEMENT		Invoice Date: 09/14/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
61 483 000 0000 000	Lunch Reimbursement		60.00		N
					In Full
					Final
Vendor ID: HEIM	HEIM, GAVEN	PO Number: ME090123E	Invoice Number: Heim090123	Amount:	150.00
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6720 340	V FB Official		150.00		N	Final
Vendor ID: HILLTOPAUT HILLTOP AUTO BODY		PO Number: TR-Hilltop-1	Invoice Number: 180204		Amount: 2,000.00	
Description: SERVICES		Invoice Date: 08/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2700 000 0000 434	Insurance Deductible For Repairs On Subu		2,000.00		N	Final
Vendor ID: HITTJESSE HITT, JESSE		PO Number: ME090523C	Invoice Number: Hitt090523c		Amount: 100.00	
Description: SERVICES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 100.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	100.00	N	Final
Vendor ID: HITTJESSE HITT, JESSE		PO Number: ME090723C	Invoice Number: Hitt090723c		Amount: 100.00	
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 100.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6720 340	JH FB Official		100.00	100.00	N	Final
Vendor ID: HITTJESSE HITT, JESSE		PO Number: ME090823C	Invoice Number: Hitt090823		Amount: 150.00	
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 150.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00	N	Final
Vendor ID: HOBERG HOBERG, JOHN		PO Number: ME090123B	Invoice Number: Hoberg090123B		Amount: 150.00	
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 150.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00	N	Final
Vendor ID: LEADINGEDG HOLT WOODWORKING, INC. BDA LEADING EDGE LAMINATING		PO Number: Inman266	Invoice Number: 56299		Amount: 929.70	
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0418 1000 100 0000 618	Lamination for Inman		929.70		N	Final
Vendor ID: HOPPEK HOPPE, KACIE		PO Number: ME091623C	Invoice Number: Hoppe091623		Amount: 225.00	
Description: SERVICES		Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 225.00	
Sequence: 1 Check Type:		Checking Account ID:		Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	V VB Tournament Official		225.00	225.00	N	Final

Vendor ID: HOUGH2	HOUGHTON STATE BANK	PO Number:	Invoice Number: Redemption2324	Amount:	33.62
Description: SERVICES		Invoice Date: 08/25/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2310 000 0000 320	Redemption Fee		33.62		N
					In Full
					Final
Vendor ID: HYVEEF	HY VEE FOOD STORES	PO Number: Admin082223	Invoice Number: 078170 58816078170	Amount:	231.64
Description: SUPPLIES		Invoice Date: 08/22/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2321 000 0000 618	Staff Breakfast		231.64		N
					In Full
					Final
Vendor ID: IAHIGH	IA HIGH SCHOOL SPEECH ASSOC.	PO Number: ME082223A	Invoice Number: Speech08/23	Amount:	75.00
Description: SERVICES		Invoice Date: 08/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 910 6120 810	Membership Dues		75.00		N
					In Full
					Final
Vendor ID: IMAGINEL	IMAGINE LEARNING	PO Number: LF2324-22	Invoice Number: 311324	Amount:	3,080.00
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/15/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 1200 420 8009 612	Edgenuity Digital Library comprehensive		3,080.00		N
					In Full
					Final
Vendor ID: IOWAB3	IOWA BASKETBALL COACHES ASSOC	PO Number: ME080923B	Invoice Number: 057851	Amount:	140.00
Description: SERVICES		Invoice Date: 08/23/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6600 810	Iowa Basketball Coaches Association Memb		140.00		N
					In Full
					Final
Vendor ID: IOWAFO	IOWA FOOTBALL COACHES ASSOC.	PO Number: ME090523E	Invoice Number: Football090523	Amount:	55.00
Description: SERVICES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 810	Coaches Membership Due		55.00		N
					In Full
					Final
Vendor ID: IOWAGI	IOWA GIRLS' COACHES ASSOC	PO Number: ME081823B	Invoice Number: IACoach2324	Amount:	115.00
Description: SERVICES		Invoice Date: 08/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6600 810	IGCA Membership		115.00		N
					In Full
					Final
Vendor ID: IOWAHI	IOWA HIGH SCHOOL MUSIC ASSOC	PO Number: ME090523G	Invoice Number: 153	Amount:	175.00
Description: SERVICES		Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 910 6220 810	Marching Band State Registration		175.00		N	Final
Vendor ID: IOWAHI IOWA HIGH SCHOOL MUSIC ASSOC		PO Number: ME090623B	Invoice Number: 376	Amount: 60.00		
Description: SERVICES		Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 910 6220 810	All State Band Registration		60.00		N	Final
Vendor ID: IOWAHI IOWA HIGH SCHOOL MUSIC ASSOC		PO Number: ME090623A	Invoice Number: 377	Amount: 308.00		
Description: SERVICES		Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 910 6210 810	All State Choir Registration		308.00		N	Final
Vendor ID: AHERN J. F. AHERN		PO Number:	Invoice Number: 593139	Amount: 360.00		
Description: SERVICES		Invoice Date: 08/03/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 2670 000 0000 490	HS June 2023		180.00		N	Final
10 0418 2670 000 0000 490	IES June 2023		180.00		N	Final
Vendor ID: JANPRO JAN-PRO OF OMAHA		PO Number:	Invoice Number: 16424	Amount: 2,330.00		
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2630 000 0000 340	Portable Janitorial 10/2023		2,330.00		N	Final
Vendor ID: JANPRO JAN-PRO OF OMAHA		PO Number:	Invoice Number: 16429	Amount: 735.00		
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2630 000 0000 340	Additional Janitorial 08/17/23		735.00		N	Final
Vendor ID: JANPRO JAN-PRO OF OMAHA		PO Number:	Invoice Number: 16499	Amount: 38,750.00		
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2630 000 0000 340	10/2023 Janitorial		38,750.00		N	Final
Vendor ID: JOHNSONAUT JOHNSON AUTO PARTS		PO Number: cdv082423-2	Invoice Number: 276939	Amount: 53.35		
Description: SUPPLIES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 9010 2630 000 0000 618	Irrigation Repair Parts		53.35		N	Final

Vendor ID: JOHNSONAUT	JOHNSON AUTO PARTS	PO Number: cdv080923	Invoice Number: 6177-276380	Amount: 23.51
Description: SUPPLIES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2640 000 0000 618	Trailer Light		23.51	N Final
Vendor ID: JOHNSON5	JOHNSON, CHRIS	PO Number: ME082823C	Invoice Number: Johnson082823	Amount: 100.00
Description: SERVICES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	100.00 N Final
Vendor ID: JONESMECHA	JONES MECHANICAL	PO Number:	Invoice Number: 250490006	Amount: 1,259.17
Description: SERVICES		Invoice Date: 08/07/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
36 9010 4700 000 0000 450	New Gas Piping - IES		1,259.17	N Final
Vendor ID: JONESMECHA	JONES MECHANICAL	PO Number:	Invoice Number: 25167106	Amount: 177.00
Description: SERVICES		Invoice Date: 08/11/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 9010 2620 000 0000 432	IES BAS - Larger Offset		177.00	N Final
Vendor ID: JOSTE6	JOSTENS	PO Number: ME091223E	Invoice Number: 1355818	Amount: 3,035.57
Description: SUPPLIES		Invoice Date: 08/21/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 950 7426 618	Yearbook Products		3,035.57	N Final
Vendor ID: JOSTE6	JOSTENS	PO Number: ME083123D	Invoice Number: N003186336	Amount: 110.95
Description: SUPPLIES		Invoice Date: 08/24/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 920 6600 618	Service Bars		110.95	N Final
Vendor ID: KETTWICK	KETTWICK, RENEE	PO Number: ME091423F	Invoice Number: Kettwick091423	Amount: 90.00
Description: SERVICES		Invoice Date: 09/14/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 90.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
21 0109 1400 920 6815 340	JH VB Official		90.00	90.00 N Final
Vendor ID: KETTWICK	KETTWICK, RENEE	PO Number: ME091623B	Invoice Number: Kettwick091623	Amount: 350.00
Description: SERVICES		Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 350.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	V VB Tournament Official		350.00	350.00	N	Final
Vendor ID: LAKESH LAKESHORE LEARNING CO. PO Number: InmanKinderPK Invoice Number: 88665080923 Amount: 1,101.13						
Description: INSTRUCTIONAL SUPPLIES Invoice Date: 08/09/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0445 1000 460 3117 612	Table PreK		359.00	0.00	N	Final
10 0445 1000 100 0000 618	PreK - Classroom Supplies		195.17	0.00	N	Final
10 0445 1000 100 0000 618	PreK - Classroom Supplies		377.06	0.00	N	Final
10 0418 1000 100 0000 618	Kindergarten - Classroom Supplies		169.90	0.00	N	Final
Vendor ID: LESSONPIX LESSONPIX, INC PO Number: LF2324-21 Invoice Number: 2023090534 Amount: 486.00						
Description: SUPPLIES Invoice Date: 09/05/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0418 1200 217 3303 612	LessonPix Subscription - 5 licenses		162.00		N	Final
10 0418 1200 214 3302 612	LessonPix Subscription - 5 licenses		162.00		N	Final
10 0418 1200 211 3301 612	LessonPix Subscription - 5 licenses		162.00		N	Final
Vendor ID: LEWISCENTA LEWIS CENTRAL ACTIVITIES PO Number: ME090623C Invoice Number: H-10-23/24 Amount: 500.00						
Description: SERVICES Invoice Date: 09/06/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6600 618	H-10 Conference Dues		500.00		N	Final
Vendor ID: LINCOLNELE LINCOLN ELECTRIC PO Number: peterson284 Invoice Number: 48564378 Amount: 544.50						
Description: INSTRUCTIONAL SUPPLIES Invoice Date: 08/18/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1300 370 0000 612	SuperArc® L-56® MIG (GMAW) Wire - 0.035		544.50		N	Final
Vendor ID: MADSMATT MADSEN, MATT PO Number: ME091623D Invoice Number: Madsen091623 Amount: 300.00						
Description: SERVICES Invoice Date: 09/16/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 300.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	V VB Tournament Official		300.00	300.00	N	Final
Vendor ID: MATHESON MATHESON TRI-GAS PO Number: peterson285 Invoice Number: 0028380131 Amount: 125.13						
Description: SERVICES/SUPPLIES Invoice Date: 09/05/2023 Due Date: 09/20/2023 Status: A 1099 Amount: 0.00						
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1300 370 0000 612	CO2 Refill		72.34		N	Final
10 0109 1300 370 0000 612	Haz. Material Charge		16.50		N	Final
10 0109 1300 370 0000 612	Miller Contact Tip .035		36.29		N	Final

Vendor ID: MCCARDLE1	McCardle, Brittany	PO Number:	Invoice Number: McCardlerefund	Amount:	40.00
Description: REIMBURSEMENT		Invoice Date: 08/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 1942 000 0000	Registration Reimbursement		40.00		N
					In Full
					Final
Vendor ID: MEDIAC	MEDIACOM	PO Number:	Invoice Number: 83849705900091909	Amount:	780.70
Description: SERVICES		Invoice Date: 08/20/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2236 000 0000 536	District Internet		780.70		N
					In Full
					Final
Vendor ID: MEDIAC	MEDIACOM	PO Number:	Invoice Number: Mediacom082023	Amount:	3,387.13
Description: SERVICES		Invoice Date: 08/12/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2236 000 0000 536	HS PRI 07/2023 - 8384970590091339		78.88		N
10 9010 2236 000 0000 536	District Internet - 8384 97 500 0012692		3,100.00		N
10 9010 2236 000 0000 536	8384 97 500 0000648		208.25		N
					In Full
					Final
Vendor ID: MIDAM3	MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542761807/543885979	Amount:	1,348.76
Description: SERVICES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2620 000 0000 622	07/2023 Field House		1,348.76	0.00	N
					In Full
					Final
Vendor ID: MIDAM3	MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542764511	Amount:	152.24
Description: SERVICES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2620 000 0000 622	Admin Electric 07/2023		152.24		N
					In Full
					Final
Vendor ID: MIDAM3	MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542768666	Amount:	3,980.58
Description: SERVICES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0445 2620 000 0000 622	ROECC Electric 07/2023		3,980.58		N
					In Full
					Final
Vendor ID: MIDAM3	MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542768948	Amount:	26.40
Description: SERVICES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2620 000 0000 621	FBF Lines		26.40		N
					In Full
					Final
Vendor ID: MIDAM3	MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542769383	Amount:	8,902.02

Description: SERVICES	Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2620 000 0000 622	IES Electric 07/2023		8,902.02	N
				In Full
				Final
Vendor ID: MIDAM3 MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542769680	Amount:	17,051.46
Description: SERVICES	Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2620 000 0000 622	HS Electric 07/23		17,051.46	N
				In Full
				Final
Vendor ID: MIDAM3 MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542775251	Amount:	139.96
Description: SERVICES	Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2620 000 0000 622	Bancroft Electricity		139.96	0.00 N
				In Full
				Final
Vendor ID: MIDAM3 MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542779724	Amount:	997.11
Description: SERVICES	Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2620 000 0000 622	Bus Barn 07/23		997.11	N
				In Full
				Final
Vendor ID: MIDAM3 MIDAMERICAN ENERGY	PO Number:	Invoice Number: 542797016	Amount:	253.58
Description: SERVICES	Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2620 000 0000 622	IES Portable 07/2023		253.58	N
				In Full
				Final
Vendor ID: MIDAM3 MIDAMERICAN ENERGY	PO Number:	Invoice Number: 543219906/543903364	Amount:	24.67
Description: SERVICES	Invoice Date: 08/21/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2620 000 0000 622	Webster Electric 07/23		24.67	0.00 N
				In Full
				Final
Vendor ID: MIDW19 MIDWEST TECH PRODUCTS	PO Number: peterson283	Invoice Number: 2139874-00	Amount:	1,845.56
Description: INSTRUCTIONAL SUPPLIES	Invoice Date: 09/13/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 1300 370 0000 612	Shop Supplies		1,845.56	N
				In Full
				Final
Vendor ID: MONTGOME7 MONTGOMERY COUNTY SHOOTING SPORTS	PO Number:	Invoice Number: 4	Amount:	2,914.00
Description: SERVICES	Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1 Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

10 9010 1999 000 0000	Midway Grant Reimbursement	2,914.00	N	Final
Vendor ID: NEBRA6	NEBRASKA AIR FILTER, INC.	PO Number: RV0824232	Invoice Number: 0415364-IN	Amount: 596.97
Description: SUPPLIES		Invoice Date: 09/15/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2620 000 0000 618	Air Filters		596.97	N
				Final
Vendor ID: NCI	NEW COOPERATIVE INC	PO Number: NCI091523	Invoice Number: NCI08/2023	Amount: 5,310.03
Description: SUPPLIES		Invoice Date: 08/30/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2700 000 0000 627	Diesel		96.83	N
10 9010 2700 000 0000 626	Gas/Ethanol		1,800.71	N
10 9010 2700 000 0000 627	Truck		183.88	N
10 9010 2700 000 0000 626	Utility		970.01	N
10 9010 2700 217 3303 627	Sped Diesel		175.58	N
10 9010 2700 217 3303 626	Sped Gas		347.57	N
10 9010 2310 000 0000 810	Oil Tank Annual Rental 23-24		75.00	N
10 9010 2620 000 0000 618	District Supplies		1,660.45	N
				Final
Vendor ID: NORDYKEAA	Nordyke, Aaron	PO Number: ME090523D	Invoice Number: Nordyke090523	Amount: 100.00
Description: Service		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	N
				Final
Vendor ID: ONESOURCE	ONESOURCE THE BACKGROUND CHECK COMPANY	PO Number: OnesourceAug	Invoice Number: 2022137277	Amount: 37.50
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2310 000 0000 320	08/2023 Background Checks		37.50	N
				Final
Vendor ID: OREILL	OREILLY AUTO PARTS	PO Number: TR-Oreilly-3	Invoice Number: 0298-218662	Amount: 119.90
Description: SUPPLIES		Invoice Date: 08/18/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2700 000 0000 618	Antifreeze (10) Gal		119.90	N
				Final
Vendor ID: OREILL	OREILLY AUTO PARTS	PO Number: M394	Invoice Number: 0298-219151	Amount: 149.99
Description: SUPPLIES		Invoice Date: 08/24/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2640 000 0000 618	Jump Box		149.99	N
				Final

Vendor ID: OREILL	OREILLY AUTO PARTS	PO Number: TR-Oreilly-4	Invoice Number: 0298-219509	Amount: 8.98
Description: SUPPLIES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2700 000 0000 618	100 Pc WireTie		8.98	N
				In Full
				Final
Vendor ID: OREILL	OREILLY AUTO PARTS	PO Number: TR-Oreilly-2	Invoice Number: 0298-219784	Amount: 25.79
Description: SUPPLIES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2700 000 0000 618	Extract, bolts, 180# roll		25.79	N
				In Full
				Final
Vendor ID: OREILL	OREILLY AUTO PARTS	PO Number: RV0905231	Invoice Number: 0298-220279	Amount: 15.48
Description: SUPPLIES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2620 000 0000 618	Fence Repair Brackets		15.48	N
				In Full
				Final
Vendor ID: PAPER	PAPER CORPORATION	PO Number: Paper2023	Invoice Number: 238330-00	Amount: 2,297.51
Description: SUPPLIES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0418 1000 100 0000 612	White Paper for Inman		937.00	N
10 0445 1000 460 3117 612	White Paper for Preschool		937.00	N
10 0418 1000 100 0000 612	Colored paper for Inman		167.06	N
10 0418 1000 100 0000 612	Colored paper for Inman		204.08	N
10 0418 1000 100 0000 612	Colored paper for Inman		52.37	N
				In Full
				Final
Vendor ID: PAPER	PAPER CORPORATION	PO Number: JB648	Invoice Number: 239126-00	Amount: 4,377.85
Description: SUPPLIES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2410 000 0000 611	Paper Order		4,377.85	N
				In Full
				Final
Vendor ID: PIONE3	PIONEER MANUFACTURING CO	PO Number: cdv080823	Invoice Number: INV893190	Amount: 1,383.35
Description: SUPPLIES		Invoice Date: 08/08/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 9010 2630 000 0000 618	Field Paint		1,383.35	N
				In Full
				Final
Vendor ID: STAMPEDE	PIRATE MAT CLUB, INC. DBA KC STAMPEDE, THE	PO Number: ME082523C	Invoice Number: Stampede2023	Amount: 1,250.00
Description: SERVICES		Invoice Date: 08/23/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
				In Full
				Final

21 0109 1400 920 6790 810	KC Stampede Fee	1,250.00	N	Final	
Vendor ID: PLUMBS	PLUMB SUPPLY/RIBACK SUPPLY	PO Number: Jf0815231	Invoice Number: 8954504	Amount: 429.24	
Description: SUPPLIES		Invoice Date: 08/17/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2620 000 0000 618	Water Softener Salt		429.24		N
					Final
Vendor ID: PLUMBS	PLUMB SUPPLY/RIBACK SUPPLY	PO Number: RV0824231	Invoice Number: 8957956	Amount: 3.92	
Description: SUPPLIES		Invoice Date: 08/17/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 2620 000 0000 618	Football Field Plumbing		3.92		N
					Final
Vendor ID: QUADIENT	QUADIENT	PO Number:	Invoice Number: N10066621	Amount: 492.76	
Description: SERVICES/SUPPLIES		Invoice Date: 09/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2321 000 0000 531	Postage Lease		492.76		N
					Final
Vendor ID: QUADIENT	QUADIENT	PO Number:	Invoice Number: PostageRefill0823	Amount: 1,000.00	
Description: SERVICES/SUPPLIES		Invoice Date: 08/08/2028	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2321 000 0000 531	Postage Refill		1,000.00		N
					Final
Vendor ID: RAYMARTIN	RAY MARTIN COMPANY	PO Number:	Invoice Number: 8846	Amount: 1,632.40	
Description: SERVICES		Invoice Date: 07/28/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2620 000 0000 432	Compressor, Condenser		1,632.40	0.00	N
					Final
Vendor ID: REDOAKGLAS	RED OAK GLASS INC.	PO Number: RV0816231	Invoice Number: 19160	Amount: 186.88	
Description: SERVICES/SUPPLIES		Invoice Date: 08/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 2620 000 0000 618	Display Case Door		186.88		N
					Final
Vendor ID: REDOAKEXPR	RED OAK PUBLISHING LLC	PO Number:	Invoice Number: RedOakExpress08/2023	Amount: 924.74	
Description: SERVICES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2572 000 0000 540	August 2023 Board Claims		924.74		N
					Final
Vendor ID: RETALLICV	RETALLIC, VICKIE	PO Number: ME091623F	Invoice Number: Retallic091623	Amount: 250.00	

Description: SERVICES	Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 250.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6815 340	V VB Tournament Official		250.00	250.00 N
				In Full
				Final
Vendor ID: RUSSEL	RUSSELL ELECTRIC	PO Number:	Invoice Number: 16635	Amount: 229.48
Description: SUPPLIES/SERVICES		Invoice Date: 08/01/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2620 000 0000 432	Receptable Installation		229.48	229.48 N
				In Full
				Final
Vendor ID: SAI	SCHOOL ADMINISTRATORS OF IOWA	PO Number:	Invoice Number: 300015494	Amount: 591.00
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0109 2410 000 0000 810	SAI Membership Dues 23-24		591.00	N
				In Full
				Final
Vendor ID: SCHOOL	SCHOOL SPECIALTY LATTA DIV.	PO Number: StephensPTO	Invoice Number: 208132558289	Amount: 160.74
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0418 1000 100 8001 612	PTO - Sculpture Supplies		160.74	0.00 N
				In Full
				Incomplete
Vendor ID: SCHOOL	SCHOOL SPECIALTY LATTA DIV.	PO Number: Inman249	Invoice Number: 208132812314	Amount: 37.23
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0418 1000 100 8001 612	PTO -Supplies		37.23	N
				In Full
				Final
Vendor ID: SCHOOL	SCHOOL SPECIALTY LATTA DIV.	PO Number:	Invoice Number: 208132949709	Amount: 16.24
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/22/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0445 1000 100 0000 618	PK Class Supplies		16.24	0.00 N
				In Full
				Incomplete
Vendor ID: SCHOOL	SCHOOL SPECIALTY LATTA DIV.	PO Number: Inman260	Invoice Number: 208133083515	Amount: 75.94
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/09/2023	Due Date: 09/20/2023	Status: A
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0418 1000 100 0000 618	Classroom supplies		28.18	N
10 0418 1000 100 0000 618	Classroom supplies		4.41	N
10 0418 1000 100 0000 618	Classroom Supplies		43.35	N
				In Full
				Final
				Final
				Final
Vendor ID: SCHOOL	SCHOOL SPECIALTY LATTA DIV.	PO Number: SPEDInman	Invoice Number: 308104338495	Amount: 187.71
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/09/2023	Due Date: 09/20/2023	Status: A
				1099 Amount: 0.00

Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
10 0418 1200 217 3303 612	SPED Supplies		132.21	0.00	N	Final		
10 0418 1000 100 0000 618	2nd Grade Supplies		55.50	0.00	N	Final		
Vendor ID: SCHOOL SCHOOL SPECIALTY LATTA DIV.		PO Number: ROECCARlene	Invoice Number: 308104341024	Amount: 440.81				
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 08/11/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
10 0445 1000 100 0000 618	PK Class Supplies		440.81	0.00	N	Incomplete		
Vendor ID: SCHOOL SCHOOL SPECIALTY LATTA DIV.		PO Number: Inman254	Invoice Number: 308104386354	Amount: 1,148.06				
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
10 0418 1000 100 0000 618	4th Grade - Classroom Supplies		1,148.06		N	Final		
Vendor ID: SELLE2 SELLERS PEST CONTROL-ART SELLERS		PO Number:	Invoice Number: 31850	Amount: 175.00				
Description: SERVICES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 175.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
10 9010 2620 000 0000 425	Pest Control 08/2023		175.00	175.00	N	Final		
Vendor ID: SHENAN SHENANDOAH COMMUNITY SCHOOLS		PO Number: ME081823E	Invoice Number: Shenandoah0821	Amount: 100.00				
Description: SERVICES		Invoice Date: 08/21/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
21 0109 1400 920 6645 810	XC Fee		100.00		N	Final		
Vendor ID: SOUTHWESTV SOUTHWEST VALLEY SCHOOLS		PO Number: ME091623K	Invoice Number: XCSWV	Amount: 160.00				
Description: SERVICES		Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
21 0109 1400 920 6645 810	XC Fee		160.00		N	Final		
Vendor ID: SWCC SOUTHWESTERN COMMUNITY COLLEGE		PO Number: TR-SWCC-1	Invoice Number: 37028	Amount: 100.00				
Description: SERVICES		Invoice Date: 08/22/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
10 9010 2213 000 0000 330	New Driver Training		100.00	0.00	N	Final		
Vendor ID: SPECIALTY SPECIALTY UNDERWRITERS LLC		PO Number:	Invoice Number: SW4211-2	Amount: 27,415.25				
Description: SERVICES		Invoice Date: 08/30/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		

22 9010 2310 000 0000 520	1st Qtr Premium	27,415.25	N	Final	
Vendor ID: STANGHEH	Stange, Hunter	PO Number: ME090123C	Invoice Number: Stange090123	Amount: 150.00	
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00	N
					Final
Vendor ID: STANTO	STANTON COMMUNITY SCHOOL DIST.	PO Number:	Invoice Number: CBINV292729	Amount: 256.15	
Description: SERVICES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0109 1300 370 0000 612	Annual Glowforge		256.15		N
					Final
Vendor ID: SWIATIRE	SW IA TIRE & SERVICE	PO Number: M391	Invoice Number: 133382	Amount: 7.50	
Description: SERVICES/SUPPLIES		Invoice Date: 08/14/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2640 000 0000 433	Tire Repair		7.50		N
					Final
Vendor ID: SWIATIRE	SW IA TIRE & SERVICE	PO Number: TR-SWIT--2	Invoice Number: 134092	Amount: 65.00	
Description: SERVICES/SUPPLIES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2700 000 0000 434	Tire patch on Bus #14		65.00		N
					Final
Vendor ID: TEACHINGST	TEACHING STRATEGIES	PO Number: LF2324-17	Invoice Number: Q-213287	Amount: 1,494.00	
Description: INSTRUCTIONAL SUPPLIES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0445 2213 132 3376 320	Teaching Strategies Professional Develop		1,494.00		N
					Final
Vendor ID: TURNER1	TURNER, PHIL	PO Number: Inman258	Invoice Number: TurnerReimbursement1	Amount: 14.69	
Description: REIMBURSEMENT		Invoice Date: 08/30/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0418 1000 100 8001 612	PTO Reimbursement		14.69		N
					Final
Vendor ID: UNITYPOINT	UNITY POINT CLINIC	PO Number:	Invoice Number: 194830	Amount: 42.00	
Description: SERVICES		Invoice Date: 09/01/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2700 000 0000 346	Mandatory Drug Testing		42.00		N
					Final
Vendor ID: UNITYS	UNITY SCHOOL BUS PARTS	PO Number: TR-USBP-1	Invoice Number: 0557313-IN	Amount: 273.64	

Description: SUPPLIES		Invoice Date: 08/22/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2700 000 0000 434	Heater Line- Bus #8		273.64		N
					In Full
					Final
Vendor ID: USCELLULAR US CELLULAR		PO Number:	Invoice Number: 0598067919	Amount:	839.27
Description: SERVICES		Invoice Date: 08/12/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2490 000 0000 530	Bus Barn		92.98		N
10 9010 2490 000 0000 532	Maintenance		185.96		N
10 9010 2490 000 0000 532	Technology		92.98		N
10 9010 2490 000 0000 530	Nurse		46.49		N
10 0418 2410 000 0000 532	SAM's		46.49		N
10 9010 2410 000 0000 532	Principal		92.98		N
10 9010 2510 000 0000 532	SBO		46.49		N
10 9010 2510 000 0000 532	FBF/BBF MiFi		234.90		N
					In Full
					Final
Vendor ID: VECTOR VECTOR SOLUTIONS		PO Number: LF2324-11	Invoice Number: 81804	Amount:	827.40
Description: SERVICES		Invoice Date: 07/20/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 1200 211 3301 612	Vector Solutions Special Education Editi		275.80		N
10 9010 1200 214 3302 612	Vector Solutions Special Education Editi		275.80		N
10 9010 1200 217 3303 612	Vector Solutions Special Education Editi		275.80		N
					In Full
					Final
Vendor ID: COUNSEL VISUAL EDGE IT dba COUNSEL		PO Number: VESTAPLES090523	Invoice Number: 24AR1081152	Amount:	49.99
Description: SERVICES/SUPPLIES		Invoice Date: 08/29/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 0445 1000 100 0000 611	ROECC PRINTER STAPLES		49.99		N
					In Full
					Final
Vendor ID: COUNSEL VISUAL EDGE IT dba COUNSEL		PO Number:	Invoice Number: 24AR1106766	Amount:	843.46
Description: SERVICES/SUPPLIES		Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2520 000 0000 618	Steady Serve 08/2023		12.99		N
10 0418 1000 100 0000 359	IES Copier 08/2023		423.08		N
10 0445 1000 100 0000 359	ROECC Copier 08/2023		101.85		N
10 0109 1000 100 0000 359	Jr/Sr HS Copier 08/2023		190.84		N
10 9010 2520 000 0000 618	Admin Office Copier 08/2023		114.70		N
					In Full
					Final
Vendor ID: WELLSFARGO WELLS FARGO LEASING		PO Number:	Invoice Number: 5026321347	Amount:	1,215.50
Description: SERVICES		Invoice Date: 08/15/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 1000 100 0000 359	HS Copier 08/2023		552.50		N	Final
10 0418 1000 100 0000 359	IES Copier 08/2023		331.50		N	Final
10 0445 1000 100 0000 359	ROECC Copier 08/2023		221.00		N	Final
10 9010 2520 000 0000 618	Admin Copier 08/2023		110.50		N	Final
Vendor ID: WENSTNIC WENSTRAND, NICOLE			PO Number: ME091623G	Invoice Number: Wendstrand091623	Amount: 275.00	
Description: SERVICES			Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	V VB Tournament Official		275.00		N	Final
Vendor ID: WESTMU WEST MUSIC CO.			PO Number: Inman264	Invoice Number: SI2319989	Amount: 165.94	
Description: INSTRUCTIONAL SUPPLIES			Invoice Date: 09/06/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0418 1000 100 8001 612	PTO Supplies		165.94		N	Final
Vendor ID: WESTLAKE WESTLAKE ACE HARDWARE			PO Number: Westlake092023	Invoice Number: 2681876	Amount: 416.86	
Description: SUPPLIES			Invoice Date: 08/22/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 0109 2620 000 0000 618	HS Supplies		138.30		N	Final
10 0418 2620 000 0000 618	IES Supplies		138.18		N	Final
10 0445 2620 000 0000 618	ROECC Supplies		9.99		N	Final
10 9010 2620 000 0000 618	District Supplies		127.84		N	Final
10 9010 2700 000 0000 618	Transportation Supplies		2.55		N	Final
Vendor ID: WILLSCOT WILLIAMS SCOTSMAN INC			PO Number:	Invoice Number: 9018583518	Amount: 2,958.20	
Description: SUPPLIER			Invoice Date: 08/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
36 9010 2620 000 0000 441	Sept 2023 Portable Rental		2,958.20		N	Final
Vendor ID: WILLIAMSCI WILLIAMS, CINDY			PO Number: ME091623H	Invoice Number: Williams091623	Amount: 350.00	
Description: SERVICES			Invoice Date: 09/16/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 350.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 0109 1400 920 6815 340	V VB Tournament Official		350.00	350.00	N	Final
Vendor ID: WILL15 WILLIAMS, JUSTIN			PO Number: ME082823B	Invoice Number: Williams082823	Amount: 100.00	
Description: SERVICES			Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

21 0109 1400 920 6720 340	JV FB Official	100.00	100.00 N	Final
Vendor ID: WILL15	WILLIAMS, JUSTIN	PO Number: ME090523B	Invoice Number: Williams090523	Amount: 100.00
Description: SERVICES		Invoice Date: 09/05/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	100.00 N
				Final
Vendor ID: WILL15	WILLIAMS, JUSTIN	PO Number: ME090723B	Invoice Number: Williams090723B	Amount: 100.00
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	JH FB Official		100.00	100.00 N
				Final
Vendor ID: WILL15	WILLIAMS, JUSTIN	PO Number: ME090823B	Invoice Number: Williams090823	Amount: 150.00
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00 N
				Final
Vendor ID: WILSONPERF	WILSON PERFORMING ARTS CENTER	PO Number: Inman257	Invoice Number: 348	Amount: 100.00
Description: SERVICES/SUPPLIES		Invoice Date: 07/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
10 0418 2110 490 8027 618	Yes Mentoring - Wilson Performing Arts		100.00	N
				Final
Vendor ID: WOODSJOSH	Woods, Josh	PO Number: ME082823D	Invoice Number: Woods082823	Amount: 100.00
Description: SERVICES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	JV FB Official		100.00	100.00 N
				Final
Vendor ID: WOODSJOSH	Woods, Josh	PO Number: ME090723D	Invoice Number: Woods090723	Amount: 100.00
Description: SERVICES		Invoice Date: 09/07/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 100.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	JH FB Official		100.00	100.00 N
				Final
Vendor ID: WOODSJOSH	Woods, Josh	PO Number: ME090823E	Invoice Number: Woods090823	Amount: 150.00
Description: SERVICES		Invoice Date: 09/08/2023	Due Date: 09/20/2023	Status: A 1099 Amount: 150.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
21 0109 1400 920 6720 340	V FB Official		150.00	150.00 N
				Final
Vendor ID: YOUNGAUTO	YOUNG AUTO PARTS INC.	PO Number: TR-Napa-4	Invoice Number: 251978	Amount: 489.99

Description: SUPPLIES		Invoice Date: 08/28/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2700 000 0000 618	Battery Charger		489.99		N
					In Full
					Final
Vendor ID: YOUNGAUTO	YOUNG AUTO PARTS INC.	PO Number: TR-Napa-3	Invoice Number: 252054	Amount:	359.96
Description: SUPPLIES		Invoice Date: 08/31/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2700 000 0000 618	Brakes and rotors for transit #24		359.96		N
					In Full
					Final
Vendor ID: YOUNGAUTO	YOUNG AUTO PARTS INC.	PO Number: TR-Napa-5	Invoice Number: 252325	Amount:	25.76
Description: SUPPLIES		Invoice Date: 09/14/2023	Due Date: 09/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 9010 2700 000 0000 618	Silicone gasket, power steering fluid		25.76		N
					In Full
					Final
			Batch 1099 Total:	10,946.48	Batch Total: 288,776.33
			Report 1099 Total:	10,946.48	Report Total: 288,776.33

August Reconciliation Report

RED OAK COMMUNITY SCHOOLS 2024	GENERAL FUND	MANAGEMENT	PHYSICAL PLANT AND EQUIPMENT LEVY	DEBT SERVICE	SAVE TAXES/REV BONDS	BEFORE/AFTER SCHOOL
Beg. Balance 8-01-2023	\$4,678,874.38	\$904,355.21	\$3,111,314.41	\$271,156.50	\$2,847,372.47	\$8,049.79
Revenue	\$379,469.10	\$1,140.94	\$3,041.31	\$74,073.79	\$130,592.98	
Expenditure	\$1,127,251.92		\$222,562.00		\$73,976.34	
Balance 8-31-2023	\$3,931,091.56	\$905,496.15	\$2,891,793.72	\$345,230.29	\$2,903,989.11	\$8,049.79

\$10,985,650.62

!Balance 8-31-2022	\$4,106,691.06	s1,114,166.87	s2,891,793.72	\$345,230.29	s2,903,989.11	\$8,049.79
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Checking Account .20%

Checking Account \$10,999,228.95

ISJIT

Petty Cash \$100.00

Outstanding Checks \$13,678.33

\$10,985,650.62

ACTIVITY FUND

NUTRITION FUND

Beg. Balance 8-01-2023

\$81,852.27

\$668,914.60

Revenue

\$15,171.88

\$10,871.59

Expenditure

\$13,555.42

\$1,703.06

Balance 8-31-2023

\$83,468.73

\$678,083.13

!Balance 8-31-2022

s121,1s1.61 1

ss31,4s6.62 1

Checking Account .20%

\$83,468.73

\$678,083.13

Petty Cash Boxes

\$400.00

\$-

Outstanding cks

\$85.00

\$17.02

\$83,783.73

\$678,066.11

Capital Projects Fund

	2020-2021		2021-2022		2022-2023		2023-2024
Beg Balance (July 1)	\$1,888,719	Beg Balance (July 1)	\$1,830,921	Beg Balance (July 1)	\$2,264,484	Beg Balance (July 1)	\$2,815,738
Add: Revenue		Add: Revenue		Add: Revenue		Add: Revenue	
1¢ Sales Tax	\$950,493	1¢ Sales Tax	\$1,247,814	1¢ Sales Tax	\$1,447,127	1¢ Sales Tax	\$231,692
Interest	\$3,688	Interest	\$4,218	Interest	\$14,279	Interest	\$4,339
Subtotal	\$2,842,900	Subtotal	\$3,082,954	Subtotal	\$3,725,890	Subtotal	\$3,051,768
LESS: Expenditures		LESS: Expenditures		LESS: Expenditures		LESS: Expenditures	
Chrome Book Lease	\$10,097	Chromebook Lease	\$10,097	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
ROECC Construction Exp	\$7,768	Record FB/BB Fields Deed	\$22	FY22 Expense Paid in FY23	\$3,500	AOI Bldg Master	\$173
Admin Office Const Exp	\$7,696	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612	Revenue Bond Payment	\$73,803
District Signage	\$28,312	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
Trans Office Const Exp	\$1,998	Revenue Bond Payment	\$73,801	Revenue Bond Payment	\$73,612		
Trans Office Const Exp	\$5,600	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
Rev Bond Pymt Transfer	\$221,920	District Sign age	\$9,895	Alley Poyner-Bldg Master	\$9,717		
Jerry's Basement Water	\$821	Revenue Bond Payment	\$73,807	Alley Poyner-Bldg Master	\$6,000		
Trans Office Const Exp	\$984	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
Rev Bond Pymt Transfer	\$73,973	Revenue Bond Payment	\$73,807	Alley Poyner-Bldg Master	\$7,596		
Trans Office Const Exp	\$1,521	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
ROECC Abstract	\$345	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
ROECC Construction Exp	\$5,785	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
Chrome Book Lease	\$30,620	Revenue Bond Payment	\$73,807	Revenue Bond Payment	\$73,612		
Rev Bond Pymt Transfer	\$147,946	Track Incorrectly Coded	-\$3,500	Revenue Bond Payment	\$73,612		
Boyd Jones-Admin Center	\$6,755			Revenue Bond Payment	\$73,612		
Rev Bond Pymt Transfer	\$73,973						
ROECC Lighting	\$822						
Consession Stand Breaker	\$852						
Rev Bond Pymt Transfer	\$73,973						
Rev Bond Pymt Transfer	\$73,973						
Rev Bond Pymt Transfer	\$73,973						
ASI Signage	\$1,236						
Rev Bond Pymt Transfer	\$73,973						
ASI Signage	\$13,090						
Rev Bond Pymt Transfer	\$73,973						
Subtotal	\$1,011,979	Subtotal	\$828,387	Subtotal	\$910,152	Subtotal	\$147,780
Fund Balance	<u>\$1,830,921</u>	Fund Balance	<u>\$2,254,567</u>	Fund Balance	<u>\$2,815,738</u>	Fund Balance	<u>\$2,903,989</u>

PHYSICAL PLANT AND EQUIPMENT LEVY

	2020-2021		2021-2022		2022-2023		2023-2024
Beginning Balance (July 1)	\$2,329,854.73	Beginning Balance (July 1)	\$ 2,268,998.24	Beginning Balance (July 1)	\$ 3,193,485.61	Beginning Balance (July 1)	\$ 3,209,437.61
Add: Revenue		Add: Revenue		Add: Revenue		Add: Revenue	
Property Taxes	\$137,149.56	Property Taxes	\$ 130,392.46	Property Taxes	\$ 174,097.05	Property Taxes	\$ -
Voted PPEL	\$420,570.90	Voted PPEL	\$ 446,494.67	Voted PPEL	\$ 420,024.91	Voted PPEL	\$ -
Voted PPELSurtax	\$493,222.30	Voted PPEL Surtax	\$ 174,559.79	Voted PPELSurtax	\$ 45,787.95	Voted PPELSurtax	\$ 5,020.41
Utility Replacement Tax	\$3,864.00	Utility Replacement Tax	\$ 3,566.87	Utility Replacement Tax	\$ 3,776.43	Utility Replacement Tax	\$ -
Utility Replacement Tax (SAVE)	\$13,925.08	Utility Replacement Tax (SAVE)	\$ 16,751.07	Utility Replacement Tax (SAVE)	\$ 13,371.56	Utility Replacement Tax (SAVE)	\$ -
Mobile Home Tax	\$61.01	Mobile Home Tax	\$ 45.81	Mobile Home Tax	\$ 88.96	Mobile Home Tax	\$ -
Voted PPEL Mobile Home	\$188.87	Voted PPEL Mobile Home	\$ 269.31	Voted PPEL Mobile Home	\$ 88.06	Voted PPEL Mobile Home	\$ -
Military Credit	\$41.22	Military Credit	\$ 31.27	Military Credit	\$ 27.29	Military Credit	\$ -
Military Credit (SAVE)	\$115.82	Military Credit (SAVE)	\$ 0.56	Military Credit (SAVE)	\$ 98.69	Military Credit (SAVE)	\$ -
Commercial Industrial tax	\$2,160.74	Commercial Industrial tax	\$ 2,101.92	Commercial Industrial tax	\$ -	Commercial Industrial tax	\$ -
Commercial Ind. Voted PPEL	\$7,786.86	Commercial Ind. Voted PPEL	\$ 3,814.88	Commercial Ind. Voted PPEL	\$ -	Commercial Ind. Voted PPEL	\$ -
Interest	\$5,392.12	Interest	\$ 5,991.65	Interest	\$ 17,061.65	Interest	\$ 7,667.49
		Sale of Vacant Lot	\$ 2,000.00				
Prior Year Expenditure							
ERATE Reimbursement							
Subtotal	\$1,084,478.48	Subtotal	\$ 786,020.26	Subtotal	\$ 674,422.55	Subtotal	\$ 12,687.90
TOTALAVAILABLE	\$3,414,333.21	TOTAL AVAILABLE	\$ 3,513,018.50	TOTAL AVAILABLE	\$ 3,867,908.16	TOTAL AVAILABLE	\$ 3,222,125.51
LESS: Expenditures		LESS: Expenditures		LESS: Expenditures		LESS: Expenditures	
Chrome Book Lease	\$84,589.28	Frontline License Renewals	\$ 17,052.94	Chrome Book Lease (Double Payment)	\$ 169,794.56	Chrome Book Lease (Double Payment)	\$ 84,897.28
Frontline Software	\$16,264.13	US Bank-Chromebook lease Payment	\$ 84,897.28	Frontline Slicense Renewals	\$ 41,560.28	Frontline/SUI Software	\$ 36,310.83
ForecastS	\$22,158.00	ForecastS	\$ 14,426.00	FY22 Expenses Paid in FY23	\$ 18,715.00	Boiler Construction Documents	\$ 2,958.20
School Bus Lease	\$61,602.40	Software Unlimited	\$ 8,195.00	Boiler Construction Documents	\$ 7,000.00	FY23 Expenses Paid in FY24	\$ 1,922.04
IO Chrysler-Ford Transport Van	\$33,987.85	Heartland Insealators	\$ 5,120.00	Portable Rental	\$ 34,356.02	H5 Gym Floor	\$ 4,655.00
Chrome Book Lease	\$308.00	Bus Lease	\$ 61,602.40	Bus Lease	\$ 61,602.40	Portable Rental	\$ 2,958.20
Rent Council Bluffs Sp Ed	\$728.08	Rent Council Bluffs Sp Ed	\$ 259.08	Garage Doors-Bus Barn	\$ 11,608.00	Bus Lease	\$ 137,764.80
Rent Council Bluffs Sp Ed	\$732.80	Rent Council Bluffs Sp Ed	\$ 2,202.60	Chrome Book Lease (Double Pymt Refund)	\$ (84,897.28)	New Bus Lease Advance	\$ 77,184.00
Rent Council Bluffs Sp Ed	\$759.74	Track Resurfacing	\$ 4,000.00	Portable Rental	\$ 3,015.34	Correction from FY23	\$ (18,318.56)
Rent Council Bluffs Sp Ed	\$791.55			Press Box Chairs	\$ 419.93		
Rent Council Bluffs Sp Ed	\$1,346.07			Track Resurfacing	\$ 82,000.00		
Infinite Campus Software Renewal	\$23,233.00			Portable Rental	\$ 2,978.20		
Rent Council Bluffs Sp Ed	\$803.32			Boiler Construction Documents	\$ 3,500.00		
Rent Council Bluffs Sp Ed	\$805.35			Portable Rental	\$ 2,968.20		
Rent Council Bluffs Sp Ed	\$803.80			Rent Council Bluffs Sp Ed	\$ 2,484.44		
				Portable Rental	\$ 2,968.20		
				Lunch Van	\$ 57,186.00		
				Gym Floor Resurfacing	\$ 5,678.50		
				Portable Rental	\$ 2,968.20		
				Rent Council Bluffs Sp Ed	\$ 2,272.87		
				Portable Rental	\$ 2,968.20		
				H5 Boiler	\$ 178,070.00		
				Software Subscription	\$ 3,100.00		
				Rent Council Bluffs Sp Ed	\$ 1,947.40		
				Portable Rental	\$ 2,968.20		
				K-12 Docs	\$ 1,435.00		
				Gym Floor Resurfacing	\$ 3,920.00		
				Rent Council Bluffs Sp Ed	\$ 2,003.36		
				Portable Rental	\$ 2,958.20		
				Architect Svcs	\$ 6,000.00		
				Rent Council Bluffs Sp Ed	\$ 7,112.92		
				Architect Svcs	\$ 9,042.55		
				Portable Rental	\$ 2,958.20		
				Rent Council Bluffs Sp Ed	\$ -		
Subtotal	\$248,913.37	Subtotal	\$ 197,755.30	Subtotal	\$ 652,662.89	Subtotal	\$ 330,331.79
Cash Balance	\$3,165,419.84	Cash Balance	\$ 3,315,263.20	Cash Balance	\$ 3,215,245.27	Cash Balance	\$ 2,891,793.72

2023-2024 SECONDARY FUNDRAISER

*DENOTES All Year Long

Month	Week	Department	Sale(s):	Notes:
August	#1	ROAB	Pride Drive	Annual Tiger Pride Drive - during the month of August
	#1	ROAB	Concessions	*August though July
	#1	ROAB	Team Apparel	*August through July
	#1	ROMB	Concessions	*August through July
	#1	ROMB	Apparel	*August through July
	#1	ROAB/Football		*Touchdown Club
	#1	FFA Alumni	Various	Washington DC Trip - Individual Students
	#1	ROAB/Football		Buy A Yardline
	#3	ROMB	Annual Donation Letter	Membership Drive
	#3	iJAG	Sno Cone	
	#4	ROMB	RO Express Cookie Dough and Frozen	RO Express Subscriptions (Sept-Nov)
	#5	HS Vocal/Instrumental Music	Foods	August 25-Sept 7 Lots A Dough
September	#1	Student Council	HOCO	Spirit Sales and Homecoming Dance 09/25-28/23
	#2	ROMB	Mum Sales	mums for sale for \$30 each
	#2	Elem PTO	Trash Bags	Annual Trash Bag sales for PTO fundraiser
	#3	FFA	Fruit Sales and Apparel	
	#4	Worked Based Learning		Craft Fair
	#5	ROAB/FB Cheer	Spirit Leaders	
October	#1			
	#2	HS Band	Fan-Pledge	
	#3			
	#4			
	#5			
November	#1	ROAB/BBB	3 for 3 Sponsors	
	#2	ROAB/Wrestling	Pin Pledge	
	#3			
	#4			
	#5	ROAB	Silent Auction	
December	#1	ROAB/Wrestling	Wrestle-Offs	

	#1	Elem PTO	Plant Sales	
	#1	ROMB	Winter Extravaganza	Free Will Donation/Auctioning Fruitcake
	#1 & 2			
	#2			
	#3			
	#4			
January	#1			
	#2			
	#3			
	#4	ROAB - WR Cheer	Youth Cheer Camp	
	#5			
February	#1	ROAB - BB Cheer	Youth Spirit Leaders	
	#2			
	#3	FFA Alumni	Dinner and Silent Auction	
	#4	ROMB	Silent Auction	
	#4			
March	#1	ROAB/Baseball	March Madness	Baseball Apparel
	#2			
	#3			
	#4			
	#5			
April	#1	ROMB	Easter Lily Sales	
	#2			
	#3	FFA Alumni	Cattle Show	
	#4	ROAB/Football		Football Combine - 5/6/23
May	#1	ROAB	Golf Tourney	
	#2	ROMB	Duck Race	Working with Kiwanis
	#3	Elem PTO	Carnival	
	#4	Elem PTO	Flower Sales	
	#5			
June	#1			
	#2			

	#3		
	#4		
	#5		
July	#1		
	#2		
	#3		
	#4		
	#5	ROAB	Lift-A-Thon

800 - Objectives of Buildings & Sites (no changes proposed)

This series of the board policy manual sets forth the board objectives and goals for the school district's buildings and sites. It is the goal of the board to provide sufficient school district buildings and sites for the education program. The board will strive to provide an environment which will encourage and support learning.

In providing this environment the school district buildings and sites will accommodate the organizational and instructional patterns that support the education program. The board has final authority to determine what is necessary to meet the needs of the education program

It is the responsibility of the superintendent to oversee the day-to-day operations of the school buildings and sites and to notify the board of areas in need of improvement.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

801.1 - Buildings and Sites Long Range Planning (no changes proposed)

As part of the board's long range plan for the school district's education program, the board will include the buildings and sites needs for the education program. The long-term needs for building will be discussed and determined by the board.

It is the responsibility of the superintendent to provide information including, but not limited to, enrollment projections and education program requirements to the board.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

801.2 - Buildings and Sites Surveys (no changes proposed)

The board may engage the services of consultants or other personnel to study the needs of the school district's buildings and sites in providing the education program. The results of these services will be considered in planning the education program and in making decisions about the improvement and acquisition of additional buildings and sites.

It is the responsibility of the superintendent to make a recommendation to the board regarding the need for such services and who should perform such services for the board.

Approved January 16, 2014
Reviewed ~~February 11, 2019~~ **September 20, 2023**
Revised February 25, 2019

801.3 - Educational Specifications for Building and Sites (no changes proposed)

Buildings and sites considered for purchase or construction by the board or currently owned by the school district and used for the education program must meet, or upon improvement be able to meet, the specifications set by the board. The board will make this determination.

Prior to construction or renovation of buildings and sites, when required by law, the specifications must be endorsed by the State of Iowa. The board may set standards in addition to the requirements of the State of Iowa for school district buildings and sites.

Prior to remodeling or other construction of buildings and sites, the board may appoint a committee of consultants, employees, citizens, or others to assist the board in developing the specifications for the new or improved buildings and sites. The education specifications will include, but not be limited to, the financial resources available for the project, the definition and character of classrooms, the functional use to be made of the rooms, description of specialized needs, and other pertinent information as the board deems necessary. These specifications will be consistent with the education program, will support the teaching and learning that will take place in the building, and will provide the architect with the information necessary to determine what is expected from the facility. It is within the discretion of the board to determine whether a committee is appointed.

It is the responsibility of the superintendent to make a recommendation to the board regarding the specifications of buildings and sites.

Approved January 16, 2014
Reviewed ~~February 11, 2019~~ **September 20, 2023**
Revised February 25, 2019

803.1R1 - Regulations - 802.6 NAMING SCHOOL DISTRICT FACILITIES OR PORTIONS OF DISTRICT FACILITIES (relocated from 802.6 - Vandalism/Naming School District Facilities or Portions of District Facilities)

The Board will consider request to name or rename a District facility or a portion of a District facility such as a media center, gymnasium, auditorium, or field. Once named, a District facility shall not be renamed without the consent of the Board.

Any request will take into account the following criteria, if relevant:

- Historical preservation.
- District traditions.

- The traditions and programs of the facility.
- The intended purpose and function of the facility.
- The geographical area in which the facility is located.
- The long-range impact of any name change.
- The contributions and moral character of the person or entity being considered.
- The need for any naming or renaming to have board acceptance in a multi-cultural society.
- Other factors as deemed relevant.

The Board may decide to appoint a committee to review requests to name or rename a facility or portions of a facility. If a committee is appointed, upon the receipt of a recommendation from the committee, the Board may select a name for the facility or portions of a facility.

If the Board does not decide to appoint a committee to review request to name or rename a facility or portions of a facility, they will determine whether the request should be honored.

The Board retains the discretion to name or rename a District facility or portion of a facility.

801.4 - Site Acquisition (no changes proposed)

Sites acquired by the board will meet or upon improvement be able to meet the specifications set out by the board prior to using the site for the education program. The board may meet in closed session to discuss potential purchases of sites.

It is the responsibility of the superintendent to assist the board and to make recommendations concerning the acquisition of sites.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

801.5 - Bids and Awards for Construction Contracts (no changes proposed)

The board supports economic development in Iowa, particularly in the school district community. Construction contracts will be made in the school district community or in Iowa from Iowa-based companies if the bids submitted meet the required specifications and are comparable in quality and can be received without additional cost in comparison to those submitted by other bidders. The board will have the authority to approve or retain construction contracts.

Public, competitive sealed bids are required for public improvement construction projects, including renovation and repair, with a cost exceeding the statutory minimums required by law. The public, competitive sealed bid requirement is waived in the case of emergency repairs when the repairs are necessary to prevent the closing of a school. The AEA administrator will certify that the emergency repairs

are necessary to prevent the closing of a school. The superintendent will comply with the competitive quote process for those projects subject to the competitive quote law. The superintendent will determine the process for obtaining quotes for projects below the competitive quote limit.

The award of construction contracts will, generally, be made to the lowest responsible bidder. The board, in its discretion, after considering factors relating to the construction, including, but not limited to, the cost of the construction, availability of service and/or repair, completion date, and any other factors deemed relevant by the board, may choose a bid other than the lowest bid. The board will have the right to reject any or all bids, or any part thereof, and to enter into the contract or contracts deemed to be in the best interests of the school district.

It is the responsibility of the superintendent to make a recommendation and the reason for it to the board for construction contract bids. The board secretary shall recommend to the board which bid to accept.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

802.1 - Maintenance Schedule (no changes proposed)

The school district buildings and sites, including the grounds, buildings and equipment, will be kept clean and in good repair. Employees should notify the building principal when something is in need of repair or removal, including graffiti.

It is the responsibility of the superintendent to maintain the school district buildings and sites. As part of this responsibility, a maintenance schedule for the general care and housekeeping of all buildings, equipment, and grounds is created and adhered to in compliance with this policy. This schedule shall include provisions establishing the proper lines of authority in administering such schedule.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

802.2 - Request for Improvements (no changes proposed)

Generally, except for emergency situations, requests for improvements or repairs are made to the superintendent by building principals and the head custodian. Requirements for requests outlined in the maintenance schedule will be followed.

Minor improvements, not exceeding a cost of \$5,000, may be approved by the superintendent. Improvements exceeding \$5,000 must be approved by the board. Routine maintenance and repairs outlined in the maintenance schedule will be followed.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

802.3 - Emergency Repairs (no changes proposed)

When an emergency arises in the maintenance or operation of any district property that directly affects the learning environment and/or safety and welfare of personnel and students, the following actions shall be taken:

1. Insure the safety and welfare of the students.
2. Insure the safety and welfare of personnel.
3. Report such emergency condition to the appropriate administrator and/or maintenance staff for correction or to outside authorities.

In the event an emergency requiring repairs in excess of the statutory minimums required by law to a school district facility is necessary to correct or control the situation and to prevent the closing of school, the provisions relating to bidding will not apply.

It is the responsibility of the superintendent to obtain certification from the area education agency administrator stating such repairs in excess of the statutory minimums required by law were necessary to prevent the closing of school.

It is the responsibility of the superintendent to notify the board as soon as possible considering the circumstances of the emergency.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

802.4 - Capital Assets (no changes proposed)

The school district will establish and maintain a capital assets management system for reporting capitalized assets owned or under the jurisdiction of the school district in its financial reports in accordance with generally accepted accounting principles (GAAP) as required or modified by law; to improve the school district's oversight of capital assets by assigning and recording them to specific facilities and programs and to provide for proof of loss of capital assets for insurance purposes.

Capital assets, including tangible and intangible assets, are reported in the government-wide financial statements (i.e. governmental activities and business type activities) and the proprietary fund financial statements. Capital assets reported include school district buildings and sites, construction in progress, improvements other than buildings and sites, land and machinery and equipment. Capital assets reported in the financial reports will include individual capital assets with an historical cost equal to or greater than \$2,500. The Federal regulations governing school lunch programs require capital assets attributable to the school lunch program with a historical cost of equal to or greater than \$500 be capitalized. Additionally, capital assets are depreciated over the useful life of each capital asset.

All intangible assets with a purchase price equal to or greater than \$2,500 with useful life of two or more years, are included in the intangible asset inventory for capitalization purposes. Such assets are recorded at actual historical cost and amortized over the designated useful lifetime applying a straight-line method of depreciation. If there are no legal, contractual, regulatory, technological or other factors that limit the useful life of the asset, then the intangible asset needs to be considered to have an indefinite useful life and no amortization should be recorded.

Phase III districts, as determined under GASB 34, will not retroactively report intangible assets. If actual historical cost cannot be determined for intangible assets due to lack of sufficient records, estimated historical cost will be used.

This policy applies to all intangible assets. If an intangible asset that meets the threshold criteria is fully amortized, the asset must be reported at the historical cost and the applicable accumulated amortization must also be reported. It is not appropriate to “net” the capital asset and amortization to avoid reporting. For internally generated intangible assets, outlays incurred by the government’s personnel, or by a third-party contractor on behalf of the government, and for development of internally generated intangible assets should be capitalized.

The capital assets management system must be updated monthly to account for the addition/acquisition, disposal, relocation/transfer of capital assets. It is the responsibility of the superintendent to count and reconcile the capital assets with capital assets management system on June 30 each year.

It is the responsibility of the superintendent to develop administrative regulations implementing this policy. It will also be the responsibility of the superintendent to educate employees about this policy and its supporting administrative regulations.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~

September 20, 2023

Revised February 25, 2019

802.4R1 - Capital Assets Regulation (minor change proposed—clarification of capitalization threshold of \$5,000)

A. Capital Assets Management System

The superintendent, and/or other designated staff, shall:

- 1) Conduct the fixed assets physical count;
- 2) Develop the fixed assets listing;
- 3) Tag fixed assets included in the fixed assets management system with a bar code identification number;
- 4) Make a recommendation of a computer software program for managing the fixed assets management system;
- 5) Enter the necessary data into the fixed capital assets management system and compile the appropriate reports;
- 6) Develop forms and procedures for maintaining the integrity of the fixed capital assets management system; and,
- 7) Maintain responsibility for an accurate fixed capital assets management system.

B. Determining historical cost

1. The historical cost of a capital asset is based on the actual costs expended in making the capital assets serviceable.
2. Gifts of capital assets are valued at the estimated fair market value at the addition/acquisition date.
3. Fixed assets purchased under a capital lease are valued at historical cost of their net present value of the minimum lease payments on the addition/acquisition date.
4. The historical cost of capital assets must include capitalized interest.

C. Annual capital assets listing reconciliation

1. The superintendent, and/or other designated staff, in conjunction with the capital assets management team, will conduct an annual capital assets physical count to develop the annual capital assets listing in a manner similar to the initial capital assets listing process in B above. At least every three years, someone other than the person in custody of the capital assets in the building/department/room will perform the capital assets physical count for the building/department/room.
2. Upon completion of the annual capital assets listing, the capital assets listing is reconciled to the capital assets management system data base.
3. Capital assets found to have been excluded from the data base are added to the capital assets management system. The capital assets management system process should be reviewed to prevent future incidents of excluding a capital asset.
4. Capital assets unaccounted for are reported to the superintendent who contacts the supervisor of and the individual in charge/control/custody of the capital asset. The individual in charge/control/custody of the capital asset has thirty days to account for the capital asset.
5. Capital assets unaccounted for after thirty days are reported to the superintendent for appropriate action and documentation. "Appropriate action" may include discipline, up to and including discharge, and may require the employee/person in charge/control/custody of the capital asset to replace the asset.

6. The superintendent is responsible for documenting the reasons each asset was not reconciled to the capital assets management system.
- D. Addition/acquisition of capital assets.
1. The school district's purchasing policy and administrative regulations must be followed when acquiring capital assets. The school district's policy and administrative regulations must be followed for receiving a gift of capital assets.
 2. The capital assets addition/acquisition documentation must be completed for each additional capital assets with an addition/acquisition cost of equal to or greater than ~~the~~ ~~capitalization~~ ~~threshold~~ ~~5,000~~. The following information should be collected, if applicable:
 - a. Name of location-building/department/room;
 - b. Location-building/department/room code;
 - c. Balance sheet accounting/class code;
 - d. Government or BTA program;
 - e. Addition/acquisition date;
 - f. Check/purchase order number or gift;
 - g. Bar code identification number assigned to and placed on the capital asset;
 - h. Serial/model number;
 - i. Cost-historical;
 - j. Fair market value on acquisition date (donated assets only);
 - k. Estimated useful life;
 - l. Vendor;
 - m. Purchasing fund and function;
 - n. Description of capital asset;
 - o. Department/person charged with custody,
 - p. Method of addition/acquisition-purchase, trade, gift etc.,
 - q. Quantity;
 - r. Replacement cost;
 - s. Addition/acquisition authorization; and,
 - t. Function for depreciation.
 3. Capital assets acquired in a month must be entered into the capital assets management system in the same month.
 4. The actual costs of construction in progress, other than infrastructure, is entered into the capital assets management system in the month in which costs are incurred until the total cost of addition/acquisition is entered. Upon completion of construction, the total costs accumulated over the period of construction are reclassified to buildings.
 5. Capital assets acquired in a month must be entered into the capital assets management system in the same month.
- E. Relocation/transfer of machinery and equipment capital assets.

1. A capital assets relocation/transfer documentation must be completed prior to removing machinery and equipment capital assets from their current location. The following information must be collected:
 - a. Relocation/transfer date;
 - b. Quantity;
 - c. Bar code identification number;
 - d. Current location-building/department/room code;
 - e. Name of current location-building/department/room;
 - f. New location-building/department/room code;
 - g. Name of new location-building/department/room;
 - h. Date placed at new location-building/department/room;
 - i. Department/person charged with custody; and
 - j. Relocation/transfer authorization.
2. Capital assets relocated/transferred in a month must be entered into the capital assets management system in the same month.

F. Disposal of capital assets

1. A Capital Assets disposal documentation must be completed prior to disposing of real property. The following information must be collected:
 - a. Disposal date;
 - b. Quantity;
 - c. Bar code tag identification number;
 - d. Legal description,
 - e. Location/Address;
 - f. Purchaser;
 - g. Disposal methods for real property trade, sale, stolen, etc.; and,
 - h. Disposal authorization.
2. Capital assets disposed of in a month must be entered into the capital assets management system in the same month.
3. When assets are sold or disposed of, it is necessary to calculate and report a gain or loss in the statement of activities. The gain/loss is calculated by subtracting the net book value (historical cost less any accumulated amortization) from the net amount realized on the sale or disposal.

G. Lost, damaged or stolen capital assets.

1. A Lost, Damaged or Stolen Capital Assets Report must be completed when a capital asset has been lost, damaged or stolen. The following information must be collected:
 - a. Date of loss, damage or theft;
 - b. Employee/person discovering;
 - c. Quantity;
 - d. Description of capital asset;
 - e. Bar code tag identification number;

- f. Location-building/department/room;
 - g. Description of loss, damage, etc.;
 - h. Filing of police report-yes or no;
 - i. Filing of insurance report-yes or no;
 - j. Sent for repair-yes or no;
 - k. Date returned from repair;
 - l. Date returned to location-building/department/room;
 - m. Department/person charged with custody; and,
 - n. Authorization.
2. Capital assets damaged, lost or stolen in a month must be entered into the capital assets management system in the same month.
- H. Capital assets reports
- 1. Annual reports for June 30 each year.
 - a. Capital assets listing including the following items:
 - 1) Balance sheet accounting/class code;
 - 2) Purchasing fund, function and depreciation function;
 - 3) Bar code tag identification number;
 - 4) Description of the capital asset;
 - 5) Historical cost or other;
 - 6) Location;
 - 7) Current year depreciation/expense; and,
 - 8) Accumulated depreciation/amortization.
 - b. Capital assets listing by location/building;
 - c. Capital assets listing by department/employee/person charged with custody; and,
 - d. Capital assets listing by replacement cost.

802.4R2 - Capital Assets Management System Definitions (minor change proposed—clarification of capitalization threshold of \$5,000)

Back trending/standard costing - an estimate of the historical original cost using a known average installed cost for like units as of the estimated addition/ acquisition date. This cost is only applied to the capital assets initially counted upon implementation of the capital assets management system when the historical original cost cannot be determined. It is inappropriate to apply the back trending/standard costing method to any capital assets acquired after the assets management system implementation date.

Balance sheet accounting/class codes - the codes set out for assets in the Iowa Department of Education Uniform Accounting Manual. They are: 200-capital assets; 211- land and land improvements; 221-site improvements; 222-accumulated depreciation on site improvements; 231-buildings and building

improvements; 232-accumulated depreciation on buildings and building improvements; 241-machinery and equipment; 242-accumulated depreciation on machinery and equipment, 251-works of art and historical treasures; 252-accumulated depreciation on works of art and historical treasures, 261 - infrastructure, 262-accumulated depreciation on infrastructure, and 271-construction in progress.

Book value - the value of capital assets on the records of the school district, which can be the cost or, the cost less the appropriate allowances, such as depreciation.

Buildings and building improvements - a capital assets account reflecting the addition/acquisition cost of permanent structures owned or held by a government and the improvements thereon.

Business-type activities – one of two classes of activities reported in the government-wide financial statements. Business-type activities are financed in the whole or in part by fees charged to external parties for goods or services. These activities are usually reported in enterprise funds.

Capital expenditures/expenses - expenditures/expenses resulting in the addition/acquisition of or addition/acquisition to the school district's capital assets.

Capital assets - Capital assets with a value of equal to or greater than ~~(\$ capitalization threshold~~ **5,000**) based on the historical cost include: long-lived assets obtained or controlled as a result of past transactions, events or circumstances. Capital assets include buildings, construction in progress, improvements other than facilities, land, machinery and equipment, and intangible assets.

Capitalization policy - the criteria used by the school district to determine which capital assets will be reported as capital assets on the school district's financial statements and records.

Capitalization threshold - The dollar value at which a government elects to capitalize tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

Capitalized interest - interest accrued and reported as part of the cost of the capital assets during the construction phase of a capital project. The construction phase extends from the initiation of pre-construction activities until the time the asset is placed in service.

Construction in progress - buildings in the process of being constructed other than infrastructure.

Cost - the amount of money or other consideration exchanged for goods or services.

Depreciation/Amortization - expiration in the service life of capital assets, other than wasting assets, attributable to wear and tear, deterioration, action of the physical elements, inadequacy and obsolescence. In accounting for depreciation/amortization, the cost of a capital asset, less any salvage value, is prorated over the estimated service life of such an asset, and each period is charged with a portion of such cost.

Fixtures - attachments to buildings that are not intended to be removed and cannot be removed without damage to the buildings. Those fixtures with a useful life presumed to be as long as that of the building itself are considered a part of the building. Other fixtures are classified as machinery and equipment.

General capital assets - capital assets that are not capital assets of any fund, but of the governmental unit as a whole. Most often these capital assets arise from the expenditure of the financial resources of governmental funds.

General capital assets account group (GFAAG) - a self-balancing group of accounts established to account for capital assets of the school district, not accounted for through specific proprietary funds.

Government activities – activities generally financed through taxes, intergovernmental revenues, and other non-exchange revenues. These activities are usually reported in governmental funds and internal service funds.

Government-wide financial statements – Financial statements that incorporate all of a government's governmental and business-type activities, as well as its nonfiduciary component units. There are two basic government-wide financial statements the statement of net assets and the statement of activities. Both basic government-wide financial statements are presented using the economic resources measurement focus and the accrual basis of accounting.

Historical (acquisition) cost - the actual costs expended to place a capital asset into service. For land and buildings, costs such as legal fees, recording fees, surveying fees, architect fees and similar fees are included in the historical cost. For machinery and equipment, costs such as freight and installation fees and similar fees are included in the historical cost.

Improvements – In addition made to, or change made in, a capital asset, other than maintenance, to prolong its life or to increase the efficiency or capacity. The cost of the addition or change is added to the book value of the asset.

Improvements other than buildings - attachments or annexation to land that are intended to remain so attached or annexed, such as sidewalks, trees, drives, tunnels, drains and sewers. Sidewalks, curbing, sewers and highways are sometimes referred to as “betterments,” but the term “improvements” is preferred.

Infrastructure – long-lived capital assets that normally are stationary in nature and normally can be preserved for a significantly greater number of years than most capital assets. Examples of infrastructure assets include; roads, bridges, tunnels, drainage systems, water and sewer systems, dams, and lighting systems.

Investment in general capital assets - an account in the GFAAG representing the school district's investment in general capital assets. The balance in this account generally is subdivided according to the source of the monies that finance the capital assets addition/acquisition, such as general fund revenues and special assessments.

Land and buildings - real property owned by the school district.

Machinery and equipment - capital assets which maintain their identity when removed from their location and are not changed materially or consumed immediately (e.g., within one year) by use. Machinery and equipment are often divided into specific categories such as: transportation machinery and equipment which includes school buses and school district owned automobiles, trucks and vans; other motor machinery and equipment which includes lawn maintenance machinery and equipment, tractors, motorized carts, maintenance machinery and equipment, etc.; other machinery and equipment which includes furniture and machinery and equipment contained in the buildings whose original cost is equal to or greater than ~~(\$ capitalization threshold~~ **5,000**), and capital assets under capital leases and capital assets being acquired under a lease/purchase agreement.

Proprietary funds – Funds that focus on the determination of operating income, changes in net assets (or cost recovery), financial position, and cash flows. There are two different types of proprietary funds: enterprise funds and internal service funds.

Replacement cost - the amount of cash or other consideration required today to obtain the same capital assets or its equivalent.

**802.4E1 - Fixed Assets Management System Machinery and Equipment Fixed Assets
Additions/Acquisitions Form (no changes proposed)**

Addition/Acquisition Date: _____ PO/Check Number: _____ Class Code: _____

Purchasing Fund: _____ Gift: Yes ___ No ___ Bar Code

No: _____

GFAAG _____ Proprietary

Fund _____

Description: _____

Quantity: _____ Useful life (proprietary funds

only): _____

Serial No./Model

No.: _____

Cost: \$ _____ Replacement

cost: \$ _____

Vendor: _____

Building: _____

Building

Code: _____ Department/Room: _____

Controlling Person: _____ Completed

by: _____

(Initials)

(date)

Authorization:

Entered into the Fixed Assets Management System Record by:

(Initials) (date)

The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent.

802.4E2 - Fixed Assets Management System Real Property Fixed Assets Additions/Acquisitions Form
(no changes proposed)

Addition/Acquisition Date: _____ PO/Check Number: _____ Class Code: _____

Purchasing Fund: _____ Gift: Yes___ No___ Bar Code

No: _____

GFAAG _____ Proprietary

Fund _____

Legal

Description: _____

Address: _____

Cost: \$ _____ Actual _____ Estimate _____

If estimated cost, describe method _____

Useful life of building (proprietary funds only): _____

Seller: _____

Controlling Person: _____ Completed

by: _____

(Initials) (date)

Authorization:

Entered into the Fixed Assets Management System Record by:

(Initials) (date)

The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent.

802.4E3 - Fixed Assets Management System Fixed Assets Relocation/Transfer Form (no changes proposed)

Transfer Date: _____ Bar Code Number: _____

Description: _____

Quantity: _____ Serial/Model Number: _____

Transfer From:

Building: _____

Building Code: _____ Department/Room: _____

Controlling Person: _____ Completed
by: _____
(Initials) (date)

Transfer To:

Building: _____

Building Code: _____ Department/Room: _____

Reason for the Transfer: _____

Controlling Person: _____ Completed
by: _____
(Initials) (date)

Authorization:

Entered into the Fixed Assets Management System Record by:

(Initials) (date)

The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent

Instructions: This form is used only when a fixed assets is relocated/ transferred to another location for continued use. The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent. The information on this form should be entered into the fixed assets management system on the same day the relocation/transfer is completed and no later than in the month in which the relocation/transfer occurred.

802.4E4 - Fixed Assets Management System Machinery and Equipment Fixed Assets Disposal Form (no changes proposed)

Disposal Date: _____ Bar Code
Number: _____

Completed by: _____

Description: _____

Quantity: _____ Serial/Model No.: _____

Disposal Method: Trade-in _____ Junk _____ Sale _____ Trade _____ Other _____

Condition of Item: _____

Reason for Disposal: _____

Cost: \$ _____ Actual _____ Estimate _____

Controlling Person: _____ Completed
by: _____
(Initials) (date)

Authorization:

Entered into the Fixed Assets Management System Record by:

(Initials) (date)

The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent.

Instructions: This form is used to remove a fixed asset that is of no further service/use to the school district. The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent. The information on this form should be entered into the fixed assets management system on the same day the relocation/transfer is completed and no later than in the month in which the relocation/transfer occurred.

802.4E5 - Fixed Assets Management System Real Property Fixed Assets Disposal Form (no changes proposed)

Disposal Date: _____ Bar Code
Number: _____

Completed by: _____

Legal
Description: _____

Address: _____

Cost: \$ _____ Purchaser: _____

Disposal Method: Sale _____ Trade _____ Other _____

Condition of Asset: _____

Reason for Disposal: _____

Controlling Person: _____ Completed

by: _____
(Initials) (date)

Authorization:

Entered into the Fixed Assets Management System Record by:

(Initials) (date)

The upper portion of this form is to be completed in accordance with the Fixed Assets Management System Administrative Regulations. The lower portion of this form is to be completed by the superintendent.

802.4E6 - Fixed Assets Management System Lost, Damaged or Stolen Fixed Assets Report (no changes proposed)

Discovery Date: _____ Bar Code Number: _____ Quantity: _____

Person Discovering the Loss: _____

Description: _____

Building: _____ Building Code: _____

Department/Room: _____ Controlling Person: _____

Reported as: _____ Arson _____ Theft _____ Unexplained Loss

_____ Burglary _____ Vandalism _____ Failure to Return

Explain Circumstances Surrounding Loss: _____

Estimated Loss: \$ _____

Sent for Repair: ____Yes ____No Date Submitted for Repair: _____ Returned from Repair:_____

Police Report Filed: ____Yes ____No Police Report Date: _____ Police Report No. _____

Insurance Report Filed: ____Yes ____No Insurance Report Date: _____

Completed

by: _____
(Initials) (date)

Authorization:

Entered into the Fixed Assets Management System Record by:

802.5 - Building and Sites Adaptation for Persons with Disabilities (no changes proposed)

The board recognizes the need for access to its buildings and sites by persons with disabilities. School district buildings and sites currently in use will be altered to be accessible to persons with disabilities unless the alteration would cause an undue hardship for the school district. Renovated and new buildings and sites will be accessible to persons with disabilities.

It is the responsibility of the superintendent, upon board approval, to take the necessary action to ensure school district buildings and sites are accessible to persons with disabilities.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

802.6 - Vandalism/~~Naming School District Facilities or Portions of District Facilities~~ (no changes proposed)

VANDALISM

The board believes everyone should treat school district buildings and sites and property with respect for the benefit of the education program. Users of school district property will treat it with care. Employees discovering vandalism should report it to the building principal as soon as possible.

Persons suspected, found or proven to have destroyed or otherwise harmed school district property may be subject to discipline by the school district, if the person is under the jurisdiction of the school district, and may be reported to local law enforcement officials. Persons who are not under the jurisdiction of the school district and who are suspected, found or proven to have destroyed or otherwise harmed school district property will be reported to the local law enforcement authorities.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

Regulations 802.6 NAMING SCHOOL DISTRICT FACILITIES OR PORTIONS OF DISTRICT FACILITIES (redesignate as Regulation 803.3R1 to supplement 801.3- Educational Specifications for Building and Sites)

802.7 - Energy Conservation (no changes proposed)

In concert with the board's goal to utilize public funds in an effective and efficient manner, employees and students will practice energy conservation methods when utilizing the school district's buildings and sites. These methods include, but are not limited to, turning off lights and equipment when not in use, adjusting the temperature of the facility, particularly when it is not in use, and keeping windows and doors properly closed or open, depending upon the weather.

It is the responsibility of the superintendent and maintenance director to develop energy conservation guidelines for employees and students. Employees and students will abide by these guidelines.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

803.1 - Disposition of Obsolete Equipment (no changes proposed—previously revised Aug. 2, 2023)

School property, such as equipment, furnishings, supplies, or any other property that is not real property (hereafter equipment), will be disposed of when it is determined to be of no further use to the school district. It is the objective of the school district in disposing of the equipment to achieve the best available price or most economical disposal.

The Board authorizes the administration to sell or otherwise dispose of obsolete equipment having a value of less than \$25,000 in any manner as determined by the Superintendent or designee to be in the best interest of the school district. Each such sale or disposition shall be published once in a newspaper having general circulation in the District.

A public hearing will be held regarding the sale or disposal of equipment with a value of \$25,000 or more prior to the Board's final decision. The Board will adopt a resolution announcing the proposed sale or disposition and will publish notice of the time and place of the public hearing and the description of the property will be in the resolution. Notice of the public hearing will be published at least once, but not less than 10 days and not more than 20 days, prior to the hearing date unless otherwise required by law. Upon completion of the public hearing, the board may sell or otherwise dispose of the equipment.

It is the responsibility of the superintendent to make a recommendation to the board regarding the method for disposing of equipment of no further use to the school district.

Approved January 16, 2014

Reviewed August 2, 2023

Revised August 2, 2023

803.2 - Lease, Sale or Disposal of School District Buildings and Sites (significant changes proposed—clarification of process)

Decisions regarding the lease, sale, or disposal of school district real property are made by the board. In making its decision the board will consider the needs of the education program and the efficient use of public funds.

Prior to the board's final decision regarding real property, a public hearing will be held. The board will adopt a resolution announcing the proposed sale which will contain notice of the time and place of the public hearing and the description of the property or locally known address. Notice of the time and place of the public hearing will be published at least once, but not less than 10 days and not more than 20 days, prior to the hearing date. Upon completion of the public hearing, the board may dispose of the property.

~~The board may lease, sell, or otherwise dispose of property, other than real property, with a value of less than \$5,000 in whatever manner the board determines appropriate and consistent with Iowa law. The board may lease for longer than a year, sell, or otherwise dispose of any real property and/or any property with a value of \$5,000 or more in a manner consistent with Iowa law. Prior to the board's final decision regarding said property with a value of \$5,000 or more, a public hearing will be held. The board will act consistent with Iowa law regarding the public hearing and the disposal of the property.~~

If the real property contains less than two acres, is located outside of a city, is not adjacent to a city and was previously used as a schoolhouse site, the property may revert to the owner of the tract from whom the property was taken following the procedures set forth in Iowa law Code §§ 297.15-.25.

In the case of a sale or lease of school district real property not being used for the education program, unless otherwise exempted, advertisements for bids will be taken. If the bids received by the board are deemed inadequate, the board may decline to sell or lease the property and re-advertise.

In the case of the demolition of a school district facility or structure, in an amount in excess of the statutory minimum required by law, the board will follow all applicable laws regarding competitive bidding for the demolition-advertise and take bids for the purpose of awarding the contract for the project.

The superintendent is responsible for coordinating the action necessary for the board to accomplish the lease, sale, or disposal of school district real property, including student-constructed buildings. It will also

be the responsibility of the superintendent to make a recommendation to the board regarding the use of school district real property not being utilized for the education program.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

804.1 - Facilities Inspections (no changes proposed)

A program for annual inspection, in addition to those conducted by authorized agencies, of the equipment, facilities, and grounds will be conducted as part of the maintenance schedule for school district buildings and sites. The results of this inspection will be reported to the board at its annual meeting. Further, the board may conduct its own inspection of the school district buildings and sites annually.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ **September 20, 2023**

Revised February 25, 2019

804.2 - Warning System and Emergency Operations Plans (significant additions proposed—emergency operations plans)

The district shall work in conjunction with community stakeholders including local emergency management coordinators and local law enforcement agencies to create emergency operations plans for all district buildings and school buildings where students are educated.

The superintendent shall be responsible for the development, review and implementation of the district emergency operations plan. The plan shall include procedures for transmitting alerts regarding emergency situations to school personnel, students, and employers for non-school employees whose presence is regularly required in the school building. The emergency operations plan shall be updated and reviewed annually by the Board and shall address responses to natural disasters, active shooter scenarios and other emergencies as determined by the district. The emergency operations plans are confidential and shall not be subject to disclosure under Iowa Code Chapter 22. However, the district shall publish procedures for students, school personnel, parents, and family members to report possible safety threats on school grounds and at school activities.

The school district will maintain a warning system designed to inform students, employees, and visitors in the facilities of an emergency. This system is maintained on a regular basis under the maintenance plan for school district buildings and sites.

Students are informed of this system according to board policy. Each classroom and office will have a plan for helping those in need of assistance to safety during an emergency. This will include, but not be limited to, students and employees with disabilities.

Licensed employees are responsible for instructing students on the proper techniques to be followed during an emergency. Administration is responsible for instructing staff on the proper techniques to be followed during an emergency and to provide drills for students and staff.

The administration shall hold annual emergency operations drills at each district building covered by an emergency operations plan in accordance with law. The district shall determine which school personnel shall participate and whether local law enforcement and students participate in annual drills.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ September 20, 2023

Revised February 25, 2019

804.3 - Bomb Threats. (no changes proposed)

As soon as a bomb threat is reported to the administration, the school district facility should be cleared immediately once emergency personnel give directive. A thorough search will be made by the appropriate school district or law enforcement officials. Employees and students will remain outside the school district facility until it is determined that danger no longer exists.

It is the responsibility of the superintendent to file a report or keep a report of each incident for the school district records. All bomb threats will be reported to the Red Oak Fire Department.

Approved January 16, 2014

Reviewed ~~February 11, 2019~~ September 20, 2023

Revised February 25, 2019

804.4 - Asbestos Containing Material (no changes proposed)

The board shall implement the rules of the Asbestos Hazard Emergency Response Act (AHERA) and will provide the necessary funding to implement the response actions as required. The board shall appoint a designated person as required in the rules as well as provide required training for maintenance and custodial workers. Each school building will maintain a copy of the district's asbestos management plan.

Friable and non-friable asbestos containing materials will be maintained in good condition and appropriate precautions will be followed when the material is disturbed. If there is a need to replace asbestos it will be replaced with non-asbestos containing materials. Each school building will maintain a copy of the asbestos management plan.

Approved January 16, 2014
Reviewed ~~December 16, 2013~~ **September 20, 2023**
Revised February 25, 2019

804.5 - Hazardous Chemical Risks Right to Know (no changes proposed)

The board shall develop and implement a program to comply with the Emergency Planning and Community Right to Know Act (EPCRA). The program shall be administered by a designated administrator who shall develop a Hazardous Chemical Communications Program consistent with federal and state law. The program will consist of material safety data sheets, container labeling, chemical inventories, and employee training and transmittal of the program to applicable employees, the community, and Emergency Response personnel.

Approved February 11, 2019
Reviewed ~~February 11, 2019~~ **September 20, 2023**
Revised February 25, 2019

805 Radon Mitigation (no changes proposed)

The district recognizes the importance of providing healthy learning environments for students, employees and community members in district buildings. The district will take appropriate measures as required by law to assess radon levels in attendance centers and provide for mitigation or other measures where appropriate.

It is the responsibility of the superintendent to create administrative regulations necessary to carry out this policy.

Approved August 22, 2022
Reviewed ~~August 22, 2022~~ **September 20, 2023**
Revised August 22, 2022

805R1. Radon Mitigation (no changes proposed)

The district will create and the board will approve a plan to assess levels of radon gas present in district attendance centers. Funding for any costs related to radon testing or mitigation will be paid from the state school foundation aid received to the district or from revenues received from the Secure an Advanced Vision for Education fund.

Each district attendance center will undergo a short-term test for the presence of radon gas at least once by July 1, 2027. Short-term test means a test using a device that remains in an area for two to seven days to determine the amount of radon in the air.

Radon testing will be performed by an individual certified to conduct such testing pursuant to Iowa Code section 136B.1 or by district employees who have completed a school radon testing training program approved by the Iowa Department of Education and the Iowa Department of Public Health.

If the results of any short-term test at an attendance center are at or above four picocuries per liter, the district will conduct a second short-term test in spaces with elevated levels within sixty days of the first test. If the averaged test results of the first and second tests are at or above four picocuries per liter, the district will retain an individual credentialed to develop a radon mitigation plan.

The plan may include further diagnostic testing, corrective measures, and active mitigation. The mitigation plan will be completed within two years of first short-term test unless the district plans to abandon or renovate the attendance center within five years and renovation includes radon mitigation.

All new school construction will include radon resistant construction techniques.

Approved August 22, 2022

Reviewed ~~August 22, 2022~~ **September 20, 2023**

Revised August 22, 2022

806 Use of Recording Devices on School Property (new policy requiring 3rd reading)

District-Generated Recordings

The district believes in the importance of providing a safe and enriching learning environment possible for its students. The district uses digital recording devices on school property including school transportation vehicles to help protect the safety of district students, employees and community members; and to safeguard district property which is funded using public resources. Additionally, district-generated recordings of students engaging in the district's educational and extracurricular programs can be essential to engage positively with the school community and promote the value of public education.

In order to balance privacy and safety interests, no recording devices will be utilized on district property where individuals maintain a reasonable expectation of privacy. These areas include but are not limited to: the school nurse's office, restrooms, locker rooms, changing areas, lactation spaces and employee break areas.

Recordings of students have the potential to be considered education records. Any recordings will be maintained and accessed in compliance with the requirements of the Family Education Rights and Privacy Act and the district's policy on student records.

Recordings will be digitally maintained and stored for an appropriate amount of time to maintain the safety of the educational environment and to safeguard district property, after which they will be destroyed. The superintendent or superintendent's designee will establish any necessary regulations related to the secure storage, maintenance, viewing and destruction of digital recordings.

Non-District Generated Recordings

The use of non-district owned recording devices on school property and at school events will be regulated. Students, parents and community members will not be permitted to take recordings of other students or employees during school hours unless the recording is authorized in advance by building administration. Students and employees found to violate this policy will be subject to disciplinary measures consistent with board policy and applicable student and employee handbooks. This policy will not be construed or enforced in a way that infringes on employee activity otherwise protected by law.

It is important to foster a community spirit and sense of unity within the district. However, the district acknowledges that not every student or staff member feels comfortable or safe being recorded. At district-sponsored extracurricular events and activities, the use of non-district owned recording devices by the public may be monitored by administration if a concern is made known to district administration by a student, employee or parent. Any individuals determined to be making recordings considered bothersome to students or staff may be asked to stop or destroy their recording and may be asked to leave the event.

Approved
Reviewed
Revised

806-R1 Use of Recording Devices on School Property - Use of District Owned Recording Devices Regulation

The board supports the use of recording devices on district property as a means to monitor and maintain a safe environment for students and employees. District property includes district-owned land, buildings, vehicles, buses and any other property as needed. The contents of the recordings may be used as evidence in a student or employee disciplinary proceeding.

Student Records

The content of the recordings may be a student record subject to federal and state law, board policy and administrative regulations regarding confidential student records. Generally, surveillance video that does not capture any specific incident is not a student record or personnel record and may be disclosed as a public record upon request. Only those persons with a legal basis or legitimate educational purpose may view the recordings. In most instances, individuals with a legitimate educational purpose may be the

superintendent, building principal, classroom teacher, transportation director, bus driver, HR director and special education staffing team. A parent may inspect, review or be informed of the content of the recording without consent from any student or parent of a minor student also shown in the recording, whether the student is a bystander to an incident or directly involved. The district may, but is not obligated by law to provide a copy of a recording to a parent or student upon request.

A recording during a school-sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the recording becomes the subject of a student disciplinary proceeding, it will be treated like other evidence in the proceeding.

Notice

The school district will annually provide the following notice to students, employees, and parents:

The Community School District Board of Directors has authorized the use of recording devices on school district owned property. The recording devices will be used to enhance safety and security within the educational environment. Students, employees, and parents are hereby notified that the content of the recording may be used in a student or employee disciplinary proceeding. The content of the recordings may be considered confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student or employee disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child.

The following notice will also be placed on all school buses equipped with recording devices:

This building/bus is equipped with a recording /audio monitoring system.

Review of Recording Devices

The school district will review the recordings when necessary, as a result of an incident reported by an employee or student. The recordings may be re-circulated for erasure after 90_days.

If not public records, the viewing of the recordings is limited to the individuals having a legitimate educational purpose. A written log, as appropriate, may be kept of those individuals viewing the recordings stating the time, name of individual viewing and the date the recordings was viewed.

Student Conduct

Students are prohibited from tampering with the recording devices on the school property. Students found in violation of this regulation will be disciplined in accordance with the school district discipline policy and Good Conduct Rule and will reimburse the school district for any repairs or replacement necessary as a result of the tampering.

Employee Conduct

District-generated recordings may be used as evidence in employee disciplinary matters, as appropriate. Employees are prohibited from tampering with recording devices on school property. Employees found to be in violation of this regulation will be subject to disciplinary action as outlined in the employee handbook and relevant board policies.

402.9 – Employee Professional Development

The board encourages licensed employees to attend and participate in professional development activities to maintain, develop, and extend their skills. The board will maintain and support an in-service program for licensed employees. **Professional development activities will include activities that promote and/or teach about compliance with applicable Iowa laws.**

For all professional development programs the district requires employees to take, the district will provide to the employee notice indicating the section of the law, or rules adopted by the state board of education or board of educational examiners that the district determines requires the employee to participate in the professional development program.

Requests for attendance or participation in a development program, other than those development programs sponsored by the school district ~~is~~ **are** made to the superintendent. Approval of the superintendent must be obtained prior to attendance by a licensed employee in a professional development program when the attendance would result in the licensed employee being excused from their duties or when the school district pays the expenses for the program.

The superintendent will have sole discretion to allow or disallow licensed employees to attend or participate in the requested event. When making this determination, the superintendent will consider the value of the program for the licensed employee and the school district, the effect of the licensed employee's absence on the education program and school district operations and the school district's financial situation as well as other factors deemed relevant in the judgment of the superintendent. Requests that involve unusual expenses or overnight travel must also be approved by the board.

Approved: July 25, 2018

Reviewed: ~~February 14, 2022~~ **September 20, 2023**

Revised: ~~February 14, 2022~~

402.14 – Required Professional Development for Employees

Appropriate training and professional development of all employees is crucial to the success of all students. The district will provide professional development opportunities appropriate to the duties of school employees.

For all professional development programs the district requires employees to take, the district will provide to the employee notice indicating the section of the law, or rules adopted by the state board of education or board of educational examiners that the district determines requires the employee to participate in the professional development program.

Approved:

Reviewed:

Revised:

403.2 - Child Abuse Reporting

In compliance with state law and to provide protection to victims of child abuse, the board believes incidents of alleged child abuse should be reported to the proper authorities. All licensed school employees, teachers, coaches and paraeducators **and all school employees 18 years of age or older** are mandatory reporters as provided by law and are to report alleged incidents of child abuse they become aware of within the scope of their professional duties.

When a mandatory reporter suspects a student is the victim of child abuse, shall make an oral report of the suspected child abuse the Iowa Department of Human Services within 24 hours of becoming aware of the abusive incident and shall make a written report to the Iowa Department of Human Services within 48 hours following the oral report. If the mandatory reporter believes the child is in immediate danger, the local law enforcement agency will also be notified.

Within six months of their initial employment, mandatory reporters will take a two-hour training course involving the identification and reporting of child abuse or submit evidence they've taken the course within the previous three years. Once the training course has been taken, the certificate will remain valid for three years. Employees who have taken the ~~post-July 1, 2019~~ two-hour training course will take the one-hour follow up training course every three years and prior to the expiration of their certificate.

Approved March 26, 2018

Reviewed ~~July 11, 2022~~ **September 20, 2023**

Revised ~~August 8, 2022~~

509.4 - Student Disclosure of Identity

It is the goal of the district to provide a safe and supportive educational environment in which all students may learn. As part of creating that safe educational environment, no employee of the district will provide false or misleading information to the parent/guardian of a student regarding that student's gender identity or intention to transition to a gender that is different from their birth certificate or certificate issued upon adoption.

If a student makes a request to a licensed employee to accommodate a gender identity, name, or pronoun that is different than what was assigned to the student in the student's registration forms or records, the licensed employee is required by Iowa law to report the request to an administrator. The school administrator receiving the report is required by Iowa law to report the request to the student's parent/guardian. This requirement also applies to all nicknames.

To maintain compliance with Iowa law and also provide efficiency in the reporting requirements listed above, the Superintendent will provide the opportunity for parents and guardians to list in the student's registration paperwork any and all nicknames used for students.

Approved:
Reviewed:
Revised:

509. 4E1- Report of Student Disclosure of Identity

REPORT OF STUDENT DISCLOSURE OF IDENTITY

Dear (Parent/Guardian) _____,

This letter is to inform you that your student (student's name listed on registration) _____ has made a request of a licensed employee to (check all that apply):
_____ make an accommodation that is intended to affirm the student's gender identity as follows:

_____ use a name, pronoun or gender identity that is different from the name, pronoun and/or gender identity listed on the student's school registration forms. The name, pronoun, or gender identity requested is _____.

If you would like to amend the student's registration paperwork to permit the student's requested accommodation and/or include the use of the above-referenced name/pronoun/gender identity, please complete the attached form and return it to the district administration office.

Sincerely,

Administrator

Date

509. 4E2- Request to Update Student Identity

REQUEST TO UPDATE STUDENT IDENTITY

(Student's current name on registration)

(Student ID)

Please update my student's names, pronouns, and/or gender identities on my student's registration paperwork to include all of the following:

(Names)

(Pronouns)

(Gender identities)

Parent/Guardian

Date

605.1 - Instructional Materials Selection

The board has sole discretion to approve instructional materials for the school district. This authority is delegated to licensed employees to determine which instructional materials, other than textbooks, will be utilized by and purchased by the school district. The licensed employees shall work closely together to ensure vertical and horizontal articulation of materials and textbooks in the education program. The Superintendent or designee will provide licensed employees necessary training to ensure selected instructional materials comply with applicable laws. All instructional materials are available for review upon request and subject to all applicable laws.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, licensed employees will consider the current and future needs of the school district as well as the changes and the trends in education and society. Additionally, licensed employees are to select instructional materials that are free from discrimination, regardless of sex, race and color, national origin, religion and creed, age, marital/parental status, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, or socioeconomic status or familial status. It is the responsibility of the superintendent to report to the board the action taken by licensed employees.

In the case of textbooks, the board will make the final decision after receiving a recommendation from the superintendent. The criteria stated above for selection of other instructional materials will apply to the selection of textbooks. The superintendent may develop another means for the selection of textbooks. Textbooks are reviewed as needed and at least every seven (7) years.

Education materials given to the school district must meet the criteria established above. The gift must be received in compliance with board policy.

Approved October 8, 2018

Reviewed February 15, 2023

Revised March 15, 2023

605.1R1 - Instructional Materials Selection Regulation

- I. Responsibility for Selection of Instructional Materials
 - A. The board is responsible for matters relating to the operation of the Red Oak Community School District.
 - B. The responsibility for the selection of instructional materials is delegated to the professionally trained and licensed employees of the school system. ~~For the purpose of this rule the term "instructional materials" includes printed and audiovisual materials (not equipment), whether considered text materials or media center materials. The board retains the final authority for the approval of textbooks.~~

- C. While selection of materials may involve many people including principals, teachers, students, parents/guardians, community members and media specialists, the responsibility for coordinating the selection of most instructional materials and making the recommendation for the purchase rests with licensed employees. ~~For the purpose of this rule the term “media specialist” includes librarians, school media specialists or other appropriately licensed persons responsible for the selection of media equipment and materials.~~
- D. Responsibility for coordinating the selection of ~~text~~ **instructional** materials for distribution to classes will rest with the licensed employees, principal and superintendent. ~~For the purpose of this rule the term ‘text materials’ includes textbooks and other printed and non-printed material provided in multiple copies for use of a total class or major segment of a class.~~

II. Material selected for use in media centers and classrooms will meet the following guidelines:

- A. Religion - Material will represent the major religions in a factual, unbiased manner. The primary source material of the major religions is considered. appropriate, but material which advocates rather than informs, or is designed to sway reader judgment regarding religion, will not be included in the school libraries or classrooms. Required material will comply with all applicable laws.
- B. Racism - Material will present a diversity of race, custom, culture, and belief as a positive aspect of the nation’s heritage and give candid treatment to unresolved intercultural problems, including those which involve prejudice, discrimination, and the undesirable consequences of withholding rights, freedom, or respect of an individual. Required material will comply with all applicable laws.
- C. Sexism - Material will reflect a sensitivity to the needs, rights, traits and aspirations of individuals without preference or bias.
- D. Age - Material will recognize the diverse contributions of various age groups and portray the continuing contributions of maturing members of society.
- E. Ideology - Material will present basic primary and factual information on an ideology or philosophy of government which exerts or has exerted a strong force, either favorably or unfavorably, over civilization or society, past or present. This material will not be selected with the intention to sway reader judgment and is related to the maturity level of the intended audience.
- F. Profanity and Sex - Material **complies with all applicable laws and** is subjected to a test of literary merit and reality by the ~~media specialists~~ **teacher-librarian** and licensed staff who will take into consideration their reading of public and community standards of morality.
- G. Controversial issues materials will be directed toward maintaining a balanced collection representing various views. ~~The selection decision should be made on the basis of whether the material presents an accurate representation of society and culture, whether the circumstances depicted are realistically portrayed, or whether the material has literary or social value when the material is viewed as a whole.~~

The selection decision should be made on the basis of whether the material presents an accurate representation of society and culture, whether the circumstances depicted are realistically portrayed, or whether the material has literary or social value when the material is viewed as a whole.

These guidelines will not be construed in such a manner as to preclude materials which accurately represent the customs, morals, manners, culture, or society of a different time or a different place.

III. Procedure for Selection

A. Material purchased for media centers and classrooms is recommended for purchase by licensed employees, in consultation with administrative staff, media center staff, students or an ad hoc committee as appointed by the board. The material recommended for purchase is approved by the appropriate building administrator.

1. The materials selected will support stated objectives and goals of the school district. Specifically, the goals are:
 - a. To acquire materials and provide service consistent with the demands of the curriculum;
 - b. To develop students' skills and resourcefulness in the use of libraries and learning resources;
 - c. To effectively guide and counsel students in the selection and use of materials and libraries;
 - d. To foster in students a wide range of significant interests;
 - e. To provide opportunities for aesthetic experiences and development of an appreciation of the fine arts;
 - f. To provide materials to motivate students to examine their own attitudes and behaviors and to comprehend their own duties and responsibilities as citizens in a pluralistic democracy;
 - g. To encourage life-long education through the use of the library; and,
 - h. To work cooperatively and constructively with the instructional and administrative staff in the school.
2. Materials selected are consistent with stated principles of selection. These principles are:
 - a. To select material, within established standards, which will meet the goals and objectives of the school district;
 - b. To consider the educational characteristics of the community in the selection of materials within a given category;
 - c. To present the sexual, racial, religious, and ethnic groups in the community by:
 1. Portraying people, ~~both men and women~~, adults and children, whatever their ethnic, religious or social class identity, as human and recognizable, displaying a familiar range of emotions, both negative and positive.
 2. Placing no constraints on individual aspirations and opportunity.
 3. Giving comprehensive, accurate, and balanced representation to minority groups and women - in art and science, history and literature, and in all other fields of life and culture.

4. Providing abundant recognition of minority groups and women by showing them frequently in positions of leadership and authority.
 - d. To intelligently, quickly, and effectively anticipate and meet needs through awareness of subjects of local, national and international interest and significance; and,
 - e. To strive for impartiality in the selection process.
3. The materials selected will meet stated selection criteria. These criteria are:
 - a. Authority-Author's qualifications - education, experience, and previously published works;
 - b. Reliability:
 1. Accuracy-meaningful organization and emphasis on content, meets the material's goals and objectives, and presents authoritative and realistic factual material.
 2. Current-presentation of content which is consistent with the finding of recent and authoritative research.
 - c. Treatment of subject-shows an objective reflection for the multi-ethnic character and cultural diversity of society.
 - d. Language:
 1. Vocabulary:
 - a. Does not indicate bias by the use of words which may result in negative value judgments about groups of people;
 - b. Does not use "man" or similar limiting word usage in generalization or ambiguities which may cause women to feel excluded or dehumanized.
 2. Compatible to the reading level of the student for whom it is intended.
 - e. Format:
 1. Book
 - a. Adequate and accurate index;
 - b. Paper of good quality and color;
 - c. Print adequate and well spaced;
 - d. Adequate margins;
 - e. Firmly bound; and,
 - f. Cost.
 2. Nonbook, including software and electronically available materials
 - a. Flexibility, adaptability;
 - b. Curricular orientation of significant interest to students;
 - c. Appropriate for audience;
 - d. Accurate authoritative presentation;
 - e. Good production qualities (fidelity, aesthetically adequate);

- f. Durability; and,
 - g. Cost.
- 3. Illustrations of book and nonbook materials should:
 - a. Depict instances of fully integrated grouping and settings to indicate equal status and non-segregated social relationships.
 - b. Make clearly apparent the identity of minorities;
 - c. Contain pertinent and effective illustrations;
- 4. Flexible to enable the teacher to use parts at a time and not follow a comprehensive instructional program on a rigid frame of reference.
- f. Special Features:
 - 1. Bibliographies.
 - 2. Glossary.
 - 3. Current charts, maps, etc.
 - 4. Visual aids.
 - 5. Index.
 - 6. Special activities to stimulate and challenge students.
 - 7. Provide a variety of learning skills.
- g. Potential use:
 - 1. Will it meet the requirement of reference work?
 - 2. Will it help students with personal problems and adjustments?
 - 3. Will it serve as a source of information for teachers and librarians?
 - 4. Does it offer an understanding of cultures other than the student's own and is it free of racial, religious, age, disability, ethnic, and sexual stereotypes?
 - 5. Will it expand students' sphere of understanding and help them to understand the ideas and beliefs of others?
 - 6. Will it help students and teachers keep abreast of and understand current events?
 - 7. Will it foster and develop hobbies and special interest?
 - 8. Will it help develop aesthetic tastes and appreciation?
 - 9. Will it serve the needs of students with special needs?
 - 10. Does it inspire learning?
 - 11. Is it relevant to the subject?
 - 12. Will it stimulate a student's interest?

4. Gifts of library or instructional materials may be accepted if the gift meets existing criteria for library and instructional materials. The acceptance and placement of such gifts is within the discretion of the board.
 5. In order to provide a current, highly usable collection of materials, teacher librarians will provide for constant and continuing renewal of the collection, not only the addition of up-to-date materials, but by the judicious elimination of materials which no longer meet school district needs or find use. The process of weeding instructional materials will be done according to established and accepted standards for determining the relevance and value of materials in a given context.
-

605.2 - Instructional Materials Inspection

Parents/guardians and other members of the school district community may view the instructional materials used by the students. All instructional materials, including teacher's manuals, DVDs, tapes or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any federally funded programs must be available for inspection by parents/guardians. The instructional materials may be viewed on school district premises. Copies may be obtained according to board policy.

The district will publish on the district's website a comprehensive list of all books available to students in libraries operated by the school district.

Approved October 8, 2018

Reviewed February 15, 2023

Revised ~~March 15, 2023~~ September 20, 2023

605.3 - Objection to Instructional Materials

Members of the school district community may object to the instructional materials utilized in the school district and ask for their use to be reconsidered.

It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations for reconsideration of instructional materials. Information related to the process for reconsideration of instructional and library materials will be made available on the district's website.

Parents or guardians of students enrolled in the district have the ability to request that their student not be able to check out certain library materials. For purposes of prohibiting access to instructional materials, Iowa law has defined instructional materials to mean either printed or electronic textbooks and related core materials that are written and published primarily for use in elementary school and

secondary school instruction and are required by a state educational agency or district for use by students in the student's classes by the teacher of record. Instructional materials does not include lesson plans.

Approved October 8, 2018

Reviewed February 15, 2023

Revised ~~March 15, 2023~~ September 20, 2023

605.3R1 - Reconsideration of Instructional Materials Regulation

- A. A member of the school district community may raise an objection to instructional materials used in the school district's education program. ~~despite the fact that.~~ While the individuals selecting recommending the selection of such material were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material- the district must be ready to acknowledge that an error in selection may have been made despite this process. School employees regularly read great numbers of reviews in the selection process, and occasional errors are possible.
1. The complainant will address the complaint at the lowest organizational level of licensed staff. Often this will be the classroom teacher.
 - ±2. The school official or employee receiving a complaint regarding instructional materials will try to resolve the issue informally or at the lowest organizational level. The materials generally will remain in use pending the outcome of the reconsideration procedure.
 - a. The school official or employee initially receiving a complaint will explain to the individual the board's selection procedure, criteria to be met by the instructional materials, and qualifications of those persons selecting the material.
 - b. The school official or employee initially receiving a complaint will explain to the individual the role of the objected material in the education program, its intended educational purpose, and additional information regarding its use. In the alternative, the employee may refer the individual to the media specialist who can identify and explain the use of the material.
 - c. The school official or employee receiving the initial complaint will direct the complainant to complete the Request for Reconsideration of Instructional and Library Materials Form, and notify the building level principal of receipt of the complaint within two school days after the reconsideration form is received. Schools officials will offer to assist the complainant in completing the form, but if a complainant refuses to complete the form, the complaint will be deemed invalid and no further action taken.
 - 2. ~~The employee receiving the initial complaint will advise the building principal of the initial contact no later than the end of the school day following the discussion with the individual, whether or not the individual has been satisfied by the initial contact. A written record of the~~

~~contact is maintained by the principal in charge of the attendance center. Each building principal shall inform employees of their obligation to report complaints.~~

- ~~3. In the event the individual making an objection to instructional materials is not satisfied with the initial explanation, the individual is referred to the principal or to the media specialist of the attendance center. If, after consultation with the principal or media specialist, the individual desires to file a formal complaint, the principal or media specialist will assist in filling out a Reconsideration Request Form in full and filing it with the superintendent. If a complainant refuses to complete the form, the complaint will be deemed invalid and no further action taken.~~

B. Request for Reconsideration

1. A member of the school district community may formally challenge instructional materials on the basis of appropriateness used in the school district's education program. This procedure is for the purpose of considering the opinions of those persons in the school district and the community who are not directly involved in the selection process.
2. Each attendance center and the school district's central administrative office will keep on hand and make available Reconsideration Request Forms. Formal objections to instructional materials must be made on this form.
3. The individual will state the specific reason the instructional material is being challenged. The Reconsideration Request Form is signed by the individual and filed with the building level principal.
4. The building level principal will promptly file the objection with the Superintendent for re-evaluation.
5. The Superintendent will convene a reconsideration committee within two weeks of receipt of the Reconsideration Form.
6. The committee will make their recommendation to the Superintendent within five school days of meeting.
7. The Superintendent will issue a decision related to the Reconsideration Request Form within 5 school days of receipt of the committee's recommendation. A copy of the Superintendent's decision will be provided to the complainant.
8. An appeal of the Superintendent's decision may be filed with the board secretary within five days of the Superintendent's decision. The board will determine whether to hear the appeal at the next regular meeting or within 30 days of the Superintendent's decision, whichever is later. If the board elects to hear the appeal, the board will act to affirm, modify or reverse the decision of the Superintendent. The board's decision will be communicated to the complainant. The board's decision will be deemed final.
9. Generally, access to challenged instructional material will not be restricted during the reconsideration process. However, in unusual circumstances, the instructional material may be removed temporarily by following the provisions of Section B.6.C. of this rule.
10. The Reconsideration Committee
 - a. The reconsideration committee is made up of ~~eight~~ **six** members.
 - (1) One licensed employee designated annually by the superintendent.

- (2) One teacher librarian designated annually by the superintendent.
 - (3) One member of the administrative team designated annually by the superintendent.
 - (4) Three members of the community appointed annually or as needed by the board.
 - (5) ~~Two high school students, selected annually by the high school principal.~~
- b. The committee will meet at the request of the superintendent.
 - c. Special meetings may be called by the board to consider temporary removal of materials in unusual circumstances. A recommendation for temporary removal will require a two-thirds vote of the committee.
 - d. **The committee may be subject to applicable open meetings and public records laws.** Notice of committee meetings is made public through appropriate ~~publications and other~~ communications methods **as required by law.**
 - e. The committee will receive the completed Reconsideration Request Form from the superintendent.
 - f. The committee will determine its agenda for the first meeting which may include the following:
 - (1) Distribution of copies of the completed Reconsideration Request Form.
 - (2) An opportunity for the individual or a group spokesperson to talk about or expand on the Reconsideration Request Form.
 - (3) Distribution of reputable, professionally prepared reviews of the challenged instructional material if available.
 - (4) Distribution of copies of the challenged instructional material as available.
 - g. The Committee will determine whether interested persons, including the individual filing the challenge, may have the opportunity to share their views. The committee may request that individuals with special knowledge be present to give information to the committee.
 - h. The individual filing the challenge is kept informed by the Superintendent on the status of the reconsideration request throughout the reconsideration process. The individual filing the challenge and known interested parties is given appropriate notice of meetings **as required by law.**
 - i. At the second or a subsequent meeting the committee will make its final recommendation. The committee's final recommendation may be to take no removal action, to remove the challenged material from the school environment, or to limit the educational use of the challenged material. The sole criterion for the final recommendation is the appropriateness of the material for its intended educational use. The written final recommendation and its justification are forwarded to the ~~board~~ **superintendent**, the individual and the appropriate attendance centers. The superintendent may also make a recommendation but if so, it should be independent from the committee's.
 - j. **The individual filing the challenge is kept informed by the Superintendent of the status of the reconsideration request throughout the reconsideration process. The individual filing the challenge and known interested parties are given appropriate notice of meetings as required by law.**

- jk. Following the superintendent's decision with respect to the committee's recommendation, the individual or the chairperson of the reconsideration committee may appeal the decision to the board for review. Such appeal must be presented to the superintendent in writing within five days following the announcement of the superintendent's decision. ~~The board will promptly determine whether to hear the appeal.~~
- kl. A recommendation to sustain a challenge will not be interpreted as a judgment of irresponsibility on the part of the individuals involved in the original selection or use of the material.
- lm. Requests to reconsider materials which have previously been reconsidered by the committee must receive approval of two-thirds of the committee members before the materials will again be reconsidered. ~~Completed and filed Reconsideration Request Forms are acted upon by the committee.~~
- m. If necessary or appropriate in the judgment of the committee, the committee may ~~appoint a subcommittee of members or nonmembers to~~ consolidate **related challenges or decline to hear multiple challenges to the same materials** and ~~to make recommendations to the full committee. The composition of this subcommittee will approximate the representation of the full committee.~~ **Generally, the committee will not hear subsequent challenges to the same materials within the same school year.**
- n. ~~Committee members directly associated with the selection, use, or challenger of the challenged material are excused from the committee during the deliberation of the challenged instructional materials. The Superintendent may appoint a temporary replacement for the excused committee member, but the replacement is of the same general qualifications as the member excused.~~
- o. ~~Persons dissatisfied with the decision of the board may appeal to the Iowa Board of Education pursuant to state law.~~

RESOLUTION TO TRANSFER EXCESS CHILD CARE FUNDS TO THE DISTRICT'S GENERAL FUND

WHEREAS, HF 2441 School Flexibility, effective April 11, 2018, provides flexibility for use of ending fund balances in the before and after school child care fund, under Iowa Code § 298A.12; and

WHEREAS, the Red Oak Community School District Board of Directors conducted a public hearing on September 20, 2023, as required by Iowa Code § 298A.12(2), using the form prescribed by the Iowa Department of Education, published in the same manner as required in Iowa Code § 24.9, to provide notice to stakeholders and transparency of intended board action; and

WHEREAS, the Red Oak Community School District previously operated a program to provide before and after school child care to students enrolled in grades K-6; and

WHEREAS, the Red Oak Community School District Board of Directors established a flat fee structure, based on staffing costs and other expenses, to be paid by the parent or guardian of the child participating in the program; and

WHEREAS, the Red Oak Community School District has fulfilled the needs intended to be met by the collection of fees for provision of before and after school care, and has a balance of \$8,049.79 remaining and unexpended in the before and after school child care fund; and

WHEREAS, the Red Oak Community School District's before and after school child care program has been discontinued and is no longer in operation; and

WHEREAS, the Board of Directors of the Red Oak Community School District has determined the needs of students would be better served by the flexible use of these funds for any general fund expenditures approved by formal resolution, subsequent to a public hearing, and included in the certified budget.

NOW, THEREFORE, it is resolved:

1. The Board of Directors of the Red Oak Community School District authorizes the transfer of such remaining and unencumbered funds to the General Fund, and requires expenditures accordingly for those purposes stated above, total amount of \$ \$8,049.79 to be available for expenditure effective for the 2024 fiscal year.
2. The Superintendent is directed to provide a copy of this Resolution to the Iowa Department of Education as they prescribe and make such Resolution available for any audit of the district performed under Chapter 11.

PASSED AND APPROVED this 20th day of September 2023

President of the Board of Directors

Attest:

Secretary of the Board of Directors

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We go the extra mile

1907 N. Broadway Red Oak, IA 51566

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RAM

CHRYSLER



09/08/2023

Red Oak Community School District

Attn: Super Intendent, Ron Lorenz and School Board Members

604 S Broadway

Red Oak, IA 51576

We, at Red Oak Chrysler, Inc. would like to thank you for the opportunity to bid a vehicle for your school district.

The Vehicle that was discussed was a Used 2015 Dodge Grand Caravan SXT VIN# 2C4RDGCG6FR748845

Miles: 125443

Color: Cashmere/ Sandstone (Gold)

Cloth Interior/ Tan

AM/FM/CD Radio

Back up Camera

Stow n Go Seating

Power Sliding Doors and Back Hatch

Remote Start

Cruise Control

Power Locks and Windows

The price of the 2015 Dodge Grand Caravan is \$7900.00

If you have any questions regarding this bid, please feel free to contact us. Any and all questions will be addressed immediately.

Thank you,

Missy Buntrock

Red Oak Chrysler, Inc.

1907 N. Broadway

Red Oak, IA 51566

712-623-9310

Red Oak Community School District Board of Education
FY24 PROTECTIVE and SAFETY EQUIPMENT RESOLUTION

WHEREAS participation in extracurricular athletics furthers the skills, development, character, and growth of our students, and

WHEREAS the safety of our student athletes is of paramount importance to the District, and

WHEREAS Student Activity funds are insufficient to cover the costs of protective and safety equipment required by the Athletic Associations for students participating in those activities, and

WHEREAS the Iowa legislature authorizes school boards to transfer funds from the General Fund to the Student Activity Fund for these purposes consistent with the enactment of HF 564 during the 2017 Legislative Session, effective for the school year beginning July 1, 2016,

NOW THEREFORE, BE IT RESOLVED:

That the Board of Directors of the Red Oak Community School District approves the transfer of \$11,406.11 from the General Fund to the Student Activity Fund for expenditures that occurred on July 19, 2023 for the purchase and reconditioning of protective and safety equipment required for extracurricular athletics.

This Resolution adopted this 20th day of September, 2023.

Ayes:

Nays:

_____	_____
Board President	Date
_____	_____
Board Secretary	Date
_____	_____
Superintendent	Date

Gifted and Talented Annual Cover Sheet – 2023-2024

School Districts: Please provide/attach your building/school district plan(s) for K-12 gifted programming. Please address the provisions provided in the guidance for the District Gifted and Talented Program Plan. Then, fill out the below Gifted and Talented Annual Cover Sheet.

School Year 2023-2024

School District Red Oak Community

School District Teacher/Coordinator of Gifted Programming Beth Burgess

A. Valid and systematic identification procedures, including multiple selection criteria for identifying gifted and talented students from the total student population (grades K-12)

For the year, provide the number of identified gifted students in:

K - 0	3 - 5	6 - 3	9 - 10	12 - 10
1 - 0	4 - 5	7 - 4	10 - 4	
2 - 0	5 - 5	8 - 4	11 - 5	

B. Goals and performance measures

For the year, please provide the program-level goals and performance measures for grades K-12.

Goal 1: The student will comprehend his/her own abilities in relationship to self and society.

1. The student will reflect on self-expectations and those of others.
2. The student will explore his/her interests and talents through independent projects.
3. The student will set and evaluate goals based on abilities, performance, interests and personality.

Goal 2: The student will develop more positive self-concepts and self-esteem.

1. The student will learn to recognize perfectionism and learn to take risks even when outcomes are uncertain.
2. The student will learn to recognize stress and explore coping techniques.
3. The student will develop time management strategies.

Goal 3: The student will develop skills appropriate to interact effectively with peers, siblings, parents and other adults.

1. The student will learn strategies to develop friendships.
2. The student will develop empathy and sensitivity for others.
3. The student will develop appropriate ways to interact with authority.

Goal 4: The student will participate in activities that facilitate the cognitive, social and emotional development of the individual.

1. The student will increase knowledge in a variety of areas through specialized units, projects and competitions.
2. The student will gain social skills by working in teams.
3. The student will grow in confidence through varied presentations.

Goal 5: The student will develop critical thinking and problem-solving skills.

1. The student will learn higher order thinking skills.
2. The student will learn to reason logically using deductive methods.
3. The student will learn to infer and draw reasonable conclusions.

Goal 6: The student will develop creative and divergent thinking.

1. The student will develop flexibility in thinking and in behavior in order to adapt to different circumstances.
2. The student will learn elaboration skills in thinking and communication.
3. The student will learn to think independently and create original products.

Goal 7: The student will use his/her abilities to help others and implement changes in the community.

1. The student will participate in service projects.
2. The student will use his/her talents to plan and implement service-learning projects.
3. The student will use critical thinking and presentational skills to research, design and present a community based project.

Performance Measures

Multiple assessment tools will be used to determine a student's growth in the TAG program. These include, but are not limited to, the following:

- a. Daily assignments, tests, and student projects
- b. Teacher observations
- c. CogAt Testing, ACT, SAT, and PSAT (grades 9-12)
- d. Standardized testing administered during the school year

On-going evaluation procedures throughout the school year will include formal and informal conferences between the TAG teacher and classroom teachers, parents, and students. This information will be utilized to make necessary changes for the next school year.

C. A qualitatively differentiated gifted and talented program to meet the students' cognitive and affective needs

For the year, describe how the district met the cognitive and affective needs in the gifted and talented program.

DIFFERENTIATED PROGRAM OVERVIEWS

K-2 Enrichment Overview

To identify and foster gifted potential, teachers in the K-2 classrooms will use the [Kingore Observation Inventory](#) (KOI) as an instrument to assist them in identifying and serving students with gifted potentials. These KOI assessment portfolios are critical to use when designing appropriate differentiated learning experiences for young learners.

Students K-2 may also have the opportunity to participate in large group enrichment lessons co-taught by the grade level teacher and the TAG teacher.

3-6 Program Overview

Red Oak Community School offers an academic pull-out program for gifted students. Students participate in activities that challenge higher level thinking skills, problem solving, and creativity. Students participate in enrichment activities that are not normally studied in the classroom or activities to extend topics learned in the classroom. Differentiation within the classroom is also a component of the program.

Junior High Program Overview

Students in middle school are provided a differentiated curriculum in a variety of ways. Students have their academic needs met through independent studies, differentiation within the classroom and compacting (ie. alternate assignments), and participation in academic and intellectual enrichment activities. The TAG instructor can advise classroom instructors regarding differentiation strategies for the regular curriculum.

High School Program Overview

Students in high school are provided a differentiated curriculum in a variety of ways. Working with the high school counselor, each student maps out a four-year plan of study during their eighth-grade year. Student academic needs are met through independent studies, flexible scheduling, and college courses. High school students may enroll in postsecondary/college classes where students receive both high school and college credit. Students may “test out” of courses as arranged on an individualized basis. The TAG instructor can advise classroom instructors regarding differentiation strategies for the regular curriculum.

D. Staffing provisions

For the year, describe how the gifted and talented program was staffed.

Currently, one TAG teacher is employed full time for the K-12 program. Their duties include: coordinating identification of students, coordinating, developing, and teaching K-6 pull-out enrichment classes, coordinating academic competitions, and providing professional development for the district’s instructional staff with differentiation instructions in the general education classroom.

E. In-service design (professional development)

For the year, list and provide dates of professional development opportunities for the instructional staff to learn how to deliver instruction for gifted and talented students.

During the 2023-2024 school year, professional development will be provided in the elementary level and at the secondary level. Small group assistance to grade level and curriculum level groups is also available.

The TAG instructor will participate in the annual ITAG conference in Des Moines October 16-17, 2023.

F. Each school district shall review and evaluate its gifted and talented programming

For the year, describe any gifted and talented program evaluation activities including an adaption of goals or programming. Please note if you are on an evaluation cycle, list the year when the gifted and talented program will be reviewed.

The TAG teacher will work with District administration to annually review the goals and curriculum of the program. The TAG teacher will work with administration and instructional staff in modifications and development of the gifted and talented program. Collaboratively, the TAG teacher with classroom teachers, assesses the services offered to determine if students’ needs are being met.

RED OAK COMMUNITY SCHOOLS



“Excellence for All... Whatever it Takes!”

Red Oak Community Schools Talented and Gifted Plan

Parent-Student Handbook
2023-2024

(Revised 2024)

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Gifted and Talented Educational Staff

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Ms. Beth Burgess K-12 ELO Instructor, Phone: 712-623-6635, Email: burgessb@redoakschools.org

TAG PROGRAM MISSION, RATIONALE & BELIEFS

Mission

Red Oak Community Schools is committed to an educational program that recognizes the unique value, needs and talents of each individual student. Red Oak's Talented and Gifted (TAG) program for gifted and talented students strives to create a positive environment in which each student has the opportunity to develop higher level critical and creative thinking skills, participate in differentiated activities and/or accelerated programs based on individual needs and interests and meets the cognitive and affective needs of gifted students. Our program strives to enhance a healthy self-concept in order to become a self-directed learner who fully appreciates and utilizes personal potential.

Rationale & Beliefs

Red Oak Community Schools believes the educational needs of the vast majority of students can be met through the core curriculum. However, specific small populations of students require supplemental curricular experiences to facilitate learning. All students deserve the opportunity to develop to their full potential; talented and gifted students deserve no less. Students whose estimated potentials differ significantly from the average have educational needs that are unlikely to be served by the regular curriculum. Investing in appropriate education for the gifted will yield returns in the long term. Ignoring the need of these students would be to condone under achievement and waste a valuable resource in our nation. It is because of these reasons the Red Oak Community School chooses to identify and

provide a differentiated and/or accelerated program for students who display talented and gifted behavior.

- We believe that every gifted learner has a right to be challenged every day.
- We believe that gifted learners need opportunities to explore their passions and interests.
- We believe that gifted learners have unique social/emotional needs.
- We believe that gifted learners learn best in the company of their intellectual peers.
- We believe that there must be time in the school day for creativity.
- We believe that gifted learners require qualitatively differentiated curriculum and instruction that includes, but is not limited to, increased rigor and appropriate pace.

GOALS AND PERFORMANCE MEASURES

Program Objectives

- To provide opportunities to develop the knowledge, skills, and attitudes needed to live effectively in a world characterized by ethnic diversity, cultural pluralism, and increasing interdependence.
- To develop skills necessary to become independent, self-directed life-long learners.
- To provide activities based on higher level critical and creative thinking skills.
- To provide opportunities for the expansion, enrichment and/or acceleration of the regular classroom.
- To provide opportunities to participate in activities to develop and enhance a positive self concept.
- To provide opportunities for personal development and career goal development with respect to the characteristics of the gifted

Performance Measures

Multiple assessment tools will be used to determine a student's growth in the ELO program. These include, but are not limited to, the following:

1. Daily assignments, tests, and student projects
2. Teacher observations
3. CogAT Testing, ACT, SAT, and PSAT (grades 9-12)
4. Standardized testing administered during the school year

On-going evaluation procedures throughout the school year will include formal and informal conferences between the ELO teacher and classroom teachers, parents, and students. This information will be utilized to make necessary changes for the next school year.

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To identify and foster gifted potential, teachers in the K-2 classrooms will use the [Kingore Observation Inventory](#) (KOI) as an instrument to assist them in identifying and serving students with

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Students in junior high are provided a differentiated curriculum in a variety of ways. Students have their academic needs met through independent studies, differentiation within the classroom and compacting (ie. alternate assignments), and participation in academic and intellectual enrichment activities. The TAG instructor can advise classroom instructors regarding differentiated strategies for the regular curriculum.

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Students in high school are provided a differentiated curriculum in a variety of ways. Working with the high school counselor, each student maps out a four-year plan of study during their eighth-grade year. Student academic needs are met through independent studies, flexible scheduling, and college courses. High school students may enroll in post-secondary/college classes where students receive both high school and college credit. Students may “test out” of courses as arranged on an individualized basis. The ELO instructor can advise classroom instructors regarding differentiation strategies for the regular curriculum.

Program Evaluation

Beginning in 2017-18, each year an evaluation of the services offered to gifted/talented students will be done via parent surveys. This information is collected and studied by appropriate staff to determine if revisions need to be made in current programming. In addition, students are surveyed as well at the conclusion of a unit of study or end of year.

Information is also gathered from classroom teachers. Collaboratively, the TAG teacher along with classroom teachers, assesses the services offered to determine if students’ needs are being met.

Staffing Provisions

Currently, one TAG teacher is employed full time to coordinate identification of students, coordinate, develop, and teach 3-6 pull-out enrichment classes, coordinate academic competitions, coordinate secondary independent studies classes, push-in support for extended learning opportunities K-2, and other opportunities. The program is supervised by the Superintendent of the district.

RED OAK COMMUNITY SCHOOLS TAG STUDENT LEARNING OUTCOMES

Goal 1: The student will comprehend his/her own abilities in relationship to self and society.

1. The student will reflect on self-expectations and those of others.
2. The student will explore his/her interests and talents through independent projects.
3. The student will set and evaluate goals based on abilities, performance, interests and personality.

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3. The student will use critical thinking and presentational skills to research, design and present a community based project.

ROCSB BOARD OF EDUCATION POLICY

Code No. 604.3 PROGRAM FOR TALENTED AND GIFTED STUDENTS: The board recognizes some students require programming beyond the regular education program. The board will identify students with special abilities and provide education programming.

It is the responsibility of the superintendent to develop a talented and gifted program which provides for identifying students, for program evaluation, and for training of employees.

TALENTED AND GIFTED DEFINITION

Red Oak Community Schools has adopted the Iowa Code 257.44 definition of gifted and talented children. "Gifted and talented" children are those identified as possessing outstanding abilities who are capable of high performance. Gifted and talented children are children who require appropriate instruction and education services commensurate with their abilities and needs beyond those provided by the regular school program.

Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:

1. General intellectual capability
2. Creative thinking
3. Leadership ability
4. Visual and performing arts ability
5. Specific academic aptitude

IDENTIFICATION

The Red Oak Community School District's gifted and talented program, TAG, will identify and serve students in the areas of general intellectual ability and specific academic aptitude (i.e., mathematics, reading) striving to enhance creativity and build leadership capacity in all identified students.

Teachers, parents, and peers can refer students in all grades at any time for Talented and Gifted services in the areas of general intellectual ability or specific ability aptitude. Students can also refer themselves for TAG services. Additionally, whole grade reviews of student learning data occur at the end of grade 2, and beginning of grades 4 and 6.

Students are screened and identified for TAG services using the following data:

- CogAT
- ISASP
- Renzulli Scales
- Staff Input

The TAG teacher will communicate with each of the students' parents in the screening pool concerning placement decisions.

The building committee of principal, TAG teacher, counselor, and teacher will review screening data and determine identification. The following matrix of the process will be used to assist the team in identification:

Red Oak Talented and Gifted Identification Process

What	When						
CogAT for all students	Winter of 2nd and 5th, and as needed in special situations						
Building span for identification	Grades 3-6, 7-12						
Areas of Identification	Verbal, Quantitative, Nonverbal as needed						
Who is responsible for identification?	A committee at each building that makes final identification decisions at the end of each school year. The identification decisions are effective for the following school year.						
Identification process by grade level	<p>2nd (end of): CogAT, Renzulli, staff input 4th (entering): add spring 3rd grade ISASP data to identification matrix and evaluate for any changes 6th (entering): CogAT, ISASP, Renzulli</p> <p><i>*update ISASP data in the matrix each spring after testing is completed</i></p>						
Matrix	<table border="1" style="width: 100%;"> <tbody> <tr> <td>CogAT</td> <td>~66%</td> </tr> <tr> <td>ISASP</td> <td>~33%</td> </tr> <tr> <td>Renzulli</td> <td>Support of Decision</td> </tr> </tbody> </table> <p><i>Note: It is at the discretion of the identification committee to consider all factors.</i></p>	CogAT	~66%	ISASP	~33%	Renzulli	Support of Decision
CogAT	~66%						
ISASP	~33%						
Renzulli	Support of Decision						

Students identified for TAG services in grades 3-12 will be those who, at a minimum, are determined to be strong in the area of general intellectual ability. Students who are identified in the area of general intellectual ability are those who demonstrate an advanced level of proficiency in both reading and mathematics. Characteristics of a student who demonstrates general intellectual ability are the following:

- Formulates abstractions
- Processes information in complex ways
- Observant
- Excited about new ideas
- Enjoys hypothesizing
- Learns rapidly
- Uses a large vocabulary
- Inquisitive
- Self-starter
- Complex problem solving

Students identified for TAG services for specific academic abilities in grades 3-12 will be those who show a definite strength in one specific academic. Students who are identified in the area of specific intellectual ability are those who demonstrate an advanced level of proficiency in either reading or mathematics. Characteristics of a student who demonstrates specific intellectual ability are the following:

- Good memorization ability
- Advanced comprehension
- Acquires basic skill knowledge quickly
- Widely read in special interest area
- High academic success in special interest area
- Pursues special interest with enthusiasm and vigor

Students who transfer into the Red Oak Community School District (ROCS) from other districts in which they were previously identified as talented and gifted will maintain their status and receive TAG services. These students will be evaluated and/or monitored to determine the appropriateness of services. (There might be real differences between another district and ROCS in terms of the level of rigor in the curriculum and students' prior academic performance).

English Language Learner Identification Process

Identification of gifted and talented English Language Learners Grades K-12 is based on the proposition that broadening the scope of the methods used to identify English Language Learners (ELLs) for Talented and Gifted services will improve their opportunities to achieve academically (*Identifying Gifted and Talented English Language Learners, 2008, Iowa Department of Education*).

It is important that the educators of GT English Language Learners are aware that they display their potential within the cultural context of learning a second language.

Characteristics of ELL Gifted Students: Most gifted children share certain characteristics. ELL populations may demonstrate these characteristics in ways different from the dominant culture and sometimes these characteristics may be perceived as negative.

Characteristic	Dominant Culture	Different Cultures
Curiosity	Raises hand to ask question. Stays on task. Expresses self well. Expects shared experiences and common understandings. Curious about how things work more than about people.	May think questioning is rude. May be frustrated by not having the language necessary to ask questions. Does not have a foundation of shared experiences. Curious about different experiences. May experience lack of understanding by teachers, peers and others. May enjoy questions with “shock value.” More curious about people than things.
Task Commitment	Sticks with a task. Confident in ability.	Stubborn. May have their own priorities. May not see relevance in school work.
Sense of Humor	Begins with shared experiences and understandings. Uses dominant language with others. Uses subtleties with language.	May have difficulty showing humor in dominant culture’s language. May be “smart alecky.” May use language destructively, use put-downs. May be a class clown. May demonstrate humor, tell jokes, in one language and not the other.
Keen Interests	Good at many things. Enjoys learning new things. Enjoys collections. Enjoys a book series.	Unable to make decisions. Makes decisions without regard for consequences. Appears random. Has trouble finding closure.
Use of Language	Expresses self well in formal register. Can elaborate well on others’ ideas. Fairly even language profile.	Very expressive in casual register. Has trouble listening and staying attentive to others. Uneven in ability to speak, listen, read, write. Makes clever, silly or inappropriate responses. Opinionated, good talker but unable to support ideas or provide substance to ideas. Tells stories, enjoys listening to stories in own language, culture. Acquires new language quickly.
Self Efficacy	Feels safe. Feels in control.	Feels unsafe, insecure. Feels like a victim.
Problem Solving	Good at solving teacher generated problems. Applies learned rules to problem solving.	Good at solving “street” problems. Creative in finding for self. May not be interested in following rules.
Asynchronous Maturity	Taken care of by adults. Often protected from adult concerns.	May be responsible for younger siblings. May act as translator and interpreter for adults. May be needed, used in adult situations.

*Information acquired from Blue Valley School District <http://bvdsd.org/policies/IGBB-R.pdf>

Characteristics of a gifted English Language Learner include, but are not limited to:

- Acquires a second language rapidly
- Shows high ability in mathematics
- Displays a mature sense of diverse cultures and languages

- Code switches easily (think in both languages)
- Demonstrates an advanced awareness of American expressions
- Translates at an advanced level (oral)
- Navigates appropriate behaviors successfully within both cultures

*Information acquired from [Identifying Gifted and Talented English Language Learners](#), 2008, Iowa Department of Education.

Potential Barriers to Identification: English Language Learners are traditionally underrepresented in gifted education. Potential barriers may include:

- Reliance on the nomination process only (no grade level screening).
- Teachers may be less likely to recognize gifted characteristics in EL's than in children of their own culture or language.
- EL parents may be less likely to advocate for TAG identification than parents of the dominant culture.
- Characteristics of giftedness may manifest themselves differently, even negatively, in EL's.
- Teachers may think student deficits or English acquisition should be addressed before TAG identification.
- Assessment criteria may be biased against EL's.
- EL's may have less experience with abstract reasoning tasks.

When evaluating an ELL student for TAG services, the committee will look at the whole child: the cognitive, the affective, and psycho-motor/behavioral domains in relationship to their English language proficiency.

ELL students are screened and identified for TAG services using the following data:

- I-ELDA- rate of 2 or more levels in the span of one year
- CogAT
- ISASP
- Renzulli Scales
- Staff Input

An English Language Learner's score on the Iowa Assessment and CogAT should be considered in light of the student's I-ELDA score and will not be used in comparison with other TAG candidates who are native speakers.

The ELL and TAG teacher will communicate the results with the parents and seek permission for further diagnostic data collection if needed. An interpreter or literature will be provided to the parents of the ELL student in their native language to provide information concerning TAG placement and decisions.

When necessary, the TAG teacher and the ELL teacher will collect and organize additional student data to ensure a confident decision regarding student needs.

ROLE OF THE TAG TEACHER

The primary roles of the TAG teacher to support TAG students. These include:

1. Pullout enrichment with students to maximize their learning and facilitate the students' strengths and interests and meet their affective needs.
2. Consultation with educators to facilitate teacher understanding of the unique needs of gifted and talented students.

3. Collaboration with educators to assure differentiated instruction is provided in the general classroom learning environment.
4. To seek out, coordinate and/or assist with providing academic competitions for TAG students.

Individualized Instruction

- Develop and monitor Personalized Education Plans for student who are identified for TAG.
- Based on the PEP, coordinate individualized enrichment to meet the unique learning needs of the TAG student.
- Facilitate acceleration based on student performance and identified needs.
- Provide flexible scheduling/groupings for advance interests outside the curriculum.

Consultation/Collaboration with Teachers

- Help classroom teachers' work confidently with high ability students.
- Provide training in the use of differentiated instruction and learning strategies to meet the needs of the individual student.
- Help teachers incorporate problem solving, critical thinking, leadership, and creativity opportunities into unit planning.
- Collaborate with the classroom teachers to plan and implement extensions to the curriculum and differentiated learning opportunities.
- Provide support for classroom teachers in the form of ideas and materials for students needing differentiation in the regular classroom.

PERSONAL EDUCATION PLAN (PEP)

The purpose of the Personalized Education Plan (PEP) is to provide a plan designed to meet the educational and social/emotional needs for identified gifted students. PEPs are co-created with the Talented and Gifted teacher, classroom teacher, parent/guardian(s), and student to set goals and articulate services and expectations for each school year. The written PEP is reviewed annually by the student, teacher(s), and parents. The PEP is a living document, revised as necessary, serving as a communication tool between students, teachers and parents. The following items will be included in a student's personalized education plan including review of:

- Area of identification
- Relevant data including current assessments
- Current academic performance
- Nature and extent of the gifted and talented services provided including:
 - individualized services
 - consultative services
 - modifications to curriculum and acceleration of the student's curriculum
 - other supportive services
- Accommodations in support of the students gifts and talents
- Anticipated or planned academic adjustments and accelerations
- Beginning at the 8th grade level, a high school plan for enrollment in academic courses guiding acceleration and college preparation
- Personnel responsible for the services provided

CURRICULUM COMPACTING

Curriculum compacting is a differentiation technique that allows a teacher to remove instructional materials and objectives from a course when a student has already demonstrated mastery of the

material to be learned. The material is replaced with new content, enrichment opportunities, or other options. It is important to remember that students may master part of a standard but require instruction in order to master another part. Decisions regarding compacting of specific subjects are based on assessment data and other performance measures, such as a strong academic record of achievement in the subject which is vital to student success. The following data sources may be used to determine eligibility:

- Iowa Statewide Assessment of Student Progress
- FAST screening in reading and math
- Individual student performance
- End of Year Course assessments
- Student Interview
- Purdue Academic Rating Scales
- Iowa Algebra Aptitude Test

ACCELERATION PROCEDURES

Acceleration is an educational intervention designed to provide students who have specific areas of talent with the appropriate level of academic challenge and may occur in rare and unique circumstances. The decision regarding whole-grade acceleration must take into account several factors including academic preparedness, social-emotional maturity, and the student's motivation. Resources from the Belin-Blank Center, including the [Integrated Acceleration System](#) and the [Iowa Acceleration Scale](#) manual, may be referenced by school staff for research and best practice guidance during the decision-making process. Decisions regarding whole-grade acceleration are also based on review of academic progress, parental input, and teacher recommendation. Typically, a meeting of parents, teachers, TAG staff, and administration from the current grade level and the grade level into which advancement is being considered is held to review and discuss all factors prior to making a decision. Once a consensus is agreed upon to advance the student, the teachers, administrators, and parents will develop a new PEP plan to address the transitional process and goals to be achieved.

Academic program acceleration is based on individual student needs determined by assessment performance, academic progress, student motivation, and parental support. Often a process for course acceleration includes a rating scale taking into account a variety of factors. To determine if it is the best interest of a student to modify regular grade placement and/or coursework, important considerations include three necessary components: 1) whether the choices made for a student are consistent with the Red Oak Community Schools District Mission Statement; 2) review of the ROCSD Talented and Gifted program philosophy; and 3) completion of a consistent process for making acceleration decisions.

The decision-making process will include the following:

1. Referral from teachers or parents
2. Review of academic history
3. Meeting specific assessment criteria
4. Meeting with parents and teachers
5. Completion of the updated PEP plan reflecting the goals of acceleration

As an example, the ROCSD uses the following scale for math acceleration.

- Iowa Math Total – 94%ile or above (+10)
- For 9-12 other national tests (PSAT, ACT, SAT) – 94%ile or above (+10)

- Composite score of 124 or higher on the Cognitive Abilities Test (quantitative) or other testing generating IQ . (+10)
 - Teacher recommendation (+5)
- Student's total should score 90% of total points to recommend acceleration.

NATIONAL ASSOCIATION FOR GIFTED CHILDREN PROGRAM STANDARDS

<http://www.nagc.org/resourcespublications/resources/definitionsgiftedness>

Standard 1: Learning and Development:

Educators, recognizing the learning and developmental differences of students with gifts and talents, promote ongoing self-understanding, awareness of their needs, and cognitive and affective growth of these students in school, home, and community settings to ensure specific student outcomes.

Understanding the characteristics and needs of gifted students is vital to planning curriculum, instruction, assessment, programs, and services. The characteristics of gifted students provide the rationale for differentiation in programs. This includes grouping and services for gifted students and are translated into appropriate differentiation choices made at curricular and program levels. Such instruction should meet the cognitive and affective needs of gifted students.

Standard 2: Assessment:

Assessments provide information about identification, learning progress and outcomes, and evaluation of programming for students with gifts and talents in all domains.

Educators will establish a challenging environment and collect multiple types of assessment information so all students are able to demonstrate their gifts and talents. Differentiated instruction includes using pre and post, performance-based, product-based, and out-of-level assessments. As a result of each educator's use of ongoing assessments, students with gifts and talents demonstrate advanced and complex learning. Using these student progress data, educators then evaluate services and make adjustments to one or more of the school's programming components so that student performance is improved.

Standard 3: Curriculum Planning and Instruction:

Educators apply the theory and research-based models of curriculum and instruction related to students with gifts and talents and respond to their needs by planning, selecting, adapting, and creating culturally relevant curriculum and by using a repertoire of evidence-based instructional strategies to ensure specific student outcomes.

The information obtained from multiple types of assessments informs decisions about curriculum content, instructional strategies, and resources that will support the growth of students with gifts and talents. Educators use the ROCSD curriculum, Iowa Core, and Common Core Curriculum then differentiate and expand it. In order to meet the unique needs of students with gifts and talents, this curriculum emphasizes advanced, conceptually challenging, in-depth, distinctive, and complex content within cognitive, affective, aesthetic, social, and leadership domains. Educators possess a knowledge of evidence-based instructional strategies in delivering the curriculum to develop talent, enhance learning, and provide students with the knowledge and skills to become independent, self-aware learners, and to give students the tools to contribute to a multicultural, diverse society. The curriculum, instructional strategies, and materials and resources engage a variety of learners using culturally responsive practices.

Standard 4: Learning Environments:

Learning environments foster personal and social responsibility, multicultural competence, and interpersonal and technical communication skills for leadership in the 21st century to ensure specific student outcomes.

Educators of students with gifts and talents create safe learning environments that foster emotional wellbeing, positive social interaction, leadership for social change, and cultural understanding for success in a diverse society. Knowledge of the impact of giftedness and diversity on social-emotional development enables educators of students with gifts and talents to design environments that

encourage independence, motivation, and self-efficacy. Teachers use relevant strategies and technologies to enhance oral, written, and artistic communication of learners whose needs vary based on exceptionality, language proficiency, and cultural and linguistic differences.

Standard 5: Programming:

Educators are aware of empirical evidence regarding (a) the cognitive, creative, and affective development of learners with gifts and talents, and (b) programming that meets their concomitant needs. Educators use this expertise systematically and collaboratively to develop, implement, and effectively manage comprehensive services for students with a variety of gifts and talents to ensure specific student outcomes.

Educators will develop policies and procedures to provide comprehensive and aligned services for gifted students, and use a variety of programming include individualized, consultative and collaborative services to enhance students' performance in cognitive and affective areas. This includes such examples as access to a variety of learning resources such as technology-infused learning, community internships, acceleration through SWICC, and/or individual projects based on student interests and areas of giftedness.

Standard 6: Professional Development:

All educators (administrators, teachers, counselors, and other instructional support staff) build their knowledge and skills using the NAGCCEC Teacher Standards for Gifted and Talented Education and the National Staff Development Standards. They formally assess professional development needs related to the standards, develop and monitor plans, systematically engage in training to meet the identified needs, and demonstrate mastery of standard. They access resources to provide for release time, funding for continuing education, and substitute support. These practices are judged through the assessment of relevant student outcomes.

The Red Oak Community School District professional development plan is intended to provide teachers and administrators with the knowledge, skills, and strategies that will help them provide talented and gifted students with the academic and affective support they need to experience an appropriate level of challenge and learning each day. Professional development is provided in multiple ways. Some professional development is provided during traditional professional development time to all teaching staff in a building or across the district. Some professional development is provided via e-mails and newsletters. Talented and Gifted staff and other teachers across the district are provided opportunities to attend workshops geared toward the teaching of the talented and gifted student.



RED OAK COMMUNITY SCHOOLS
"Excellence for All... Whatever it Takes!"
EXTENDED LEARNING OPPORTUNITIES

TAG Program: Individual Student Personal Education Plan (PEP)

Student:	Grade/Year:
Parent/Guardian:	
Identified Area:	
Teacher/Program:	

Most Recent (3 Year) Assessments

Year/ Grade	Assessment	Reading	Math	Science	Other

Student Strengths:

Student Needs:

Academic Interests:

Date	Accommodation Plan	Person(s) Responsible

Additional Comments/Notes:

The following agree to and support the above accommodation plan for the _____ school year.

TAG Teacher:	Date:
Coordinating Teacher:	Date:
Student:	Date:
Parent/Guardian(s)	Date:



ESTIMATE

School Bus Sales, Co.
 4537 Texas Street, P.O. Box 817
 Waterloo, IA 50704

Watts: (800) 772-2414 Fax: (319) 296-3023

Date 9/15/2023
 Customer RED OAK CSD
BARB

\$145/HR

Year, Make, Model 2021 BBCV F516233 VIN # MF377647
38,352 MI.

REPAIR	DESCRIPTION	PARTS	LABOR	REFINISHING
	BODY DAMAGE - LEASE TURN IN			
REPLACE	FRONT BUMPER	\$1,851.87	\$290.00	\$290.00
	FRONT LH FENDER EXTENSION	\$398.56	\$145.00	
	LH REAR TAG	\$506.57	\$1,740.00	\$435.00
	RH REAR TAG	\$506.50	\$1,740.00	\$435.00
	RH REAR SIDE LOWER PANEL	\$87.66	\$290.00	\$145.00
	REAR BUMPER SEAL AND TRIM	\$172.76	\$145.00	\$72.50
	REFLECTIVE TAPE	\$80.89	\$145.00	
REPAIR	REFINISH REAR BUMPER			\$362.50
	PAINT & MATTS.	\$900.00		
	HAZ MAT	\$10.00		
	FASTENERS	\$50.00		
	SEALANT	\$13.00		
	NUDERCOATING	\$11.77		
	MISC. SUPPLIES	\$75.00		
	SUBTOTALS	\$4,664.58	\$4,495.00	\$1,740.00
			TOTAL	\$10,899.58
WORK AUTHORIZED BY:			SALES TAX	EXEMPT
			GRAND TOTAL	\$10,899.58

SUBJECT TO INVOICE PRICE CHANGES. THIS ESTIMATE IS BASED ON OUR INITIAL REVIEW